

JOSEPH LITTLE

Department of English
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Niagara University, New York 14109
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CURRENT APPOINTMENTS

Associate Professor of English, Niagara University
Director of Writing, Niagara University
Founding Facilitator, Morning Meditation
Founding Co-Guide, California Wonder Walk, Niagara University
Coordinator, Study Away Program, Niagara University
Member, Study Abroad Advisory Committee, Niagara University
Member, Wellness Initiative Committee, Niagara University

EDUCATION

2004 PhD, Education, University of California, Santa Barbara
 Emphasis: Teaching and Learning
 Specialization: Language, Literacy, and Composition Studies
 Committee: Charles Bazerman, Greg Kelly, Hsiu-Zu Ho

2001 MA, Education, University of California, Santa Barbara
 Emphasis: Teaching and Learning
 Specialization: Language, Literacy, and Composition Studies

1998 MA, Scientific and Technical Communication, University of Minnesota
 Emphasis: History of Science
 Committee: Art Walzer, Alan Gross, Roger Stuewer

1995 BS, Scientific and Technical Communication, University of Minnesota
 Emphasis: Mathematics

MEDITATION TRAINING

2023 Mindfulness-Based Stress Reduction (MBSR) Course
 University of California, San Diego

 Meditation Course, Levels 1 and 2
 Toronto Sivananda Yoga Vedanta Centre

2019 Transcendental Meditation (TM) Course
 Maharishi Foundation

EXPERIENCE

2011-present	Associate Professor of English Niagara University, Lewiston, New York
2005-2011	Assistant Professor of English Niagara University, Lewiston, New York
2002-2005	Curriculum Developer Toronto Transit Commission, Toronto, Ontario, Canada
1998-1999	Information Developer IBM, San Jose, California
1990-1993	Information Manager US Air Force, Ellsworth Air Force Base, Rapid City, South Dakota

PUBLICATIONS

Books	Little, J. (2017). <i>Letters from the other side of silence</i> . Pawcatuck, CT: Homebound Publications. Bazerman, C., Little, J., Bethel, L., Chavkin, T., Fouquette, D., & Garufis, J. (2005). <i>Reference guide to writing across the curriculum</i> . West Lafayette, IN: Parlor Press. Spanish translation: Bazerman, C., Little, J., Bethel, L., Chavkin, T., Fouquette, D., & Garufis, J. (2016). <i>Escribir a través del currículum: Una guía de referencia</i> (L. E. Ferreyra, Trans.). Córdoba, Argentina: Universidad Nacional de Córdoba.
Articles	Little, J. (2023). Requiem for a good man. In H. Barr & L. M. Browning (Eds.), <i>In search of simple: Field notes from near and far on slow living</i> (pp. 29-31). Homebound Publications. Little, J. (2021). Rhetoric and mathematics in the Saturnian account of atomic spectra. In J. Wynn & G. M. Reyes (Eds.), <i>Arguing with numbers: The intersections of rhetoric and mathematics</i> (pp. 151-170). University Park, PA: Penn State University Press. Little, J. (2017). A something less than nothing. <i>The Wayfarer</i> , 6, 56-57. Little, J. (2014). From chick to child: The role of analogy in the making of Thorndike's educational science. <i>Journal of Technical Writing and Communication</i> , 44, 101-114. Little, J. (2012). Closer to the living. <i>Saint Katherine Review</i> , 2, 65-75. Little, J., & Branker, M. M. (2012). Analogy in William Rowan Hamilton's new algebra. <i>Technical Communication Quarterly</i> , 21, 277-289. Little, J. (2011). Mountain mysticism. <i>Sacred Journey</i> , 62, 22-25. Little, J., & Kabasin, L. J. (2010). Coming to terms with analogy: Generativity and constraint in the work of Nagaoka, Gamow, and Freud. In M. Smith and B. Warnick (Eds.), <i>The responsibilities of rhetoric</i> (pp. 289-302). Long Grove, IL: Waveland Press. Little, J. (2008). The role of analogy in George Gamow's derivation of drop energy. <i>Technical Communication Quarterly</i> , 17, 220-238. Little, J. (2007). On viewing educational research as a textual enterprise. <i>Alberta Journal of Educational Research</i> , 53, 329-346. Little, J. (2007). Achieving objectivity through genred activity: A case study. <i>Journal of Technical Writing and Communication</i> , 37, 75-94.

- Bazerman, C., & Little, J. (2004). Knowing academic languages. In U. M. Marttala and I. Backlund (Eds.), *Festschrift for Britt-Louise Gunnarsson* (pp. 261-269). Uppsala, Sweden: Uppsala University.
- Bazerman, C., Little, J., & Chavkin, T. (2003). The production of information for genred activity spaces: Informational motives and consequences of the Environmental Impact Statement. *Written Communication, 20*, 455-477.
- Little, J. (2003). The Peter effect in early experimental education research. *Journal of Technical Writing and Communication, 33*, 41-63.
- Little, J. (2001). Understanding statistical significance: A conceptual history. *Journal of Technical Writing and Communication, 31*, 363-372.
- Little, J. (2001). Toward sociocultural sensitivity in rhetorical studies of analogy: Theoretical and methodological considerations. *Journal of Technical Writing and Communication, 31*, 257-266.
- Little, J. (2001). Review of the book *Essays in the study of scientific discourse: Methods, practice, and pedagogy*, edited by John T. Battalio. *Journal of Business and Technical Communication, 15*, 116-118.
- Little, J. (2000). Analogy in science: Where do we go from here? *Rhetoric Society Quarterly, 30*, 69-92.
- Little, J. (2000). Trauma writing. In *Proceedings of the Fifth Annual Graduate English Society Conference* (pp. 222-230). Lubbock, TX: Texas Tech University.
- Little, J. (1999). Confusion in the classroom: Does *logos* mean logic? *Journal of Technical Writing and Communication, 29*, 349-353.

Other

- Little, J. (2014, July 2). Snowden exemplifies intellectual humility. *The Buffalo News*, A6.
- Little, J. (2014, February 17). Volunteers can help in Vietnam villages. *The Buffalo News*, A7.
- Little, J. (2011). Mary. *The Antigonish Review, 166*, 89.
- Little, J. (2011). Sacred space. *The Antigonish Review, 166*, 90.
- Little, J. (2010, Fall). Maria. *The Summerset Review*.

EVENTS

- Little, J. (DJ). (2020, February 25). *Buffalo ecstatic dance: On wholeness*. Live performance at SolRise Farm and Cultural Arts Center, Buffalo, NY.
- Little, J. (2018, September). Readings from *Letters from the other side of silence*. Book talk given at Grindhaus Cafe, Buffalo, NY.
- Little, J. (2018, September). Readings from *Letters from the other side of silence*. Book talk given at Connecticut Folk Festival and Green Expo, New Haven, CT.
- Little, J. (2018, April). The inner art of freewriting. Writing workshop given at Alpha Sigma Alpha sorority, Niagara University, NY.
- Little, J. (2018, January). The great Guatemalan adventure. Presentation given at 2018 Scholarship Invitational, Niagara University, NY.
- Little, J. (2017, October). Readings from *Letters from the other side of silence*. Book talk given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J. (2017, March). Readings from *Letters from the other side of silence*. Book talk given at book launch for *Letters from the other side of silence*, Niagara University, NY.
- Little, J. (2017, March). Interview with Joseph Little. Promotional interview by Leslie M. Browning of Homebound Publications, Washington, DC.
- Little, J. (2017, January). The great Guatemalan adventure. Presentation given at 2017 Scholarship Invitational, Niagara University, NY.

- Little, J. (2016, November). Freewriting and the journey within. Writing workshop given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J. (2015, November). On romantic love. Paper presented at Niagara University Symposium on Romantic Love, Orange Cat Coffee Company, Lewiston, NY.
- Little, J. (2015, July). The interplay of analogy, mathematics, and rhetoric in Nagaoka's Saturnian account of spectral emissions. Paper presented at 19th Biennial NCA/AFA Summer Conference on Argumentation, Alta, UT.
- Little, J. (2015, April). Freewriting and well-being: An informal workshop. Writing workshop given at St. Paul's Cathedral, Buffalo, NY.
- Little, J. (2014, October). Freewriting and the journey within. Writing workshop given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J., Dickie, K., LaMorticella, A., Young, B., Brause, M., & Olden, M. (2014, August). Functional variety in freewriting: A response to Fontaine. Paper presented at Conference on Writing Research, Amsterdam, Netherlands.
- Little, J. (2013, November). Trekking to the other side of silence: Freewriting and the journey within. Writing workshop given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J. (2011, November). Trekking to the other side of silence: Freewriting and the journey within. Writing workshop given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J., & Branker, M. (2011, October). A landscape for thinking: The spatializing function of analogy in Hamilton's new algebra. Paper presented at First International Conference on Cognition, Conduct, and Communication, University of Lodz, Poland.
- Little, J. (2010, November). Trekking to the other side of silence: Freewriting and the journey within. Writing workshop given at Niagara University Campus Ministry Fall Retreat, Abbey of the Genesee, Piffard, NY.
- Little, J., & Branker, M. (2010, May). "Neither positive nor negative nor yet null numbers": The gradual reception of complex numbers in early modern European mathematics. Paper presented at 14th Biennial Conference of the Rhetoric Society of America, Minneapolis, MN.
- Little, J. (2010, May). When author and audience are one: Freewriting, insight, and the challenges of veterinary medicine. Paper presented at Veterinary Medicine and Literature Symposium, University of Guelph, Canada.
- Little, J. (2008, May). Analogy, metaphor, and genre in science. Briefing given at State of the Rhetoric of Science special panel, 13th Biennial Conference of the Rhetoric Society of America, Seattle, WA.
- Little, J. (2008, May). Coming to terms with analogy in science: Generativity and constraint in the work of Hantaro Nagaoka and George Gamow. Paper presented at 13th Biennial Conference of the Rhetoric Society of America, Seattle, WA.
- Little, J. (2007, September). On seeing further: Analogy, insight, and resources in scientific theory construction. Department talk given at Department of Writing Studies, University of Minnesota, Minneapolis, MN.
- Little, J. (2007, September). Creativity and constraint in scientific discovery: The case of George Gamow's liquid drop analogy. Department talk given at Department of Science and Technology Studies, Cornell University, Ithaca, NY.
- Little, J. (2007, July). Analogy as epistemic: The role of the liquid drop analogy in early theorizing of nuclear mass defect. Paper presented at 16th Biennial Conference of the International Society for the History of Rhetoric, Strasbourg, France.
- Little, J. (2006, October). Literacy and authority at work: A case study from public transit. Paper presented at IEEE Conference on the Convergence of Technology and Professional Communication, Saratoga Springs, NY.

- Little, J. (2002, March). Toward a pattern of meaning-making in trauma writing. Paper presented at 53rd Annual Convention of the Conference on College Composition and Communication, Chicago, IL.
- Little, J. (2001, October). A life history of the modern standard for statistical significance: An intertextual and rhetorical analysis. Paper presented at Writing as a Human Activity Conference, University of California, Santa Barbara.
- Little, J. (2001, May). Culturally inherited cognitive activity: Implications for rhetoric of science. Paper presented at Ontario Society for the Study of Argumentation, University of Windsor, Canada.
- Little, J. (2000, May). Questioning the canonical: Why teach the scientific report? Paper presented at Composition and Reading Association for Future Teachers Conference, San Francisco State University, CA.
- Little, J. (2000, February). Trauma writing. Paper presented at Fifth Annual Graduate English Society Conference, Texas Tech University, Lubbock, TX.
- Little, J. (1998, November). Analogy in theory construction: A case study of Hantaro Nagaoka's Saturnian atom. Paper presented at 84th Annual Meeting of the National Communication Association, New York, NY.
- Little, J. (1998, April). Away with the *logos*-logic misconception: A redefinition of *logos* based on Aristotle's four causes. Paper presented at 66th Annual Convention of the Central States Communication Association, Chicago, IL.

TEACHING

NU	<p>Niagara University Beginnings 102 Writing 100, Thinking and Writing Writing 100, Writing and Rhetoric English 231, Business Communication English 343, Writing and Well-Being English 345, Science Writing English 348, Ethnography and Travel Writing English 350, Style English 355, Teaching Composition English 414-415, Honors Thesis I-II English 440, Independent Study English 493, English Internship English 495, English Co-op English 548, Ethnography and Travel Writing Liberal Arts Major 403-404, Honors Thesis I-II Liberal Arts Major 499, Senior Seminar Education 682, Special Topics: Science Writing</p>
UCSB	<p>Writing 1, Approaches to University Writing Writing 2, Academic Writing Writing 2E, Academic Writing for Engineers Writing 50, Writing and the Research Process Writing 50E, Writing and the Research Process for Engineers</p>
UM	<p>Rhetoric 1000, Introduction to Scientific and Technical Communication Rhetoric 1151, Writing in Your Major</p>

SERVICE

	Department
2023-present	Director of Writing
2009-2023	Director, Writing 100 Program
2020	Chair, Faculty Fellow Search Committee
2007-2009	Coordinator, Writing Studies Minor
2005-2009	Editor, <i>Lamplighter</i>
2005-2009	Coordinator, Scantron Project for Departments of English and Philosophy
	University
2023-present	Founding Facilitator, Morning Meditation
2023-present	Member, Wellness Initiative Committee
2023-present	Coordinator, Study Away Program
2023-present	Founding Co-Guide, California Wonder Walk
2022-present	Member, Study Abroad Advisory Committee
2021	Guest Speaker, Religious Studies 280, Hieroglyphs to Hashtags
2021	Member, NULTA Remote Work Subcommittee
2005-2020	Partner, LSK Book Talk Partner Project
2017-2019	Member, Senate General Education Committee Subgroup
2018	Member, Advisory Group, University Mission
2011-2017	Founding Co-Guide, Great Guatemalan Adventure
2014-2016	Member, Advisory Group, University Mission
2005-2015	Member, Institutional Review Board for the Protection of Human Subjects
2014	Member, Campus Minister Search Committee
2013	Member, Planning Committee, Niagara University Reaches Out to the World
2007-2013	Chair, Institutional Review Board for the Protection of Human Subjects
2006-2012	Member, Latin American Issues Committee
2006-2010	Member, Committee on Recommendations for Premedical and Predental Students
2005-2010	Member, Niagara Reads
2009	Guest Speaker, Faculty of Engineering, Central University, Bogota, Colombia
2007	Exchange Professor, Sergio Arboleda University, Bogota, Colombia
2006	Outside Member, Philosophy Professor Search Committee
	Profession
2010-present	Language Editor, <i>Journal of Writing Research</i>
2012-2018	Reviewer, <i>Technical Communication Quarterly</i>
2009-2010	Member, 2010 James Berlin Dissertation Award Selection Committee, CCCC
2006-2008	AP Exam Reader in English Language and Composition, College Board
2007	Reviewer, Broadview Press
2006	Reviewer, SUNY Press
2006	Reviewer, Houghton Mifflin Company
	Community
2013-2021	Board Member, Vietnam Friendship Village Project, Arcata, California
2014	Guest Speaker, North Park Junior High School, Lockport, New York
2011-2012	Judge, Niagara Country Science Fair, Stella Niagara Education Park, New York
2003-2004	Community Dinner Volunteer, Evangel Hall, Toronto, Ontario, Canada

THESES

2021	Reader, Gina Laurini, Honors Thesis
2017	Director, Tavion Williams, Department Thesis
2016	Director, Jillian Holtz, Department Thesis
2014	Reader, Sabrina Rotolo, Honors Thesis
2010	Reader, Kerry Hughes, Honors Thesis
	Reader, Rachel Phillippi, Department Thesis
2009	Reader, Cara Johnson, Department Thesis
	Reader, Jon Willcox, Honors Thesis
	Reader, Thomas Sroka, Honors Thesis
2008	Director, Jessica Schnapp, Honors Thesis
	Director, Amy Flammger, Honors Thesis
	Reader, Jamie Rahr, Honors Thesis
	Reader, Lee Andress, Honors Thesis
2007	Director, Trisha Duderewicz, Honors Thesis
	Reader, Joshua Prieur, Honors Thesis
	Reader, Tara Steele, Department Thesis
	Reader, Drew Morgan, Honors Thesis
	Reader, Kristen Carucci, Department Thesis

GRANTS AND AWARDS

2023	Summer Research Stipend, Niagara University Research Council, \$5200
	Academic Innovation Mini-Grant, Niagara University, \$1000
2021	Sabbatical Leave, Fall Semester
2019	Academic Innovation Mini-Grant, Niagara University, \$740
2018	Travel Grant, Fund for the Improvement of Teaching, Niagara University, \$700
2015	Research and Project Award to Address Poverty, Niagara University, \$3000
	Travel Grant, College of Arts and Sciences, Niagara University, \$900
2014	Travel Grant, College of Arts and Sciences, Niagara University, \$600
	Travel Grant, Department of English, Niagara University, \$500
	Travel Grant, International Student Affairs, Niagara University, \$100
	Travel Grant, College of Arts and Sciences, Niagara University, \$900
	Travel Grant, Department of English, Niagara University, \$400
	Travel Grant, Fund for the Improvement of Teaching, Niagara University, \$700
2013	Research Support Grant, Niagara University Research Council, \$969
	Sabbatical Leave, Spring Semester
2011	Diversity Grant, Niagara University Diversity Committee, \$500
	Summer Research Stipend, Niagara University Research Council, \$5200
2008	Travel Grant, College of Arts and Sciences, Niagara University, \$900
2007	Travel Grant, Fund for the Improvement of Teaching, Niagara University, \$700
	Travel Grant, College of Arts and Sciences, Niagara University, \$900
	Research Support Grant, Niagara University Research Council, \$1500
	Summer Research Stipend, Niagara University Research Council, \$5200
	Selected for Who's Who Among America's Teachers, 2006/2007
2006	Grant, Fund for the Improvement of Teaching, Niagara University, \$700
	Travel Grant, College of Arts and Sciences, Niagara University, \$900
	Grant, Committee on College Teaching and Learning, Niagara University, \$1000
	Summer Research Stipend, Niagara University Research Council, \$5200

1997 Della Whitaker Scholarship, Society for Technical Communication, \$2000

1993 US Air Force Commendation Medal
National Defense Service Medal
US Air Force Good Conduct Medal

REFERENCES

Jamie Carr, Professor of English, Niagara University, jcarr@niagara.edu, (716) 286-8544

Daniel Pinti, Professor of English, Niagara University, dpinti@niagara.edu, (716) 440-6924

Erin Karper, Associate Professor of English, Niagara University, ekarper@niagara.edu,
(716) 286-8631

Robert St. Hilaire, Associate Professor of Religious Studies, Niagara University,
rsthilaire@niagara.edu, (716) 286-8589

Timothy Ireland, Provost, Niagara University, toi@niagara.edu, (716) 286-8342