

The information below demonstrates how our completers a) contribute to P-12 student-learning growth **AND** (b) apply professional knowledge, skills, and dispositions. This is a measure of employer satisfaction and candidate impact on student learning. The rating is 80% classroom observation by the employer and 20% student growth scores.

HEDI Scores of Initial Teacher Education Program Completers that are employed as “Teachers of Record”
One Year After Program Completion
Note: must be employed at least 1 full school year

| | Class of 2020-21 Undergr aduate | Class of 2020-21 Graduate | Class of 2022-23 Undergradua te | Class of 2022-23 Graduate | Class of 2023-24 Undergradua te | Class of 2023-24 Graduate |
|-----------------------------|--|--|--|--|--|--|
| Rating | N=7 | N=1 | N=4 | N=6 | N=0 | N=9 |
| Highly Effective | 28.56 | 100.00% | 75.00% | 16.67% | | 44.44% |
| Effective | 57.14% | 0.00% | 25.00% | 83.33% | | 55.56% |
| Developing | 14.29% | 0.00% | 0.00% | 0.00% | | 0.00% |
| Ineffective | 0.00% | 0.00% | 0.00% | 0.00% | | 0.00% |

Note: The teacher candidate rated as developing in 2019-2020 was employed as a teacher of record in a TESOL classroom but had been prepared by Niagara University in Grades 1-6 Special Education. The candidate was therefore teaching out of certification area.