

# **Kathleen McGrath, Ph.D.**

Associate Professor, Department of Advanced Teacher Education  
Chair, Advanced Teacher Education Department  
Director, Family Literacy Center  
Niagara University  
[kmcgrath@niagara.edu](mailto:kmcgrath@niagara.edu)

## **AREAS OF SPECIALIZATION**

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Teacher Education  
Literacy Assessment and Instruction  
Family Literacy  
Social Emotional Learning

## **EDUCATION**

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STATE UNIVERSITY OF NEW YORK AT BUFFALO, Buffalo, New York  
Doctorate of Philosophy – Reading Education, 2010  
Dissertation: The Process of Parental Advocacy for Their Struggling Reader: A Grounded Theory

Masters in Education –Reading Specialist, 1998

NIAGARA UNIVERSITY, Niagara University, New York  
Bachelor of Arts - English/Elementary Education, 1992

## **CERTIFICATION**

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Permanent New York State Elementary (n-6)  
Permanent Reading Specialist (k-12)

## **PROFESSIONAL EXPERIENCE**

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ASSOCIATE PROFESSOR 2010-present  
*Niagara University, College of Education  
Department of Advanced Teacher Education  
Niagara University, New York*

CHAIR, DEPARTMENT OF LITERACY/TESOL 2024-present  
*Niagara University, College of Education  
Department of Literacy/TESOL  
Niagara University, New York*

CHAIR, DEPARTMENT OF ADVANCED TEACHER EDUCATION 2019-2024  
*Niagara University, College of Education  
Department of Advanced Teacher Education  
Niagara University, New York*

DIRECTOR, FAMILY LITERACY CENTER (FLC) 2013-present  
*Niagara University, College of Education  
Department of Professional Studies  
Niagara University, New York*

ELEMENTARY LEVEL TEACHER 1993-2006

(Kindergarten, Grade 1, Grade 4)  
*Maplemere Elementary, Sweet Home Central School District  
Amherst, New York*

ADJUNCT PROFESSOR

*State University of New York College at Buffalo  
Buffalo, New York*

Summer, 2004

GRADUATE ASSISTANT & CLINICAL SUPERVISOR

*State University of New York at Buffalo  
Buffalo, New York*

1999-2002

PRE-SCHOOL TEACHER

*International School of Grenada  
Grenada, West Indies*

1995-1996

ADJUNCT PROFESSOR

*Niagara University  
Niagara University, New York*

1993-1994

LONG-TERM SUBSTITUTE TEACHER

(Grade 3)  
*Thomas Marks Elementary, Wilson School District  
Wilson, New York*

1992-1993

COURSES TAUGHT

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NIAGARA UNIVERSITY GRADUATE COURSES

- EDU 552 Children & Adolescent Literature
- EDU 555 Literacy Foundations
- EDU 561 Literacy: Birth-Grade2
- EDU 562 Literacy: Grades 3-8
- EDU 572 Reading Difficulties: Identification and Intervention
- EDU 572X Reading Difficulties: Identification and Intervention, SPED program
- EDU 681 Special Topics: Literacy Coaching
- EDU 681 Special Topics: Literacy Coaching in the Clinical Setting
- EDU 681 Special Topics: Analytic vs Synthetic Phonics: Best Practices for Diverse Learners
- EDU 682 Special Topics: Response to Intervention (RtI) as a Means for Identifying Students with Reading and Other Learning Disabilities: What Does the Research Say about Best Practice?
- EDU 682 Special Topics: Obsessive Compulsive Disorder as it Relates to Schooling
- EDU 682: Special Topics: Engaging with Community Partners to Improve Literacy Skills in Elementary-Age Children
- EDU 682 Special Topics: Response to Intervention in the Secondary Setting
- EDU 796 Literacy Practicum
- EDU 796 CE/CS Clinical Practicum in Literacy
- EDU 798 Seminar in Literacy
- EDU 799 Comprehensive Portfolio Advisement

NIAGARA UNIVERSITY UNDERGRADUATE COURSES

- EDU 271 Foundations of Literacy Instruction
- EDU 372 Reading Disability: Diagnosis and Correction
- EDU 376 Language Arts in the Elementary
- LSK100 Writing skills

## STATE UNIVERSITY OF NEW YORK AT BUFFALO COURSES

- LAI 556 Literacy Assessment and Instruction
- LAI 557 Clinical Assessment and Instruction
- LAI 558 Clinical Practicum in Literacy
- LAI 559 School-Based Practicum in Reading

## STATE UNIVERISTY OF NEW YORK COLLEGE OF BUFFALO COURSE

- LAI 557 Clinical Practicum in Literacy

## **PROFESSIONAL COMPETENCIES**

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### ASSESSMENT

- Academic Improvement Measurement System (AIMSweb)
- Behavior Assessment System for Children (BASC-III)
- Comprehensive Test of Phonological Processing-2 (CTOPP-2)
- Peabody Picture Vocabulary Test
- Slosson Intelligence Test
- Group Reading Assessment and Diagnostic Evaluation
- Gates-MacGinitie Reading Test
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- EasyCBM
- Kaufman Test of Educational Achievement (K-TEA3)
- Oral Language Acquisition Inventory
- Observation Survey
- Wechsler Intelligence Scale for Children (WISC-5)
- Wechsler Adult Intelligence Scale (WAIS -4)
- Wechsler Individual Achievement Test (WIAT-III)
- Woodcock Johnson Test of Cognitive Abilities
- Woodcock Johnson-IV Test of Achievement
- Words Their Way Spelling Inventory
- Words Their Way Qualitative Checklist
- STAR Reading Assessment
- Informal Reading Inventories including:
  - Reading Inventory for the Classroom
  - Basic Reading Inventory
  - Classroom Reading Inventory
  - Qualitative Reading Inventory
  - Developmental Reading Assessment
  - Fountas & Pinnell Benchmark Assessment
  - Analytic Reading Inventory

## **PEER REVIEWED PUBLICATIONS**

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McGrath, K., Riegel, C., & Mete, R. (2023). Teacher Perceptions of Obsessive-Compulsive Disorder. *AILACTE Journal*, 20, 1-29.

McGrath, K. (2021). Re-envisioning Clinical Reading Instruction during a Time of Uncertainty. *Literacy Research and Instruction*, 1-20.

McGrath, K., & Bardsley, M. E. (2018). Becoming a literacy leader in the 21st century: Fieldwork that facilitates the process. *Literacy Research and Instruction*, 57(4), 351-368.

McGrath, K., Jaehn, K.\*, Kowalski, S.\*, McGee, M.\*, Templin, J.\* (2017). Asking the right questions: An updated checklist to facilitate the evaluation of informal reading inventories. *The Reading Professor*, 39(1), 27-35.

Bardsley, M., & McGrath, K. (2016). Let's go to camp: A model for clinical practice. *Journal of the Association of Independent Liberal Arts Colleges of Teacher Education*, XIII:1, 95-112.

McGrath, K. & Choi, Y. (2016). An examination of comprehension and study strategies used by undergraduates in a human resources management course, *Journal of College Literacy and Learning*, 42, 55-76.

McGrath, K., & Erwin, R. (2015). University-based Literacy Center: Benefits for the College and the College and Community. *Journal of the Association of Independent Liberal Arts Colleges of Teacher Education*, XII:1, 93-117.

McGrath, K. (2013). Developing Effective, Healthy Family-School Partnerships: What Can We Learn From Parents? In S. Szabo, L. Martin, T. Morrison, L. Haas, & L. Garza-Garcia (Eds.), *Association of Literacy Educators and Researchers Yearbook, Volume 35* (pp.173-188). Louisville, Kentucky: ALER.

### **MANUSCRIPTS UNDER PEER-REVIEW**

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McGrath & Bardsley, *Using technology to innovate fieldwork*. Under review: *Journal of Early Childhood Teacher Education*

McGrath, Doyle-Jones, & Phillips, *Creating Dialogic Space for Teacher Learning: Preparing Teacher Candidates to Engage Complex Topics Through Collaborative Conversations and Literature* Under review: *Teacher Education*

Phillips, McGrath and Erwin, *Examining reader stress to support struggling readers* Under review: *The Reading Teacher*

### **MANUSCRIPTS IN PROGRESS**

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McGrath *Executive Skills and Their Impact on Literacy Instruction*

### **PEER REVIEWED PRESENTATIONS**

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Phillips, D. & McGrath, K. (2024, April). *Reader Stress Survey*. Niagara Frontier Reading Council (NFRC) Spring Conference.

Doyle-Jones, C., Phillips, D.K., & McGrath, K. (2024, November). *Teaching with Social Justice Texts to Explore Educators' Literate Selves*. Association of Literacy Educators and Researchers (ALER) Annual Conference, Orlando, Florida.

McGrath, K. & Doyle-Jones, C. (2023, Nov.10). *How are educators teaching reading in the era of the Science of Reading?* [Roundtable]. Association of Literacy Educators and Researchers (ALER) Annual Conference, Santa Fe, New Mexico.

McGrath, K., Doyle-Jones, C., (2022, Nov. 5). *Teaching Tough Topics: Supporting teachers as they explore resources to address issues of equity, identity, and voice* [Paper Session]. Association of Literacy Educators and Researchers (ALER) Annual Conference, Denver, Colorado.

Phillips, D., McGrath, K., & Erwin, R., (2022). *Reader Stress Assessment*: Presented at the American Reading Forum, St. Petersburg, Florida

- McGrath, K., Doyle-Jones, C., Phillips, D., & Krickovich, S., (2022). *Teaching Tough Topics: Supporting teachers as they explore resources to address issues of equity, identity, and voice.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Denver, Colorado
- Phillips, McGrath, & Riegel, (2022). *Examining Reader Stress: A New Tool for Teachers.* Presented at the New York State Reading Association Annual Conference. Syracuse, New York
- Bardsley, M. McGrath, K. (2022). *Using Technology to Innovate Fieldwork Experiences: Reflections on the Challenges, Lessons, and Potentialities.* Presented at New York State Association of Teacher Educators Annual Conference
- McGrath, K. (2021). *Re-envisioning Clinical Reading Instruction in a Time of Uncertainty* Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina
- McGrath, K. & Bardsley, M. (2021). *Developing Professional Collaboration Skills through a Fieldwork Model.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina
- McGrath, K., Erwin, R. Doyle-Jones, C. (2021). *Liberating teaching and learning in a time of change.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina
- McGrath, K. & Bardsley, M. (2019). *Cultivating skills in professional collaboration through authentic.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, Texas.
- McGrath, K., Erwin, R., Doyle-Jones, C. (2019). *Bridging Ethnic, Cultural, and Linguistic Differences in the Modern Classroom: Preparing Teachers for Responsive Teaching.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, Texas.
- Doyle-Jones, C\* & McGrath, K.\* (2019). *Creating Equitable Educational Spaces with Multimodal Designs and Practices.* Presented at the International Literacy Association Annual Conference, October, 2019, New Orleans, Louisiana.  
**\*Keynote speakers**
- Doyle-Jones, C & McGrath, K. (2019). *Exploring Identities through Multimodal Learning and Teaching in our Classrooms.* Presented at the Toronto District School Board Annual Conference, Toronto, Ontario, Canada
- McGrath, K. & Bardsley, M. (2019). *Developing Literacy Leaders: Cultivating Knowledge, Skills, & Dispositions through Instructional Context.* Presented at the Niagara University Research Colloquium.
- Erwin, R., McGrath, K., & Ciminelli, M. R. (December, 2018). *ELA and data literacy in project-based learning.* Presented at the American Reading Forum Annual Conference, Sanibel Island, Florida.
- Erwin, R., McGrath, K., & Ciminelli, M. R. (November, 2018). *Teacher candidates educating for a just society.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Louisville, Kentucky.
- McGrath, K. & Erwin, R. (October, 2017). *Preparing literacy specialists for the 21<sup>st</sup> century: Program planning, development and improvement.* Presented at the International Society for Educational Planning Annual Conference, Toronto, Ontario, Canada.

- McGrath, K. & Erwin, R. (November, 2017). Graduates' perceptions of programmatic impact on teaching practice: Implications for program development. Presented at the Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, Florida.
- Green, S. & McGrath, K. (January, 2017). *Guiding students to complete reading assignments with deeper comprehension*. Presented at the International Conference on Teaching and Learning, Niagara University, New York. CCTL (2017)
- McGrath, K., Phillips, D., Kozarowicz, S., Drum, E., Herberger, T., & Templin, J. (November, 2016). *Fostering lifelong readers through a family literacy celebration*. Presented at the New York State Reading Association, Rochester, New York NYSRA.
- Bardsley, M. & McGrath, K. (2016, February). *Summer camp as a collaborative partnership*. Presented at the Association of Independent Liberal Arts Colleges for Teacher Education, Las Vegas, Nevada.
- McGrath, K. & Choi, Y. (2015, December). *Facilitating comprehension and study skills in a human resources management course*. Presented at the American Reading Forum Annual Conference, Fall 2015. Sanibel Island, Florida.
- Green, S., Choi, Y., Ciminelli, M., Krupa, M., Mangum, A., McGrath, K., Moore, D., Vermette, P. (2015, August). *Reaching the whole student: Advice for teachers of first year students*. Presented at SUNY Fredonia's 9th Annual Teaching and Learning Conference Monday, August 17, 2015. Dunkirk, New York.
- Choi, Y. & McGrath, K. (2015, January). *An empirical study on college students' utilization of comprehension strategies and study skills: Implications for instruction*. Presented at the Niagara University International Conference on Teaching and Learning Annual Conference. Winter, 2015. Niagara University, New York.
- Erwin, R., Ciminelli, M., Krickovich, S. McGrath, K., & Phillips, D. (2014, December). *Teaching of reading strategies: Looking backward, understanding the present, anticipating the future*. Presented at the American Reading Forum Annual Conference, Fall 2014. Sanibel Island, Florida.
- McGrath, K., & Choi, Y. (2014, November). *Intentionally applied comprehension strategies: The impact on student achievement in a hospitality human resources management course*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2014. Delray Beach, Florida.
- Phillips, D., Erwin, R., Krickovich, S. McGrath, K., & Jones-Carey, M. (2014, October, 2014). *Common core: Culturally inclusive, exclusive, or both?"* Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2014. Delray Beach, Florida.
- Bardsley, M. E. & McGrath, K. (2014, April). *Let's go camping*. Presented at the New York State Association for the Education of Young Children Annual Conference, Verona, New York, April 10-12, 2014.
- Phillips, D., Erwin, R., Krickovich, S., McGrath, K., Bardsley, M., & Jones-Carey, M. (2013). *A multiple disciplinary perspective on preparing new teachers for common core learning standards knowledge and competence: What is working? What is not? What can we do about it?* Presented at the American Reading Forum Annual Conference, Fall 2013. Sanibel Island, Florida.
- Ciminelli, M. & McGrath, K., (2013). *Helping preservice teachers to integrate the ELA common core state standards across subject areas: An authentic and student centered project*. Presented at the American Reading Forum Annual Conference, Fall 2013. Sanibel Island, Florida.
- McGrath, K. (2013). *Effective partnerships: They're always win-win*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2013. Dallas, Texas.
- McGrath, K. (2013). *"Developing effective family-school partnerships: What we can learn from parents whose children*

*struggle?* Presented at CLaRI 50<sup>th</sup> Anniversary Literacy Conference: Looking back, moving forward, Summer 2013. Buffalo, New York.

Phillips, D., Erwin, R., Krickovich, S., McGrath, K., Bardsley, M., & Kozen, A. (2012). Reading, writing, and responding: *How text talk can provide multiple perspectives and meaningful engagement for college professors, teachers, pre-service teachers, and children?* Presented at the American Reading Forum Annual Conference, Fall 2012. Sanibel Island, Florida.

McGrath, K. (2012). *The process of parental advocacy for their struggling reader: A grounded theory.* Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2012. Grand Rapids, Michigan.

Vermette, P., Kline, C. McGrath, K., Jones, J., & Jones, K. (2012). *Meeting 21<sup>st</sup> century challenges in education: A discussion of setbacks, solutions, and uncertainties.* New York State Association of Teacher Educators and New York Association of Colleges for Teacher Education, Fall 2012 conference. Albany, New York.

McGrath, K. & McVee, M. (2011). *"I have a lot of guilt:" Stories from parents of struggling readers.* Presented at the Literacy Research Association Annual Conference. Jacksonville, Florida.

McGrath, K. (2010). *Parental Advocacy for Their Struggling Reader: A Grounded Theory.* Presented at the SUNY at Buffalo Research Symposium, Buffalo, New York.

McGrath, K. (2015). Final report of the Niagara University Family Literacy Center, 2014-2015.

## **INVITED PRESENTATIONS**

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Kilanowski, L. & McGrath, K. (2025). *Building Strong Foundations: The Science of Reading in Early Childhood: An Interactive Workshop for Early Childhood Educators.* Presented at the Niagara University Early Childhood Summit.

McGrath, K. (2021). *Research based reading strategies for home.* Presented at Orleans Niagara Teacher Center Language, Literacy and Learning Summit for k-8 Educators Free Virtual Event.

McGrath, K. Carmella, V., Ciminelli, M., Cowden, P., Haeggens, R., Phillips, D., Sica, L., Vermette, P. (February, 2015). *Supporting student writing across programs in the college of education.* Presented at the College of Education Faculty Meeting, February, 2015. Niagara University, New York

McGrath, K. (2008). Teacher seminar: *The New York State Early Literacy Profile – How to Implement in the Classroom –* presented to several Erie County School Districts

McGrath, K. & Dechert, D. (2005). *How You Can Help Your Struggling Reader at Home?* Parent Workshop series presented to several Erie County School districts and Center for Literacy, SUNY at Buffalo

## **ACADEMIC PROGRAM DEVELOPMENT**

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Literacy Instruction All Grades Program, NYS Path Forward Alignment	2025- present
Elementary Education, Initial Certification Program, NYS Path Forward Alignment	2025-present
Literacy Instruction All Grades Program Handbook	2024
Literacy Instruction All Grades Website Update	2024
Literacy Instruction All Grades Program	2023

4+1 Advanced Literacy Program	2020
TESOL/Literacy Combined Program	2020

### **NON-REFEERED REPORTS**

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- McGrath, K. (2021). Final report of the Niagara University Family Literacy Center, 2020-2021.
- McGrath, K. (2020). Final report of the Niagara University Family Literacy Center, 2019-2020.
- McGrath, K. (2019). Final report of the Niagara University Family Literacy Center, 2018-2019.
- McGrath, K. (2018). Final report of the Niagara University Family Literacy Center, 2017-2018.
- McGrath, K. (2017). Final report of the Niagara University Family Literacy Center, 2016-2017.
- McGrath, K. (2016). Final report of the Niagara University Family Literacy Center, 2015-2016.
- McGrath, K. (2015). Final report of the Niagara University Family Literacy Center, 2014-2015.
- McGrath, K. (2014). Final report of the Niagara University College of Education Faculty Development Committee, 2013-2014.
- McGrath, K. (2014). Final report of the Niagara University Family Literacy Center, 2013-2014.

### **EXTERNAL GRANTS:**

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- Kilanowski, L. & McGrath, K. (2025-2027). New York State Path Forward Educator Preparation Program Alignment Grant (\$487,000)
- Wrobel, P., Haley, L., McGrath, K., (2016-2019). United Way of Greater Niagara. *Books, Balls, and Blocks* (\$24,500 per year, over three years)

### **INTERNAL GRANTS**

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- McGrath, K. (2020). Niagara University Academic Innovation Grant. *Professional Book Club: Addressing Social Emotional Learning in the College Classroom*. (\$350.00).
- McGrath, K. (2020). Niagara University Academic Innovation Grant. *Improving EDU 561: Literacy: Birth-Grade 2*. (\$850.00).
- Bardsley, M. & McGrath, K. (2019). Niagara University College Committee on Teaching and Learning (CCTL) Grant. *Understanding access through a community service project* (\$2,000.00)
- McGrath, K. (2018). Funds for the Improvement of Teaching Grant. *Improving assessment of reading motivation and reader stress* (\$800.00)
- McGrath, K. (2018). Funds for the Improvement of Teaching Grant. *Instructional Supports for EDU 572: Teaching Reading Specialists to be Savvy Consumers of Informal Reading Inventories* (\$800.00)
- McGrath, K. (2017). Niagara University Research Council Research Support Grant. *Measuring attitude toward reading: An updated tool for teachers* (\$1,600.00)

McGrath, K. (2017). Funds for the Improvement of Teaching: Cultivating Reading Specialists' Knowledge of Informal Reading Inventories (\$750.00)

McGrath, K. (2016). Funds for the Improvement of Teaching Grant. *Reading and learning strategies utilized by college sophomores: A longitudinal exploration* (\$800.00)

Bardsley, M. & McGrath, K. (2015). Niagara University Committee on College Teaching and Learning Grant, *Learning to Think Like an Expert: Scaffolding Reflectively through Layered Collaboration* (\$2500.00)

Choi, Y. & McGrath, K. (2014). Niagara University Committee on College Teaching and Learning Grant *The impact of intentionally applied comprehension strategies on student learning and achievement: a case study of HRT253 Human Resources Management* (\$2500.00)

McGrath, K., Wichhart, S., Choi, Y. (2014). Funds for the Improvement of Teaching Grant *Reading and learning strategies utilized by college freshmen: A snapshot of the Niagara University student* (\$800.00)

McGrath, K. (2013). Funds for the Improvement of Teaching Grant, *Deepening Comprehension Strategy Instruction* (\$800.00)

McGrath, K. (2011). Funds for the Improvement of Teaching Grant, *Assessing word identification skills: Adding the CTOPP to our battery* (\$800.00)

#### **INTERNATIONAL REVIEW BOARD MEMBERSHIPS**

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Editorial Review Board Member: Language and Communication Quarterly (Jinyan Huang & Francine Edwards, Eds.) 2012- 2016.

#### **NATIONAL REVIEW BOARD MEMBERSHIPS**

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American Reading Forum Conference Review Board Member 2014-2017.

Association of Literacy Educators and Researchers Yearbook Review Board 2012-2021

Association of Literacy Educators and Researchers Conference Review Board 2017-present

Language Teaching Research Review Board 2021-present

#### **PEARSON EDUCATIONAL BOOK REVIEWER:**

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Gipe, J. P. *Multiple paths to literacy: Assessment and differentiated instruction for diverse learners, K-12*. Pearson Higher Ed.

Gunning, T. G. *Creating Literacy Instruction for All Students: Pearson New International Edition*. Pearson Higher Ed.

#### **SENIOR HONOR FACULTY SUPERVISOR**

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Ciraolo, Dominic (2024). *Teachers' Perceptions of Literacy Levels and Their Impact on Content Area Achievement*

Dienes, Shannon (2024). *From Obstacles to Opportunities: Enhancing Collaborative Practices Between General and Special Education Teachers*

#### **SENIOR HONOR THESIS READER**

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Repman, C. (2017). Gender Differences: Literature Selection and Peer Influences

Rotolo, S. (2014). Differentiating instruction in kindergarten: A case study.

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### **DISSERTATION COMMITTEE MEMBER**

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Augustino, P. (2016). Perceptions and practices of literacy and basic skills instructors in southwestern Ontario working with a diverse and multi-barriered population of adult students: A phenomenological research study

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### **UNIVERSITY SERVICE**

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Academic Appeals Committee	2021-present
Community of the Workplace: "Building Community" Committee	2019-2020
Search Committee, Castellani Museum Curator	2016
Excellence in Teaching Award Committee Member	2016-2017
Tuition Exchange Committee Member	2015-present
General Education Senate Committee Member	2013-2015
Faculty Learning Community Member	2011-present

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### **COLLEGE SERVICE**

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Co-Chair, NYS Path Forward Committee	2025- present
Chair, Literacy/TESOL Department	2024- present
Chair, Advanced Teacher Education Department	2019-2024
Leadership and Planning Committee	2019- 2024
Spirit and Wellness College Committee, Chair	2019-2021
Advanced Literacy Program/TESOL Program Development	2019
4+1 Literacy Program Development	2018
Doctoral Program Oral Comprehensive Examination Evaluator	2018
TESOL/Literacy Program Development Committee	2019
Faculty Development Committee	2017-2019
Institute of Applied Learning Transition Committee	Summer 2017
Clinical Practice Committee	2015-2016
Faculty Development Committee Chair	2014-2015
Faculty Development Committee	2013-2015,

Faculty Director of the Family Literacy Center	2013-present
Department of Professional Studies Annual Scholarship Chair	2013
Diversity Committee	2012-2014
Family Literacy Center Workgroup	2011-present
Literacy Department Workgroup	2011-present
Niagara University Book Talk Partners Project	2011-present
Curriculum Committee	2010-2012 2016-present

### **COMMUNITY SERVICE**

Family Literacy Event Facilitator, in partnership with Lockport School District	2016-2019
Remedial reading curriculum development, Lewiston-Porter School District	2015-present
Executive Board Member- Literacy New York Buffalo-Niagara	2014-2017
Niagara University PEP Camp in partnership Niagara Falls School District	2013-2017
Family Literacy Event Facilitator – Western New York Catholic Schools Consortium	2012-2016
Provide Professional Development – Western New York Catholic Schools Consortium	2010-2016
Advisory Board, Chair, Education Committee- St. Peter R.C. School	2009-2013
Provide Individual Literacy Evaluations	2005-present

### **PROFESSIONAL ORGANIZATION MEMBERSHIPS**

The Reading League	2025-present
American Education and Research Association (AERA)	2017-present
Association of Independent Liberal Arts Colleges of Teacher Educators (AILACTE)	2015-present
Literacy New York Buffalo Niagara (LNYBN)	2014-2019
American Reading Forum (ARF)	2011-present
Association of Literacy Educators and Researchers (ALER)	2010-present
National Council of Teachers of English (NCTE)	1992-present
Pi Lambda Theta	1992-present
International Literacy Association (ILA)	1992-present
Niagara Frontier Reading Council (NFRC)	1991-present
New York State Reading Association (NYSRA)	1991-present

## PROFESSIONAL DEVELOPMENT

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Certified Microsoft Innovative Educator	Fall, 2018
Mindful Schools: Mindful Communication 20 hours	Fall, 2018
Mindful Schools: Mindful Educator Essentials 16 hours	Summer 2018
Mindful Schools: Mindfulness Fundamentals 16 hours	Summer 2018
<b>EDU 801</b>	<b>Fall 2016</b>
<b>EDU 802</b>	<b>Spring 2017</b>
<b>EDU 747</b>	Summer 2016
EDU 658 Advanced Counseling	Spring 2017
Google Classroom	2016
BOCES: Game Changer: Access to Books for all Children	2018
Pioneer Valley Books Webinar: Teaching Reading Remotely	2020
SUNY New Paltz Science of Reading (50 hours)	2024
The Reading Institute Science of Reading (10 hours)	2025

## AWARDS AND RECOGNITION

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Buffalo News Sunday Feature	2025
Making Lemonade out of lemons NU News	2020
President's Higher Education Honor Roll	2018
Niagara Falls Gazette News Feature	2017
Buffalo News Sunday Feature	2017
President's Higher Education Honor Roll	2017
President's Higher Education Honor Roll	2016
Model of Excellence, Association of Independent Liberal Arts Colleges of Teacher Educators	2016
Buffalo News Sunday Feature	2016
President's Higher Education Honor Roll	2015
Service to Reading Award, Niagara Frontier Reading Council	2014
President's Higher Education Honor Roll	2014

President's Higher Education Honor Roll

2013

Niagara Falls Gazette News Feature

2013