The information below demonstrates how our completers apply professional knowledge, skills, and dispositions. Alumni who are three years into their career are asked to submit their most recent classroom observation evaluation completed by their employer. The forms are reviewed and categorized using a 4 point scale (Ineffective=1, Developing=2, Effective=3, Highly Effective=4). If the observation form includes a rating in a specific category (R1.1 Learner and Learning, R1.2 Content, R1.3 Instructional Practice, or R1.4 Professional Responsibility) the rating is equated to the 4 point scale.

NOTE: Classroom Observations were not requested from 2016-17 Completers during the 2020-21 academic year because of the pandemic. Observations were requested of the 2018-19 candidates during the 2022-23 academic year but none were voluntarily submitted.

3 Year Classroom Observations Aggregate Initial Program Completers 2014-15 Completers

Three Year Observation Ratings	Learner and Learning (R1.1) N=10	Content (R1.2) N=9	Instructional Practice (R1.3) N=10	Professional Responsibility (R1.4) N=8	Overall N=9
Mean	3.21	3.11	3.00	3.29	3.11
Median	3	3	3	3	3
Mode	3	3	3	3	3
Range	3-4	3-4	2-3	3-4	3-4

3 Year Classroom Observations Aggregate Initial Program Completers 2015-16 Completers

Three Year Observation Ratings	Learner and Learning N=2	Content N=2	Instructional Practice N=3	Professional Responsibility N=2	Overall N=3		
MS.Ed. B-6	-	-	3.60	-	3.60		
MS.Ed. FRE 5-12	3.00	3.00	3.00	3.00	3.00		
BA TESOL	4.00	4.00	3.50	4.00	3.88		
Mean	3.50	3.50	3.37	3.50	3.49		
Median	3.50	3.50	3.50	3.50	3.60		
Range	3-4	3-4	3-3.6	3-4	3-3.88		

3 Year Classroom Observations Aggregate Initial Program Completers

2017-18 Completers

Three Year Observation Ratings	Learner and Learning N=4	Content N=4	Instructional Practice N=4	Professional Responsibility N=2	Overall N=3
MS.Ed. B-6	4	4	4		4
MS. Ed B-6	3.37	3	3	3.5	3.22
BA. MASS	4	4	4		4
BA LASP	4	4	3	4	3.75
Mean	3.84	3.75	3.5	3.75	3.74
Median	3.69	3.5	3.5	3.75	3.88
Range	3.37-4	3-4	3-4	3.5-4	3.22-4