

# Niagara University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	70%	75%
Four-Class Average	73%	72%
Student-Athlete Graduation Success Rate		95%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	9	33	4	50	15	60	4	50	24	50
Asian	2	50	20	60	5	80	19	74	7	71	39	67
Black	13	15	79	37	26	50	88	50	39	38	167	44
Hispanic	13	85	47	72	27	41	89	63	40	55	136	66
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	12	67	48	56	9	67	25	68	21	67	73	60
Two or More	5	60	23	61	13	69	42	76	18	67	65	71
Unknown	24	63	67	75	32	69	79	68	56	66	146	71
White	166	76	745	73	286	76	1186	79	452	76	1931	77
Total	235	71	1038	69	402	70	1543	75	637	70	2581	73

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	2	50	1	100	0	-	2	50	1	100
Asian	0	-	2	100	2	100	0	-	1	100	1	100	0	-	3	100	3	100
Black	4	25	14	21	11	82	4	50	10	50	7	100	8	38	24	33	18	89
Hispanic	3	100	6	100	6	100	1	100	10	60	9	89	4	100	16	75	15	93
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	9	89	30	63	36	92	7	71	14	64	16	94	16	81	44	64	52	92
Two or More	1	100	2	100	2	100	1	100	2	100	3	100	2	100	4	100	5	100
Unknown	0	-	1	0	0	-	0	-	0	-	0	-	0	-	1	0	0	-
White	12	75	43	74	38	97	19	79	103	83	94	97	31	77	146	80	132	97
Total	29	76	98	65	95	94	32	75	142	77	131	96	61	75	240	72	226	95

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	50-a	27-c	82-c	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	82-c	100-c	N-R Alien	-	0-a	100-a	N-R Alien	-	100-a	100-a
Two or More	-	100-a	100-a	Two or More	100-a	100-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	63-b	88-b	White	100-a	33-a	100-a	White	-	100-a	100-a
Total	50-a	75-d	95-d	Total	75-a	31-d	86-c	Total	100-a	100-b	100-b

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	0-a	0-a	-
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	88-b	53-d	87-e
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	0-a	-
White	-	-	-	White	80-b	78-e	100-e
Total	-	-	-	Total	77-e	67-e	94-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	50-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	33-a	38-b	100-a	Black	100-a	100-a	100-a	Black	-	-	-
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	56-b	86-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	0-a	50-a	100-a	N-R Alien	-	-	-	N-R Alien	83-b	67-c	93-c
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	100-a	100-a	White	100-a	94-d	100-d	White	75-d	79-e	96-e
Total	25-a	57-c	100-c	Total	100-a	95-d	100-d	Total	79-e	76-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

**2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)**

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	7	12	Am. Ind./AN	0	1	1
Asian	17	30	47	Asian	1	1	2
Black	68	89	157	Black	10	12	22
Hispanic	38	93	131	Hispanic	3	4	7
Nat. Haw./PI	0	2	2	Nat. Haw./PI	0	0	0
N-R Alien	158	329	487	N-R Alien	46	24	70
Two or More	17	45	62	Two or More	0	6	6
Unknown	22	31	53	Unknown	2	2	4
White	633	1114	1747	White	43	89	132
<b>Total</b>	<b>958</b>	<b>1740</b>	<b>2698</b>	<b>Total</b>	<b>105</b>	<b>139</b>	<b>244</b>

**c. Student-Athletes # By Sports Category**

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	7	0	0	0	3
Hispanic	1	1	1	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	11	0	0	34
Two or More	0	0	0	0	0
Unknown	0	1	1	0	0
White	1	9	0	0	33
<b>Total</b>	<b>10</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>71</b>

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	6	1	5
Hispanic	1	0	3
Nat. Haw./PI	0	0	0
N-R Alien	0	1	23
Two or More	2	2	2
Unknown	1	1	0
White	4	12	73
<b>Total</b>	<b>14</b>	<b>17</b>	<b>108</b>

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### **Introduction.**

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.