

College of Education One Year Alumni Survey Results

ONE YEAR SURVEY RESULTS ON COMPLETER SATISFACTION

Q7. How well did Niagara University prepare you for your current position? 1-5

1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

	2018-19	2019-20
Rating	N=4	N=9
Mean	4.25	4.44
Median	4	5
Mode	4	5
Range	4-5	3-5

Q8. What could Niagara University have done to better prepare you for your current position?

2018-19 Comments

The curriculum class and ed law classes had zero relevance to what we do in the field. More case studies should be completed. Chuck Rinaldi's classes (the three I took) are the reason why I can do my job 'effectively'. Tom Maturksi's class and Wayne Van Vleet's class was also very relevant (some felt that the classes were dry but they didn't pay attention or do all of the readings so they were constantly 'lost') as they talk about issues in practice.

Complete more assignments that could be implemented or research based in the school district where a candidate is employed to benefit both the district and NU. Dr. Polka had a great assignment that produced a relevant ongoing usable document in our district. It's a win-win!

2019-20 Comments

I am currently employed as a teacher during the school year and summer school principal. I run the summer program on my own from hiring my teachers, enrolling students, and day to day operations. The SBL program prepared me well for this position and I will soon be ready to find a full time SBL position.

I feel the program very adequately prepared me for my role as a building leader.

more practical experiences, conversations with those within the current field, prepare for a pandemic within the educational world (jk nobody could have prepared for that), ways to improve mental health/positive mindsets for staff members, more "tools" in tool kit to look back on and use

more rigor

Nothing. I felt the program was excellent. I just have not found the leadership position that fits what I am looking for.

Revised Survey for Class of 2020-21

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

1. As a result of courses and field experiences in my program, I demonstrate data literacy in my practice.
2. As a result of courses and field experiences in my program, I am able to use research and understand qualitative, quantitative and/or mixed methods research methodologies .
3. As a result of courses and field experiences in my program, I am able to employ data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments .
4. As a result of courses and field experiences in my program, I am able to participate and lead in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents .
5. As a result of courses and field experiences in my program, I am able to support appropriate applications of technology in my specialized field.
6. As a result of courses and field experiences in my program, I am able to demonstrate professional dispositions, and abide by laws, policies, codes of ethics, and professional standards appropriate to my field of specialization.

Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1
(Not Prepared) - 4 (Well Prepared)

Chart presents percentage of respondents at each rating level and the mean overall response.

Standards	Aggregate	Class of 2020-21 N=11/61 18.03% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	63.64	36.36	3.36
CAEP RA1.1b	Research	0	9.09	63.64	27.27	3.18
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	9.09	63.64	27.27	3.18
CAEP RA1.1d	Collaboration	0	9.09	45.45	45.45	3.36
CAEP RA1.1e	Technology	0	18.18	54.55	36.36	3.09
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	45.45	54.55	3.55
CAEP RA1.2	SPA Standards	0	9.09	72.73	18.18	3.09

Standards	SBL	Class of 2020-21 N=7/57 12.28% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	57.14	42.86	3.36
CAEP RA1.1b	Research	0	0	71.43	28.57	3.18
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	0	71.43	28.57	3.18
CAEP RA1.1d	Collaboration	0	0	42.86	57.14	3.36
CAEP RA1.1e	Technology	0	14.29	57.14	28.57	3.09
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	28.57	71.43	3.55
CAEP RA1.2	SPA Standards	0	0	71.43	28.57	3.09

Standards	SDL	Class of 2020-21 N=4/59 6.78% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	75	25	3.25
CAEP RA1.1b	Research	0	25	50	25	3.00
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	25	50	25	3.00
CAEP RA1.1d	Collaboration	0	25	50	25	3.00
CAEP RA1.1e	Technology	0	25	50	25	3.00
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	75	25	3.25
CAEP RA1.2	SPA Standards	0	25	75	0	2.75

What could NY have done to better prepare you for your field of specialization?

I had a positive educational experience.

More coursework on people management

Niagara did an excellent job preparing me for the field of school administrator.

Of the 3 assessments we were required to complete during the masters in Ed. Leadership, the Curriculum Alignment activity was extremely useful and far more so than 2 incredibly lengthy Comp Exams.

Because I was working as an administrator prior to my degree, while the professors were super awesome, there really wasn't anything covered that I didn't already know. I'm thinking that it would be great if you had a program where folks could 'test out' of classes where they've had experience for credit. Again, great instructors, but the course work was more hoop jumping than beneficial, at least in my case (which is admittedly a bit unique).

Niagara is a great program. I have recommended it to several of my peers looking to pursue their admin credential. I have felt more than prepared to take on any administrative position with in my district.