

# Niagara University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	70%	82%
Four-Class Average	73%	76%
Student-Athlete Graduation Success Rate		97%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	2	50	2	100	11	64	2	100	13	62
Asian	2	100	14	57	9	78	21	76	11	82	35	69
Black	11	64	59	32	28	46	94	50	39	51	153	43
Hispanic	14	71	51	75	21	71	85	58	35	71	136	64
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	23	70	68	65	6	83	34	76	29	72	102	69
Two or More	7	43	26	58	15	67	46	72	22	59	72	67
Unknown	7	71	42	62	13	77	63	73	20	75	105	69
White	171	73	690	74	258	71	1150	78	429	72	1840	76
Total	235	71	952	70	352	70	1504	74	587	70	2456	73

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	1	100	1	100	0	-	1	100	1	100
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	3	67	14	43	12	75	1	100	7	57	6	100	4	75	21	48	18	83
Hispanic	1	100	7	86	8	100	0	-	7	71	6	100	1	100	14	79	14	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	15	80	46	70	39	97	3	100	21	76	23	100	18	83	67	72	62	98
Two or More	1	0	3	67	2	100	4	100	7	100	7	100	5	80	10	90	9	100
Unknown	1	100	1	100	1	100	1	0	1	0	0	-	2	50	2	50	1	100
White	9	78	37	73	36	100	18	89	100	85	92	98	27	85	137	82	128	98
Total	30	77	108	69	98	96	27	89	144	82	135	99	57	82	252	76	233	97

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	50-a	45-c	73-c	Black	-	-	-
Hispanic	100-a	100-a	100-a	Hispanic	-	-	100-a	Hispanic	-	50-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	100-a	100-b	100-b	US N-R	-	0-a	-	US N-R	-	-	-
Two or More	-	100-a	100-a	Two or More	0-a	50-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	67-b	100-b	White	-	100-a	100-a	White	100-a	83-b	100-a
Total	83-b	88-d	100-d	Total	33-a	47-c	80-c	Total	100-a	75-b	100-b

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	33-a	100-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	75-c	65-e	97-e
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	-	-	-	White	75-a	71-e	100-e
Total	-	-	-	Total	78-d	68-e	98-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	40-a	100-a	Black	100-a	100-a	100-a	Black	-	-	-
Hispanic	-	-	100-a	Hispanic	-	0-a	-	Hispanic	-	83-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	100-a	67-a	100-a	US N-R	-	-	-	US N-R	100-a	78-d	100-e
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	100-a	100-b	100-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	0-a	0-a	-
White	100-a	100-a	100-a	White	100-a	100-d	100-d	White	85-c	81-e	97-e
Total	100-a	69-c	100-c	Total	100-b	95-e	100-d	Total	84-d	81-e	98-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

**2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)**

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	7	10	Am. Ind./AN	0	2	2
Asian	13	36	49	Asian	0	2	2
Black	75	105	180	Black	9	6	15
Hispanic	51	94	145	Hispanic	1	5	6
Nat. Haw./PI	1	3	4	Nat. Haw./PI	0	0	0
US N-R	172	440	612	US N-R	50	33	83
Two or More	16	48	64	Two or More	5	5	10
Unknown	17	24	41	Unknown	3	1	4
White	554	1002	1556	White	46	97	143
<b>Total</b>	<b>902</b>	<b>1759</b>	<b>2661</b>	<b>Total</b>	<b>114</b>	<b>151</b>	<b>265</b>

**c. Student-Athletes # By Sports Category**

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	6	0	0	0	3
Hispanic	0	1	0	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	2	8	1	0	39
Two or More	1	2	0	0	2
Unknown	0	0	1	0	2
White	0	11	4	0	31
<b>Total</b>	<b>9</b>	<b>22</b>	<b>6</b>	<b>0</b>	<b>77</b>

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	2
Black	4	0	2
Hispanic	0	1	4
Nat. Haw./PI	0	0	0
US N-R	0	5	28
Two or More	3	0	2
Unknown	1	0	0
White	4	9	84
<b>Total</b>	<b>12</b>	<b>15</b>	<b>124</b>

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.