Educational Leadership

A high-quality, NCATE-accredited program offering:
- Written consent under the Ontario Ministry of Training, Colleges and Universities
- Strong academics with Canadian and United States doctoral faculty possessing extensive leadership experiences and knowledge of “Best Practices”
- Program-based on current data, theory and research
- Online coursework and integrated technology
- Intensive internship experiences in an applied practicum

Earning a master of science in education degree from Niagara University was among the very best professional development experiences of my career. The education program combines an excellent theoretical base with a school-based focus. Networking with colleagues in the program continues to this day, with at least five of us from our small cohort currently in the role of supervisory officer. I highly recommend it.

W. R. Hick, Director of Education
Kawartha Pine Ridge District School Board

Educational Leadership Ontario
Laugh more. Think more. See more.
Discover more. Dream more.
Collaborate more. Believe more.
Serve more. Grow more.
Create more. Evolve more. Learn more.

Master of Science in Education
Check it out at www.niagara.edu/advance
- NCATE Accredited
- Written Consent Under Ontario Ministry of Colleges and Universities

Do more at Niagara.
Niagara University’s master’s program in educational leadership is NCATE accredited and a widely recognized graduate program that prepares candidates for school and district leadership roles. Candidates will find the master’s program an excellent preparation for emerging leadership opportunities. The program’s focus on integrating theory and practical experience provides a relevant curricular base for career-embedded professional development.

Niagara University in Ontario

10475 Bayview Ave.
Richmond Hill, ON
L4C 3P2
Phone: 905.294.7260

Application checklist:
1. Niagara University graduate education application.
2. $30 CDN non-refundable application fee.
3. Two references from individuals in administration describing your leadership skills, abilities and potential in sealed envelopes with the referee’s signature across the seal. (Please use the Niagara University reference form.)
4. Official transcripts of all colleges and universities attended in a sealed institution envelope.
5. Statement of Intent. Two-page, double-spaced, typewritten statement discussing your philosophy of educational leadership, professional goals, objectives, strengths and weaknesses.
6. Graduate Records Examination (General Score) OR Miller Analogies Test OR an individual interview with the program director. Please submit scores when you receive them as they may follow the application or schedule an interview with the program director at 905.294.7260.

Niagara University graduates with a final GPA of 3.0 or above are not required to take the GRE/MAAT or the interview.

(For students whose native language is not English, the TOEFL is required.)

How Do I Apply to the Program?

How long will it take to complete the program?
Students can complete the M.S.Ed. degree program in two years by taking two courses on a part-time basis in the fall, spring and summer sessions. It is possible to complete the program at an accelerated pace depending on each person’s needs or circumstances.

What is the advisement process?
Once accepted, students will be assigned a faculty advisor. Students should communicate with the assigned advisor prior to beginning their program of study and periodically thereafter.

What are the requirements for graduation?
Students must maintain a B average in coursework and successfully complete a comprehensive examination. The comprehensive exam is a take-home essay-style review of the courses aligned with course objectives.

Where and when are the courses offered?
Courses are offered at sites in the Greater Toronto Area in the fall, spring and summer semesters through a combination of face to face and distance delivery.

What are the backgrounds of your students?
Candidates come from a variety of backgrounds — in years of experience, roles within their schools, government settings and size of district boards. The varied backgrounds of candidates provide a diversity that adds depth and breadth to the classes and program.

Required Courses:
- EDU 595 Educational Research and Statistics
- EDU 615 Introduction to Educational Leadership
- EDU 632 Leadership and the School Building Leader
- EDU 635 Ontario School Law
- EDU 644 Instructional Supervision
- EDU 645 Curriculum Design
- EDU 649 Capstone for the School Building Leader
- EDU 684 Research in Educational Leadership
- EDU 694 Administrative Internship
- EDU 528 Multicultural Education

Total Graduate Hours — 36
• Administrative Internship (EDU 694) totals 300 hours
• Candidates are required to successfully complete a comprehensive exam
*Fulfills requirement for course in another discipline

Select Two Electives:
- EDU 629 Effective Dynamic Change
- EDU 638 Community Interrelationships
- EDU 639 Seminar/Issues in Educational Leadership
- EDU 650 Capstone School District Leader

Candidates completing the educational leadership program will demonstrate their knowledge, skills and dispositions as indicated in the Educational Leadership (ELCC) Standards:

1. Facilitating the development, articulation, implementation and stewardship of a school or district vision of learning that is shared and supported by the school community;
2. Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth;
3. Ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment;
4. Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources;
5. Acting with integrity, fairness and in an ethical manner; and
6. Understanding, responding to, and influencing the larger political, social, economic, legal and cultural context.

The purpose of Educational Leadership is to prepare individuals for organizational leadership and decision making, the design and implementation of instruction for student achievement, management of the organization and its operations, human resource development, and building parent involvement and community support. Classroom teachers may want to enroll in the educational leadership program to prepare themselves to serve in a variety of leadership roles within their school and board (team leaders, chairpersons, coordinators) in addition to administrative positions.