

College of Education One and Three Year Alumni Survey Results

ONE YEAR SURVEY RESULTS

School Psychology

	2024-25
Employment Status	N=2
Full Time	100.00%
Part Time	0.00%
Looking	0.00%
Not Seeking	0.00%

	2020-21	2022-23	2024-25
Employment Status	N=1	N=5/10 50% Response Rate	N=2/11 18.18% Response Rate
Full Time School Psychologist	100.00%	80.00%	100.00%
Part Time School Psychologist	0.00%	0.00%	0.00%
Full Time Pupil Services	0.00%	20.00%	0.00%
Part Time Pupil Services	0.00%	0.00%	0.00%
Note Employed/Looking for School Psychologist Position	0.00%	0.00%	0.00%
Not Employed/Not Seeking School Psychologist Position	0.00%	0.00%	0.00%

Type of Employment

% exceeds 100 because respondents could select more than one option

School Psychology

	2019-20	2020-21	2022-23	2024-25
Type of School	N=1	N=1	N=5	N=2
Urban	0.00%	100.00%	0.00%	50.00%
Suburban	100.00%	0.00%	80.00%	0.00%
Rural	0.00%	0.00%	20.00%	50.00%

Public-Traditional	25.00%	100.00%	100.00%	100.00%
Public-Charter	0.00%	0.00%	0.00%	0.00%
Private-Catholic	0.00%	0.00%	0.00%	0.00%

Private-Other	0.00%	0.00%	0.00%	0.00%
Other-Not School Based	0.00%	0.00%	0.00%	0.00%

Q8. What could Niagara University have done to better prepare you for your current position?

School Psychology Comments 2018-19

I wish I learned more about 504 plans and there was a chance to use IEP direct

I wish we learned more about the results of psych testing. We were taught to interpret them, but what does that mean for their strengths and weaknesses and how they learn best? This was taught in a course, but I spent a lot of time post grad doing more research on this topic.

Provide more race-related training.

More in person hands on experience! Less online coursework. It's easier in the short term but I think effects the quality of education for the long term. I feel as though my in person classes with hands on learning and discussion were more beneficial than the ones I rushed through online.

Standards	Aggregate	Class of 2024-25 N=2/11 18.18% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0.00	50.00	0.00	50.00	3.00
CAEP RA1.1b	Research	0.00	50.00	50.00	0.00	2.50
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0.00	0.00	100	0.00	3.00
CAEP RA1.1d	Collaboration	0.00	0.00	50.00	50.00	3.50
CAEP RA1.1e	Technology	0.00	50.00	50.00	0.00	2.50
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0.00	0.00	50.00	50.00	3.50
CAEP RA1.2	SPA Standards	0.00	0.00	50.00	50.00	3.50

What could Niagara University have done to better prepare you for your field of specialization?

None. I feel very satisfied with the school psychology program.

Nothing - I felt very prepared

I serve a rural, urban, population where most children are ESL students. I would have liked a class that focused on testing bi-lingual or multilingual students and how to best support these students through MTSS.

I felt very prepared

2024-25

More real-world experience is always beneficial. There is so much that happens in the job that is not found in a textbook.

More exposure and testing specific to Part 200 and “real world” applications (PWNs, declass documents guidelines, state test accommodations etc.,) prep while in internship so we are learning that content while being exposed to it in real time with our supervisors in the field.

College of Education Three Year Alumni Survey Results

THREE YEAR SURVEY RESULTS ON SATISFACTION OF PROGRAM COMPLETERS

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2016-17	2017-18
Rating	N=1	N=1
Mean	4	4
Median	4	4
Mode	4	4
Range	4	4

Q8. What could Niagara University have done to better prepare you for your current position?

2016-17 Comments

I felt very prepared and NU was an excellent program. I just felt a bit lost during the interview process. I think it would be really cool to do mock interviews... we may have actually done this and I can't remember. Either way, a little bit more emphasis on that would be beneficial!

2017-18 Comments

The school psychology program should have more than one full time professor connected to the program. Dr. Kilanowski is amazing and does a wonderful job, but the program would be much more consistent if another full time faculty member were also a part of the school psychology department.

Revised Survey for Class of 2018-19

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

1. As a result of courses and field experiences in my program, I demonstrate data literacy in my practice.

2. As a result of courses and field experiences in my program, I am able to use research and understand qualitative, quantitative and/or mixed methods research methodologies .

3. As a result of courses and field experiences in my program, I am able to employ data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments .

4. As a result of courses and field experiences in my program, I am able to participate and lead in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents .

5. As a result of courses and field experiences in my program, I am able to support appropriate applications of technology in my specialized field.

6. As a result of courses and field experiences in my program, I am able to demonstrate professional dispositions, and abide by laws, policies, codes of ethics, and professional standards appropriate to my field of specialization.

Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)

Chart presents percentage of respondents at each rating level and the mean overall response.

Standards	Aggregate	Class of 2021-22 N= 4/20 20.00% Response Rate					Class of 2022-23 N= 0/11 0.00% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0.0 0%	0.00 %	0.00 %	100%	4.00					
CAEP RA1.1b	Research	0.0 0%	0.00 %	25.00 %	75.00 %	3.75					
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0.0 0%	0.00 %	0.00 %	100%	4.00					
CAEP RA1.1d	Collaboration	0.0 0%	0.00 %	0.00 %	100%	4.00					
CAEP RA1.1e	Technology	0.0 0%	0.00 %	25.00 %	75.00 %	3.75					
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0.0 0%	0.00 %	0.00 %	100%	4.00					
CAEP RA1.2	SPA Standards	0.0 0%	0.00 %	0.00 %	100%	4.00					

What could NY have done to better prepare you for your field of specialization?

It would be helpful to have more background in special education and IEP/504 writing

2021-22

Additional career pathways with a CAS in school psych

I think the only think that would have been great, would have been having some understanding of how tenure, tiered steps in pay, 403(b), retirement, etc. in NY state work because it was very confusing when signing contracts for the first time. Maybe just like a class or seminar not a whole semester course.

More practice interpreting results