

College of Education One and Three Year Alumni Survey Results

ONE YEAR SURVEY RESULTS

Educational Leadership

	2018-19
Employment Status	N=4
Full Time	50.00%
Part Time	0.00%
Looking	0.00%
Not Seeking	50.00%

	2019-20	2020-21	2022-23	2023-24
Employment Status	N=9/45 20% Response Rate	N=11/61 18.03% Response Rate	N=9/44 20.45% Response Rate	N=3 20.45% Response Rate
Full Time SBL	33.33%	36.36%	77.78%	33.33%
Full Time SDL	33.33%	45.45%	44.44%	33.33%
Full Time School Business Leaders	0.00%	0.00%	0.00%	33.33%
Teacher on Special Assignment in Leadership Capacity	11.11%		11.11%	
Not Employed as an Educational Leader and Seeking a Position	11.11%			
Not Employed as an Educational Leader and NOT Seeking a Position	11.11%			
Employed as a Classroom Teacher		9.09%	0.00%	
Employed as a Pupil Services Educator		9.09%	0.00%	

Type of Employment

% exceeds 100 because respondents could select more than one option

Educational Leadership

	2019-20	2020-21	2022-23	2023-24
Type of School	N=9	N=11	N=9	N=3
Urban	11.11%	36.36%	33.33%	66.67%
Suburban	55.56%	36.36%	11.11%	0.00%
Rural	11.11%	45.45%	55.56%	0.00%
Public-Traditional	22.22%	70.00%	77.78%	100.00%
Public-Charter	11.1%	10.00%	0.00%	0.00%
Private-Catholic	0.00%	0.00%	0.00%	0.00%
Private-Other	0.00%	20.00%	22.22%	0.00%

	2019-20	2020-21	2022-23	2023-24
Type of School	N=9	N=11	N=9	N=3
Urban	11.11%	36.36%	33.33%	66.67%
Suburban	55.56%	36.36%	11.11%	0.00%
Rural	11.11%	45.45%	55.56%	0.00%
Public-Traditional	22.22%	70.00%	77.78%	100.00%
Public-Charter	11.1%	10.00%	0.00%	0.00%
Other-Not School Based	22.22%	0.00%	0.00%	

Q6. If you are a "principal of record" in a New York State Classroom, what was your most recent HEDI designation?

HEDI Scores of Educational Leaders of Record Three Years After Program Completion

Note: must be employed at least 1 full school year

This is a measure of employer satisfaction and impact on student learning. The rating is 80% observation and 20% student growth scores.

	Class of 2022-23	Class of 2023-24
Rating	N=2	N=1
Highly Effective	100.00%	100.00%
Effective	0.00%	0.00%
Developing	0.00%	0.00%
Ineffective	0.00%	0.00%