Community Outreach Programs

Community Events
College of Education Literacy students plan activities for children in the community.

Family Literacy Center
Provides an on-campus educational opportunity to enhance the literacy performance of at-risk readers and their families. Literacy courses are connected to the planning and implementation of community outreach programs, connecting education students to the national need to improve literacy skills.

Family Counseling Center
Provides "one stop" comprehensive counseling and school psychology services for families. The center houses state-of-the-art diagnostic rooms, counseling and play therapy rooms with two-way observation and recording facilities.

PEP Literacy Camp
The three mornings per week, program enables camp participants to work on maintaining literacy skills over the summer and engage in activities that exposed students to a college campus. The featured activities allow the campers to see how literacy can be integrated into career exploration, field trips and cultural awareness.

Career & College Readiness Camp
Seventh and eighth grade students engage in literacy, career exploration, college awareness, technology, and inquiry based activities. The camp allows graduate students in secondary education the opportunity to develop lesson plans based on the Career and College Readiness Standards.

YES, Girls This One's for You STEM Camp
Young ladies in grades 7-9 experience a week of personal and professional activities planned and taught by graduate students and designed for STEM topics. Topics include: Boutique Blueprints, Fabrics Fiesta, Trash to Treasures, and Premium Polish. In addition, the girls also engage in STEM Career exploration.

Literacy STEM camp
Campers in grades 3-8 are treated to a week of activities incorporating literacy into Science, Technology, Engineering and Math (STEM) activities. NU graduate students plan a week of inquiry-based, hands-on activities including topics such as: Gadget Invention, CSI-NU, Microbe Madness, and Ichthyology Inspection.
Collaborative P-16 Professional Development that is:
- Embedded
- Sustainable
- Research-based
- Ongoing
- Self-directed
- Needs based

The Institute of Applied Learning serves as the professional development arm of the College of Education. The Institute implements activities as a partnership among faculty in the College of Education, the College of Arts and Sciences, and school districts, bringing research-based methodology to the classroom through ongoing sustainable initiatives.

Role of the Institute of Applied Learning:
- Sustainable professional development
- Create field-based programs (i.e. Teacher Leader Certificate; Math, Science, Technology (MST) Master’s Degree)
- Collaborative university/school district grant funding
- Community outreach programs

Customized graduate level courses based on assessment data to meet the needs of individual school districts.

- 15 hours – working with faculty
- 15 hours – classroom applications
- 15 hours – implementation and assessment

Teacher Quality Enhancement Grant
Niagara Falls City School District/NYU College of Education
(Funded by U.S. Department of Education)
2005-2010
OUTCOMES: Gains in student achievement (K-12 and core content areas)
Creation of Teacher Leader Advanced Certificate of Study
38 Teacher Leader completers

Math and Science Partnership Grant
Niagara Falls City School District/NYU College of Education
(Funded by N.Y. State Education Department)
2007-2010
OUTCOMES: Creation of Math, Science and Technology Master’s Degree
23 teachers completed the MST Master’s Degree
48 teachers received 18 graduate credits in math and science coursework
200 teachers received 60 hours of professional development annually

Teacher Leader Quality Partnership Grant
Buffalo City School District
2003-present
OUTCOMES: Project-based learning in alternative school setting
52 teacher leader completers
13 paraprofessionals received degrees in critical shortage areas—12 currently employed in BFS

Reading Recovery Program
Orleans BOCES/NYU College of Education
2005-present
OUTCOMES: Training of 68 first grade teachers from W.N.Y. school districts

Opportunities Unlimited of Niagara
2009-present
OUTCOMES: Training for 210 pre-service candidates working with OU participants on job readiness and self-advocacy skills
37 OU participants experienced a college campus setting (full year program)

Smart Scholars Early College High School Program Grant
Niagara Falls City School District/NYU College of Education
(Funded by N.Y. State Education Department)
2011-2014
OUTCOMES: 150 first generation college goers can complete 30 college credits prior to high school graduation
Tutoring/mentoring provided through four year program (starting in ninth grade)

Teacher Leader Quality Partnership Grant
Cleveland Hill Union Free School District
2009-2012
OUTCOMES: Training of novice teachers to improve retention rate: 100% retention
Graduation rate increased 5% over a 2 year period
Niagara Falls City School District
2009-2012
OUTCOMES: 21 special education teachers receiving training in teacher/student professional development in differentiated instruction/applied learning