

The information below demonstrates how our completers a) contribute to P-12 student-learning growth **AND** (b) apply professional knowledge, skills, and dispositions. This is a measure of employer satisfaction and candidate impact on student learning. The rating is 80% classroom observation by the employer and 20% student growth scores.

HEDI Scores of Initial Teacher Education Program Completers that are employed as “Teachers of Record”
One Year After Program Completion
Note: must be employed at least 1 full school year

	Class of 2018-19	Class of 2019-20 Undergraduate	Class of 2019-20 Graduate	Class of 2020-21 Undergraduate	Class of 2020-21 Graduate
Rating	N=4	N=6	N=3	N=7	N=1
Highly Effective	25.00%	66.67%	33.33%	28.56	100.00%
Effective	75.00%	33.33%	66.67%	57.14%	0.00%
Developing	0.00%	0.00%	0.00%	14.29%	0.00%
Ineffective	0.00%	0.00%	0.00%	0.00%	0.00%

Note: The teacher candidate rated as developing in 2019-2020 was employed as a teacher of record in a TESOL classroom but had been prepared by Niagara University in Grades 1-6 Special Education. The candidate was therefore teaching out of certification area.