College of Education One and Three Year Alumni Survey Results

ONE YEAR SURVEY RESULTS

School Psychology

	2018-19
Employment Status	N=4
Full Time	100.00%
Part Time 0.00%	
Looking 0.00%	
Not Seeking	0.00%

	2019-20	2020-21
Employment Status	N=1/7	N=1
	14.29% Response	
	Rate	
Full Time School Psychologist	100.00%	100.00%
Part Time School Psychologist	0.00%	0.00%
Full Time Pupil Services	0.00%	0.00%
Part Time Pupil Services	0.00%	0.00%
Note Employed/Looking for School Psychologist Position	0.00%	0.00%
Not Employed/Not Seeking School Psychologist Position	0.00%	0.00%

Type of Employment % exceeds 100 because respondents could select more than one option

School Psychology

	2018-19	2019-20	2020-21
Type of School	N=4	N=1	N=1
Urban	25.00%	0.00%	100.00%
Suburban	Suburban 50.00%		0.00%
Rural	25.00%	0.00%	0.00%

Public-Traditional	25.00%	100.00%	100.00%
Public-Charter	0.00%	0.00%	0.00%
Private-Catholic	0.00%	0.00%	0.00%

Private-Other 0.00%		0.00%	0.00%
Other-Not School Based	0.00%	0.00%	0.00%

Q5. How many years have you served in your current position?

School Psychology

	2018-19	2019-20	NA
Rating	N=4	N=1	
Mean	1.5	1	
Median	1.5	1	
Mode	1.5	1	
Range	1.5	1	

- Q7. How well did Niagara University prepare you for your current position? 1-5
- 1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2018-19	2019-20
Rating	N=4	N=1
Mean	4	4
Median	4	4
Mode	4	4
Range	4	4

Q8. What could Niagara University have done to better prepare you for your current position?

School Psychology Comments 2018-19

I wish I learned more about 504 plans and there was a chance to use IEP direct

I wish we learned more about the results of psych testing. We were taught to interpret them, but what does that mean for their strengths and weaknesses and how they learn best? This was taught in a course, but I spent a lot of time post grad doing more research on this topic.

Provide more race-related training.

More in person hands on experience! Less online coursework. It's easier in the short term but I think effects the quality of education for the long term. I feel as though my in person classes with hands on learning and discussion were more beneficial than the ones I rushed through online.

THREE YEAR SURVEY

College of Education One and Three Year Alumni Survey Results

Advanced Education 2016-2017

	2016-17
Teaching Employment Status	N=1
Full Time	100.00%
Part Time	0.00%
Looking	0.00%
Not Seeking	0.00%

	2017-18	2018-19
Employment Status	N=1/8	N=1
	12.50% Response	
	Rate	
Full Time School Psychologist	100.00%	100.00%
Part Time School Psychologist	0.00%	0.00%
Full Time Pupil Services	0.00%	0.00%
Part Time Pupil Services	0.00%	0.00%
Note Employed/Looking for School Psychologist Position	0.00%	0.00%
Not Employed/Not Seeking School Psychologist Position	0.00%	0.00%

Type of Employment Teacher Education Aggregate % exceeds 100 because respondents could select more than one option

	2016-17	2017-18	2018-19
Type of School	N=1	N=1	N=1
Urban	0.00%	100.00%	0.00%
Suburban	0.00%	0.00%	100.00%
Rural	100.00%	0.00%	0.00%
Public-Traditional	0.00%	0.00%	100.00%
Public-Charter	0.00%	0.00%	0.00%
Private-Catholic	0.00%	0.00%	0.00%
Private-Other	0.00%	0.00%	0.00%

Other-Not School Based	0.00%	0.00%	0.00%
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Q5. How many years have you served in your current position?

	2016-17	2017-18	2018-19
Rating	N=1	N=1	N=1
Mean	3.0	3.0	3.5
Median	3.0	3.0	3.5
Mode	3.0	3.0	3.5
Range	3.0	3.0	3.5

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- Q7. How well did Niagara University prepare you for your current position? 1-5
- 1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2016-17	2017-18
Rating	N=1	N=1
Mean	4	4
Median	4	4
Mode	4	4
Range	4	4

Q8. What could Niagara University have done to better prepare you for your current position?

2016-17 Comments

I felt very prepared and NU was an excellent program. I just felt a bit lost during the interview process. I think it would be really cool to do mock interviews... we may have actually done this and I can't remember. Either way, a little bit more emphasis on that would be beneficial!

2017-18 Comments

The school psychology program should have more than one full time professor connected to the program. Dr. Kilanowski is amazing and does a wonderful job, but the program would be much more consistent if another full time faculty member were also a part of the school psychology department.