College of Education Three Year Alumni Survey Results

ONE YEAR SURVEY RESULTS ON COMPLETER SATISFACTION

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2016-17	2017-18
Rating	N=3	N=3
Mean	4.33	4
Median	4	4
Mode	4	4
Range	4-5	3-5

Q8. What could Niagara University have done to better prepare you for your current position?

2016-17 Comments

Include a greater focus on curriculum and instruction.

Teacher motivation/Observation feedback methods/

2017-18 Comments

I think I was very well prepared. I was hired as an assistant principal and promoted to principal two years later. As a single parent working two jobs, seven days a week, it was amazing to have the online option. I wouldn't have been able to complete the program otherwise.
More knowledge about leadership skills beyond the school building .

Revised Survey for Class of 2018-19

Please indicate your level of agreement with the following statements now that you have completed your program of study.

     o   Strongly Disagree (1)
     o   Disagree (2)
     o   Agree (3)
     o   Strongly Agree (4)

1. As a result of courses and field experiences in my program, I demonstrate data literacy in my practice.

2. As a result of courses and field experiences in my program, I am able to use research and understand qualitative, quantitative and/or mixed methods research methodologies .

3.As a result of courses and field experiences in my program, I am able to employ data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments .

4. As a result of courses and field experiences in my program, I am able to participate and lead in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents .

5. As a result of courses and field experiences in my program, I am able to support appropriate applications of technology in my specialized field.

6. As a result of courses and field experiences in my program, I am able to demonstrate professional dispositions, and abide by laws, policies, codes of ethics, and professional standards appropriate to my field of specialization.

<u>Response</u>

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: *1 (Not Prepared) - 4 (Well Prepared)*
Chart presents percentage of respondents at each rating level and the mean overall response.

Standards	Aggregate	Class of 2020-21 N=9/58 15.52% Response Rate					Class of 2021-22 N=7/52 13.46% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	55.56	44.44	3.44	0.00%	0.00%	28.57%	71.43%	3.71
CAEP RA1.1b	Research	0	11.11	33.33	55.56	3.44	0.00%	0.00%	28.57%	71.43%	3.71
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	0	44.44	55.56	3.56	0.00%	0.00%	14.29%	85.71%	3.86
CAEP RA1.1d	Collaboration	0	0	33.33	66.67	3.67	0.00%	0.00%	14.29%	85.71%	3.86
CAEP RA1.1e	Technology	0	0	44.44	55.56	3.56	0.00%	0.00%	14.29%	85.71%	3.86
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	33.33	66.67	3.67	0.00%	0.00%	14.29%	85.71%	3.86
CAEP RA1.2	SPA Standards	0	11.11	44.44	44.44	3.33	0.00%	0.00%	42.86%	57.14%	3.57

my experience was very positive

The programs at NU prepared me for my roles in education.

I adore the fixation I received. I can't think of anything that could have been done better.

Many class conversations were focused solely on the role of Superintendents, so acknowledging other roles in which the SDL is required and allowing us to hear from professionals in a variety of other roles would have added to our experience, particularly for those of us who were not intending to take on Superintendent jobs.

I thoroughly enjoyed my experience, loved my professors, and have deeply connected my work. I would love to engage again someday!

Within the SDL program many Professors pushed the Superintendent track as the only reason to be in the program. Many people starting out do not know where they are going to land and many already have a plan that does not include becoming a Superintendent. I found this off-putting, that my path was not good enough for them.

2021-22

More real life like opportunities that are often found while on the job.

More content on information needing to be submitted to the state as well as a more in depth curriculum with budgeting
Provide additional work that relates to real-life scenarios.
No- my experience was fantastic.

Standards	SBL	Class of 2020-21 N=5/45 11.11% Response Rate					Class of 2021-22 N=2/25 .08% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	40	60	3.60	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.1b	Research	0	20	20	60	3.40	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	0	40	60	3.60	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.1d	Collaboration	0	0	20	80	3.80	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.1e	Technology	0	0	40	60	3.60	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	20	80	3.80	0.00%	0.00%	50.00%	50.00%	3.50
CAEP RA1.2	SPA Standards	0	0	40	60	3.60	0.00%	0.00%	100.00%	0.00%	3.00

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21-22
No- my experience was fantastic.

Standards	SDL	Class of 2018-19 N=5/60 8.33% Response Rate					Class of 2020-21 N=0/1 % Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	20	0	60	20	2.8	0	0	42.86	57.14	3.57
CAEP RA1.1b	Research	20	0	20	60	3.2	0	0	28.57	71.43	3.71

CAEP RA1.1c	Data Analysis to Develop Positive Environments	20	0	40	40	3.0	0	0	28.57	71.43	3.71
CAEP RA1.1d	Collaboration	20	0	40	40	3.0	0	0	28.57	71.43	3.71
CAEP RA1.1e	Technology	20	0	40	40	3.0	0	0	28.57	71.43	3.71
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	20	0	20	60	3.2	0	0	28.57	71.43	3.71
CAEP RA1.2	SPA Standards	20	0	60	20	2.8	0	14.28	28.57	57.14	3.43

Many class conversations were focused solely on the role of Superintendents, so acknowledging other roles in which the SDL is required and allowing us to hear from professionals in a variety of other roles would have added to our experience, particularly for those of us who were not intending to take on Superintendent jobs.
I thoroughly enjoyed my experience, loved my professors, and have deeply connected my work. I would love to engage again someday!
Within the SDL program many Professors pushed the Superintendent track as the only reason to be in the program. Many people starting out do not know where they are going to land and many already have a plan that does not include becoming a Superintendent. I found this off-putting, that my path was not good enough for them.

Standards	SCDB	Class of 2021-22 N=4/27 14.81% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0.00%	0.00%	25.00%	75.00%	3.75
CAEP RA1.1b	Research	0.00%	0.00%	25.00%	75.00%	3.75
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1d	Collaboration	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1e	Technology	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.2	SPA Standards	0.00%	0.00%	25.00%	75.00%	3.75

More real life like opportunities that are often found while on the job.

Provide additional work that relates to real-life scenarios.

Standards	SDBL	Class of 2021-22 N=1/25 .04% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0.00%	0.00%	0.00%	100.00%	400
CAEP RA1.1b	Research	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1d	Collaboration	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1e	Technology	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0.00%	0.00%	0.00%	100.00%	4.00
CAEP RA1.2	SPA Standards	0.00%	0.00%	0.00%	100.00%	4.00

More content on information needing to be submitted to the state as well as a more in depth curriculum with budgeting