

**Alumni Survey**  
**Class of 2020 and 2021**

**College of Education – Special Education Graduates**

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

**Special Education**

1. Learner Development

As a result of courses and field experiences in my program, I know how learners grow and develop and apply this knowledge in my practice.

2. Learning Differences-Individual

As a result of courses and field experiences in my program, I am able to accommodate and modify my instruction for individual differences among my students.

3. Learning Differences-Cultures and Communities

As a result of courses and field experiences in my program, I am able to implement instruction inclusive of the diverse cultures and communities of my students.

4. Learning Environments

As a result of courses and field experiences in my program, I can support an effective learning environment.

5. Content Knowledge

As a result of courses and field experiences in my program, I have in-depth knowledge of the content area(s) I am expected to teach.

6. Application of Content

As a result of courses and field experiences in my program, I am able to use my content knowledge to engage students and promote learning.

7. Assessment

As a result of courses and field experiences in my program, I am able to implement a variety of assessments to measure students' progress and my own effectiveness.

8. Planning for Instruction

As a result of courses and field experiences in my program, I am able to plan instruction that afforded all students access to rigorous college- and career-ready standards (e.g. Next Generation, Common Core, Ontario Expectations, National Standards).

9. Instructional Strategies

As a result of courses and field experiences in my program, I am able to implement a variety of effective, evidence-based instructional strategies.

10. Professional Learning and Ethical Practice

As a result of courses and field experiences in my program, I know and uphold all standards of educational practice and ethical behaviors of teaching.

11. Leadership and Collaboration

As a result of courses and field experiences in my program, I am able to collaborate with families and colleagues to promote student learning.

12. Technology

As a result of courses and field experiences in my program, I am able to use current technologies to engage students, improve learning, and enrich my professional practice.

## Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

Standards	Aggregated Advanced Special Education	Class of 2020 N= 14/58 24.14% Response Rate					Class of 2021 N= 5/33 15.15% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
<b>CEC 2</b>	Learner Development	0	0	50.00	50.00	3.5	0	0	40	60	3.60
<b>CEC 2.2</b>	Learner Differences-Individuals	0	0	50.00	50.00	3.5	0	0	40	60	3.60
<b>CEC 2.2</b>	Learners Differences-Cultures and Communities	0	0	64.29	35.71	3.36	0	0	60	40	3.40
<b>CEC 5.4, 5.5, 6</b>	Learning Environments	0	0	42.86	57.14	3.57	0	0	60	40	3.40
<b>CEC 3</b>	Content Knowledge	0	14.29	42.86	42.86	3.29	0	0	60	40	3.40
<b>CEC 3</b>	Application of Content	0	0	64.29	35.71	3.36	0	0	60	40	3.40
<b>CEC 4</b>	Assessment	0	7.14	50.00	42.86	3.36	0	0	60	40	3.40
<b>CEC 5.1</b>	Planning for Instruction	0	0	64.29	35.71	3.36	0	0	60	40	3.40
<b>CEC 5.2-5.6</b>	Instructional Strategies	0	7.14	42.86	50.00	3.43	0	0	60	40	3.40
<b>CEC 1</b>	Professional Learning and Ethical Practice	0	7.14	42.86	50.00	3.43	0	0	60	40	3.40
<b>CEC 7</b>	Leadership and Collaboration	0	0	42.86	57.14	3.57	0	0	60	40	3.40
<b>all</b>	Technology	0	14.29	35.71	50.00	3.36	0	0	60	40	3.40

Standards	Masters in Special Education 1-6	Class of 2020 N=6/26 23.08% Response Rate					Class of 2021 N= 2/18 11.11% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CEC 2	Learner Development	0	0	66.67	33.33	3.33	0	0	100	0	3.00
CEC 2.2	Learner Differences-Individuals	0	0	66.67	33.33	3.33	0	0	50	50	3.50
CEC 2.2	Learners Differences-Cultures and Communities	0	0	66.67	33.33	3.33	0	0	100	0	3.00
CEC 5.4, 5.5, 6	Learning Environments	0	0	50.00	50.00	3.5	0	0	100	0	3.00
CEC 3	Content Knowledge	0	0	50.00	50.00	3.5	0	0	100	0	3.00
CEC 3	Application of Content	0	0	66.67	33.33	3.33	0	0	100	0	3.00
CEC 4	Assessment	0	0	66.67	33.33	3.5	0	0	100	0	3.00
CEC 5.1	Planning for Instruction	0	0	66.67	33.33	3.5	0	0	100	0	3.00
CEC 5.2-5.6	Instructional Strategies	0	0	66.67	33.33	3.5	0	0	100	0	3.00
CEC 1	Professional Learning and Ethical Practice	0	0	66.67	33.33	3.5	0	0	100	0	3.00
CEC 7	Leadership and Collaboration	0	0	66.67	33.33	3.5	0	0	100	0	3.00
all	Technology	0	0	66.67	33.33	3.5	0	0	100	0	3.00

Standards	Masters in Special Education Grades 7-12	Class of 2020 N= 6/23` 26.09% Response Rate					Class of 2021 N= 3 /15 20.0% Response Rate				
		1	2	3	4	Mean	1	2	3	4	Mean
CEC 2	Learner Development	0	0	33.33	66.67	3.37	0	0	0	100	4.00
CEC 2.2	Learner Differences-Individuals	0	0	33.33	66.67	3.67	0	0	33.33	66.67	3.67
CEC 2.2	Learners Differences-Cultures and Communities	0	0	66.67	33.33	3.33	0	0	33.33	66.67	3.67
CEC 5.4, 5.5, 6	Learning Environments	0	0	33.33	66.67	3.67	0	0	33.33	66.67	3.67
CEC 3	Content Knowledge	0	16.67	33.33	50.00	3.33	0	0	33.33	66.67	3.67
CEC 3	Application of Content	0	0	50.00	50.00	3.5	0	0	33.33	66.67	3.67

<b>CEC 4</b>	Assessment	0	0	50.00	50.00	3.5	0	0	33.33	66.67	3.67
<b>CEC 5.1</b>	Planning for Instruction	0	0	66.67	33.33	3.33	0	0	33.33	66.67	3.67
<b>CEC 5.2-5.6</b>	Instructional Strategies	0	0	33.33	66.67	3.67	0	0	33.33	66.67	3.67
<b>CEC 1</b>	Professional Learning and Ethical Practice	0	0	50.00	50.00	3.5	0	0	33.33	66.67	3.67
<b>CEC 7</b>	Leadership and Collaboration	0	0	33.33	66.67	3.67	0	0	33.33	66.67	3.67
<b>all</b>	Technology	0	16.67	16.67	66.67	3.5	0	0	33.33	66.67	3.67

## College of Education – Literacy Graduates

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

### Literacy

1. As a result of courses and field experiences in my program, I have an in-depth understanding of the theoretical and evidence-based foundations of literacy processes.
2. As a result of courses and field experiences in my program, I have a working knowledge of instructional approaches, materials, and an integrated, comprehensive, and balanced curriculum to support student literacy learning.
3. As a result of courses and field experiences in my program, I use a variety of assessment tools and practices to plan and evaluate effective literacy instruction.
4. As a result of courses and field experiences in my program, I create and implement engaging literacy instruction practices to develop awareness, understanding, respect, and valuing of differences in our society.
5. As a result of courses and field experiences in my program, I create literacy environments that foster literacy development by integrating foundational knowledge, instructional practices, methods, curriculum materials, and assessments.
6. As a result of courses and field experiences in my program, I demonstrate leadership in the field of literacy instruction, and facilitate the professional learning of others.
7. As a result of courses and field experiences in my program, I use current technologies to engage students, improve learning, and enrich my professional practice.

## Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

Literacy	Class of 2020 N=4/15 26.67% Response Rate					Class of 2021 N= 1/17 5.88% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Understand theoretical and evidence-based foundations of literacy processes	25.00	25.00	0	50.00	2.75	0	0	0	100	4.00
Know instructional approaches, materials, and an integrated, comprehensive, and balanced curriculum to support student literacy learning	25.00	0	25.00	50.00	3.00	0	0	0	100	4.00
Use variety of assessment tools and practices to plan and evaluate effective literacy instruction	25.00	25.00	0	50.00	2.75	0	0	0	100	4.00
Create and implement engaging literacy instruction practices to develop awareness, understanding, respect, and valuing of differences in our society	25.00	25.00	25.00	25.00	2.50	0	0	0	100	4.00
Create literacy environments that foster literacy development by integrating foundational knowledge, instructional practices, methods, curriculum materials, and assessments	25.00	25.00	0	50.00	2.75	0	0	0	100	4.00
Demonstrate leadership in the field of literacy instruction, and facilitate the professional learning of others	25.00	0	25.00	50.00	3.00	0	0	0	100	4.00
Use current technologies to engage students, improve learning, and enrich my professional practice.	25.00	0	25.00	50.00	2.75	0	0	0	100	4.00

## College of Education - Counseling and School Counseling Graduates

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

### School Counseling

**1. Professionalism and Ethical Behavior**

As a result of courses and field experiences in my program, I know and uphold the standards of practice and ethical behaviors expected of a professional counselor.

**2. Social and Cultural Diversity**

As a result of courses and field experiences in my program, I apply multicultural counseling theories and models cultures to meet the needs of diverse clients.

**3. Human Growth and Development**

As a result of courses and field experiences in my program, I know how individuals grow and develop over the lifespan and apply this knowledge in my counseling practice.

**4. Career Development**

As a result of courses and field experiences in my program, I know theories and models of vocational development, educational planning and career counseling and apply this knowledge in my counseling practice.

**5. Counseling and Helping Relationships**

As a result of courses and field experiences in my program, I know of a wide variety of counseling theories and models and apply this knowledge in my counseling practice.

**6. Group Counseling and Group Work**

As a result of courses and field experiences in my program, I apply group counseling theories to facilitate effective group work.

**7. Assessment and Testing**

As a result of courses and field experiences in my program, I apply knowledge of a variety of valid and reliable assessment and testing strategies including initial assessment, risk of aggression or danger to self or others, diagnostic, academic and vocational assessments, etc.

**8. Research and Program Evaluation**



As a result of courses and field experiences in my program, I apply knowledge of research and program evaluation to inform my counseling practice.

9. **Technology**

As a result of courses and field experiences in my program, I use current technologies to improve and enrich my professional practice.

Response

How well do you feel Niagara University’s program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

Advanced School Counseling	Class of 2020 N=2/14 14.29% Response Rate					Class of 2021 N=1/9 11.11% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Professionalism and Ethical Behavior	0	0	0	100	4.0	0	0	0	100	4.00
Social and Cultural Diversity	0	0	100	0	3.0	0	100	0	0	2.00
Human Growth and Development	0	0	100	0	3.0	0	0	100	0	3.00
Career Development	0	0	50.00	50.00	3.5	0	0	100	0	3.00
Counseling and Helping Relationships	0	0	50.00	50.00	3.5	0	100	0	0	2.00
Group Counseling and Group Work	0	0	0	100	4.0	0	0	100	0	3.00
Assessment and Testing	0	0	100	0	3.0	0	0	100	0	3.00
Research and Program Evaluation	0	0	100	0	3.0	0	100	0	0	2.00
Technology	0	0	50.00	50.00	3.5	0	0	0	100	4.00

## College of Education – School Psychology Graduates

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

### School Psychology

1. As a result of courses and field experiences in my program, I use varied methods of assessment and data-collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.
2. As a result of courses and field experiences in my program, I use a variety of psychological and educational assessment and data collection strategies, and technology resources, and apply results to design, implement, and evaluate response to services and programs.
3. As a result of courses and field experiences in my program, I use various methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.
4. As a result of courses and field experiences in my program, I have skills to consult, collaborate, and communicate with others during design, implementation, and evaluation of services and programs.
5. As a result of courses and field experiences in my program, I understand biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.
6. As a result of courses and field experiences in my program, I can collaborate with others, to use assessment and data-collection methods and to implement and evaluate services that support cognitive and academic skills.
7. As a result of courses and field experiences in my program, I understand biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social-emotional functioning and mental health.

8. As a result of courses and field experiences in my program, I can collaborate with others, to use assessment and data-collection methods and to implement and evaluate services that support socialization, learning, and mental health.
9. As a result of courses and field experiences in my program, I have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.
10. As a result of courses and field experiences in my program, I can collaborate with others, to develop and implement practices and strategies to create and maintain effective and supportive learning environments for children and others.
11. As a result of courses and field experiences in my program, I know principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.
12. As a result of courses and field experiences in my program, I can collaborate with others, to promote services that enhance learning, mental health, safety, and physical well-being through protective and adaptive factors and to implement effective crisis preparation, response, and recovery.
13. As a result of courses and field experiences in my program, I know principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.
14. As a result of courses and field experiences in my program, I can collaborate with others, to design, implement, and evaluate services that respond to culture and context and facilitate family and school partnership/ interactions with community agencies for enhancement of academic and social-behavioral outcomes for children.
15. As a result of courses and field experiences in my program, I understand individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.
16. As a result of courses and field experiences in my program, I can provide professional services that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds and across multiple contexts, with recognition that an understanding and respect for diversity in development and learning and advocacy for social justice are foundations of all aspects of service delivery.
17. As a result of courses and field experiences in my program, I understand research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.
18. As a result of courses and field experiences in my program, I can evaluate and apply research as a foundation for service delivery and, in collaboration with others, use various techniques and technology resources for data collection, measurement, analysis, and program evaluation to support effective practices at the individual, group, and/or systems levels.

19. As a result of courses and field experiences in my program, I understand the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.
20. As a result of courses and field experiences in my program, I can provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as school psychologists, including respect for human diversity and social justice, communication skills, effective interpersonal skills, responsibility, adaptability, initiative, dependability, and technology skills.
21. As a result of courses and field experiences in my program, I use current technologies to improve and enrich my professional practice.

Response

How well do you feel Niagara University’s program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

School Psychology	Class of 2020 N= 2/7 28.57% Response Rate					Class of 2021 N= 2 /11 18.18% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
1	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
2	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
3	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
4	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
5	0	0	0	100.00	4.0	50.00	0	0	50.00	2.50
6	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
7	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
8	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
9	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
10	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
11	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
12	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
13	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
14	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
15	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50

16	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
17	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
18	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
19	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
20	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50
21	0	0	50.00	50.00	3.5	50.00	0	0	50.00	2.50

### College of Education – TESOL, TEOA, TEOM Graduates

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

### TESOL, TEOA, TEOM

1. As a result of courses and field experiences in my program, I understand language as a system, including phonology, morphology, syntax, pragmatics and semantics, and support ELLs as they acquire English language and literacy in order to achieve in the content areas.
2. As a result of courses and field experiences in my program, I understand and apply theories and research in language acquisition and development to support ELLs' English language and literacy learning and content-area achievement.
3. As a result of courses and field experiences in my program, I know, understand, and use major theories and research related to the nature and role of culture in their instruction, and I demonstrate understanding of how cultural groups and individual cultural identities affect language learning and school achievement.
4. As a result of courses and field experiences in my program, I know, understand, and apply concepts, research, and best practices to plan classroom instruction in a supportive learning environment for ELLs, and I plan for multilevel classrooms with learners from diverse backgrounds using standards-based ESL and content curriculum.
5. As a result of courses and field experiences in my program, I know, manage, and implement a variety of standards-based teaching strategies and techniques for developing and integrating English listening, speaking, reading, and writing, and I support ELLs' access to the core curriculum by teaching language through academic content.

6. As a result of courses and field experiences in my program, I am familiar with a wide range of standards-based materials, resources, and technologies, and choose, adapt, and use them in effective ESL and content teaching.
7. As a result of courses and field experiences in my program, I understand various assessment issues as they affect ELLs, such as accountability, bias, special education testing, language proficiency, and accommodations in formal testing situations.
8. As a result of courses and field experiences in my program, I know and can use a variety of standards-based language proficiency instruments to show language growth and to inform my instruction, and I demonstrate understanding of their uses for identification, placement, and reclassification of ELLs.
9. As a result of courses and field experiences in my program, I know and can use a variety of performance-based assessment tools and techniques to inform instruction for in the classroom.
10. As a result of courses and field experiences in my program, I know history, research, educational public policy, and current practice in the field of ESL teaching and apply this knowledge to inform teaching and learning.
11. As a result of courses and field experiences in my program, I take advantage of professional growth opportunities and demonstrate the ability to build partnerships with colleagues and students' families, serve as community resources, and advocate for ELLs.
12. As a result of courses and field experiences in my program, I use current technologies to engage students, improve learning, and enrich my professional practice.

Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

TESOL, TEOA, TEOM	Class of 2020 N= 1/6 16.67% Response Rate					Class of 2021 N= 1/3 33.33% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Language as a system	0	0	0	100.00	4	0	0	100	0	3.00
Language acquisition and development	0	0	0	100.00	4	0	0	100	0	3.00
Nature and role of culture in instruction	0	0	0	100.00	4	0	0	0	100	4.00
Classroom instruction (concepts, research, etc.)	0	0	0	100.00	4	0	0	100	0	3.00
Implementation of strategies and techniques	0	0	0	100.00	4	0	0	100	0	3.00
Use of materials, resources, and technologies	0	0	0	100.00	4	0	100	0	0	2.00

<b>Knowledge and understanding of assessments</b>	0	0	0	100.00	4	0	0	100	0	3.00
<b>Use of language proficiency instruments</b>	0	0	0	100.00	4	0	100	0	0	2.00
<b>Use of assessment tools and techniques</b>	0	0	0	100.00	4	0	100	0	0	2.00
<b>Knowledge within field (history, research, policy, etc.)</b>	0	0	0	100.00	4	0	0	100	0	3.00
<b>Professional growth opportunities and partnerships</b>	0	0	100.00	0	3	0	0	100	0	3.00
<b>Use of technology for classroom engagement</b>	25%	0	25%	50%	3	0	0	100	0	3.00

## College of Education – Educational Leadership-SDBL, SCDI, ADSU, SCBU, SCBL Graduates

Please indicate your level of agreement with the following statements now that you have completed your program of study.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

### Educational Leadership-SDBL, SCDI, ADSU, SCBU, SCBL

1. As a result of courses and field experiences in my program, I am prepared to collaboratively evaluate, develop, and communicate a school and/or district mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community
2. As a result of courses and field experiences in my program, I am prepared to lead improvement processes that include data use, design, implementation, and evaluation.
3. As a result of courses and field experiences in my program, I am prepared to reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult.
4. As a result of courses and field experiences in my program, I am prepared to evaluate, communicate about, and advocate for ethical and legal decisions.
5. As a result of courses and field experiences in my program, I am prepared to model ethical behavior in my personal conduct and relationships and to cultivate ethical behavior in others.
6. As a result of courses and field experiences in my program, I am prepared to use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school and/or district culture.
7. As a result of courses and field experiences in my program, I am prepared to evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student.
8. As a result of courses and field experiences in my program, I am prepared to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.
9. As a result of courses and field experiences in my program, I am prepared to use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school and/or district culture.
10. As a result of courses and field experiences in my program, I am prepared to evaluate, develop, and implement high-quality, technologically rich curricula, programs, and other supports for academic and non-academic student programs.



11. As a result of courses and field experiences in my program, I am prepared to evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems.
12. As a result of courses and field experiences in my program, I am prepared to evaluate and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being.
13. As a result of courses and field experiences in my program, I am prepared to collaboratively evaluate, develop, and implement the school's and/or district's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner
14. As a result of courses and field experiences in my program, I am prepared to collaboratively engage diverse families in strengthening student learning in and out of school.
15. As a result of courses and field experiences in my program, I am prepared to collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development.
16. As a result of courses and field experiences in my program, I am prepared to communicate through oral, written, and digital means with the larger organizational, community, and political context when advocating for the needs of the school, district, and community.
17. As a result of courses and field experiences in my program, I am prepared to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school and/or district.
18. As a result of courses and field experiences in my program, I am prepared to evaluate, develop, and advocate for a data-informed and equitable resourcing plan that supports school and/or district improvement and student development.
19. As a result of courses and field experiences in my program, I am prepared to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.
20. As a result of courses and field experiences in my program, I am prepared to develop and engage staff in a collaborative professional culture designed to promote school and/or district improvement, teacher retention, and the success and well-being of each student and adult in the school/district.
21. As a result of courses and field experiences in my program, I am prepared to personally engage in, as well as engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school/district improvement, and student success.
22. As a result of courses and field experiences in my program, I am prepared to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school/district improvement and student success.

## Response

How well do you feel Niagara University's program has prepared you for professional practice in the following areas: 1 (Not Prepared) - 4 (Well Prepared)  
 Chart presents percentage of respondents at each rating level and the mean overall response.

Educational Leadership SDBL, SCDI, ADSU, SCBU, SCBL	Class of 2020 N= 8/19 42.11% Response Rate					Class of 2021 N= 11/63 17.46% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Mission and vision	12.50	0.00	50.00	37.50	3.13	9.09	0	45.45	45.45	3.27
Improvement processes	12.50	0	62.50	12.50	3.00	9.09	0	45.45	45.45	3.27
Professional dispositions	12.50	12.50	37.50	25.00	3.00	9.09	0	45.45	45.45	3.27
Ethical and legal decisions	12.50	0	50.00	37.50	3.13	9.09	0	54.55	36.36	3.18
Model and cultivate ethical behavior	12.50	0	50.00	37.50	3.13	9.09	0	36.36	54.55	3.36
School culture	12.50	0	62.50	12.50	3.00	9.09	0	36.36	54.44	3.36
Provide resources, technologies and opportunities that support success and well-being	12.50	0	50.00	37.50	3.13	9.09	0	54.55	36.36	3.18
Provide responsive instruction and behavior support practices	12.50	0	50.00	37.50	3.13	0	0	50	50	3.50
School culture (repeat question)	12.50	0	62.50	12.50	3.00	9.09	0	36.36	54.55	3.36
Curricula, programs, and supports	12.50	12.50	37.50	25.00	3.00	9.09	0	54.55	36.36	3.18
Equity and digital literacy	0	0	50.00	37.50	3.43	9.09	0	45.45	45.45	3.27
Responsive and accessible assessments	12.50	0	50.00	37.50	3.13	9.09	0	54.55	36.36	3.18
School/district curricula review and implementation	12.50	12.50	25.00	37.50	3.13	9.09	0	45.45	45.45	3.27
Diverse family – engage and strengthen student learning in/out of school	12.50	0	50.00	37.50	3.13	0	0	60.00	40.00	3.40
Cultivate diverse relationships in community, partners and other constituencies for school improvement and development	12.50	0	37.50	37.50	3.25	9.09	0	36.36	54.55	3.36
Oral, written, and digital communication	12.50	0	50.00	37.50	3.13	9.09	0	36.36	54.55	3.36
Management, communication, technology, governance and operation systems	12.50	12.50	37.50	25.00	3.00	9.09	0	54.55	36.36	3.18
Resources plan	12.50	12.50	37.50	25.00	3.00	9.09	0	54.55	36.36	3.18
Laws, rights, policies, regulations	0	0	62.50	25.00	3.38	9.09	0	45.45	45.45	3.27

Staff engagement and development	12.50	0	50.00	37.50	3.13	9.09	0	36.36	54.55	3.36
Professional learning engagement	12.50	0	50.00	37.50	3.13	9.09	0	36.36	54.55	3.36
Implementation of systems for improvement of school/district and student success	12.50	12.5 0	37.50	25.00	3.00	9.09	0	45.45	45.45	3.27

Educational Leadership School Building	Class of 2021 Advanced Cert N=3 /26 11.54% Response Rate					Class of 202 Master's N= 0 % Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Mission and vision	0	0	33.33	66.67	3.67					
Improvement processes	0	0	33.33	66.67	3.67					
Professional dispositions	0	0	33.33	66.67	3.67					
Ethical and legal decisions	0	0	66.67	33.33	3.33					
Model and cultivate ethical behavior	0	0	33.33	66.67	3.67					
School culture	0	0	33.33	66.67	3.67					
Provide resources, technologies and opportunities that support success and well-being	0	0	66.67	33.33	3.33					
Provide responsive instruction and behavior support practices	0	0	33.33	66.67	3.67					
School culture (repeat question)	0	0	33.33	66.67	3.67					
Curricula, programs, and supports	0	0	66.67	33.33	3.33					
Equity and digital literacy	0	0	33.33	66.67	3.67					
Responsive and accessible assessments	0	0	33.33	66.67	3.67					
School/district curricula review and implementation	0	0	33.33	66.67	3.67					
Diverse family – engage and strengthen student learning in/out of school	0	0	66.67	33.33	3.33					

Cultivate diverse relationships in community, partners and other constituencies for school improvement and development	0	0	33.33	66.67	3.67					
Oral, written, and digital communication	0	0	33.33	66.67	3.67					
Management, communication, technology, governance and operation systems	0	0	33.33	66.67	3.67					
Resources plan	0	0	33.33	66.67	3.67					
Laws, rights, policies, regulations	0	0	33.33	66.67	3.67					
Staff engagement and development	0	0	33.33	66.67	3.67					
Professional learning engagement	0	0	33.33	66.67	3.67					
Implementation of systems for improvement of school/district and student success	0	0	33.33	66.67	3.67					

Educational Leadership School District Aggregate	Class of 2020					Class of 2021				
	N= 4/17 35.29% Response Rate					N=8 /45 17.78% Response Rate				
	1	2	3	4	Mean	1	2	3	4	Mean
Mission and vision	16.67	0	16.67	66.67	3.33	0	0	37.50	62.50	3.63
Improvement processes	16.67	0	33.33	50.00	3.17	0	0	50.00	50.00	3.50
Professional dispositions	16.67	0	16.67	66.67	3.33	0	0	37.50	62.50	3.63
Ethical and legal decisions	16.67	0	16.67	66.67	3.33	0	0	50.00	50.00	3.50
Model and cultivate ethical behavior	16.67	0	16.67	66.67	3.33	0	0	25.00	75.00	3.75
School culture	16.67	0	50.00	33.33	3.00	0	0	37.50	62.50	3.63
Provide resources, technologies and opportunities that support success and well-being	16.67	0	16.67	66.67	3.33	0	0	37.50	62.50	3.63
Provide responsive instruction and behavior support practices	16.67	0	16.67	66.67	3.33	0	0	37.50	62.50	3.63
School culture (repeat question)	16.67	0	33.33	50.00	3.17	0	0	37.50	62.50	3.63

<b>Curricula, programs, and supports</b>	16.67	0	33.33	50.00	3.17	0	0	50.00	50.00	3.50
<b>Equity and digital literacy</b>	0	0	33.33	50.00	3.60	0	12.50	37.50	50.00	3.38
<b>Responsive and accessible assessments</b>	16.67	0	50.00	33.33	3.00	0	0	62.50	37.50	3.38
<b>School/district curricula review and implementation</b>	16.67	0	16.67	66.67	3.33	0	0	62.50	37.50	3.38
<b>Diverse family – engage and strengthen student learning in/out of school</b>	16.67	0	16.67	66.67	3.33	0	0	50.00	50.00	3.50
<b>Cultivate diverse relationships in community, partners and other constituencies for school improvement and development</b>	16.67	0	0	83.33	3.50	0	0	37.50	62.50	3.63
<b>Oral, written, and digital communication</b>	16.67	0	16.67	66.67	3.33	0	0	25.00	75.00	3.75
<b>Management, communication, technology, governance and operation systems</b>	16.67	0	33.33	50.00	3.17	0	0	37.50	62.50	3.63
<b>Resources plan</b>	16.67	16.67	33.33	33.33	2.83	0	0	50.00	50.00	3.50
<b>Laws, rights, policies, regulations</b>	0	0	50.00	50.00	3.50	0	0	50.00	50.00	3.50
<b>Staff engagement and development</b>	16.67	0	33.33	50.00	3.17	0	0	25.00	75.00	3.75
<b>Professional learning engagement</b>	16.67	0	16.67	66.67	3.33	0	0	25.00	75.00	3.75
<b>Implementation of systems for improvement of school/district and student success</b>	16.67	16.67	16.67	50.00	3.00	0	0	37.50	62.50	3.63