

## Laura N. Sarchet

(she/her/hers)

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### New York State Professional Teaching Certifications

Students with Disabilities B-2  
 Students with Disabilities 1-6  
 Students with Disabilities 7-12  
 Early Childhood B-2  
 Childhood 1-6  
 Annotation in Severe and Multiple Disabilities

### Additional Certification

Nazareth College Certificate of Specialization in Autism

### Education

Ph.D., Teaching and Curriculum (in progress)  
 University of Rochester  
 Warner Graduate School of Education and Human Development, Rochester, NY, USA  
 Anticipated August 2024

M.S.Ed., Inclusive Adolescent Education (Teaching Students with Disabilities 7-12)  
 Nazareth College, Rochester, NY, USA

B.S., Early Childhood Education and Teaching Students with Disabilities (Birth-2)  
 Roberts Wesleyan College, Rochester, NY, USA

### Higher Education Work and Teaching Experience

#### **Faculty Fellow of Early Childhood Special Education** (August 2023 - present)

Niagara University, Lewiston, NY, USA

- Courses
  - EDU 747 Consultation and Collaboration
  - EDU 602 Health, Nutrition, and Safety in Early Childhood Education
  - EDU 531 Typical/Atypical Childhood Development
  - EDU 611 Curriculum & Instruction in Inclusive Early Childhood Classrooms

#### **Adjunct Instructor** (January 2022 – present)

University of Rochester, Warner Graduate School of Education and Human Development, Rochester, NY, USA

- Courses
  - ED 452A Instructional Strategies for the Inclusive Classroom A
  - ED 452B Instructional Strategies for the Inclusive Classroom B
  - ED 452C Instructional Strategies for the Inclusive Classroom C
  - ED 450 Assessment in the Instructional Context
  - EDF 446 Inclusive Adolescence Seminar
- Invited Guest Lecturer (CAS 125 Creating Inclusive Campus Communities: Disability, Mentorship, and Inclusive Higher Education):
  - *Neurodiversity* (November 2022)
  - *Mentoring Roles, Natural Supports, and Task Analysis* (November 2021)
  - *Self-Advocacy Skills and Dignity of Risk* (October 2021)
  - *Universal Design for Learning* (October 2021)

- Invited Guest Lecturer (EDU 442 Race, Class, Gender, and Disability in American Education):
  - *Neurodiversity and Disability* (April 2023)

**Student Teaching Supervisor (Graduate Assistant)** (August 2022 – present)

University of Rochester, Warner Graduate School of Education and Human Development, Rochester, NY, USA

- Inclusive Secondary Education
- Severe and Multiple Disabilities
- Inclusive Childhood Education
- Childhood Education

**Graduate Assistant to the Program Director, Inclusion and Special Education** (January 2023 - present)

University of Rochester, Warner Graduate School of Education and Human Development, Rochester, NY, USA

- Advising early childhood, childhood, secondary, and generalist inclusion candidates
- Portfolio review for initial certification candidates
- Masters thesis advising for professional certification candidates
- Syllabi alignment and curriculum mapping for NYS changes to K12 student with disabilities certification
- Online and distance NYS program proposals and applications
- Assist with NYS accreditation data
- Student teaching supervision

**Adjunct Professor** (August 2019 – August 2023)

Niagara University, Lewiston, NY, USA

- Courses Taught
  - EDU 747 Consultation and Collaboration (F19, Su20, F20, Su21, F21, Su22, Sp23)
  - EDU 602 Health, Nutrition, and Safety in Early Childhood Education (Sp20, Sp21, Su21, Sp22, Su23)
  - EDU 531 Typical/Atypical Childhood Development (F20, SuA21, SuB21, F21, Su22, F22)
  - EDU 611 Curriculum & Instruction in Inclusive Early Childhood Classrooms (F22, Sp23)
  - ECE 350 Early Learning and Cognitive Development (Independent Study F21)
- Institute for Career Advancement (ICA) Courses Taught
  - ICA EDU 602 Health, Nutrition, and Safety in Early Childhood Education (Su21, Su22)
  - ICA EDU 531 Typical/Atypical Childhood Development (Sp22)
  - ICA EDU 611 Curriculum & Instruction in Inclusive Early Childhood Classrooms (F21)
- Collaborated y on Common Course Assignments and Chalk & Wire Assessments

**Inclusive Higher Education Graduate Assistant** (August 2021 – August 2022)

University of Rochester, Warner Graduate School of Education and Human Development, Rochester, NY, USA

- Created and presented professional development [videos](#) and workshops for faculty, staff, tutors, teaching assistants, and coaches working with transition and college students with disabilities
- Provided consulting and training for the TOUR (Transition Opportunities at University of Rochester) Program and the Office of Disability Resources
- Managed course and enrollment paperwork for the TOUR in partnership with Monroe BOCES
- Investigated online and hybrid/hyflex best practices, applications, and standard alignment in relation to Warner Graduate Programs

**Adjunct Lecturer** (August 2019 – August 2021)

Nazareth College, Rochester, NY, USA

- INAD 690 Inclusive Adolescent Capstone Seminar (F19, Sp20, Su20, F20, Sp21, Su21)

## **New York State K-12 Work and Teaching Experience**

### **Special Education Teacher** (Sept. 2017 – June 2021)

Brighton Central School District, Twelve Corners Middle School, Rochester, NY, USA

- Remote Self-Contained 15:1 and 12:1 ELA Grades 6/7/8 and Math Grades 6/7/8
- Self-Contained 15:1 ELA Grade 6
- Consultant Teacher Grade 6 ELA, Math, Science, and Social Studies
- Self-Contained 15:1 Social Studies Grade 6
- Resource Room
- Social Skills Group
- IEP Case Manager

### **Building Substitute Teacher** (Dec. 2016 – June 2017)

Brighton Central School District, Twelve Corners Middle School, Rochester, NY, USA

### **Per Diem Substitute Teacher** (May-June 2015, Sept. 2016 – June 2017)

Brighton, Churchville-Chili, East Irondequoit, Penfield, Spencerport, Webster, West Irondequoit, and Wheatland-Chili Central School Districts, NY, USA

### **Special Education Classroom Teacher** (July 2015 – June 2016)

Holy Childhood School, Rochester, NY, USA

- Special Education 8:1:1 Class, Grades 6 and 7
- Extended School Year: Special Education 8:1:1 Class, Grades 3 and 4

## **Peer-Reviewed Publications**

Sarchet, L. N. (2023). Teachers' perceptions of school behavior support systems: A case study. *Journal of the American Academy of Special Education Professionals (JAASEP)*, 8(2), 147-155.

<https://www.naset.org/publications/jaasep-research-based-journal-in-special-education/jaasep-spring/summer-2023/teachers-perceptions-of-school-behavior-support-systems-a-case-study>

Sarchet, L. N. (2023). Neurodiverse teachers and self-advocacy in action. *International Journal Of Teacher Education & Teaching (IJTET) Chicago*, 3(1), 55-61.

<https://ijtetchicago.files.wordpress.com/2023/01/ijtet-issue2023-vol1.pdf>

Sarchet, L. N. (2022). Teaching self-advocacy skills to students with autism and other disabilities. *National Association of Special Education Teachers' (NASET) The Practical Teacher*.

<https://www.naset.org/publications/the-practical-teacher/teaching-self-advocacy-skills-to-students-with-autism-and-other-disabilities>

Sarchet, L. N. (2022). Inclusion or special school? Effects on self-concept in middle school students with intellectual disabilities: A preliminary study. *International Journal of Special Education*, 37(2), 464-476.

<https://www.internationaljournalofspecialeducation.com/submission/index.php/ijse/article/view/112/40>

## **Works in Progress**

Sarchet, L. N. (under review). Experiences of disabled and neurodiverse faculty in higher education: A systematic literature review. *Journal of Disability Studies in Education*.

Sarchet, L. N. (under revision). Connecting self-advocacy and social emotional learning for young children. *Teaching Young Children*.

Sarchet, L. N. (under review). A genealogy of the Council for Exceptional Children advanced preparation standards. *Review of Disability Studies*.

## **National and International Conference Presentations**

- Sarchet, L. N., & Love, K. (2023). *Language reclaimed: Access and positionality of intellectual disability at college* [Conference poster session]. 42nd American Council on Rural Special Education (ACRES) Annual Conference, PA, USA.
- Love, K. & Sarchet, L. N. (2023). *Incorporating universal design for learning in hybrid-hyflex teacher education courses* [Conference presentation]. 42nd American Council on Rural Special Education (ACRES) Annual Conference, PA, USA.
- Love, K., & Sarchet, L. N. (2022) “*It is a connection, not a payment transaction*”: *Mindsets on college inclusion from peer mentors* [Poster presentation]. Association for University Centers on Disability (AUCD) Conference, Washington, D.C.
- Love, K. & Sarchet, L. N. (2022). *Charting our course: Academic peer coaches’ paradigm shifts when supporting college students labeled with developmental disabilities* [Conference presentation]. 41st American Council on Rural Special Education (ACRES) Annual Conference, SC, USA.
- Sarchet, L. N. (2022). *Self-advocacy, inclusion, and accessibility in higher education* [Conference presentation]. 37th Annual Pacific Rim (PAC-RIM) International Conference on Disability and Diversity, HI, USA.

### **Regional Conference Presentations**

- Sarchet, L. N. (2019). *Teaching self-advocacy skills to our students* [Conference presentation]. 39th Annual New York State Middle School Association Middle-Level Conference, Vernon-Verona-Sherrill Central School District, NY, USA.
- Ciminelli, L. N. (2018). *Teaching self-advocacy skills to students with autism and other disabilities* [Conference presentation]. New York State Council for Exceptional Children Annual Conference, Albany, NY, USA.

### **Local Conference Presentations**

- Sarchet, L. N. (2022). *Self-advocacy, inclusion, and accessibility in higher education* [Conference presentation]. Doctoral Student Peer Support Association (DSPSA) at the Warner School of Education and Human Development, Rochester, NY, USA.
- Sarchet, L. N. (2022). *Accessibility in college for neurodiverse students, universal design for learning, and teacher education programs’ impact* [Conference presentation]. Doctoral Student Peer Support Association (DSPSA) at the Warner School of Education and Human Development, Rochester, NY, USA.

### **Invited Presentations and Professional Development**

- Sarchet, L. N. & Bhana, N. (2022). *Neurodiversity in the workplace and technology's role in accessibility* [Virtual Presentation]. Magic Leap, Plantation, FL, USA.
- Johnson, R. & Sarchet, L. N. (2022). *Intersectionality, disability, and challenging normalcy* [Panel Talk]. Nazareth College, Rochester, NY, USA.
- Sarchet, L. N. (2022). *Academic supports for students on the autism spectrum: Promoting agency and advocacy* [Presentation]. Nazareth College, Rochester, NY, USA.
- Sarchet, L. N. (2021). *Autism and teaching self-advocacy skills to our students* [Virtual training workshop]. National Technical Institute for the Deaf, Rochester Institute of Technology, Rochester, NY, USA.
- Sarchet, L. N. (2018-2019) *Teaching self-advocacy skills – Ready for more!* [Study group workshop]. Brighton Central School District, Rochester, NY, USA.
- Ciminelli, L. N. (2018). *Teaching self-advocacy skills to students with autism and other disabilities* [Professional development workshop]. Brighton Central School District, Rochester, NY, USA.

### **Service**

**Consultant/Mentor on Disability and Autism Spectrum Disorders (2020 – present)**  
Rochester, NY, USA

- Meet with autistic and neurodiverse individuals (including undergraduates, graduate students, student workers, preservice teachers, clinicians) to discuss advocacy, self-advocacy, and problem-solving supports and accommodations
- Meet with non-disabled individuals and/or organizations (university programs) to advise on accessibility options in order to support clinicians and students with disabilities

**Presenter (2022)**

University of Rochester, Warner Graduate School of Education and Human Development, Rochester, NY, USA

- Sarchet, L. N. (2022). *Accessibility in college for neurodiverse students, universal design for learning, and teacher education programs' impact* [Virtual Lunch Talk]. Warner Graduate School of Education and Human Development, University of Rochester, Rochester, NY, USA.

**Presenter (2022)**

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

University of Rochester, Rochester, NY, USA

- Sarchet, L. N. (2022). *Autism: Promoting agency and advocacy* [Professional development presentation]. Leadership Education in Neurodevelopmental Disabilities (LEND), University of Rochester, Rochester, NY, USA.

**Panelist (January 2022 – April 2022)**

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

University of Rochester, Rochester, NY, USA

- *Autism, Self-Advocacy, and Education* (Jan 2022)
- *Transition and Education* (April 2022)

**Conference Proposal Reviewer (2021-2022)**

University of Hawai'i at Mānoa, College of Education, Center on Disability Studies

37th Annual Pacific Rim International Conference on Disability and Diversity (PAC-RIM)

- Reviewed and scored 28 conference presentation proposals and provided feedback

**Personal Camp Assistant (2018)**

Pearce Church, Houghton, NY, USA

- Assisted adolescent with disabilities with daily living and academic tasks in a stay-away camp program
- Provided pre-teaching, re-teaching, accommodations, and modifications for workshop content
- Designed and implemented visual schedules and self-management tools using assistive technology
- Mentored adolescents in small-group settings
- Consulted with camp directors, teachers, and volunteers on inclusion of students with disabilities in camp program and behavior intervention strategies

**Short-Term Missionary (2012-2014, 2017)**

Les Cayes and Ile a Vache, Haiti

Nzige, Rwanda

- Prepared and taught lessons to preschool/elementary students in Rwanda
- Trained teachers in professional development sessions in Rwanda
- Planned and taught Vacation Bible School programs in Haiti
- Learned about cultures and languages in order to understand how best to collaborate with communities

**Fellowships**

**Full-Time Graduate Assistantship** (Aug. 2021 – present)

University of Rochester, Warner School of Education and Human Development, Rochester, NY, USA

**LEND (Leadership Education in Neurodevelopmental and Related Disabilities)** (Aug. 2021 – May 2022)

University of Rochester, Rochester, NY, USA

Association of University Centers on Disability (AUCD)

- Christine Burns International Project Award, May 2022

**Other Work Experience****Charles Mills Writing Center Graduate Assistant** (Aug. 2016 – May 2017)

Nazareth College, Rochester, NY, USA

- Prepared resources for and tutored graduate and undergraduate students, supervised and trained tutors

**Aide Teacher and Counselor** (Jan. 2013 – April 2015)

Pearce 4 Kids Childcare Center, N. Chili, NY, USA

- Led small-group lessons and station activities in literacy, science, math, and social skills

**Tutor and Office Assistant** (May 2013 – Dec. 2014)

Roberts Wesleyan College Learning Center, Rochester, NY, USA

- CRLA International Tutor Training Program Certified, May 2014
- Tutored undergraduate students, graduate students, and adult English Language Learners