

# Anthology

## Quick Start Guide for Students

This Quick Start guide will walk you through the process of logging in to Canvas and submitting your work. If you do not know your login information for Canvas, please contact your local Administrator for assistance.

### Step 1: Log into Your Canvas Account

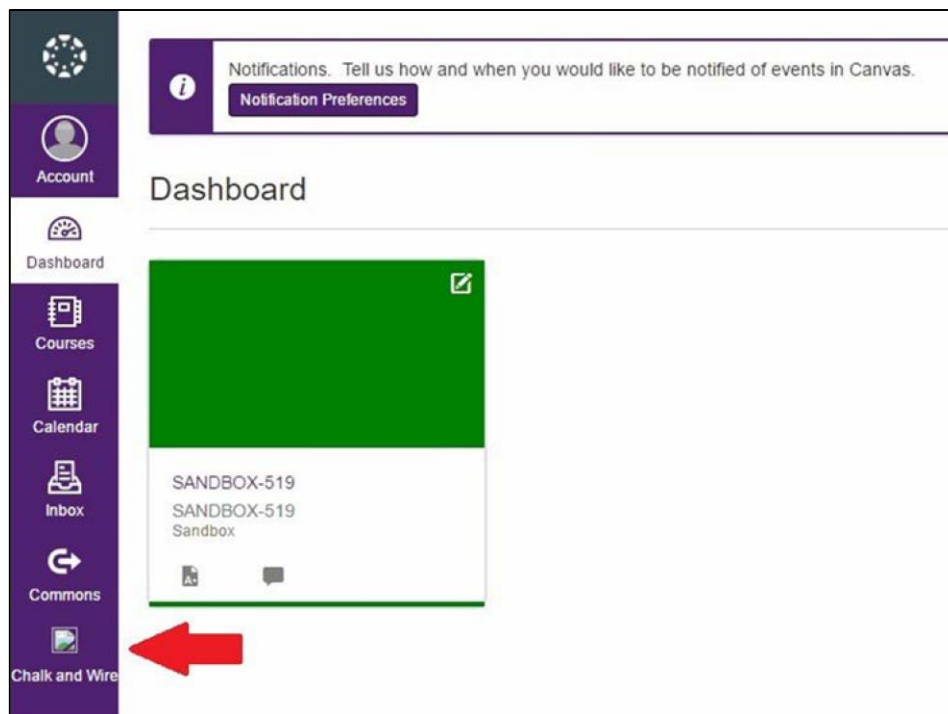
1. Enter your **Username** and **Password** (Purple Pass credentials) 2.

Click **Log In**.

### Step 2: Access Anthology through the Canvas menu bar

(purple area) on left side of screen and enter your Purple Pass credentials (see figure below). Sometimes the Anthology option/logo does not appear and a blank space is shown. If this occurs, click on the blank space and Anthology should appear.

Note: If your Anthology account has not been setup you will get an error message asking for a subscription code. Please contact your Anthology administer on Campus for assistance.



### Step 3: Create a Portfolio

First time users will need to agree to the terms and conditions prior to gaining access. You may even be asked to change password if it was recently reset. You will then be directed to the Dashboard screen. Here you can view information regarding your account. To submit work for assessment, you will need to create a portfolio (if you have not done so already). Before you create a portfolio or submit additional work within an existing portfolio you should be aware of the “Table of Contents” and/or “Department” aligned with the submission you need to make. The “Table of Contents” outlines and organizes the work that needs to be submitted for a given program or course. If you do not select the correct “Table of Contents” you will not know where to place your work within the portfolio and you will not be able to submit your work for evaluation. For example: If you are in the undergraduate program for education, you would select the “Undergraduate Phase I Program Portfolio” to get started. Do Not manually create your own course to submit an assignment as it will not be attached to a table of contents and will not allow you to select a professor’s name. Only add portfolios to your account as guided below.

To **access an existing portfolio or create a new one**, go to the **icon** located in the black area on the left side of screen, and select the **'Work'** menu option.

The screenshot shows the ChalkWire dashboard for a user named Mary Fake. A red arrow points to the menu icon (three horizontal lines) in the top left corner. The dashboard displays the following information:

- AVERAGE (LAST 30):** 2.55 (MY OVERALL AVERAGE 2.55)
- LAST 30 RESULTS:** A line graph showing a fluctuating trend.
- LAST ASSESSMENT:** 2.1 (BY: MAERTEN, LILLIAN)
- HIGHEST RESULT (LAST 30):** 3.0 (FAKE, MARY)
- LOWEST RESULT (LAST 30):** 1.7 (FAKE, MARY)
- RECENTLY EDITED:** term 2, phase1edu239, ahglaugfa
- News & Recent Activity:** No recent events

The URL in the browser is [https://ep.chalkandwire.com/ep2\\_niagara/Dashboard2.aspx?cus=353](https://ep.chalkandwire.com/ep2_niagara/Dashboard2.aspx?cus=353).

The screenshot shows the ChalkWire dashboard with the main menu open on the left side. A red arrow points to the 'Work' menu item. The menu items are:

- Main Menu
- Dashboard
- Work
- Contact List Manager
- User Guide
- Request Support
- What's New

The dashboard content is the same as in the first screenshot, showing the user's average score of 2.55 and various assessment results.

On the Work Menu screen, select “My Coursework.”

Dashboard

Overview Portfolio Performance Upcoming Surveys

AVERAGE (LAST 30) **2.55**

LAST 30 RESULTS

LAST ASSESSMENT **2.1** BY: FAKE, LILLIAN

HIGHEST RESULT (LAST 30) **3.0** FAKE, MARY

LOWEST RESULT (LAST 30) **1.7** FAKE, MARY

RECENTLY EDITED term 2 phase1edu239 ahglaugfa

News & Recent Activity  
No recent events

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If you have already created a portfolio for your program and/or specialty area, select the portfolio you would like to work on.

My Coursework

WALKTHROUGH HOW DO I SUBMIT COURSEWORK?

My Portfolios

Show Hidden

15 records per page

Copy CSV Print Search: Show / hide columns Clear Sort

Name	Table of Contents	Workspace	Department	Modified
ahglaugfa	Grades 1-6 Special Education Certificate Portfolio Phase I		Early Childhood/Childhood	2014-06-09
EDU 460 Sample	Undergraduate Chemistry Adolescence Phase II Portfolio		Middle Childhood & Adolescence	2014-03-25
elementary edTPA	edTPA Elementary Education (Fall 2013)		Student Teaching	2014-02-23
Fake professional portfolio	Professional Portfolio (US General)		Student Teaching	2014-03-05
Mary Fake 2	Customizable table of contents		Unassigned	2014-05-29
Mary Fake edTPA Portfolio	edTPA Secondary Mathematics (Fall 2013)		Student Teaching	2014-03-03
Mary Fake ELA	edTPA Secondary English-Lanuaage		Student Teaching	2014-03-03

My Assignments

Show Submitted

You have no active assignments.

Select "edit" portfolio

My Coursework

https://ep.chalkandwire.com/ep2\_niagara/Portfolio.aspx?cus=353

Apps Microsoft Exchange ... file:///C:/Users/cj/... Niagara University | ... chalkandwire Welcome to M&T O... First Niagara | Pay L... Login - Little League... Raz-kids: Assignment

NIAGARA UNIVERSITY

WALKTHROUGH HOW DO I SUBMIT COURSEWORK?

My Coursework

Make This My Home Page

My Portfolios

Show Hidden

15 records per page

Copy CSV Print Search: / hide columns Clear Sort

Name Table of Contents Workspace Department Modified

ahglaufta Grades 1-6 Special Education Certificate Portfolio Phase I Early Childhood/Childhood 2014-06-09

EDU 460 Sample Undergraduate Chemistry Adolescence Phase II Portfolio Middle Childhood & Adolescence 2014-03-25

elementary edTPA edTPA Elementary Education (Fall 2013) Student Teaching 2014-02-23

Fake professional portfolio Professional Portfolio (US General) Student Teaching 2014-03-05

Mary Fake 2 Customizable table of contents Unassigned 2014-05-29

Mary Fake edTPA Portfolio edTPA Secondary Mathematics (Fall 2013) Student Teaching 2014-03-03

Mary Fake ELA edTPA Secondary English Language Arts Student Teaching 2014-03-03

My Assignments

Show Submitted

You have no active assignments.

To create a new portfolio, select the **'New Portfolio'** button located near the top of the section.

My Coursework

https://ep.chalkandwire.com/ep2\_niagara/Portfolio.aspx?cus=353

Apps Microsoft Exchange ... file:///C:/Users/cj/... Niagara University | ... chalkandwire Welcome to M&T O... First Niagara | Pay L... Login - Little League... Raz-kids: Assignment

NIAGARA UNIVERSITY

WALKTHROUGH HOW DO I SUBMIT COURSEWORK?

My Coursework

Make This My Home Page

My Portfolios

Show Hidden

15 records per page

Copy CSV Print Search: / hide columns Clear Sort

Name Table of Contents Workspace Department Modified

ahglaufta Grades 1-6 Special Education Certificate Portfolio Phase I Early Childhood/Childhood 2014-06-09

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elementary edTPA edTPA Elementary Education (Fall 2013) Student Teaching 2014-02-23

Fake professional portfolio Professional Portfolio (US General) Student Teaching 2014-03-05

Mary Fake 2 Customizable table of contents Unassigned 2014-05-29

Mary Fake edTPA Portfolio edTPA Secondary Mathematics (Fall 2013) Student Teaching 2014-03-03

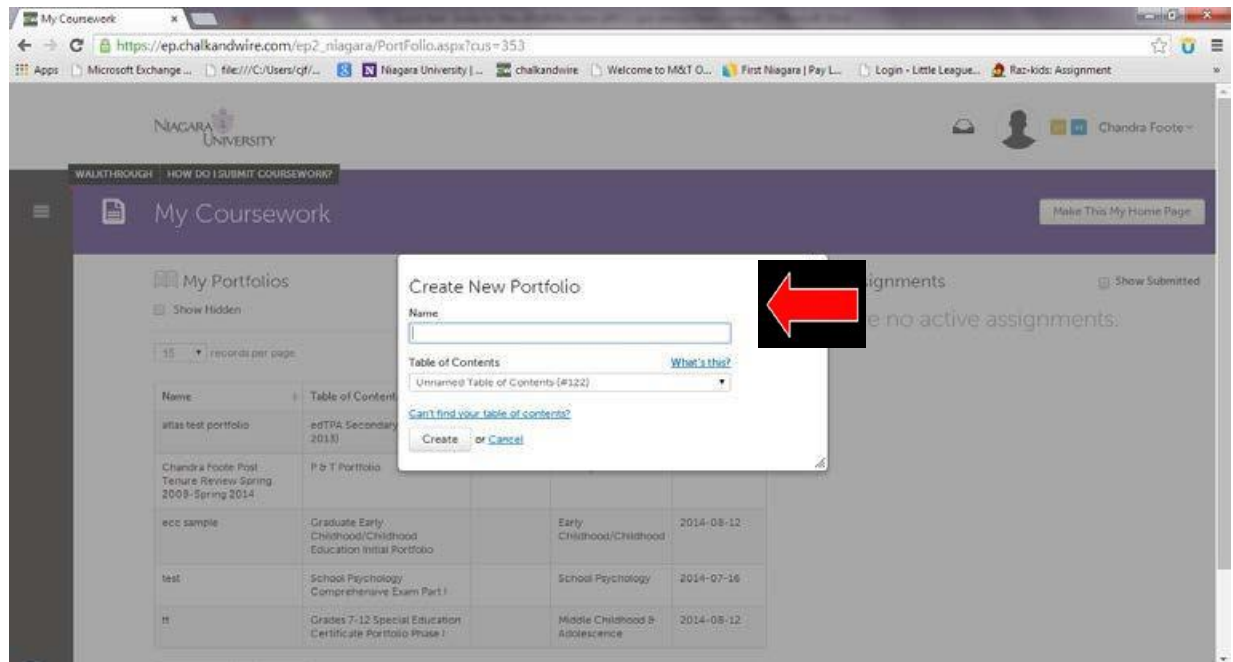
Mary Fake ELA edTPA Secondary English Language Arts Student Teaching 2014-03-03

My Assignments

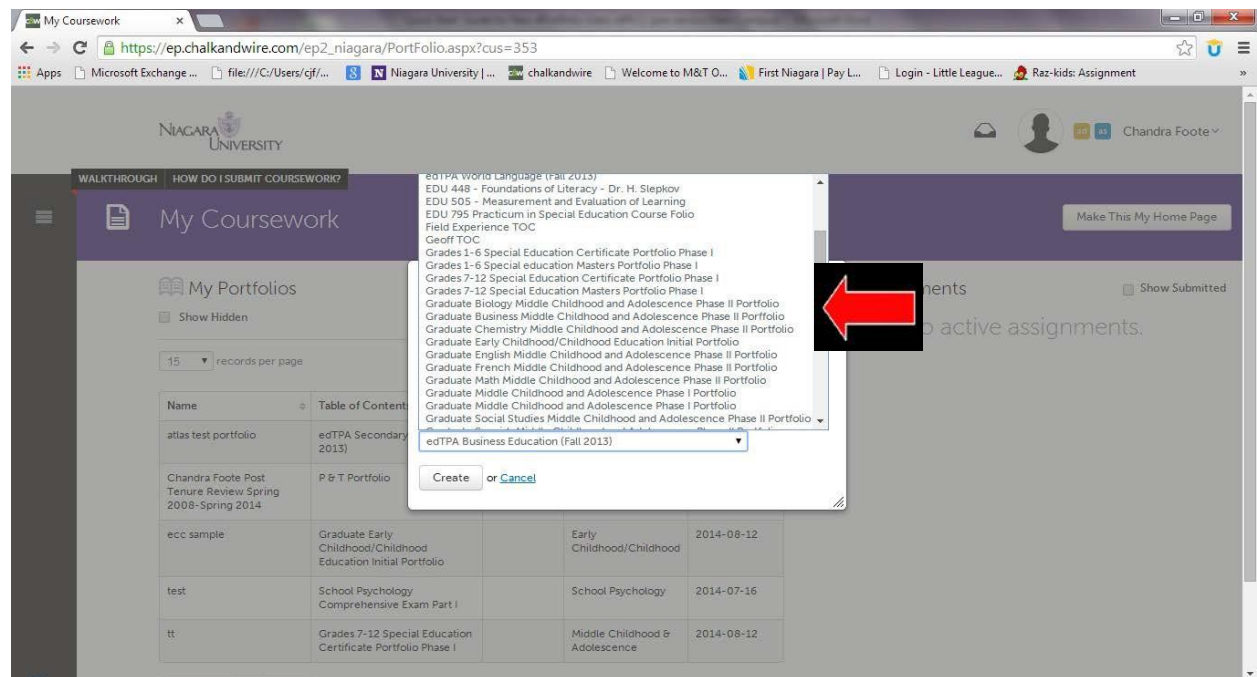
Show Submitted

You have no active assignments.

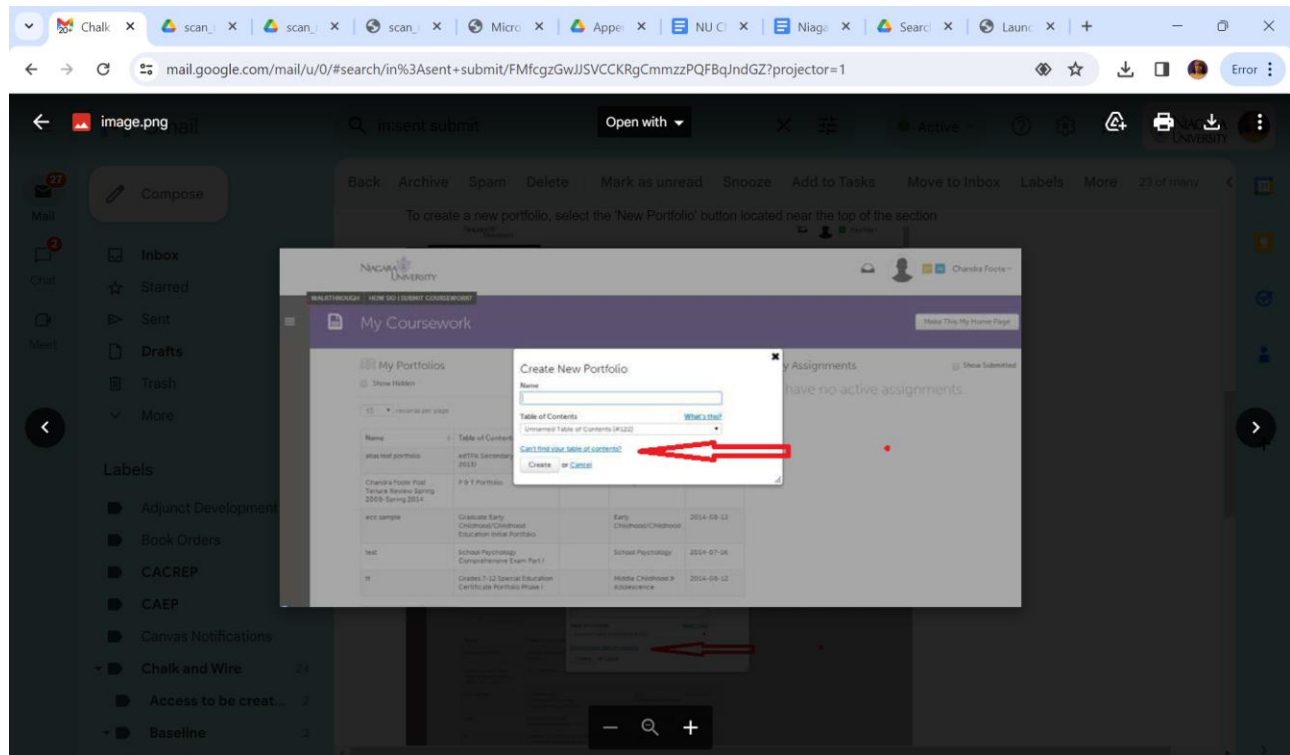
Enter a **name** for your portfolio. It is recommended to name the portfolio the same as what was selected from the dropdown menu. For example: Undergraduate Phase I Program Portfolio



Select the **Table of Contents** for your program of study and/or specialty area.

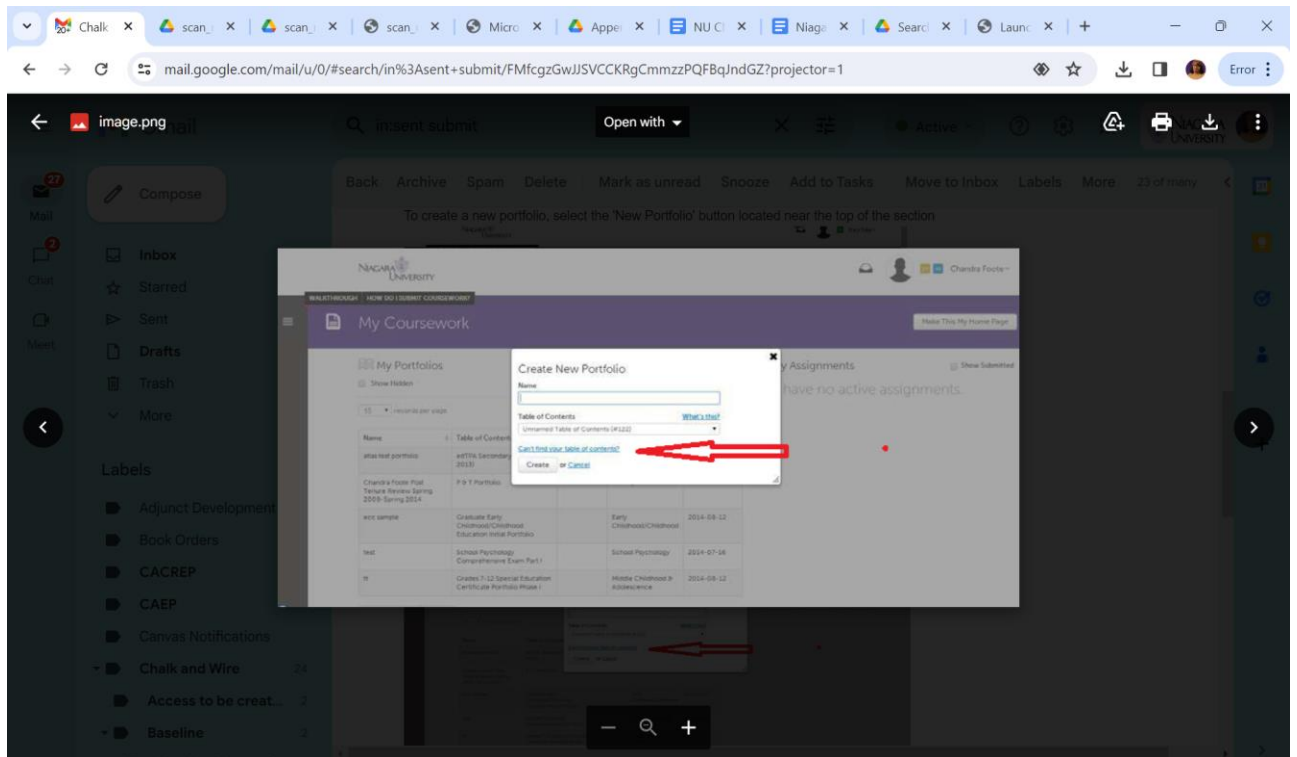


If your program of study is not listed, click on the "Can't find your Table of Contents?" Link



Additional drop-down selections will appear.

1. Select Department = All Departments
2. Select Table of Contents = Your program of study

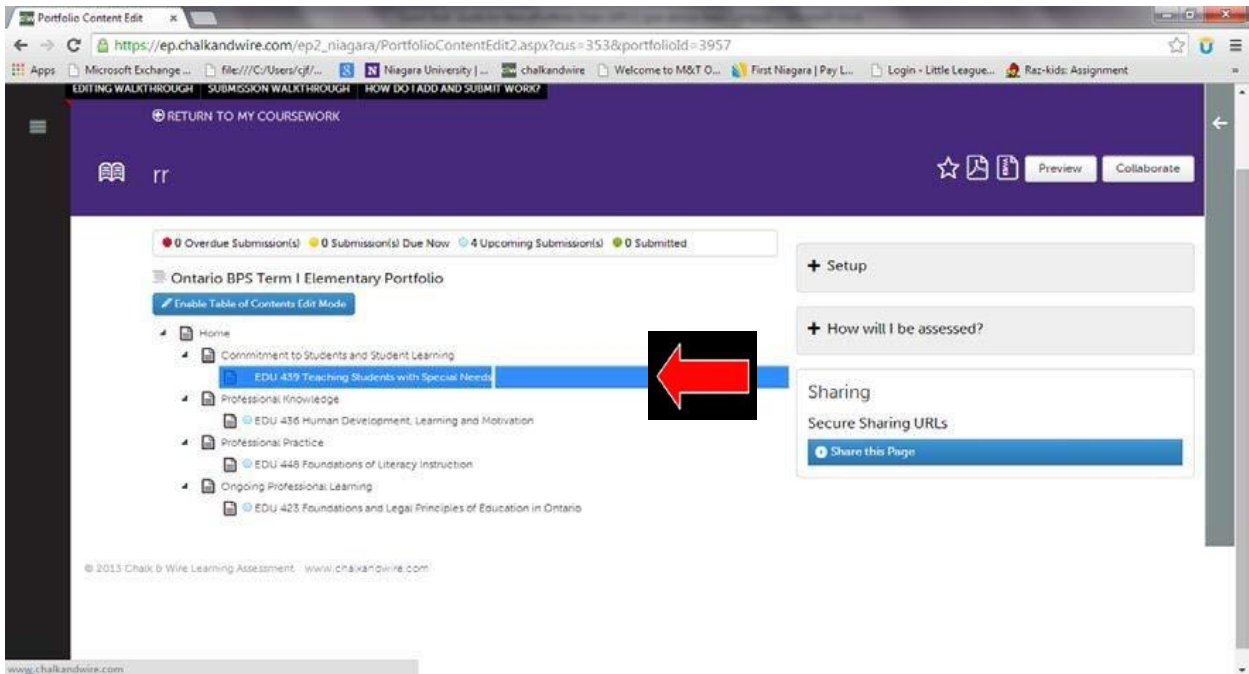


Be sure to select the appropriate Table of Contents for your program and submission requirements. If you are unsure, you may ask for guidance from your advisor, professor, or Anthology administrator on Campus.

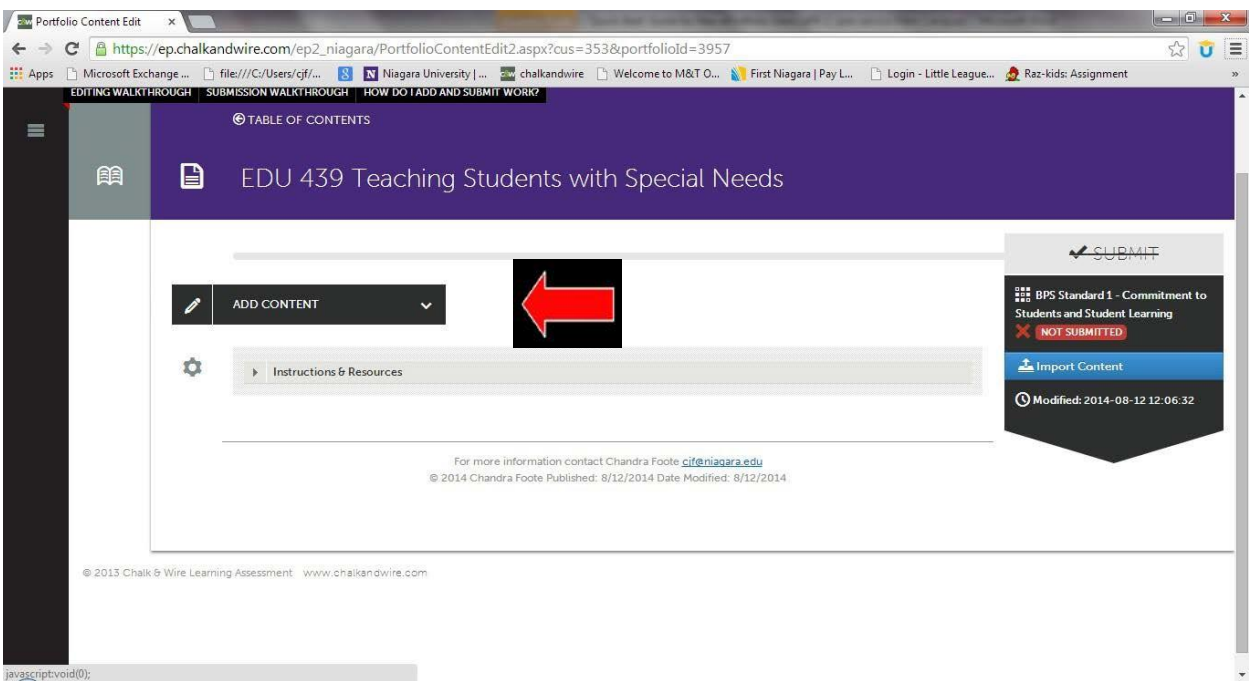
Click '**Create**' and you will see a table of contents appear with courses listed. If you do not see your course as an option, you may have added either an incorrect portfolio or your course is located in another portfolio. You will need to select another option from the dropdown menu.

## Step 4: Adding Content to your Portfolio.

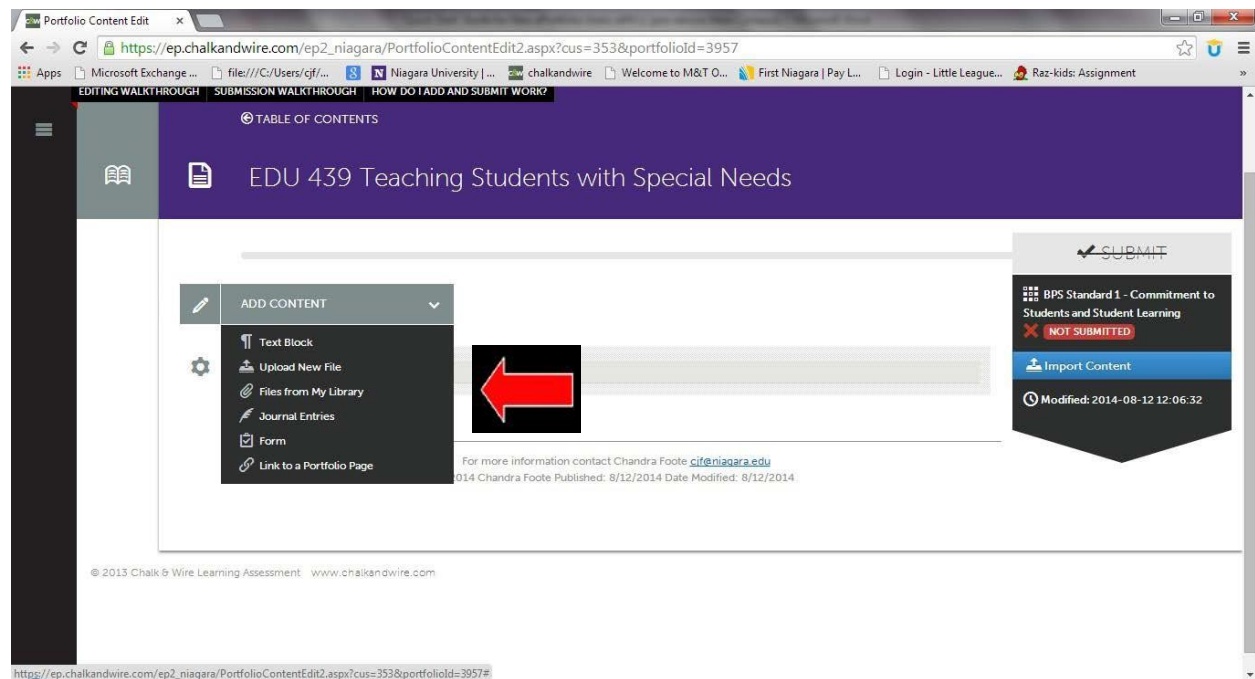
Select the appropriate **section for your course/assignment/program requirement** from the options listed in your table of contents.



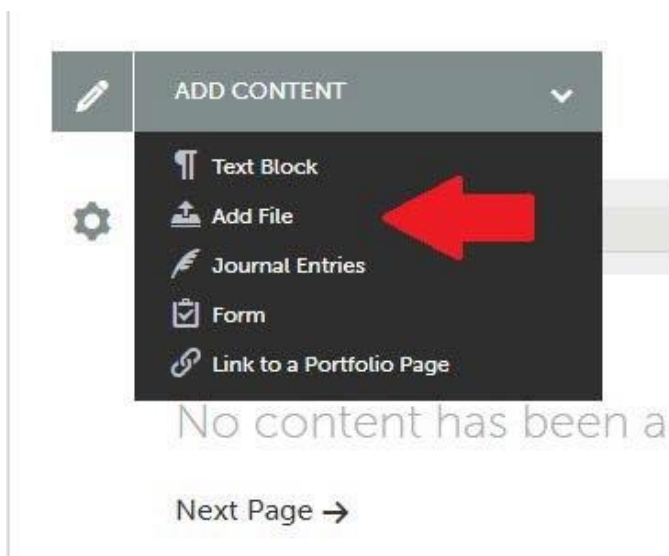
To submit your work, you must add content to the portfolio page first. Select “Add Content”



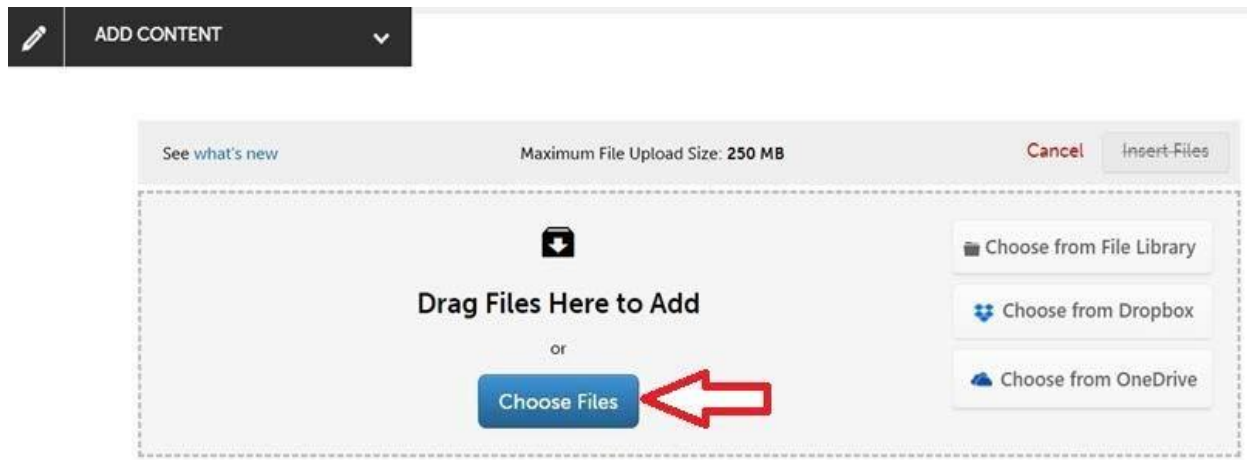
Various types of content can be added to your portfolio, including **text, files (documents, images, videos, etc.), forms and internal links.**



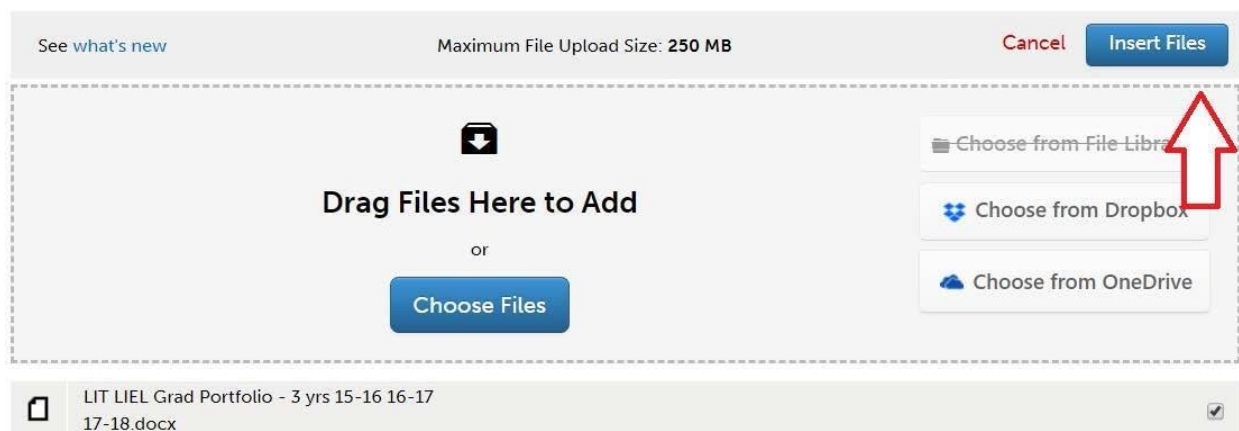
There are many ways to add content to your portfolio; the most common way is by selecting option # 2: **Add File**. After uploading your files, go to the submit your work section. If an error message appears due to the size of your file upload. You will need to compress the file and/or remove some of the content in order for your upload to be successful. You can search the internet for the best way to compress your file according to the type of computer software you are using.



Click on **Choose Files** and upload your assignment(s). You will see the file(s) appear on the bottom of the page. You will now need to **insert your file** prior to submitting the assignment.



To insert a file, click on **Insert Files** (top right of the box). Once files are inserted, the **Submit button** will be enabled (turns green).



**Option 1:** Use the function **Text Block** to copy and paste work into the portfolio or to compose work directly in the portfolio.

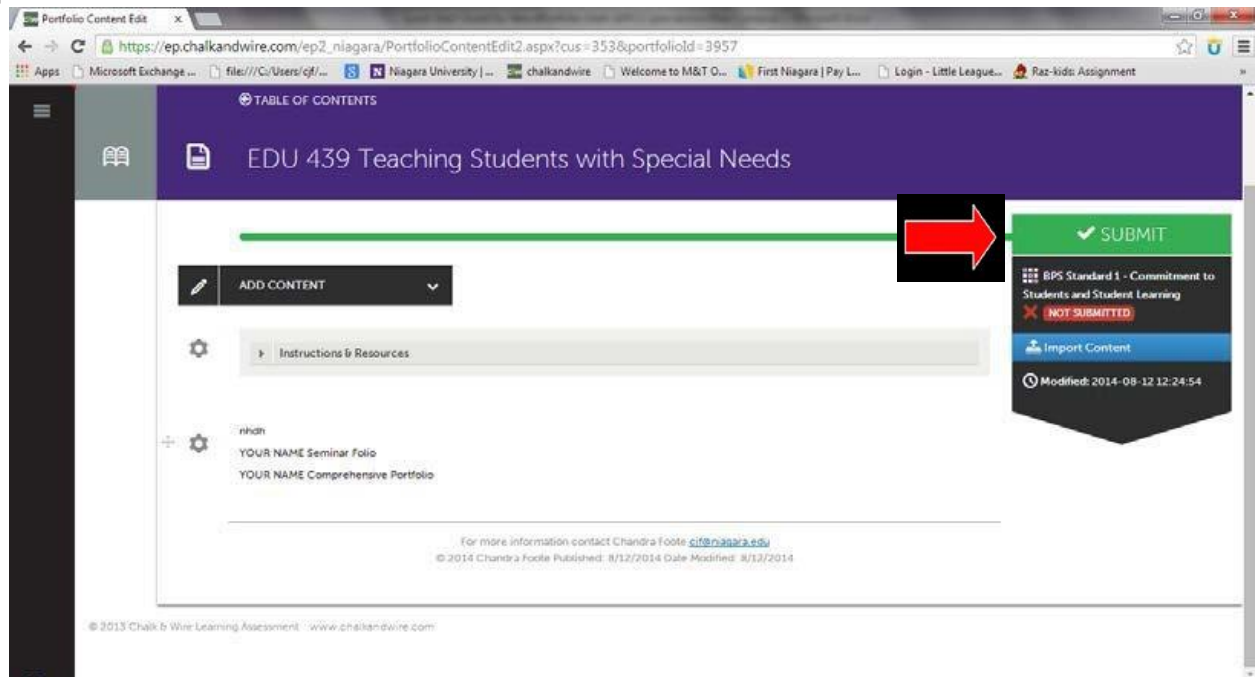
If you wish to **copy content from any other source** and paste it into the text editor, simply place your cursor in the text editor and use "**Ctrl + V**" (PC) or "**Command + V**" (MAC) to paste your content. You may now have to format your text using the tools available from the text editor.

**Option 3:** Use the function **Files from My Library** if you have previously uploaded your work to the Artifact Library or to a portfolio.

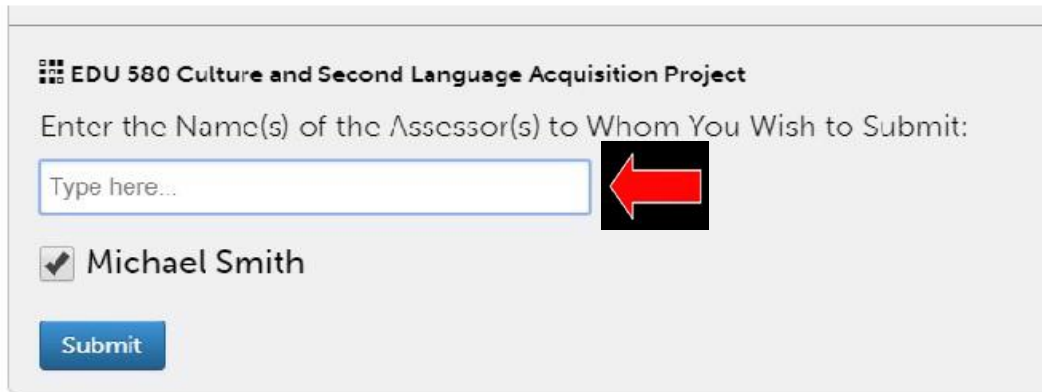
**Option 4:** Use the function **Add Form** if you have been instructed to attach a form to your portfolio page and complete it. Use the function **Internal Link** to create a link to another section of your portfolio.

## Step 5: Submit your Assignment.

Once you have added your work to the portfolio page and close it, the Submit button will become enabled. To submit your work for assessment, click '**Submit**'. Note: If multiple documents need to be submitted for a single requirement, do not submit the work until all items have been added into the portfolio.



Type the name of the assessor that you wish to submit to, in the '**Assessor**' text box. The name should auto-complete as long as the assessor is in the system and is in the correct department. **When the correct name is shown, click on it to select it.**

A screenshot of a web form titled "ECU 580 Culture and Second Language Acquisition Project". The form asks the user to "Enter the Name(s) of the Assessor(s) to Whom You Wish to Submit:". There is a text input field with the placeholder "Type here...". To the right of the input field is a red arrow pointing left, indicating where to click. Below the input field is a checkbox that is checked, followed by the name "Michael Smith". At the bottom of the form is a blue "Submit" button.

ECU 580 Culture and Second Language Acquisition Project

Enter the Name(s) of the Assessor(s) to Whom You Wish to Submit:

Type here...

☒ Michael Smith

Submit

Once you have selected the assessor, click '*Submit*'.

**Note:** If you cannot locate the correct assessor on the Submit screen, contact the Anthology administrator at the University for guidance and direction. You may also want to email the assignment directly to your professor in order to not miss any deadlines until this issue is resolved and you are able to upload and submit successfully.

A message will appear to indicate that your content has been submitted.


Click on the **Review Submission** button if you would like to review the submission that you just made.


If you do not see the "Content Submitted" message, or the "Status: Submitted" flag, your content **has not been submitted**.

### Submitting Content


Close

Turnitin is enabled. Assessors are able to run originality reports on submitted documents.

 STATUS **SUBMITTED**

 **Content Submitted**

Congratulations! Your work has been successfully submitted. Use the Review Submission feature below to review your work, add comments, and tag submitted content.

Assessor	Assessment Instrument	Page	Submitted
Snyder, Dani 	Lesson Plan Rubric	Lesson Plan Assignment	2016-06-14

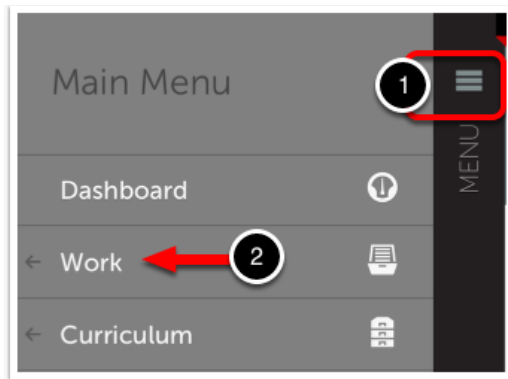
REVIEW SUBMISSION

4

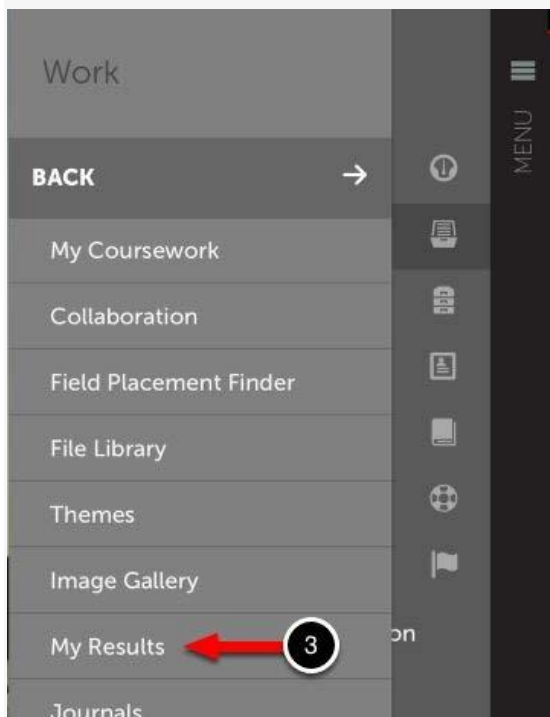
## Step 6: View Results

Once your submissions have been assessed and the results made available to you, you can access and view them from the **My Results** screen. To access the My Results screen:

1. Click on the **Main Menu Icon**.
2. Click on the **Work** option.



### 3. Select **My Results**.



4. If your submission has already been assessed, its score will appear in the **Score** column. If not, the score will be listed as pending until your assessor reviews and completes your submission.

# SUBMITTED	# ASSESSED	MEAN	MEDIAN
7	4	4.25	4.20

Your search yielded 7 results

15 records per page

Show / hide columns Clear Sort Search:

Assessor	Table of Contents	Section	Assessment Instrument	Submitted	Assessed	Score	Grade (%)
Snyder, Dani	Visual Arts Program Portfolio	Visual Arts Program Portfolio (and subpages)	Visual Arts Final Portfolio Instrument	2014-01-08 12:33 NORMAL	2014-01-08 13:44	4.6	
Gammon, Laura	n/a		Visual Arts Final Portfolio Instrument	2014-02-11 16:08 MANUAL	2014-02-11 16:32	4.0	
Snyder, Dani	Visual Arts Program	Visual Arts Program Portfolio	Visual Arts Final Portfolio	2014-04-03 13:21 AUTOMATIC	2014-04-07 14:47	4.0	

5. If you wish to view the assessment details, including feedback comments and individual rubric criterion scores, click anywhere on the row for the submission.

6. When you see the pop-up menu, select the **View Summary** or **View Details** option. If you wish to view the work that you submitted, select the **Work** option. If you would like to view more information about your assessor, or send them a message, select **View Assessor Info**.

Your search yielded 7 results

15 records per page

Show / hide columns Clear Sort Search:

Assessor	Table of Contents	Section	Assessment Instrument	Submitted	Assessed	Score	Grade (%)
Snyder, Dani	Visual Arts Program Portfolio	Visual Arts Program Portfolio (and subpages)	Visual Arts Final Portfolio Instrument	2014-01-08 12:33 NORMAL	2014-01-08 13:44	4.6	
Gammon, Laura	n/a		Visual Arts Final Portfolio Instrument	2014-02-11 16:08 MANUAL	2014-02-11 16:32	4.0	

## Submission Alignments for Anthology Matched with Program of Study

### Undergraduate Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 214	Understanding the Learning Context	All main campus, preservice, undergraduate programs require this course	Undergraduate Phase I Program Portfolio	Unassigned
EDU 236	Understanding the Development of Students (Child Study)	All main campus, preservice, undergraduate programs require this course	Undergraduate Phase I Program Portfolio	Unassigned
EDU 239	Understanding Students with Exceptional Learning Needs <ul style="list-style-type: none"> <li>• Special Needs Investigation</li> <li>• Field Experience Log</li> </ul>	All main campus, preservice, undergraduate programs require this course	Undergraduate Phase I Program Portfolio	Unassigned
EDU 271	Facilitating Student Comprehension of Written Text (Text Analysis Assignment)	All main campus, preservice, undergraduate programs require this course	Undergraduate Phase I Program Portfolio	Unassigned
EDU 376	Literacy Instructional Strategies Handbook	All main campus, preservice, undergraduate grades B-9 programs require this course.	Undergraduate Elementary Phase II Portfolio	Early Childhood/Childhood
EDU 377	Literacy Instructional Strategies Unit Plan	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Undergraduate YOUR CONTENT AREA Adolescence Phase II Portfolio	Middle Childhood & Adolescence
EDU 379	Literacy through Multicultural Literature	The main campus, preservice, undergraduate TESOL program requires this course.	Undergraduate TESOL Portfolio	Early Childhood/Childhood
EDU 380	Culture and Second Language Acquisition Project	The main campus, preservice, undergraduate TESOL program requires this course.	Undergraduate TESOL Portfolio	Early Childhood/Childhood
EDU 429	STEM Unit Resource Reports	All main campus, preservice, undergraduate grades B-9 programs require this course.	Undergraduate Elementary Phase II Portfolio	Early Childhood/Childhood

EDU 438	SIOP Unit Plan	The main campus, preservice, undergraduate TESOL program requires this course.	Undergraduate TESOL Portfolio	Early Childhood/Childhood
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EDU 450	Understanding the Ethics of Early Childhood Practice	The main campus, preservice, undergraduate B-2 program requires this course.	Undergraduate Early Childhood Portfolio (B-Grade 2)	Early Childhood/Childhood
EDU 451	Assessment Project	All main campus, preservice, undergraduate programs require this course	Elementary Level Candidates select: Undergraduate Elementary Phase II Portfolio Secondary Level Candidates select: Undergraduate YOUR CONTENT AREA Adolescence Phase II Portfolio	Unassigned
EDU 452	Understanding Middle Childhood Programing Project	The main campus, preservice, undergraduate Grades 5-9 program requires this course.	Undergraduate Middle Childhood Portfolio (Grades 5-9)	Middle Childhood & Adolescence
EDU 455	Achievement Testing Report	The main campus, preservice, undergraduate grades 1-6 and 7-12 special education programs require this course.	Elementary Level Candidates select: Undergraduate Elementary Special Education Portfolio (Grades 1-6) Secondary Level Candidates select: Undergraduate Secondary Special Education Portfolio (Grades 7-12)	Early Childhood/Childhood Middle Childhood & Adolescence
EDU 460	Consecutive Lesson Planning	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Undergraduate YOUR CONTENT AREA Adolescence Phase II Portfolio	Middle Childhood & Adolescence
EDU 461-466	Content Area - Unit Resource Report	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Undergraduate YOUR CONTENT AREA Adolescence Phase II Portfolio	Middle Childhood & Adolescence
EDU 467	Consecutive Lesson Planning	All main campus, preservice, undergraduate grades B-9 programs require this course.	Undergraduate Elementary Phase II Portfolio	Early Childhood/Childhood
EDU 468	Individualized Education Plan	The main campus, preservice, undergraduate grades 1-6 special education program requires this course.	Undergraduate Elementary Special Education Portfolio (Grades 1-6)	Early Childhood/Childhood

EDU 470	Individualized Educational Planning	The main campus, preservice, undergraduate grades 7-12 special education program requires this course.	Undergraduate Secondary Special Education Portfolio (Grades 7-12)	Middle Childhood & Adolescence
edTPA	<ul style="list-style-type: none"> <li>• Elementary education (Literacy w/ Math)</li> <li>• English as an additional language Business</li> <li>• Education Secondary</li> <li>• English language arts</li> <li>• Secondary</li> <li>• history/social studies</li> <li>• Secondary mathematics</li> <li>• Secondary science</li> <li>• Special Education</li> <li>• World language</li> <li>•</li> </ul>	All main campus, preservice undergraduate candidates must complete an edTPA during their first student teaching placement.	Select the table of contents: edTPA and the CONTENT area you are student teaching in for the first placement.	Student Teaching
Professional Seminar Portfolio - ALL	<ul style="list-style-type: none"> <li>• Resume</li> <li>• Philosophy</li> <li>• Informal Focus on Assessment</li> <li>• Technology Integration</li> <li>• Collaborative Community Involvement Project</li> </ul>	All main campus, preservice undergraduate candidates must complete a professional portfolio during their second student teaching placement.	Select the Professional Portfolio table of contents that applies to your second student teaching placement.	Student Teaching

### Graduate Pre-Service Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 505	Assessment Project	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio Secondary Level Candidates select: Graduate YOUR CONTENT AREA Middle Childhood and Adolescence Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence

EDU 523	Understanding the Students Project	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio Secondary Level Candidates select: Graduate Middle Childhood and Adolescence Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence
EDU 529	STEM Unit Resource Reports	All main campus, preservice, undergraduate grades B-6 programs require this course.	Graduate Early Childhood/Childhood Initial Portfolio	Early Childhood/Childhood
EDU 530	Learning Environment Plan	All main campus, preservice, graduate programs require this course.	Graduate Early Childhood/Childhood Initial Portfolio	Early Childhood/Childhood
EDU 536	Child Study	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio Secondary Level Candidates select: Graduate Middle Childhood and Adolescence Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence
EDU 539	Special Needs Common Course Assignments <ul style="list-style-type: none"> <li>Special Needs Investigation</li> <li>Field Experience Log</li> </ul>	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio Secondary Level Candidates select: Graduate YOUR CONTENT AREA Middle Childhood and Adolescence Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence

EDU 571	Text Analysis Project	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio Secondary Level Candidates select: Graduate Middle Childhood and Adolescence Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence
EDU 576	Literacy Instructional Strategies Handbook	All main campus, preservice, graduate grades B-6 programs require this course.	Graduate Early Childhood/Childhood Initial Portfolio	Early Childhood/Childhood
EDU 577	Literacy Instructional Strategies Handbook	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Graduate YOUR CONTENT AREA Middle Childhood and Adolescence Initial Portfolio	Middle Childhood & Adolescence
EDU 595	Educational Research Project	All main campus, preservice, graduate programs require this course.	Elementary Level Candidates select: Graduate Early Childhood/Childhood Initial Portfolio	Early Childhood/Childhood Middle Childhood & Adolescence
			Secondary Level Candidates select: Graduate Middle Childhood and Adolescence Initial Portfolio	
EDU 760	Consecutive Lesson Planning	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Graduate YOUR CONTENT AREA Middle Childhood and Adolescence Initial Portfolio	Middle Childhood & Adolescence
EDU 761-766	Content Area Resource Packet (various individualized sections specific to content area)	All main campus, preservice, undergraduate grades 5-12 programs require this course.	Graduate YOUR CONTENT AREA Middle Childhood and Adolescence Initial Portfolio	Middle Childhood & Adolescence
EDU 767	Consecutive Lesson Planning	All main campus, preservice, undergraduate grades B-6 programs require this course.	Graduate Early Childhood/Childhood Initial Portfolio	Early Childhood/Childhood

edTPA	<ul style="list-style-type: none"> <li>Elementary education (Literacy w/ Math)</li> <li>English as an additional language</li> <li>Business Education</li> <li>Secondary English language arts</li> <li>Secondary history/social studies</li> <li>Secondary mathematics</li> <li>Secondary science</li> <li>Special Education</li> <li>World language</li> </ul>	All main campus, preservice graduate candidates must complete an edTPA during their first student teaching placement.	Select the table of contents: edTPA and the CONTENT area you are student teaching for the first placement.	Student Teaching
Professional Seminar Portfolio - ALL	<ul style="list-style-type: none"> <li>Resume</li> <li>Philosophy</li> <li>Informal Focus on Assessment</li> <li>Technology Integration</li> <li>Collaborative Community Involvement Project</li> </ul>	All main campus, preservice undergraduate candidates must complete a professional portfolio during their second student teaching placement.	Select the Professional Portfolio table of contents that applies to your second student teaching placement.	Student Teaching

### Graduate Special Education Masters and CAS Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 539	Exceptionality Handbook <ul style="list-style-type: none"> <li>Research Project</li> <li>Learning Field Log</li> </ul>	Candidates in the Master's Degree program grades 1-6	Grades 1-6 Special Education Masters Portfolio, Grades 1-6	Early Childhood/Childhood

		are required to complete this course. NOTE: CAS 1-6 and grades 7-12 Master's and CAS candidates may take this course and submit work in the portfolio	Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Middle Childhood/Adolescence
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EDU 565	Assessment Project	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 572	Diagnosis and Remediation Project	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 575	Literacy Upper Grades	Candidates in the Master's Degree and CAS programs grades 7-12 are required to complete this course.	Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 595	Educational Research	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 700	Assistive Technology	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education	Early Childhood/Childhood Middle Childhood/Adolescence

			Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	
EDU 701	Dev. Dis. Research Paper and Resource Brochure	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 745	Behavior Change Plan	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 747	Consultation and Collaboration Project	Candidates in the Master's Degree and CAS programs grades 7-12 are required to complete this course. Candidates in the grades 1-6 CAS are also required to take this course NOTE: Grades 1-6 Master's candidates may take this course and submit work in the portfolio	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence
EDU 768	Lesson Plan and SDI	Candidates in the Master's Degree and CAS programs Grades 1-6 are required to complete this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood

EDU 770	Lesson Plan and SDI	Candidates in the Master's Degree and CAS programs Grades 7-12 are required to complete this course.	Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education	Middle Childhood/Adolescence
			Advanced Certificate Portfolio	
EDU 795	Practicum Final Evaluation Report (Course Folio)	All graduate Special Education candidates are required to take this course.	Grades 1-6 Special Education Masters Portfolio, Grades 1-6 Special Education Advanced Certificate Portfolio Grades 7-12 Special Education Masters Portfolio, Grades 7-12 Special Education Advanced Certificate Portfolio	Early Childhood/Childhood Middle Childhood/Adolescence

### Graduate TESOL Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 523	Understanding the Students Project	Graduate TESOL candidates who do NOT hold initial teacher certification are required to take this course.	Graduate TESOL Foundations Coursework Portfolio	Early Childhood/Childhood
EDU 536	Child Study	Graduate TESOL candidates who do NOT hold initial teacher certification are required to take this course.	Graduate TESOL Foundations Coursework Portfolio	Early Childhood/Childhood
EDU 539	Special Needs Common Course Assignments • Special Needs Investigation • Field Experience Log	Graduate TESOL candidates in the master's program are required to take this course.	Graduate TESOL Foundations Coursework Portfolio	Early Childhood/Childhood
EDU 571	Text Analysis Project	Graduate TESOL candidates who do NOT hold initial teacher certification are required to take this course.	Graduate TESOL Foundations Coursework Portfolio	Early Childhood/Childhood

EDU 595	Educational Research Project	Graduate TESOL candidates who do NOT hold initial teacher certification are required to take this course.	Graduate TESOL Foundations Coursework Portfolio; Graduate TESOL Program Portfolio	Early Childhood/Childhood
EDU 579	Literacy through Multicultural Literature	Graduate TESOL candidates in the master's program are required to take this course.	Graduate TESOL Program Portfolio	Early Childhood/Childhood
EDU 580	Culture and Second Language Acquisition Project	All graduate TESOL candidates are required to take this course.	Graduate TESOL Program Portfolio	Early Childhood/Childhood
EDU 584	SIOP Unit Plan	All graduate TESOL candidates are required to take this course.	Graduate TESOL Program Portfolio	Early Childhood/Childhood
EDU 588	Measurement Project	All graduate TESOL candidates are required to take this course.	Graduate TESOL Program Portfolio	Early Childhood/Childhood
edTPA	<ul style="list-style-type: none"> <li>English as an additional language</li> </ul>	Graduate TESOL candidates who do NOT hold initial teacher certification are required to complete the edTPA during the TESOL practicum.	edTPA English as an additional language	Student Teaching
TESOL 799	TESOL Comprehensive (initial preparation standards) <ul style="list-style-type: none"> <li>Language</li> <li>Culture</li> <li>Planning, Implementation and Mgmt. of Instr.</li> <li>Assessment</li> <li>Professionalism</li> </ul>	Graduate TESOL candidates in the master's program are required to take this course.	TESOL Comprehensive Portfolio	Early Childhood/Childhood

## Graduate MAT International Teaching & Learning Program - Anthology Submission

### Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 537	Foundations of International Education	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)

EDU 536	Child Study	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 539	Educating Students with Exceptional Learning Needs	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 580	Language & Linguistics in the English as a Second Language (ESL) Classroom	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 730	Curriculum and Instruction in Local and Global Contexts	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 571	Text Analysis Project	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 505	Assessment Project	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 530	Learning Environment Plan	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 595	Educational Research	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT International Teaching & Learning Portfolio	International Teaching & Learning (MAT)
EDU 735	International Teaching and Learning Practicum <ul style="list-style-type: none"> <li>Final Practicum Report</li> <li>Weekly Log</li> </ul>	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT EDU 735 - International Teaching and Learning Practicum	International Teaching & Learning (MAT)
EDU 736	Seminar in International Teaching and Learning <ul style="list-style-type: none"> <li>Culturally Responsive Classrooms</li> <li>Instructional Planning</li> <li>Instructional Strategies</li> <li>Language Arts Integration</li> <li>Assessing Student Learning</li> <li>Acting as a Professional</li> </ul>	International Teaching and Learning: Master of Arts in Teaching (M.A.T.)	MAT EDU 736 Seminar in International Teaching and Learning	International Teaching & Learning (MAT)

## Literacy Instruction Master's Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 552	Analysis of Multicultural Literature	All graduate Literacy Instruction candidates are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 555	<ul style="list-style-type: none"> <li>Professional Development Teaching Guide</li> <li>Community Literacy Resource Inventory</li> </ul>	All graduate Literacy Instruction candidates are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 595	Educational Research	All graduate Literacy Instruction candidates are	Literacy Instruction Course-Based Portfolio	Literacy
		required to take this course.		
EDU 561	Literacy Analysis Project B-2	Literacy Instruction candidates in the B-6 program are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 562	Literacy Analysis Project – Video & Collaboration	All graduate Literacy Instruction candidates are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 572	Reading Difficulties: Identification & Intervention	All graduate Literacy Instruction candidates are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 575	Case Study Analysis	Literacy Instruction candidates in the Grades 5-12 program are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 595	Educational Research Project	All graduate Literacy Instruction candidates are required to take this course.	Literacy Instruction Course-Based Portfolio	Literacy
EDU 799	Literacy Practicum <ul style="list-style-type: none"> <li>Practicum Placement Experiences</li> <li>Weekly Log</li> </ul>	All graduate Literacy Instruction candidates are required to take this course.	Literacy Practicum – ILA 2017	Literacy

EDU 799	Literacy Comprehensive Portfolio (Standards 1-7) <ul style="list-style-type: none"> <li>• Foundational Knowledge</li> <li>• Curriculum and Instruction</li> <li>• Assessment and Evaluation</li> <li>• Diversity and Equity</li> <li>• Learners and the Literacy Environment</li> <li>• Professional Learning and Leadership</li> <li>• Practicum / Clinical Experiences</li> </ul>	All graduate Literacy Instruction candidates are required to take this course.	Literacy Comprehensive Portfolio – ILA 2017	Literacy
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### School Psychology Master's Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 595	Educational Research Project	All School Psychology Masters candidates are required to take this course.	School Psychology Program Coursework Portfolio	School Psychology
EDU 539	Exceptionalities Handbook	All School Psychology Masters candidates are required to take this course.	School Psychology Program Coursework Portfolio	School Psychology
EDU 536	Child / Adolescent Study	All School Psychology Masters candidates are required to take this course.	School Psychology Program Coursework Portfolio	School Psychology
EDU 572	Literacy Program Evaluation Project	All School Psychology Masters candidates are required to take this course.	School Psychology Program Coursework Portfolio	School Psychology
EDU 652	Diversity Eco-webbing Project	All School Psychology Masters candidates are required to take this course.	School Psychology Program Coursework Portfolio	School Psychology
EDU 805	Comprehensive Exam Part I <ul style="list-style-type: none"> <li>• Ethics &amp; Practice</li> <li>• School System Organization &amp; Policy</li> <li>• Time Log – Practicum I</li> </ul>	All School Psychology Masters candidates are required to take this course.	School Psychology Comprehensive Exam Part I	School Psychology

EDU 806	Comprehensive Exam Part II <ul style="list-style-type: none"> <li>• Comprehensive Exam</li> <li>• Praxis Score</li> <li>• Time Log – Practicum II</li> </ul>	All School Psychology Masters candidates are required to take this course.	School Psychology Comprehensive Exam Part II	School Psychology
EDU 807	Internship I <ul style="list-style-type: none"> <li>• Counseling and Behavior Therapy</li> <li>• Academic Intervention and Problem Solving</li> <li>• School Operations and Program Administration</li> <li>• Prescriptive Assessment</li> <li>• Time Log</li> </ul>	All School Psychology Masters candidates are required to take this course.	School Psychology Internship Portfolio	School Psychology
EDU 808	Internship II <ul style="list-style-type: none"> <li>• Academic Intervention and Planning and Implementation</li> <li>• Behavioral / Mental Health Consultation</li> <li>• Crisis Prevention and Intervention Planning</li> <li>• Professional Orientation and Synthesis Paper</li> <li>• Time Log</li> </ul>	All School Psychology Masters candidates are required to take this course.	School Psychology Internship Portfolio	School Psychology

### Clinical Health Mental Health Master's Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 595	Educational Research	All Clinical Mental Health Counseling Masters candidates are required to take this course.	Clinical Mental Health Counseling Course-Based Portfolio	Clinical Mental Health Counseling
EDU 658	Counseling Mid-Point Evaluation <ul style="list-style-type: none"> <li>• Video</li> <li>• Case Analysis &amp; Treatment Plan</li> <li>• Presentation</li> <li>• Critique</li> </ul>	All Clinical Mental Health Counseling Masters candidates are required to take this course.	Counseling Mid-Point Evaluation	Clinical Mental Health Counseling

EDU 652	Diversity & Social Advocacy Project Description	All Clinical Mental Health Counseling Masters candidates are required to take this course.	Clinical Mental Health Counseling Course-Based Portfolio	Clinical Mental Health Counseling
EDU 687	Internship - Therapeutic Impact Project	All Clinical Mental Health Counseling Masters candidates are required to take this course.	Clinical Mental Health Counseling Course-Based Portfolio	Clinical Mental Health Counseling
CPCE Scores	CPCE Scores	All Clinical Mental Health Counseling Masters candidates are required to take this course.	Clinical Mental Health Counseling Course-Based Portfolio	Clinical Mental Health Counseling

### Applied Behavior Analysis Certificate Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 652	Diversity Film Project	All ABA candidates are required to take this course.	Applied Behavior Analysis Certificate - ABA	Applied Behavior Analysis - ABA
EDU 565	Assessment of Students with Exceptionalities	All ABA candidates are required to take this course.	Applied Behavior Analysis Certificate - ABA	Applied Behavior Analysis - ABA
EDU 754	Ethics and Professional Conduct in ABA	All ABA candidates are required to take this course.	Applied Behavior Analysis Certificate - ABA	Applied Behavior Analysis - ABA
EDU 759	Maintenance of Client Records	All ABA candidates are required to take this course.	Applied Behavior Analysis Certificate - ABA	Applied Behavior Analysis - ABA

### Educational Leadership Master's Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 595	Educational Research and Statistics	All educational leadership candidates are required to take this course.	Educational Leadership - Ontario	Educational Leadership - Ontario

EDU 645	Curriculum Planning: Design, Implementation and Evaluation	All educational leadership candidates are required to take this course.	Educational Leadership - Ontario	Educational Leadership - Ontario
EDU 528	Diversity, Equity and Inclusion	All educational leadership candidates are required to take this course.	Educational Leadership - Ontario	Educational Leadership - Ontario

### Ontario BPS Program - Anthology Submission Alignments

Course/Program	Submission Requirement	Program requiring this submission	Name of Appropriate Anthology Table of Contents	Assigned Department
EDU 439	Teaching Students with Special Needs	All BPS candidates are required to take this course.	Ontario BPS Term I Elementary Portfolio; Ontario BPS Term I Secondary Portfolio	Ontario BPS
EDU 423	Foundations and Legal Principles of Education in Ontario	All BPS candidates are required to take this course.	Ontario BPS Term I Elementary Portfolio; Ontario BPS Term I Secondary Portfolio	Ontario BPS
EDU 436	Human Development, Learning and Motivation	All BPS candidates are required to take this course.	Ontario BPS Term I Elementary Portfolio; Ontario BPS Term I Secondary Portfolio	Ontario BPS
EDU 430	Methods of Teaching Primary / Junior Level	All BPS candidates are required to take this course.	Ontario BPS Term I Elementary Portfolio	Ontario BPS
EDU 448	Foundations of Literacy Instruction	All BPS candidates are required to take this course.	Ontario BPS Term I Elementary Portfolio; Ontario BPS Term I Secondary Portfolio	Ontario BPS
EDU 460	Methods of Teaching at the Intermediate / Senior Level	All BPS candidates are required to take this course.	Ontario BPS Term I Secondary Portfolio	Ontario BPS
EDU 431	Methods of Teaching Math and Science at the Primary / Junior Level	All BPS candidates are required to take this course.	Ontario BPS Term II Elementary Portfolio	Ontario BPS
EDU 432	Methods of Teaching Health / P.E. / Arts at the Primary / Junior Level	All BPS candidates are required to take this course.	Ontario BPS Term II Elementary Portfolio	Ontario BPS
EDU 433	Methods of Teaching Social Studies / Language Arts at the Primary / Junior Level	All BPS candidates are required to take this course.	Ontario BPS Term II Elementary Portfolio	Ontario BPS

EDU 451	Assessment of Learning	All BPS candidates are required to take this course.	Ontario BPS Term II Elementary Portfolio; Ontario BPS Term II Secondary Portfolio	Ontario BPS
EDU 498	Instructional Technology	All BPS candidates are required to take this course.	Ontario BPS Term II Elementary Portfolio; Ontario BPS Term II Secondary Portfolio	Ontario BPS
EDU 452	Middle Childhood Philosophy and Practice	All BPS candidates are required to take this course.	Ontario BPS Term II Secondary Portfolio	Ontario BPS
EDU 459 / 461466	Methods of Teachable Area 1 Content at the Intermediate / Senior Level	All BPS candidates are required to take this course.	Ontario BPS Term II Secondary Portfolio	Ontario BPS
EDU 459 / 461466	Methods of Teachable Area 2 Content at the Intermediate / Senior Level	All BPS candidates are required to take this course.	Ontario BPS Term II Secondary Portfolio	Ontario BPS
EDU 425	Methods of Materials in Early Learning	All BPS candidates are required to take this course.	Ontario BPS Term III Elementary Portfolio	Ontario BPS
EDU 495	Introduction to Educational Research	All BPS candidates are required to take this course.	Ontario BPS Term III Elementary Portfolio; Ontario BPS III Secondary Portfolio	Ontario BPS
EDU 417	<ul style="list-style-type: none"> <li>Professional Seminar P/J Leadership in Learning Communities</li> <li>Professional Seminar P/J Ongoing Professional Learning</li> <li>Professional Seminar P/J Ethical Standards</li> </ul>	All BPS candidates are required to take this course.	Ontario BPS Term III Elementary Portfolio	Ontario BPS
EDU 428	Diversity, Equity, and Inclusion	All BPS candidates are required to take this course.	Ontario BPS III Secondary Portfolio	Ontario BPS
EDU 418	<ul style="list-style-type: none"> <li>Professional Seminar I/S Leadership in Learning Communities</li> <li>Professional Seminar I/S Ongoing Professional Learning</li> <li>Professional Seminar I/S Ethical Standards</li> </ul>	All BPS candidates are required to take this course.	Ontario BPS III Secondary Portfolio	Ontario BPS

EDU 491	<ul style="list-style-type: none"> <li>• Professional Seminar P/J Leadership in Learning Communities</li> <li>• Professional Seminar P/J Ongoing Professional Learning</li> <li>• Professional Seminar Ethical Standards</li> </ul>	All BPS candidates are required to take this course.	Ontario BPS IV Elementary Portfolio	Ontario BPS
EDU 490	<ul style="list-style-type: none"> <li>• Professional Seminar Leadership in Learning Communities</li> <li>• Professional Seminar Ongoing Professional Learning</li> <li>• Professional Seminar Ethical Standards</li> </ul>	All BPS candidates are required to take this course.	Ontario BPS IV Elementary Portfolio	Ontario BPS
Standards of Practice	<ul style="list-style-type: none"> <li>• Commitment to Students and Learning</li> <li>• Professional Knowledge</li> <li>• Professional Practice</li> <li>• Leadership in Learning Communities</li> <li>• Ongoing Professional Learning</li> </ul>	All BPS candidates are required to take this course.	Ontario Bachelor of Professional Studies Term III Portfolio	Ontario BPS