

Kathleen McGrath, Ph.D.

Associate Professor, Department of Advanced Teacher Education
Chair, Advanced Teacher Education Department
Director, Family Literacy Center
Niagara University
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AREAS OF SPECIALIZATION

Teacher Education
Literacy Assessment and Instruction
Family Literacy
Social Emotional Learning

EDUCATION

STATE UNIVERSITY OF NEW YORK AT BUFFALO, Buffalo, New York
Doctorate of Philosophy – Reading Education, 2010
Dissertation: The Process of Parental Advocacy for Their Struggling Reader: A Grounded Theory

Masters in Education –Reading Specialist, 1998

NIAGARA UNIVERSITY, Niagara University, New York
Bachelor of Arts - English/Elementary Education, 1992

CERTIFICATION

Permanent New York State Elementary (n-6)
Permanent Reading Specialist (k-12)

PROFESSIONAL EXPERIENCE

ASSOCIATE PROFESSOR 2010-present
*Niagara University, College of Education
Department of Advanced Teacher Education
Niagara University, New York*

CHAIR, DEPARTMENT OF ADVANCED TEACHER EDUCATION 2019-present
*Niagara University, College of Education
Department of Advanced Teacher Education
Niagara University, New York*

DIRECTOR, FAMILY LITERACY CENTER (FLC) 2013-present
*Niagara University, College of Education
Department of Professional Studies
Niagara University, New York*

ELEMENTARY LEVEL TEACHER 1993-2006
(Kindergarten, Grade 1, Grade 4)
*Maplemere Elementary, Sweet Home Central School District
Amherst, New York*

ADJUNCT PROFESSOR Summer, 2004
State University of New York College at Buffalo

Buffalo, New York

GRADUATE ASSISTANT & CLINICAL SUPERVISOR

1999-2002

*State University of New York at Buffalo
Buffalo, New York*

PRE-SCHOOL TEACHER

1995-1996

*International School of Grenada
Grenada, West Indies*

ADJUNCT PROFESSOR

1993-1994

*Niagara University
Niagara University, New York*

LONG-TERM SUBSTITUTE TEACHER

1992-1993

(Grade 3)
*Thomas Marks Elementary, Wilson School District
Wilson, New York*

COURSES TAUGHT

NIAGARA UNIVERSITY GRADUATE COURSES

- EDU 552 Children & Adolescent Literature
- EDU 555 Literacy Foundations
- EDU 561 Literacy: Birth-Grade2
- EDU 562 Literacy: Grades 3-8
- EDU 572 Reading Difficulties: Identification and Intervention
- EDU 572X Reading Difficulties: Identification and Intervention, SPED program
- EDU 681 Special Topics: Literacy Coaching
- EDU 681 Special Topics: Literacy Coaching in the Clinical Setting
- EDU 681 Special Topics: Analytic vs Synthetic Phonics: Best Practices for Diverse Learners
- EDU 682 Special Topics: Response to Intervention (RtI) as a Means for Identifying Students with Reading and Other Learning Disabilities: What Does the Research Say about Best Practice?
- EDU 682 Special Topics: Obsessive Compulsive Disorder as it Relates to Schooling
- EDU 682: Special Topics: Engaging with Community Partners to Improve Literacy Skills in Elementary-Age Children
- EDU 682 Special Topics: Response to Intervention in the Secondary Setting
- EDU 796 Literacy Practicum
- EDU 796 CE/CS Clinical Practicum in Literacy
- EDU 798 Seminar in Literacy
- EDU 799 Comprehensive Portfolio Advisement

NIAGARA UNIVERSITY UNDERGRADUATE COURSES

- EDU 271 Foundations of Literacy Instruction
- EDU 372 Reading Disability: Diagnosis and Correction
- LSK100 Writing skills

STATE UNIVERSITY OF NEW YORK AT BUFFALO COURSES

- LAI 556 Literacy Assessment and Instruction
- LAI 557 Clinical Assessment and Instruction
- LAI 558 Clinical Practicum in Literacy
- LAI 559 School-Based Practicum in Reading

STATE UNIVERISTY OF NEW YORK COLLEGE OF BUFFALO COURSE

- LAI 557 Clinical Practicum in Literacy

PROFESSIONAL COMPETENCIES

ASSESSMENT

- Academic Improvement Measurement System (AIMSweb)
- Behavior Assessment System for Children (BASC-III)
- Comprehensive Test of Phonological Processing-2 (CTOPP-2)
- Peabody Picture Vocabulary Test
- Slosson Intelligence Test
- Group Reading Assessment and Diagnostic Evaluation
- Gates-MacGinitie Reading Test
- Dynamic Indicators of Basic Early Literacy Skills
- EasyCBM
- Kaufman Test of Educational Achievement (K-TEA3)
- Oral Language Acquisition Inventory
- Observation Survey
- Wechsler Intelligence Scale for Children (WISC-5)
- Wechsler Adult Intelligence Scale (WAIS -4)
- Wechsler Individual Achievement Test (WIAT-III)
- Woodcock Johnson Test of Cognitive Abilities
- Woodcock Johnson-IV Test of Achievement
- Words Their Way Spelling Inventory
- Words Their Way Qualitative Checklist
- STAR Reading Assessment
- Informal Reading Inventories including:
 - Reading Inventory for the Classroom
 - Basic Reading Inventory
 - Classroom Reading Inventory
 - Qualitative Reading Inventory
 - Developmental Reading Assessment
 - Fountas & Pinnell Benchmark Assessment
 - Analytic Reading Inventory

PEER REVIEWED PUBLICATIONS

McGrath, K. (2021). Re-envisioning Clinical Reading Instruction during a Time of Uncertainty. *Literacy Research and Instruction*, 1-20.

McGrath, K. & Bardsley, M., (2018). Becoming a literacy leader in the 21st century: Fieldwork that facilitates the process. *Literacy Research and Instruction*, 57 (3), pp

McGrath, K., Jaehn, K.*, Kowalski, S.*, McGee, M.*, Templin, J.* (2017). Asking the right questions: An updated checklist to facilitate the evaluation of informal reading inventories. *The Reading Professor*, 39(1), pp. 27-35.

Bardsley, M.. & McGrath, K. (2016). Let's go to camp: A model for clinical practice. *Journal of the Association of Independent Liberal Arts Colleges of Teacher Education*, XIII:1, pp 95-112.

McGrath, K. & Choi, Y. (2016). An examination of comprehension and study strategies used by undergraduates in a human resources management course, *Journal of College Literacy and Learning*, 42, pp. 55-76.

McGrath, K., & Erwin, R. (2015). University-based Literacy Center: Benefits for the College and the College and Community. *Journal of the Association of Independent Liberal Arts Colleges of Teacher Education*, XII:1, pp 93-117.

McGrath, K. (2013). Developing Effective, Healthy Family-School Partnerships: What Can We Learn From Parents? In S. Szabo, L. Martin, T. Morrison, L. Haas, & L. Garza-Garcia (Eds.), *Association of Literacy Educators and Researchers Yearbook, Volume 35* (pp.173-188). Louisville, Kentucky: ALER.

MANUSCRIPTS UNDER PEER-REVIEW

McGrath & Bardsley, *Using technology to innovate fieldwork*. Under review: Journal of Early Childhood Teacher Education

McGrath, Reigel, & Mete, *Teacher perceptions of obsessive compulsive disorder*. Under review: Association of Independent Liberal Arts Colleges for Teacher Education Journal

McGrath, Doyle-Jones, & Phillips, *Teaching tough topics: Supporting teachers as they explore children and adolescent literature to address issues of equity, identity, and voice*. Under review:

MANUSCRIPTS IN PROGRESS

Phillips & McGrath, Examining reader stress: A new tool for teachers

PEER REVIEWED PRESENTATIONS

Phillips, D., McGrath, K., & Erwin, R., (2022). Reader Stress Assessment: Presented at the American Reading Forum, St. Petersburg, Florida

McGrath, K., Doyle-Jones, C., Phillips, D., & Krickovich, S., (2022). Teaching Tough Topics: Supporting teachers as they explore resources to address issues of equity, identity, and voice. Presented at the Association of Literacy Educators and Researchers Annual Conference, Denver, Colorado

Phillips, McGrath, & Riegel, (2022). Examining Reader Stress: A New Tool for Teachers. Presented at the New York State Reading Association Annual Conference. Syracuse, New York

Bardsley, M. McGrath, K. *Using Technology to Innovate Fieldwork Experiences: Reflections on the Challenges, Lessons, and Potentialities*. Presented at New York State Association of Teacher Educators Annual Conference

McGrath, K. (2021). *Re-envisioning Clinical Reading Instruction in a Time of Uncertainty* Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina

McGrath, K. & Bardsley, M. (2021). *Developing Professional Collaboration Skills through a Fieldwork Model*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina

McGrath, K., Erwin, R. Doyle-Jones, C. (2021). *Liberating teaching and learning in a time of change*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Hilton Head, South Carolina

McGrath, K. & Bardsley, M. (2019). *Cultivating skills in professional collaboration through authentic*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, Texas.

McGrath, K., Erwin, R., Doyle-Jones, C. (2019). *Bridging Ethnic, Cultural, and Linguistic Differences in the Modern Classroom: Preparing Teachers for Responsive Teaching*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, Texas.

Doyle-Jones, C* & McGrath, K.* (2019). *Creating Equitable Educational Spaces with Multimodal Designs and Practices*. Presented at the International Literacy Association Annual Conference, October, 2019, New Orleans, Louisiana.

***Keynote speakers**

Doyle-Jones, C & McGrath, K. (2019). *Exploring Identities through Multimodal Learning and Teaching in our Classrooms*. Presented at the Toronto District School Board Annual Conference, Toronto, Ontario, Canada

McGrath, K. & Bardsley, M. (2019). *Developing Literacy Leaders: Cultivating Knowledge, Skills, & Dispositions through Instructional Context*. Presented at the Niagara University Research Colloquium.

Erwin, R., McGrath, K., & Ciminelli, M. R. (December, 2018). *ELA and data literacy in project-based learning*. Presented at the American Reading Forum Annual Conference, Sanibel Island, Florida.

Erwin, R., McGrath, K., & Ciminelli, M. R. (November, 2018). *Teacher candidates educating for a just society*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Louisville, Kentucky.

McGrath, K. & Erwin, R. (October, 2017). *Preparing literacy specialists for the 21st century: Program planning, development and improvement*. Presented at the International Society for Educational Planning Annual Conference, Toronto, Ontario, Canada.

McGrath, K. & Erwin, R. (November, 2017). Graduates' perceptions of programmatic impact on teaching practice: Implications for program development. Presented at the Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, Florida.

Green, S. & McGrath, K. (January, 2017). *Guiding students to complete reading assignments with deeper comprehension*. Presented at the International Conference on Teaching and Learning, Niagara University, New York. CCTL (2017)

McGrath, K., Phillips, D., Kozarowicz, S., Drum, E., Herberger, T., & Templin, J. (November, 2016). *Fostering lifelong readers through a family literacy celebration*. Presented at the New York State Reading Association, Rochester, New York NYSRA.

Bardsley, M. & McGrath, K. (2016, February). *Summer camp as a collaborative partnership*. Presented at the Association of Independent Liberal Arts Colleges for Teacher Education, Las Vegas, Nevada.

McGrath, K. & Choi, Y. (2015, December). *Facilitating comprehension and study skills in a human resources management course*. Presented at the American Reading Forum Annual Conference, Fall 2015. Sanibel Island, Florida.

Green, S., Choi, Y., Ciminelli, M., Krupa, M., Mangum, A., McGrath, K., Moore, D., Vermette, P. (2015, August). *Reaching the whole student: Advice for teachers of first year students*. Presented at SUNY Fredonia's 9th Annual Teaching and Learning Conference Monday, August 17, 2015. Dunkirk, New York.

Choi, Y. & McGrath, K. (2015, January). *An empirical study on college students' utilization of comprehension strategies and study skills: Implications for instruction*. Presented at the Niagara University International Conference on Teaching and Learning Annual Conference. Winter, 2015. Niagara University, New York.

Erwin, R., Ciminelli, M., Krickovich, S. McGrath, K., & Phillips, D. (2014, December). *Teaching of reading strategies: Looking backward, understanding the present, anticipating the future*. Presented at the American Reading Forum Annual Conference, Fall 2014. Sanibel Island, Florida.

- McGrath, K., & Choi, Y. (2014, November). *Intentionally applied comprehension strategies: The impact on student achievement in a hospitality human resources management course*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2014. Delray Beach, Florida.
- Phillips, D., Erwin, R., Krickovich, S. McGrath, K., & Jones-Carey, M. (2014, October, 2014). *Common core: Culturally inclusive, exclusive, or both?* Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2014. Delray Beach, Florida.
- Bardsley, M. E. & McGrath, K. (2014, April). *Let's go camping*. Presented at the New York State Association for the Education of Young Children Annual Conference, Verona, New York, April 10-12, 2014.
- Phillips, D., Erwin, R., Krickovich, S., McGrath, K, Bardsley, M., & Jones-Carey, M. (2013). *A multiple disciplinary perspective on preparing new teachers for common core learning standards knowledge and competence: What is working? What is not? What can we do about it?* Presented at the American Reading Forum Annual Conference, Fall 2013. Sanibel Island, Florida.
- Ciminelli, M. & McGrath, K., (2013). *Helping preservice teachers to integrate the ELA common core state standards across subject areas: An authentic and student centered project*. Presented at the American Reading Forum Annual Conference, Fall 2013. Sanibel Island, Florida.
- McGrath, K. (2013). *Effective partnerships: They're always win-win*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2013. Dallas, Texas.
- McGrath, K. (2013). *“Developing effective family-school partnerships: What we can learn from parents whose children struggle?”* Presented at CLaRI 50th Anniversary Literacy Conference: Looking back, moving forward, Summer 2013. Buffalo, New York.
- Phillips, D., Erwin, R., Krickovich, S., McGrath, K, Bardsley, M., & Kozen, A. (2012). *Reading, writing, and responding: How text talk can provide multiple perspectives and meaningful engagement for college professors, teachers, pre-service teachers, and children?* Presented at the American Reading Forum Annual Conference, Fall 2012. Sanibel Island, Florida.
- McGrath, K. (2012). *The process of parental advocacy for their struggling reader: A grounded theory*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Fall 2012. Grand Rapids, Michigan.
- Vermette, P., Kline, C. McGrath, K, Jones, J, & Jones, K. (2012). *Meeting 21st century challenges in education: A discussion of setbacks, solutions, and uncertainties*. New York State Association of Teacher Educators and New York Association of Colleges for Teacher Education, Fall 2012 conference. Albany, New York.
- McGrath, K. & McVee, M. (2011). *“I have a lot of guilt:” Stories from parents of struggling readers*. Presented at the Literacy Research Association Annual Conference. Jacksonville, Florida.
- McGrath, K. (2010). *Parental Advocacy for Their Struggling Reader: A Grounded Theory*. Presented at the SUNY at Buffalo Research Symposium, Buffalo, New York.
- McGrath, K. (2015). Final report of the Niagara University Family Literacy Center, 2014-2015.

INVITED PRESENTATIONS

- McGrath, K. (2021). *Research based reading strategies for home*. Presented at Orleans Niagara Teacher Center Language, Literacy and Learning Summit for k-8 Educators Free Virtual Event.
- McGrath, K. Carmella, V., Ciminelli, M., Cowden, P., Haeggens, R., Phillips, D., Sica, L., Vermette, P. (February,

2015). *Supporting student writing across programs in the college of education*. Presented at the College of Education Faculty Meeting, February, 2015. Niagara University, New York

McGrath, K. (2008). Teacher seminar: *The New York State Early Literacy Profile – How to Implement in the Classroom* – presented to several Erie County School Districts

McGrath, K. & Dechert, D. (2005). *How You Can Help Your Struggling Reader at Home?* Parent Workshop series presented to several Erie County School districts and Center for Literacy, SUNY at Buffalo

ACADEMIC PROGRAM DEVELOPMENT

4+1 Advanced Literacy Program

TESOL/Literacy Combined Program

NON-REFEERED REPORTS

McGrath, K. (2021). Final report of the Niagara University Family Literacy Center, 2020-2021.

McGrath, K. (2020). Final report of the Niagara University Family Literacy Center, 2019-2020.

McGrath, K. (2019). Final report of the Niagara University Family Literacy Center, 2018-2019.

McGrath, K. (2018). Final report of the Niagara University Family Literacy Center, 2017-2018.

McGrath, K. (2017). Final report of the Niagara University Family Literacy Center, 2016-2017.

McGrath, K. (2016). Final report of the Niagara University Family Literacy Center, 2015-2016.

McGrath, K. (2015). Final report of the Niagara University Family Literacy Center, 2014-2015.

McGrath, K. (2014). Final report of the Niagara University College of Education Faculty Development Committee, 2013-2014.

McGrath, K. (2014). Final report of the Niagara University Family Literacy Center, 2013-2014.

EXTERNAL GRANTS:

Wrobel, P., Haley, L., McGrath, K., (2016-2019). United Way of Greater Niagara. *Books, Balls, and Blocks* (\$24,500 per year, over three years)

INTERNAL GRANTS

McGrath, K. (2020). Niagara University Academic Innovation Grant. *Professional Book Club: Addressing Social Emotional Learning in the College Classroom*. (\$350.00).

McGrath, K. (2020). Niagara University Academic Innovation Grant. *Improving EDU 561: Literacy: Birth-Grade 2*. (\$850.00).

Bardsley, M. & McGrath, K. (2019). Niagara University College Committee on Teaching and Learning (CCTL) Grant. *Understanding access through a community service project* (\$2,000.00)

McGrath, K. (2018). Funds for the Improvement of Teaching Grant. *Improving assessment of reading motivation and reader stress* (\$800.00)

- McGrath, K. (2018). Funds for the Improvement of Teaching Grant. *Instructional Supports for EDU 572: Teaching Reading Specialists to be Savvy Consumers of Informal Reading Inventories* (\$800.00)
- McGrath, K. (2017). Niagara University Research Council Research Support Grant. *Measuring attitude toward reading: An updated tool for teachers* (\$1,600.00)
- McGrath, K. (2017). Funds for the Improvement of Teaching: Cultivating Reading Specialists' Knowledge of Informal Reading Inventories (\$750.00)
- McGrath, K. (2016). Funds for the Improvement of Teaching Grant. *Reading and learning strategies utilized by college sophomores: A longitudinal exploration* (\$800.00)
- Bardsley, M. & McGrath, K. (2015). Niagara University Committee on College Teaching and Learning Grant, *Learning to Think Like an Expert: Scaffolding Reflectively through Layered Collaboration* (\$2500.00)
- Choi, Y. & McGrath, K. (2014). Niagara University Committee on College Teaching and Learning Grant *The impact of intentionally applied comprehension strategies on student learning and achievement: a case study of HRT253 Human Resources Management* (\$2500.00)
- McGrath, K., Wichhart, S., Choi, Y. (2014). Funds for the Improvement of Teaching Grant *Reading and learning strategies utilized by college freshmen: A snapshot of the Niagara University student* (\$800.00)
- McGrath, K. (2013). Funds for the Improvement of Teaching Grant, *Deepening Comprehension Strategy Instruction* (\$800.00)
- McGrath, K. (2011). Funds for the Improvement of Teaching Grant, *Assessing word identification skills: Adding the CTOPP to our battery* (\$800.00)

INTERNATIONAL REVIEW BOARD MEMBERSHIPS

Editorial Review Board Member: Language and Communication Quarterly (Jinyan Huang & Francine Edwards, Eds.)	2012- 2016.
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NATIONAL REVIEW BOARD MEMBERSHIPS

American Reading Forum Conference Review Board Member	2014-2017.
Association of Literacy Educators and Researchers Yearbook Review Board	2012-2021
Association of Literacy Educators and Researchers Conference Review Board	2017-present
Language Teaching Research Review Board	2021-present

PEARSON EDUCATIONAL BOOK REVIEWER:

Gipe, J. P. *Multiple paths to literacy: Assessment and differentiated instruction for diverse learners, K-12*. Pearson Higher Ed.

Gunning, T. G. *Creating Literacy Instruction for All Students: Pearson New International Edition*. Pearson Higher Ed.

SENIOR HONOR THESIS READER

Repman, C. (2017). *Gender Differences: Literature Selection and Peer Influences*

Rotolo, S. (2014). Differentiating instruction in kindergarten: A case study.

DISSERTATION COMMITTEE MEMBER

Augustino, P. (2016). Perceptions and practices of literacy and basic skills instructors in southwestern Ontario working with a diverse and multi-barriered population of adult students: A phenomenological research study

UNIVERSITY SERVICE

Academic Appeals Committee	2021-present
Community of the Workplace: "Building Community" Committee	2019-2020
Search Committee, Castellani Museum Curator	2016
Excellence in Teaching Award Committee Member	2016-2017
Tuition Exchange Committee Member	2015-present
General Education Senate Committee Member	2013-2015
Faculty Learning Community Member	2011-present

COLLEGE SERVICE

Chair, Advanced Teacher Education Department	2019-present
Leadership and Planning Committee	2019- present
Spirit and Wellness College Committee, Chair	2019-2021
Advanced Literacy Program/TESOL Program Development	2019
4+1 Literacy Program Development	2018
Doctoral Program Oral Comprehensive Examination Evaluator	2018
TESOL/Literacy Program Development Committee	2019
Faculty Development Committee	2017-2019
Institute of Applied Learning Transition Committee	Summer 2017
Clinical Practice Committee	2015-2016
Faculty Development Committee Chair	2014-2015
Faculty Development Committee Faculty Director of the Family Literacy Center	2013-2015, 2013-present
Department of Professional Studies Annual Scholarship Chair	2013
Diversity Committee	2012-2014

Family Literacy Center Workgroup	2011-present
Literacy Department Workgroup	2011-present
Niagara University Book Talk Partners Project	2011-present
Curriculum Committee	2010-2012 2016-present

COMMUNITY SERVICE

Family Literacy Event Facilitator, in partnership with Lockport School District	2016-2019
Remedial reading curriculum development, Lewiston-Porter School District	2015-present
Executive Board Member- Literacy New York Buffalo-Niagara	2014-2017
Niagara University PEP Camp in partnership Niagara Falls School District	2013-2017
Family Literacy Event Facilitator – Western New York Catholic Schools Consortium	2012-2016
Provide Professional Development – Western New York Catholic Schools Consortium	2010-2016
Advisory Board, Chair, Education Committee- St. Peter R.C. School	2009-2013
Provide Individual Literacy Evaluations	2005-present

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Education and Research Association (AERA)	2017-present
Association of Independent Liberal Arts Colleges of Teacher Educators (AILACTE)	2015-present
Literacy New York Buffalo Niagara (LNYBN)	2014-2019
American Reading Forum (ARF)	2011-present
Association of Literacy Educators and Researchers (ALER)	2010-present
National Council of Teachers of English (NCTE)	1992-present
Pi Lambda Theta	1992-present
International Literacy Association (ILA)	1992-present
Niagara Frontier Reading Council (NFRC)	1991-present
New York State Reading Association (NYSRA)	1991-present

PROFESSIONAL DEVELOPMENT

Certified Microsoft Innovative Educator	Fall, 2018
Mindful Schools: Mindful Communication 20 hours	Fall, 2018

Mindful Schools: Mindful Educator Essentials 16 hours	Summer 2018
Mindful Schools: Mindfulness Fundamentals 16 hours	Summer 2018
EDU 801	Fall 2016
EDU 802	Spring 2017
EDU 747	Summer 2016
EDU 658 Advanced Counseling	Spring 2017
Google Classroom	2016
BOCES: Game Changer: Access to Books for all Children	2018
Pioneer Valley Books Webinar: Teaching Reading Remotely	2020

AWARDS AND RECOGNITION

Making Lemonade out of lemons NU News	2020
President's Higher Education Honor Roll	2018
Niagara Falls Gazette News Feature	2017
Buffalo News Sunday Feature	2017
President's Higher Education Honor Roll	2017
President's Higher Education Honor Roll	2016
Model of Excellence, Association of Independent Liberal Arts Colleges of Teacher Educators	2016
Buffalo News Sunday Feature	2016
President's Higher Education Honor Roll	2015
Service to Reading Award, Niagara Frontier Reading Council	2014
President's Higher Education Honor Roll	2014
President's Higher Education Honor Roll	2013
Niagara Falls Gazette News Feature	2013