accountant and community activist

art conservationist and church leader

biologist and environmental activist

educator and soccer coach

genral manager and hospice volunteer

“NU really launched me into my career path. The quality of the curriculum, the constant support of my professors, the hands-on experiences – I entered the job market both confident and well prepared.”
This is an education that makes a difference – in your career and in your life. Founded in 1856, in the Catholic and Vincentian tradition, Niagara University is recognized for its rigorous, values-based education. Distinguished by academic excellence and grounded in ethics, values and service to others, this is an exceptional education that leads to success, but even more, to meaningful success. Our graduates become productive in the world and for the world, bringing excellence to their careers as well as to their families, churches and communities. They become successful, but even more, they become fulfilled. Their jobs matter, because their education mattered.

1. Outstanding Academics

Niagara University offers a high-quality liberal arts education with a professional focus. This is an academic experience marked by rigor, exceptional teaching and practical, real-world learning. Niagara faculty members are leaders in their fields, and they serve as expert, caring mentors in guiding students to academic and professional success. Whatever your academic interest, you’ll be able to pursue it at Niagara – we offer more than 80 majors, more than 55 minors, six pre-professional options, and several combined master’s programs that will challenge you and engage you at the highest level.

2. One-on-One Attention

Here, you’ll study in small, highly individualized classes – our student-faculty ratio is a low 12:1. All classes at Niagara are taught by university professors. Our faculty are teachers first, serving as close, caring mentors and advisors to their students. Ninety-four percent of Niagara faculty members have earned the highest degrees in their fields, and our professors are regularly published in research and professional journals. Even more importantly, they are committed to teaching and helping each student realize his or her academic and career potential.

The four-year graduation rate at Niagara is higher than any other private or public institution in Western New York (Chronicle of Higher Education).

32,000

Number of Niagara alumni who make up the “Niagara Network,” which is available to you for career advice or a possible connection to a job.
"As a first-year graduate student at the University of Virginia, I’ve found that very few of my peers had the kind of research opportunities that I had at Niagara. In Niagara’s biology department, I was able to conduct graduate-level experiments. The most impressive fact, however, is that I was published as a co-author on a manuscript in Genome, a well-known scientific journal. There are no other first-year graduate students that can boast this kind of experience from undergraduate school."

4. Networking

Opportunities for experiential learning abound in every major at Niagara, giving our students an invaluable practical perspective as they learn by doing. From collaborative projects to internships, from service learning to study abroad, you’ll immerse in hands-on learning. It’s no wonder that our graduates are highly sought after by graduate schools and employers. Niagara graduates are ready for the real world, because, for four years, they’ve experienced the real world.

5. Experience

Niagara undergraduates have the opportunity to pursue research early on in their studies and participate in multiple research projects during their four years. By the time our students graduate, it’s not unusual that they might have co-authored and published research papers with a professor. Undergraduate research offers tremendous benefits, setting students apart as they prepare to enter graduate schools and careers.

Hot Careers for College Graduates

Fast-growing occupations for those with an undergraduate degree.*

- Accountants & Auditors
- Business & Financial Operations
- Computer Systems Analysts
- Elementary School Teachers
- Interpreters & Translators
- Marketing Research Analysts
- Meeting, Convention & Event Planners
- Middle School Teachers
- Network and Data Communications Analysts
- Preschool Teachers
- Registered Nurses
- Transportation & Logistics (Material Moving) Occupations

*Source: U.S. Bureau of Labor Statistics

Students use the same equipment in Niagara’s science laboratories that they’ll find in graduate school labs and on the job.

Career services are integrated into the student experience during all four years, with over 100 classroom presentations given each year.
NIAGARA MAKES A DIFFERENCE

On to Success

More than 32,000 Niagara alumni live and work in 50 states and more than 30 countries worldwide. Here, nine of them share their own Niagara experiences: the programs that challenged them, the opportunities that prepared them and the people who inspired them. This is an education that makes a difference. Come to Niagara University and it will make a difference in your career and life, too.

Rita Obeng, ’09
DEGREE: B.S. Hotel and Restaurant Management
JOB: Human resources coordinator, The Carlyle Hotel, New York, New York
WHY SHE VALUED NIAGARA: “The class sizes were smaller, so the faculty really got to know you. This helped me as a student to build good relationships with my professors.”
HER MENTOR: Steven H. Siegel, former associate professor of hospitality and tourism management
HOW NIAGARA MADE A DIFFERENCE: “The quality of the education I received at Niagara – the strong academics in the classroom, the opportunity to intern for four months with The Carlyle in New York City – really prepared me for the real world. I left Niagara more confident, with an important understanding of how the hotel business operates.”

Peter Genovese, ’14
DEGREE: B.A. Marketing
CURRENT POSITION: Business Operations Analyst, Yahoo! Inc., Sunnyvale, California
WHY HE VALUED NIAGARA: “My classes and professors were critical to my development at Niagara. But just as valuable was my experience outside the classroom, such as serving as president of the Niagara University Marketing Association (NUMA), where I was able to practice my leadership skills in a very supportive team environment.”
HIS MENTOR: Bohdan Pikas, professor of marketing
HOW NIAGARA MADE A DIFFERENCE: “Niagara taught me to never give up. I learned if you want to make a difference with your life, you need to stand up as a leader and strive for nothing less than excellence. Niagara taught me how to be the best version of myself.”
All hospitality students must complete 800 hours of practical industry experience, giving them a real advantage when they later enter the job market.

Success Ahead

Graduates leave Niagara with a sense of pride and accomplishment. It’s not surprising that our graduates go on to great success and become productive in the world. They bring excellence and a deep-rooted Vincentian spirit to their jobs, their families and their communities.

Here’s a sampling of the places that you’ll find Niagara University graduates:

**EMPLOYERS**
- Buffalo Bisons
- Carlson Rezidor Hotel Group
- Honeywell International Inc.
- New England Financial
- New Era
- Newport News Public Schools
- New York State Police
- Praxair, Inc.
- PriceWaterhouseCoopers
- Roswell Park Cancer Institute
- Time Warner Inc.
- UBS
- U.S. Customs and Border Protection
- U.S. Department of Defense
- Viacom International, Inc.
- Waldorf-Astoria
- Yahoo! Inc.

**GRADUATE SCHOOLS**
- Boston University
- Case Western Reserve
- Charleston Southern University
- Cornell University
- George Mason University
- Harvard Law School
- Kent State University
- Loyola University
- New York University
- Northeastern University
- University of California, Irvine
- University of Denver
- University of Maryland
- University of Rochester
- University of Toronto
- Villanova University

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Chris DeSimone, ’03

**DEGREES:** Dual major: B.S. Biochemistry, B.S. Biology

**CURRENT POSITION:** Internal medicine resident, Mayo Clinic, Rochester, Minnesota

**WHY HE VALUED NIAGARA:** “I started working in the lab at the end of my freshman year. It was an amazing experience – my professor taught me about cancer biology, how to achieve career goals and about life. He made me a better person.”

**HER MENTOR:** Dr. Robert S. Greene, professor and chair of biology

**HOW NIAGARA MADE A DIFFERENCE:** “Not only was I profoundly prepared for medical school because of my excellent science learning, but Niagara made me a better person. I really found out who I was and the type of person I wanted to be. I felt like I matured a lot and became a man.”

Ashleigh Bowers, ’12, ’14

**DEGREES:** B.A. Teaching English to Speakers of Other Languages (TESOL) and a Master of Science in Education in Literacy B-6

**CURRENT POSITION:** ESL teacher, Sweet Home School District, Amherst, New York

**WHY SHE VALUED NIAGARA:** “In the profession of teaching, especially for ESL teachers, it is important to be able to work collaboratively with others. My extended experience in the schools has proven to be extremely valuable in my teaching career.”

**HER MENTOR:** Dr. Kathleen McGrath, assistant professor of education

**HOW NIAGARA MADE A DIFFERENCE:** “Not only do students learn from top-notch educators, but students also learn from people who have lived what they’re teaching. It’s this insight that allows the quality of the education to be focused on the real world.”

**HER MENTOR:** Dr. Nancy McGlen, dean emeritus of the College of Arts & Sciences

Emily Shuart, ’08

**DEGREE:** B.A. Communication Studies

**JOB:** Television news producer, Dothan, Alabama

**WHY SHE VALUED NIAGARA:** “Not only do students learn from top-notch educators, but students also learn from people who have lived what they’re teaching. It’s this insight that allows the quality of the education to be focused on the real world.”

**HER MENTOR:** Dr. Nancy McGlen, dean emeritus of the College of Arts & Sciences

**HOW NIAGARA MADE A DIFFERENCE:** “My professors had a genuine interest in my career goals and in helping me to achieve them. I wanted to pursue television news, and the communication studies faculty tailored assignments specific to that industry and helped me get an internship at a local television station during my senior year.”

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All hospitality students must complete 800 hours of practical industry experience, giving them a real advantage when they later enter the job market.

**Number of hours of field experience that teacher education majors gain in P-12 schools – before their student teaching even begins.**

150
NIAGARA MAKES A DIFFERENCE

On to Success

Niagara alumni share how their Niagara experience is making a difference in their careers, and

“Small classes enabled me to know my professors, learn one-on-one, and ask questions and receive help when I didn’t understand.”

Katelyn Warren, ’10

DEGREE: B.S. Management
JOB: Contract specialist, Department of Defense (Army Contracting Command), Watervliet Arsenal, New York
WHY SHE VALUED NIAGARA: “I started college thinking business would be a good career path, and I graduated loving my degree. The professors made the course material interesting and applied the classes to real life. Niagara definitely prepared me for the working world.”
HER MENTOR: Dr. Jim Kling, associate professor of management
HOW NIAGARA MADE A DIFFERENCE: “The Career Services Office was great help – working with me on my résumé and cover letters, arranging interviews with companies, conducting practice interviews and finding internships. They treated me as a young professional, not just a student.”

“The importance of relationship building is essential in this industry, and building a professional network is core in the teachings at NU.”

Louis Quagliana, ’03

DEGREE: B.S. Hospitality & Tourism Management
JOB: Director of food service; Central Market—HEB, Dallas, Texas
WHY HE VALUED NIAGARA: “The academic experience at NU, with the hands-on learning and emphasis on networking, provided a solid foundation to my career. It opened doors, gave me the confidence to take risks and led to success. And I’ve always found an NU connection anywhere I’ve been.”
HIS MENTOR: Dr. Gary Praetzel, former dean of the College of Hospitality & Tourism Management
HOW NIAGARA MADE A DIFFERENCE: “Niagara is so well-known in the industry. When I went on interviews, employers had a lot of respect for my degree. My first job out of college was assistant director of purchasing at the Waldorf=Astoria Hotel in New York City.”

Total number of employer representatives who came to campus for job fairs, networking events, presentations, mentoring and on-campus interviews.

350+

Our Office of Academic Support will help you succeed, with services ranging from tutoring, to studying and reading strategies, to a Writing Center.
Our graduates go on to become successful professionals, but they leave as servant-leaders as well, with vision and purpose in their lives.

“Faculty members tailored their instruction to my needs and were always available – a personal touch that is easily lost at a larger university.”

Joshua J. Prieur, ’08, M.S.Ed.’10

DEGREES: B.A. Adolescent English Education, Grades 7-12; M.S. Ed. Literacy Instruction, 5-12
JOB: Dean, The School District of Palm Beach County/Boca Raton Community High School; Boca Raton, Florida
WHY HE VALUED NIAGARA: “I loved the fact that the classes were small. The professors took the time to get to know me, which made me feel like I was someone who counted.”
HIS MENTOR: Dr. Debra Colley, dean of the College of Education
HOW NIAGARA MADE A DIFFERENCE: “My wife, Jillian (M.S.Ed.,’09), and I were so prepared because of our NU education, when we went to interview for potential job opportunities with The School District of Palm Beach County, our dreams came true; they offered us both full-time teaching contracts on the spot!”

“Theatre isn’t a choice, it’s a calling, and so was Niagara University. The incomparable education that I received helped turn my calling into reality.”

Lisa LeCuyer, ’08

DEGREE: B.F.A. Theatre Performance
JOB: Actor
WHY SHE VALUED NIAGARA: “Niagara allowed me to get a well-rounded liberal arts education, unlike most theatre conservatories. Although my passion is theatre, I love sports as well, and it was important to find a school that had both.”
HER MENTOR: Dr. Sharon Watkinson, professor and chair of theatre
HOW NIAGARA MADE A DIFFERENCE: “The Niagara Theatre Department gave me many opportunities to perform every season – many shows, all so different. Niagara’s size allowed me to work closely with visiting professionals, a unique and rewarding experience I wouldn’t have had at a larger school.”
The Board of Trustees and NU’s administration reserve the right to change the programs, schedules, or other terms and provisions described herein. Niagara University encourages all men and women whose aptitude and demonstrated achievement in high school or college give evidence of their ability to successfully complete the various programs to apply for admission. Consistent with our Catholic and Vincentian mission, Niagara University welcomes all students, regardless of age, race, creed, color, national origin, sexual orientation, military status, sex, disability, predisposing genetic characteristics and marital status. Niagara University’s Office of Financial Aid reserves the right to adjust financial aid awards based on receipt of other funds – including private scholarship and awards, as well as state, federal and NU awards. Students must be matriculated in order to receive financial aid.