College of Education One Alumni Survey Results

ONE YEAR SURVEY RESULTS ON SATISFACTION OF COMPLETERS

Advanced Teacher Education
1-Extremely unprepared, 2-Unprepared, 3-Neutral, 4-Well Prepared, 5-Extremely Well Prepared

Graduate-Advanced Aggregate			
	Class of 2017-18	Class of 2018-19	Class of 2020-21
Rating	N=17	N=3	N=4
Mean	4.12	3	4.5
Median	4	2	4.5
Mode	4	2	*
Range	3-5	2-5	4-5

Graduate Advanced:

Class of 2016-17 Responses
Something I wish Niagara did better was prepare for the NYSTCE Certification exams, with the Math, ELA, ALST (when they were needed). This has been holding me back ever since graduating (so about 2 years almost going on 3 years).   However, what I REALLY was glad about, that did not realize at the time, was how NU prepared me for the edTPA. They gave you confidence in passing where as I know of other students at other NY unis do not do. I am also thankful that the professors were real about the job hunt we would have. They said that we will find it struggling if we are average like every other teacher.   I am also thankful that NU also made me realize that I could teach outside of the US (which is what I am about it do)   Thank you Niagara University!
More training in use of technology. Classroom management and organization.
More IEP writing training
I believe NU prepared me well for my work with a large ENL population.
Content area practice?

Class of 2018-19 Responses

Online classes really helped me become more self sufficient
Offer a class in all the technologies available for teachers (smart boards) either in the initial teaching program or masters program.
Included more hands-on interaction with instructional materials as well as organizing lessons. I learned more about phonics (etc) during my Master's, but would have benefited during my undergrad.
Take more time emphasizing student development/psychology and how it relates to all students, but especially SPED students
I would have appreciated more classroom management strategies for the extremely difficult behaviors I've faced. I
Niagara University's course work and staff prepared me for teaching my student's by creating a life long learner in me and my students.
NU could have provided more background, theory, and/or training on how to effectively educate students with behavioral problems and/or high social emotional needs due to trauma related experiences.
Explicit instruction on math and science content for grades B-6.

<u>Class of 2019-20 Responses</u>

I've had some trouble getting the Ontario College of Teacher to recognize the Advanced Certificate. Some more direction on how to proceed with that would have been helpful.

Extra classes on IEP writing.

Revised Survey for Class of 2020-21

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- o Strongly Disagree (1)
- o Disagree (2)
- o Agree (3)
- o Strongly Agree (4)

1. As a result of courses and field experiences in my program, I demonstrate data literacy in my practice.

2. As a result of courses and field experiences in my program, I am able to use research and understand qualitative, quantitative and/or mixed methods research methodologies .

3.As a result of courses and field experiences in my program, I am able to employ data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments .

4. As a result of courses and field experiences in my program, I am able to participate and lead in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents .

5. As a result of courses and field experiences in my program, I am able to support appropriate applications of technology in my specialized field.

6. As a result of courses and field experiences in my program, I am able to demonstrate professional dispositions, and abide by laws, policies, codes of ethics, and professional standards appropriate to my field of specialization.

Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: *1 (Not Prepared) - 4 (Well Prepared)*
Chart presents percentage of respondents at each rating level and the mean overall response.

Standards	Special Education	Class of 2020-21 N= 1/30 3.33% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	100.0	0	0	2.0
CAEP RA1.1b	Research	0	100.0	0	0	2.0
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	100.0	0	0	2.0
CAEP RA1.1d	Collaboration	0	100.0	0	0	2.0
CAEP RA1.1e	Technology	0	100.0	0	0	2.0

Standards		0	100.0	0	0	2.0
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	100.0	0	0	2.0
CAEP RA1.2	SPA Standards	0	100.0	0	0	2.0

Standards	Literacy	Class of 2020-21 N=2/17 11.76% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	0	100.0	4.0
CAEP RA1.1b	Research	0	0	100.0	0	3.0
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	0	100.0	0	3.0
CAEP RA1.1d	Collaboration	0	50.0	50.0	0	2.5
CAEP RA1.1e	Technology	0	0	50.0	50.0	3.5
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	50.0	50.0	3.5
CAEP RA1.2	SPA Standards	0	0	50.0	50.0	3.5

Standards	TESOL	Class of 2020-21 N=0/2 0% Response Rate				
		1	2	3	4	Mean
CAEP RA1.1a	Data Literacy	0	0	0	0	0
CAEP RA1.1b	Research	0	0	0	0	0
CAEP RA1.1c	Data Analysis to Develop Positive Environments	0	0	0	0	0
CAEP RA1.1d	Collaboration	0	0	0	0	0
CAEP RA1.1e	Technology	0	0	0	0	0
CAEP RA1.1f	Dispositions, Laws and Policies, Ethics	0	0	0	0	0
CAEP RA1.2	SPA Standards	0	0	0	0	0