

College of Education Three Year Alumni Survey Results  
ONE YEAR SURVEY RESULTS ON COMPLETER SATISFACTION

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

|               | <b>2016-17</b> | <b>2017-18</b> |
|---------------|----------------|----------------|
| <b>Rating</b> | N=3            | N=3            |
| <b>Mean</b>   | 4.33           | 4              |
| <b>Median</b> | 4              | 4              |
| <b>Mode</b>   | 4              | 4              |
| <b>Range</b>  | 4-5            | 3-5            |

Q8. What could Niagara University have done to better prepare you for your current position?

2016-17 Comments

Include a greater focus on curriculum and instruction.

Teacher motivation/Observation feedback methods/

2017-18 Comments

I think I was very well prepared. I was hired as an assistant principal and promoted to principal two years later. As a single parent working two jobs, seven days a week, it was amazing to have the online option. I wouldn't have been able to complete the program otherwise. More knowledge about leadership skills beyond the school building .

Revised Survey for Class of 2018-19

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2 )
- Agree (3 )
- Strongly Agree (4 )

1. As a result of courses and field experiences in my program, I demonstrate data literacy in my practice.

2. As a result of courses and field experiences in my program, I am able to use research and understand qualitative, quantitative and/or mixed methods research methodologies .

3.As a result of courses and field experiences in my program, I am able to employ data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments .

4. As a result of courses and field experiences in my program, I am able to participate and lead in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents .

5. As a result of courses and field experiences in my program, I am able to support appropriate applications of technology in my specialized field.

6. As a result of courses and field experiences in my program, I am able to demonstrate professional dispositions, and abide by laws, policies, codes of ethics, and professional standards appropriate to my field of specialization.

Response

How well do you feel Niagara University’s program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

| Standards   | Aggregate                                      | Class of 2021-22<br>N=7/52<br>13.46% Response Rate |       |        |        |      | Class of 2022-23<br>N=6/25<br>24.00% Response Rate |    |        |        |      |
|-------------|--|--|-------|--------|--------|------|--|----|--------|--------|------|
|             |  | 1  | 2     | 3      | 4      | Mean | 1  | 2  | 3      | 4      | Mean |
| CAEP RA1.1a | Data Literacy                                  | 0.00%  | 0.00% | 28.57% | 71.43% | 3.71 | 0%   | 0% | 16.67% | 83.33% | 3.83 |
| CAEP RA1.1b | Research                                       | 0.00%  | 0.00% | 28.57% | 71.43% | 3.71 | 0%   | 0% | 33.33% | 66.67% | 3.67 |
| CAEP RA1.1c | Data Analysis to Develop Positive Environments | 0.00%  | 0.00% | 14.29% | 85.71% | 3.86 | 0%   | 0% | 0%     | 100%   | 4.00 |
| CAEP RA1.1d | Collaboration                                  | 0.00%  | 0.00% | 14.29% | 85.71% | 3.86 | 0%   | 0% | 16.67% | 83.33% | 3.83 |
| CAEP RA1.1e | Technology                                     | 0.00%  | 0.00% | 14.29% | 85.71% | 3.86 | 0%   | 0% | 16.67% | 83.33% | 3.83 |
| CAEP RA1.1f | Dispositions, Laws and Policies, Ethics        | 0.00%  | 0.00% | 14.29% | 85.71% | 3.86 | 0%   | 0% | 0%     | 100%   | 4.00 |
| CAEP RA1.2  | SPA Standards                                  | 0.00%  | 0.00% | 42.86% | 57.14% | 3.57 | 0%   | 0% | 16.67% | 83.33% | 3.83 |

my experience was very positive

The programs at NU prepared me for my roles in education.

I adore the fixation I received. I can’t think of anything that could have been done better.

Many class conversations were focused solely on the role of Superintendents, so acknowledging other roles in which the SDL is required and allowing us to hear from professionals in a variety of other roles would have added to our experience, particularly for those of us who were not intending to take on Superintendent jobs.

I thoroughly enjoyed my experience, loved my professors, and have deeply connected my work. I would love to engage again someday!

Within the SDL program many Professors pushed the Superintendent track as the only reason to be in the program. Many people starting out do not know where they are going to land and many already have a plan that does not include becoming a Superintendent. I found this off-putting, that my path was not good enough for them.

**2021-22**

More real life like opportunities that are often found while on the job.

More content on information needing to be submitted to the state as well as a more in depth curriculum with budgeting

Provide additional work that relates to real-life scenarios.

No- my experience was fantastic.

**2022-23**

- More project based experiences and simulations
- It was a wonderful program.. nothing more
- I am already working as a school principal but my Masters degree hangs in my office to show my students that learning continues to happen for everyone including me!
- More training (any training) on how special teachers serve the district. Librarians, Ed tech, physical education all have different impacts

| Standards   | SBL  | Class of 2021-22<br>N=2/25<br>.08% Response Rate |       |          |        |      | Class of 2022-23<br>N=3/25<br>12.00.% Response Rate |       |        |        |      |
|-------------|--|--|-------|----------|--------|------|---|-------|--------|--------|------|
|             |  | 1  | 2     | 3        | 4      | Mean | 1   | 2     | 3      | 4      | Mean |
| CAEP RA1.1a | Data Literacy                                  | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1b | Research                                       | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1c | Data Analysis to Develop Positive Environments | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1d | Collaboration                                  | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1e | Technology                                     | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 33.33% | 66.67% | 3.67 |
| CAEP RA1.1f | Dispositions, Laws and Policies, Ethics        | 0.00%  | 0.00% | 50.00%   | 50.00% | 3.50 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.2  | SPA Standards                                  | 0.00%  | 0.00% | 100.00 % | 0.00%  | 3.00 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |

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**21-22**

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**2022-23**

- It was a wonderful program.. nothing more
- I am already working as a school principal but my Masters degree hangs in my office to show my students that learning continues to happen for everyone including me!

| Standards   | SDL  | Class of 2021-22<br>N=0/1<br>% Response Rate |       |       |       |      | Class of 2022-23<br>N=1/25<br>4.00% Response Rate |    |    |      |      |
|-------------|--|--|-------|-------|-------|------|---|----|----|------|------|
|             |  | 1  | 2     | 3     | 4     | Mean | 1   | 2  | 3  | 4    | Mean |
| CAEP RA1.1a | Data Literacy                                  | 0  | 0     | 42.86 | 57.14 | 3.57 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.1b | Research                                       | 0  | 0     | 28.57 | 71.43 | 3.71 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.1c | Data Analysis to Develop Positive Environments | 0  | 0     | 28.57 | 71.43 | 3.71 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.1d | Collaboration                                  | 0  | 0     | 28.57 | 71.43 | 3.71 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.1e | Technology                                     | 0  | 0     | 28.57 | 71.43 | 3.71 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.1f | Dispositions, Laws and Policies, Ethics        | 0  | 0     | 28.57 | 71.43 | 3.71 | 0%  | 0% | 0% | 100% | 4.00 |
| CAEP RA1.2  | SPA Standards                                  | 0  | 14.28 | 28.57 | 57.14 | 3.43 | 0%  | 0% | 0% | 100% | 4.00 |

Many class conversations were focused solely on the role of Superintendents, so acknowledging other roles in which the SDL is required and allowing us to hear from professionals in a variety of other roles would have added to our experience, particularly for those of us who were not intending to take on Superintendent jobs.

I thoroughly enjoyed my experience, loved my professors, and have deeply connected my work. I would love to engage again someday!

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**2022-23**

More project based experiences and simulations

| Standards   | SCDB   | Class of 2021-22<br>N=4/27<br>14.81% Response Rate |       |        |         |      | Class of 2022-23<br>N=2/25<br>8.00% Response Rate |       |        |        |      |
|-------------|--|--|-------|--------|---------|------|---|-------|--------|--------|------|
|             |  | 1  | 2     | 3      | 4       | Mean | 1   | 2     | 3      | 4      | Mean |
| CAEP RA1.1a | Data Literacy                                  | 0.00%  | 0.00% | 25.00% | 75.00%  | 3.75 | 0.00%   | 0.00% | 50.00% | 50.00% | 3.50 |
| CAEP RA1.1b | Research                                       | 0.00%  | 0.00% | 25.00% | 75.00%  | 3.75 | 0.00%   | 0.00% | 100%   | 0.00%  | 3.00 |
| CAEP RA1.1c | Data Analysis to Develop Positive Environments | 0.00%  | 0.00% | 0.00%  | 100.00% | 4.00 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1d | Collaboration                                  | 0.00%  | 0.00% | 0.00%  | 100.00% | 4.00 | 0.00%   | 0.00% | 50.00% | 50.00% | 3.50 |
| CAEP RA1.1e | Technology                                     | 0.00%  | 0.00% | 0.00%  | 100.00% | 4.00 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.1f | Dispositions, Laws and Policies, Ethics        | 0.00%  | 0.00% | 0.00%  | 100.00% | 4.00 | 0.00%   | 0.00% | 0.00%  | 100%   | 4.00 |
| CAEP RA1.2  | SPA Standards                                  | 0.00%  | 0.00% | 25.00% | 75.00%  | 3.75 | 0.00%   | 0.00% | 50.00% | 50.00% | 3.50 |

More real life like opportunities that are often found while on the job.  
Provide additional work that relates to real-life scenarios.

**2022-23**

More training (any training) on how special teachers serve the district. Librarians, Ed tech, physical education all have different impacts.

| Standards   | SDBL   | Class of 2021-22<br>N=1/25<br>.04% Response Rate |       |       |         |      | Class of 2022-23<br>N=0<br>.% Response Rate |  |  |  |  |
|-------------|--|--|-------|-------|---------|------|---|--|--|--|--|
|             |  | 1  | 2     | 3     | 4       | Mean |   |  |  |  |  |
| CAEP RA1.1a | Data Literacy                                  | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |
| CAEP RA1.1b | Research                                       | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |
| CAEP RA1.1c | Data Analysis to Develop Positive Environments | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |
| CAEP RA1.1d | Collaboration                                  | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |
| CAEP RA1.1e | Technology                                     | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |
| CAEP RA1.1f | Dispositions, Laws and Policies, Ethics        | 0.00%  | 0.00% | 0.00% | 100.00% | 4.00 |   |  |  |  |  |

|                   |               |       |       |       |         |      |  |  |  |  |  |
|-------------------|---------------|-------|-------|-------|---------|------|--|--|--|--|--|
| <b>CAEP RA1.2</b> | SPA Standards | 0.00% | 0.00% | 0.00% | 100.00% | 4.00 |  |  |  |  |  |
|-------------------|---------------|-------|-------|-------|---------|------|--|--|--|--|--|

More content on information needing to be submitted to the state as well as a more in depth curriculum with budgeting