

Erin Karper

Department of English
PO Box 2035
Niagara University NY 14109-2035
(716) 297-6362 (home)

(716) 286-8631 (office)
(716) 286-8038 (fax)
ekarper@niagara.edu
<http://purple.niagara.edu/ekarper>

Education

Ph.D., English, Purdue University (2004)

Primary area: rhetoric and composition

Secondary areas: rhetoric, technology and digital writing; professional writing

M.A., English, Purdue University (2000)

Specialization: rhetoric and composition

B.A., Writing and Spanish, Loyola College in Maryland (1998)

Honors: *summa cum laude*

Minor: French

Positions Held

Associate Professor of English, 2010-present

Niagara University

Assistant Professor of English, 2004-2010

Niagara University

Teaching Experience

Niagara University (2004-present)

- **Business Communication (ENG/WRT 231)**
- **Communication for Executives (MGT 565)**
- **Grant Writing (ENG 351)**
- **Special Topics in Web Writing (ENG/WRT 342)**
- **Visual Rhetoric (ENG/WRT 346/546)**
- **Writing and Thinking (WRT 100; face to face; online; 4-week GEM for the Community College of the Air Force)**
- **Writing for the Web (CMS/ENG 222)**

Purdue University (1998-2004)

- **Technical Writing**
- **Professional Writing Practicum**
- **English Composition I**
- **English Composition II**

Writing Program Administration Experience

Acting Director, Associate Director/Assessment Coordinator, WRT 100 Program Niagara University Department of English (Spring 2013)

Interviewed and hired new instructors; coordinated scheduling of approximately 25 sections. Observed instructors and prepared evaluations. Developed an outcomes assessment plan, collected samples, developed rubrics, hired raters, and wrote reports.

Associate Director/Assessment Coordinator, WRT 100 Program Niagara University Department of English (2005-2008)

Interviewed and hired new instructors; coordinated scheduling of approximately 25 sections per semester. Facilitated day-long instructional workshops for instructors; provided mentoring throughout the academic year. Observed instructors and prepared evaluations. Developed an outcomes assessment plan, collected samples, developed rubrics, hired raters, and wrote reports. Created common learning outcomes; chose textbooks and instructional materials; prepared resources for students and instructors, including program Web site.

Publications and Presentations

Publications

Karper, Erin. "‘Make It Do or Do Without’: Transitioning from a Tech-Heavy to a Tech-Light Institution." *Computers and Composition* 30.1 (March 2013): 16-23.

Karper, Erin. "Everyone and No One All At Once: Theorizing Audience Awareness in Web-Based Self-Presentation." *Engaging Audience: Writing in an Age of New Literacies*. Eds. Brian Fehler, Elizabeth Weiser, and Angela Gonzalez. NCTE Press: 2010.

Karper, Erin. "Web 2.0 and Literate Practices in an Undergraduate Course." *Computers and Composition Online*. (Fall 2009): <<http://www.bgsu.edu/cconline/Karper>>.

Karper, Erin. *Instructor's Flex-Files for the Thomson Handbook*. Thomson-Wadsworth: 2007.

Karper, Erin. "Design for Leaving: Revising the Purdue OWL for User-Searchability." *OWL History: Purdue's Experience and the Future of Online Writing Labs*. Eds. Michael Salvo and Linda Bergmann.

Karper, Erin, and Karl Stolley. "New Wings for an Old OWL: Database Solutions for Small and Large-Scale Writing Center Web Sites." *Databases in Higher Education: New Media Discourse in Composition and Rhetoric*. Ed. Rich Rice and Jeffrey White. Hampton Press.

Karper, Erin. "Focus on Research Column: Dissertation Research." *Business Communication Quarterly* 68.3 (September 2005): 340.

Karper, Erin. "Web Usability and Creating an OWL." in *The OWL Construction and Maintenance Guide*, ed. James A. Inman and Clint Gardner. IWCA Press: 2002.

Bates, Jonathan, Ianetta, Melissa, and Erin Karper. Review of David Coogan's *Electronic Writing Centers: Computing the Field of Composition*. *The Writing Lab Newsletter* 22.8 (2001): 3.

Conference Presentations

"Improving the Writing Practices of Business Students." Midwest Academy of Management 2014. Minneapolis, MN.

"Collapsing Boundaries and Changing Literate Practices in a Web Writing Course." *Computers and Writing 2010*. West Lafayette, IN.

"Theorizing Audience Awareness in Web-Based Self-Presentation." *2010 Conference on College Composition and Communication*. Louisville, KY.

"Literate Practices in a Web 2.0 Course." *Computers and Writing 2008*. Georgia Tech University.

"Theorizing Audience Awareness in Web-Based Self-Presentation." *Computers and Writing 2007*. Wayne State University.

"Researching Beginning Web Design(ers): Then and Now." *Computers and Writing 2006*. Texas Tech University.

"Searching for Jobs in Computers and Composition." *Computers and Writing 2005*. Stanford University.

"Graduate Research Network." *Computers and Writing 2005*. Stanford University.

"Disciplinary Identity and WAC on the Web." *Computers and Writing 2003*. Purdue University.

"Writing Underfoot: Using Sidewalk Chalk To Expand on Students' Understandings of Genre." *2002 Conference on College Composition and Communication*.

"The Who, How, and Why of OWL Access." *Computers and Writing 2002*. Illinois State University.

"Creating Virtual Spaces and Real Opportunities for Digital Publication." (full-day workshop with David Blakesley). *Computers and Writing 2001*. Ball State University.

"OWL Are You?: Uses for and Users of Purdue's Online Writing Lab." *Computers and Writing 2001*. Ball State University.

Professional Experience

Educational Consulting

Thomson Publishers/Cengage Learning (2003-present)

Developed projects and exercises for *The Thomson Handbook*. Wrote and revised instructor manual to accompany textbook.

Allyn and Bacon/Longman Publishers (2003-present)

Developed a chapter on visual and document design for *Academic Research: Fields of Study and Inquiry*. Reviewed textbooks and ancillary materials.

Prentice Hall (2000-present)

Developed a chapter on document design and web design for the *Simon and Schuster Handbook for Writers 6/e*. Reviewed textbooks and ancillary materials for composition and Web writing textbooks.

University Service

Niagara University English Department

Writing Studies Minor Coordinator (2007-present)

Coordinated the Writing Studies minor, including advising students, approving course substitutions, designing and revising promotional materials, and promoting the minor at campus events.

English Department Web Site Management and Design (2004-present)

Re-designed entire English Web site. Created, revised, and edited Web site content; continue to update the Web site as needed.

NUSTEP Coordinator for WRT 100 (2013-present)

Evaluated syllabi and course evaluations from instructors teaching WRT 100 in area high schools. Conducted classroom evaluations and participated in professional development days for instructors.

Curriculum Revision Subcommittee (2013)

Worked with a subsection of the department to propose a revised major curriculum for the department.

Job Search Committees (2004-2015)

Participated in searches for new full-time faculty in English.

Sigma Tau Delta Moderator (2006-2010)

Served as the moderator for Niagara's chapter of Sigma Tau Delta, the international honor society for English majors.

WRT 100 Instructor Workshops (Fall 2005; Spring 2006; Fall 2006; Spring 2007; Fall 2007)

Planned and presented two-day or one-day workshops on learning outcomes, course planning, assignment development, commenting, assessment, universal design for learning, and library and technology use.

Graduate School Interest Group Moderator (2006-2008)

Created an interest group to provide assistance and mentoring to English majors pursuing graduate studies. Recruited students; facilitated meetings; provided materials and support.

Niagara University

Academic Integrity Board Co-Chair (2014-present)

Recruited and trained new faculty and student members; scheduled appeal and mandatory violation hearings; reported hearing results to the Vice President of Academic Affairs; corresponded with students and faculty regarding hearings.

Middlestates Standard III Committee (2015-present)

Participated in gathering data and writing the report for Standard III of the MiddleStates self-study.

Academic Integrity Board Member (2010-2014)

Attended hearings and participated in the process.

New Academic Programs Committee (Summer 2014)

Helped to evaluate data and prepare a report about new academic programs for Niagara University.

Niagara Reads Committee (2005-2012)

Participated in choosing a book for the Niagara Reads initiative; developed and maintained a program Web site. Created and supervised essay, poetry, and visual art contest for first-year students.

Committee on Instructional Technology and Distance Education (2006-2010)

Worked as part of Instructional Technology subcommittee to develop initiatives and plans for improving instructional technology at Niagara University. Gave four workshops on using *Adobe Contribute* and two workshops on Web 2.0 to university employees.

Instructional Technology Faculty Learning Community (2008-2009)

Worked with facilitators and fellow faculty members to develop and improve applications of instructional technology to specific projects. Presented two workshops on various aspects of educational technology.

ADA Committee; Instructional Design Subcommittee (2006-2007)

Developed initiatives and plans for helping to improve instructional design at Niagara University.

Middlestates Student Learning Outcomes Assessment Committee (2005-2007)

Developed charges and gathered information related to outcomes assessment of student learning for Middlestates re-accreditation report.

CARE Writing Placement Evaluator (2005-2012)

Rated and evaluated essays for incoming first-year students in order to determine their placement in writing courses.

Service to the Field**Journals****Editorial Board (2010-present)**

Kairos: A Journal of Rhetoric, Technology, and Pedagogy
(<http://kairos.technorhetoric.net>)

Communications Editor (2001-2010)

Kairos: A Journal of Rhetoric, Technology, and Pedagogy
(<http://kairos.technorhetoric.net>)

Technology Maven (2000-present)

The Writing Instructor (<http://www.writinginstructor.com>)

Conferences**Proposal Reviewer (2009)**

Computers and Writing 2010 Conference

Discussion Leader (2006-2008)

Graduate Research Network, Computers and Writing Conference

Moderator (2005)

Conference on College Composition and Communication

Reviewer (2003)

Computers and Writing 2004 Conference

Technology Maven, Web Development Communication Management (2002-2003)

Computers and Writing 2003 Conference

College Board

Table Leader and Exam Reader, AP Language and Composition Exam (2006-present).

Read and rated essay questions for the AP Language and Composition examination administered by the College Board. Trained, supervised, and reported on the progress of eight exam readers.

Syllabus Reviewer, AP Language and Composition (2007-2008)

Through the Educational Policy Improvement Center (EPIC), reviewed AP Language and Composition syllabi to determine if they included key AP curricular and resource requirements.

Grants, Awards, Honors, and Distinctions

Scholarship of Teaching Grant, Niagara University, 2006

Technology Maven Award, Computers and Writing Conference, 2003

Kairos/Lore TA/Adjunct Award for Distinguished Service, 2003

First Finalist, Janice M. Lauer Dissertation Fellowship, 2003

Information Technology at Purdue Digital Content Development Grant (Dr. Linda Bergmann, Principal Investigator), 2003

Teaching Assistantship, Department of English, Purdue University, 1998-2004

Professional Memberships

Council for Programs on Technical and Scientific Communication

Online Writing Center Consortium

National Council of Teachers of English (NCTE)

Conference on College Composition and Communication (CCCCs)