

The information below demonstrates how our completers a) contribute to P-12 student-learning growth **AND** (b) apply professional knowledge, skills, and dispositions. This is a measure of employer satisfaction and candidate impact on student learning. The rating is 80% classroom observation by the employer and 20% student growth scores.

HEDI Scores of Initial Teacher Education Program Completers that are employed as “Teachers of Record”
One Year After Program Completion
Note: must be employed at least 1 full school year

	Class of 2020-21 Undergr aduate	Class of 2020-21 Graduate	Class of 2022-23 Undergradua te	Class of 2022-23 Graduate	Class of 2023-24 Undergradua te	Class of 2023-24 Graduate
Rating	N=7	N=1	N=4	N=6	N=0	N= 9
Highly Effective	28.56	100.00%	75.00%	16.67%		44.44%
Effective	57.14%	0.00%	25.00%	83.33%		55.56%
Developing	14.29%	0.00%	0.00%	0.00%		0.00%
Ineffective	0.00%	0.00%	0.00%	0.00%		0.00%

Note: The teacher candidate rated as developing in 2019-2020 was employed as a teacher of record in a TESOL classroom but had been prepared by Niagara University in Grades 1-6 Special Education. The candidate was therefore teaching out of certification area.