

College of Education One and Three Year Alumni Survey Results

ONE YEAR SURVEY RESULTS

School Psychology

	2022-23	2023-24	2024-25
Employment Status	N=5/10 50.00% Response Rate	N=1/20 .05% Response Rate	N=2/11 18.18% Response Rate
Full Time School Psychologist	100.00%	100.00%	
Part Time School Psychologist	0.00%	0.00%	100.00%
Full Time Pupil Services	0.00%	0.00%	0.00%
Part Time Pupil Services	0.00%	0.00%	0.00%
Note Employed/Looking for School Psychologist Position	0.00%	0.00%	0.00%
Not Employed/Not Seeking School Psychologist Position	0.00%	0.00%	0.00%

Type of Employment

% exceeds 100 because respondents could select more than one option

School Psychology

	2022-23	2023-24	2024-25
Type of School	N=5	N=1	N=2
Urban	0.00%	100.00%	50.00%
Suburban	60.00%	0.00%	0.00%
Rural	40.00%	0.00%	50.00%

Public-Traditional	100.00%	100.00%	100.00%
Public-Charter	0.00%	0.00%	0.00%
Private-Catholic	0.00%	0.00%	0.00%
Private-Other	0.00%	0.00%	0.00%
Other-Not School Based	0.00%	0.00%	0.00%

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	22-23	23-24	24-25
Rating	N=5	N=1	N=2
Mean	3.80	4.00	3.50
Median	4.00	4.00	3.50
Mode	4.00	4.00	NA
Range	3.0-4.0	4-4	3-4

Q8. What could Niagara University have done to better prepare you for your current position?

School Psychology Comments 2018-19

I wish I learned more about 504 plans and there was a chance to use IEP direct

I wish we learned more about the results of psych testing. We were taught to interpret them, but what does that mean for their strengths and weaknesses and how they learn best? This was taught in a course, but I spent a lot of time post grad doing more research on this topic.

Provide more race-related training.

More in person hands on experience! Less online coursework. It's easier in the short term but I think effects the quality of education for the long term. I feel as though my in person classes with hands on learning and discussion were more beneficial than the ones I rushed through online.

School Psychology Comments 22-23

- Nothing - I felt very prepared
- I serve a rural, urban, population where most children are ESL students. I would have liked a class that focused on testing bi-lingual or multilingual students and how to best support these students through MTSS.
- None. I feel very satisfied with the school psychology program.
- I felt very prepared

Comments 23-24

More coursework related to SLD, Patterns of Strength and Weaknesses, RTI model since this is most of the evaluations psychologists encounter.

Comments 24-25

More real-world experience is always beneficial. There is so much that happens in the job that is not found in a textbook.

More exposure and testing specific to Part 200 and "real world" applications (PWNs, declass documents guidelines, state test accommodations etc.,) prep while in internship so we are learning that content while being exposed to it in real time with our supervisors in the field.

THREE YEAR SURVEY

College of Education One and Three Year Alumni Survey Results

Advanced Education
2016-2017

	2020-21	2021-22	2022-23
Teaching Employment Status	N=3	N=4	N=0
Full Time	66.67%	100.00%	
Part Time	33.33%	0.00%	
Looking	0.00%	0.00%	
Not Seeking	0.00%	0.00%	

	2020-21	2021-22	2022-23
Employment Status	N=3/11 27.27% Response Rate	N=4 20.00% Response Rate	N=0 % Response Rate
Full Time School Psychologist	66.67%	100%	
Part Time School Psychologist	0.00%	0.00%	
Full Time Pupil Services	0.00%	0.00%	
Part Time Pupil Services	0.00%	0.00%	
Note Employed/Looking for School Psychologist Position	0.00%	0.00%	
Not Employed/Not Seeking School Psychologist Position	33.33%	0.00%	

Type of Employment Teacher Education Aggregate
% exceeds 100 because respondents could select more than one option

	2020-21	2021-22	2022-23
Type of School	N=2	N=4	N=0
Urban	0.00%	50.00%	
Suburban	50.00%	50.00%	
Rural	50.00%	0.00%	

Public-Traditional	0.00%	100.00%	
Public-Charter	0.00%	0.00%	
Private-Catholic	0.00%	0.00%	
Private-Other	0.00%	0.00%	
Other-Not School Based	0.00%	0.00%	

Q5. How many years have you served in your current position?

	2020-21	2021-22	2022-23
Rating	N=2	N=4	N=0
Mean	3.25	3.00	
Median	3.25	3.00	
Mode	*	*	
Range	3.0-3.5	3.00	

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2020-21	2021-22	2022-23
Rating	NA	N=3	N=
Mean		4.00	
Median		4.00	
Mode		4.00	
Range		4.00	

Q8. What could Niagara University have done to better prepare you for your current position?

2016-17 Comments

I felt very prepared and NU was an excellent program. I just felt a bit lost during the interview process. I think it would be really cool to do mock interviews... we may have actually done this and I can't remember. Either way, a little bit more emphasis on that would be beneficial!

2017-18 Comments

The school psychology program should have more than one full time professor connected to the program. Dr. Kilanowski is amazing and does a wonderful job, but the program would be much more consistent if another full time faculty member were also a part of the school psychology department.

2020-21 Comments

None

2021-22 Comments

Additional career pathways with a CAS in school psych

I think the only thing that would have been great, would have been having some understanding of how tenure, tiered steps in pay, 403(b), retirement, etc. in NY state work because it was very confusing when signing contracts for the first time. Maybe just like a class or seminar not a whole semester course.

More practice interpreting results