

Student Dispositions Assessment Rubric – For Students

Dispositions are the tendencies to act and behave in certain ways under certain circumstances. Below are dispositional indicators of professional commitment and responsibility related to the field of teaching. You will be evaluated on these professional dispositions throughout your Teacher Education program at Niagara University.

#1 - Professional Commitment and Responsibility:

Emerging	Proficient	Accomplished
Student behaviors, values, and attitudes do not yet demonstrate appropriate candidate dispositions related to professional commitment and responsibility, with students exhibiting any evidence indicating need for improvement.	Student behaviors, values, and attitudes demonstrate appropriate candidate dispositions related to professional commitment and responsibility, with students exhibiting no evidence to the contrary.	Student behaviors, values, and attitudes demonstrate candidate dispositions exceeding expectations related to professional commitment and responsibilities, with students exhibiting any evidence of excelling.

The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

- Maintains appropriate confidentiality
- Demonstrates compliance with laws/regulations/ policies/standards
- Maintains professional appearance
- Is prepared for class or appointments
- Is punctual for class or appointments
- Demonstrates honesty/academic integrity
- Models and promotes ethical and professional use of technology

#2 - Professional Relationships:

Emerging	Proficient	Accomplished
Student behaviors, values, and attitudes do not yet demonstrate appropriate candidate dispositions related to professional relationships, with students exhibiting any evidence indicating need for improvement.	Student behaviors, values, and attitudes demonstrate appropriate candidate dispositions related to professional relationships, with students exhibiting no evidence to the contrary.	Student behaviors, values, and attitudes demonstrate candidate dispositions exceeding expectations related to professional relationships, with students exhibiting any evidence of excelling.

The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society (e.g., with colleagues, instructors, students, families, and community partners). The student:

- Demonstrates high expectations for others
- Demonstrates respect for the beliefs of others
- Demonstrates and/or promotes effective collaboration skills
- Demonstrates respect for individual and cultural differences
- Demonstrates patience with and/or compassion for those experiencing difficulty in the learning process
- Demonstrates flexibility during the learning process
- Establishes and maintains appropriate professional boundaries within relationships

#3 - Critical Thinking and Reflective Practice:

Emerging	Proficient	Accomplished
Student behaviors, values, and attitudes do not yet demonstrate appropriate candidate dispositions related to critical thinking and reflective practice, with students exhibiting any evidence indicating need for improvement.	Student behaviors, values, and attitudes demonstrate appropriate candidate dispositions related to critical thinking and reflective practice, with students exhibiting no evidence to the contrary.	Student behaviors, values, and attitudes demonstrate candidate dispositions exceeding expectations related to critical thinking and reflective practice, with students exhibiting any evidence of excelling.

The candidate demonstrates a commitment to continuous development within the profession. The student:

- Demonstrates critical thinking in written or verbal form
- Addresses issues of concern professionally (with instructors/colleagues/ students)
- Responds positively to constructive criticism
- Takes responsibility for his or her learning by actively seeking out new information
- Demonstrates personal progress through professional development to improve content and pedagogical knowledge
- Demonstrates reflective practice in written or verbal form