

STUDENTS with DISABILITIES (ALL GRADES)

Master of Science in Education (M.S. Ed.)

Curriculum Planning Guide – Initial Certification - 43 Credit Hours

Course	Title		Credit	Transfer Credits /	Completed
Course			Hours	Course Substitution	Completed
EDU 523 (Initial Cert only)	Foundations of Education		3		
EDU 536 (Initial Cert only)	Human Learning, Development, and Motivation		3		
EDU 539	Characteristics of Students with Exceptionalities (20 field hours)		3		
EDU 561	Language and Literacy Development for Diverse Young Learners		3		
EDU 575	Literacy: Upper Grades		3		
EDU 595	Introduction to Educational Research		3		
EDU 747	Consultation and Collaboration		3		
Advanced Require	ed Courses:				
EDU 778	Nature of Autism: Theory & Practice (539 is a prerequisite)		3		
EDU 572	Reading Difficulties: Diagnosis and Intervention (561 or 575 are prerequisites)		3		
EDU 565*	Assessment of Students with Exceptionalities		3		
EDU 745*	Applied Behavior Analysis		3		
EDU 768*	Methods of Teaching Students with Disabilities (50 field hours)		3		
Final Semester:					
EDU 794**	Seminar in Special Education		3		
EDU 795**	Student Teaching in Special Education (70 days)		3		
EDU 799**	Comprehensive Portfolio Advisement and Defense		1		

TOTAL CREDIT HOURS: 43

^{*}These courses are pre-requisites to EDU 794 & EDU 795

^{**}These courses must be taken together during final semester of study