

SCHOOL COUNSELING AND COUNSELOR, M.S.ED.

The following 48-credit hour M.S.Ed. school counselor program satisfies the coursework requirements for New York state initial certification as a school counselor:

Code	Title	Credits
Required Courses		
EDU 536	Human Learn, Dev & Motivation	3
EDU 539	Char of Students With Exceptionalities	3
EDU 595	Intro to Educational Research	3
EDU 651	Introduction to Counseling	3
EDU 652	Multicultural Counseling	3
EDU 653	Found & Ethics of Sch Counslng	3
EDU 654	Counseling Theory and Practice	3
EDU 658	Adv. Counseling Techniques	3
EDU 662	Organization and Administration of the	3
EDU 664	Career Counseling and Planning	3
EDU 669	Group Counseling	3
EDU 674	Consultation in Counseling	3
EDU 803	Couns and Behavior Therapy W Children	3
<i>Counseling Practicum and Counseling Internship Courses</i>		
EDU 676	School Counseling Practicum (100 hours)	3
EDU 677	School Counseling Internship (300 hours)	3
EDU 678	School Counseling Advanced Internship (300 hours)	3
Total Credits		48

The following **additional coursework**, associated with the M.S.Ed. 60-credit school counseling program satisfies the coursework requirements for New York state initial *and* professional certification as a school counselor:

Code	Title	Credits
EDU 530	Manage the Cultural Resp Class	3
EDU 599	Technology, Data Analysis & School	3
EDU 659	Mental Health and Wellness	3
EDU 778	Nature Autism: Theory & Practice	3
Total Credits:		60

Counseling Practicum and Counseling Internship

All students receiving an M.S. in education with a concentration in counseling are required to complete EDU 676 School Counseling Practicum, EDU 677 School Counseling Internship and EDU 678 School Counseling Advanced Internship.

The practicum and internship experiences provide students with experience in the planning and development of school counseling programs, counseling students, appraising student's needs, networking with people within the school, and consulting with parents and staff.

The internship requires students to demonstrate skills in individual and group counseling.

Students must participate in a practicum (EDU 676 School Counseling Practicum) for a minimum of 100 hours. Students must participate in a school counseling internship I (EDU 677 School Counseling Internship) and counseling internship II (EDU 678 School Counseling Advanced Internship) in a school setting at least three days a week throughout the academic year (600 hours, total). In addition, the students must meet in a weekly seminar on campus. All students will be supervised every week by the site supervisor, with access to the university supervisor during weekly seminar session.

Note

Successful completion of the 48-credit hour or 60-credit hour master's degree in school counseling reflects the following:

1. Completion of 48 or 60 graduate hours in good academic standing (cumulative GPA of 3.00 or above).
2. Satisfactory, regular class attendance.
3. Demonstration of professional ethical standards as established by the American School Counselor Association (ASCA) and affiliated organizations.
4. Satisfactory performance (S for pass) in school counseling practicum (EDU 676 School Counseling Practicum) and (minimum C) internships (EDU 677 School Counseling Internship and EDU 678 School Counseling Advanced Internship).
5. The university supervisor will conduct a final evaluation of the student by periodically consulting the school counseling internship supervisors in the school, and observing students in the counseling internship seminars.