

The information below demonstrates how our completers apply professional knowledge, skills, and dispositions. Alumni who are three years into their career are asked to submit their most recent classroom observation evaluation completed by their employer. The forms are reviewed and categorized using a 4 point scale (Ineffective=1, Developing=2, Effective=3, Highly Effective=4). If the observation form includes a rating in a specific category (RA1.2 Learner and Learning, RA1.2 Content, RA1.2 Instructional Practice, or RA1.1.d and RA1.1.f Professional Responsibility) the rating is equated to the 4 point scale. NOTE: Classroom Observation information was not collected on 2016-17 Completers during the 2020-21 academic year because of the pandemic, and none of the 2017-18 or 2018-19 program completers submitted a classroom observation. Only 1 2020 completer provided an observation.

Classroom Observation Analysis

3 Year Classroom Observations 2014-2016 Aggregate Advanced Program Completers

Three Year Observation Ratings	Learner and Learning N=3	Content N=2	Instructional Practice N=3	Professional Responsibility N=3	Overall N=3
Literacy B-6	3.50	4.00	3.00	3.00	3.38
TESOL P-12	4.00	-	4.00	4.00	4.00
SPED 1-6	3.00	3.00	3.67	3.00	3.17
Mean	3.50	3.50	3.56	3.33	3.52
Median	3.50	3.50	3.67	3.00	3.38
Range	3-4	3-4	3-4	3-4	3.17-4.00

3 Year Classroom Observations 2016-2020 Special Education Grades 1-6 MSED Advanced Program Completers

Three Year Observation Ratings	Learner and Learning N=2	Content N=1	Instructional Practice N=2	Professional Responsibility N=2	Overall N=2
SPED 1-6 (CO-2020)	3.4	N/A	3.17	3.33	3.30
SPED 1-6 (CO-2016)	3.00	3.00	3.67	3.00	3.17
Mean	3.1	3.00	3.42	3.17	3.24
Median	3.1	3.00	3.42	3.17	3.24
Range	3-3.4	3	3.17-3.67	3.00-3.33	3.17-3.30