

The information below demonstrates how our completers a) contribute to P-12 student-learning growth **AND** (b) apply professional knowledge, skills, and dispositions. This is a measure of employer satisfaction and candidate impact on student learning. The rating is 80% classroom observation by the employer and 20% student growth scores.

HEDI Scores of Initial Teacher Education Program Completers that are employed as “Teachers of Record”  
One Year After Program Completion

Note: must be employed at least 1 full school year

	<b>Class of 2022-23 Undergradu ate</b>	<b>Class of 2022-23 Graduate</b>	<b>Class of 2023-24 Undergradu ate</b>	<b>Class of 2023-24 Graduate</b>	<b>Class of 2023-24 Undergradu ate</b>	<b>Class of 2023-24 Graduate</b>
<b>Rating</b>	N=4	N=6	N=0	N= 9	N=3	N=3
<b>Highly Effective</b>	75.00%	16.67%		44.44%	33.33%	66.67%
<b>Effective</b>	25.00%	83.33%		55.56%	66.67%	33.33%
<b>Developin g</b>	0.00%	0.00%		0.00%	0.00%	0.00%
<b>Ineffectiv e</b>	0.00%	0.00%		0.00%	0.00%	0.00%

Note: The teacher candidate rated as developing in 2019-2020 was employed as a teacher of record in a TESOL classroom but had been prepared by Niagara University in Grades 1-6 Special Education. The candidate was therefore teaching out of certification area.