Call For Proposals

Educators from across the United States and Canada who can contribute their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed are invited to submit proposals for presentations and panels focusing upon their efforts to promote learning within individual courses, curricula or programs.

Presentations will occur during concurrent sessions on Monday, Jan. 11, and Tuesday, Jan. 12, 2016. Proposals should include a 300-word description of the proposed session, including the title, author(s) and institution. The description should include a statement of how the audience will be actively engaged. There will be a poster session on Monday, Jan. 11, 2016. Poster proposals should be in the same format as concurrent session proposals and should describe the content of the poster.

Proposals should be submitted electronically to www.tlsociety.net/. The deadline for proposals is Friday, Oct. 30, 2015. Notification of acceptance will be given in late November. Please note that all presenters must register for the conference. Accepted presenters have the option of including their paper archived on the NU CCTL website. The deadline for papers will be Monday, Dec. 14, 2015. Further information will be provided in acceptance letters.

Registration begins
Monday, Sept. 21, 2015!

The registration deadline is Dec. 14, 2015.
Call 716.286.7357 or register online at www.niagara.edu/conference-information/

This conference is sponsored by the Niagara University Committee on College Teaching Learning and the Center for the Advancement of Scholarship, Teaching and Learning (CASTL), on the Web at www.niagara.edu/cctl and www.niagara.edu/is.
Who Should Participate?
College and university educators in the United States and Canada who would like to share their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed by their peers.

What Is Active and Integrative Learning?
Students learn actively by building, testing and refining their own mental models from information that they are acquiring, or have acquired, and their experiences within and beyond the academic setting. Integrative learning occurs when students make meaningful connections between information and experience within a course, across courses and between disciplines, over time, and between campus and community life. The outcome of this approach is a learner who gains interdisciplinary knowledge and the ongoing capacity to integrate new knowledge that ultimately leads to wisdom.

What Will the Conference Address?
The two-day conference will showcase various facets of active and integrative learning, exploring practical ways that faculty and academic leaders can build integrative skills into their courses and describe curricula and programs that encourage integrative learning within and across fields of study.

Conference at a Glance

<table>
<thead>
<tr>
<th>Monday, Jan. 11</th>
<th>1:30-3:30 p.m.</th>
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<tbody>
<tr>
<td>Registration, St. Vincent’s Hall</td>
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<tr>
<td>Concurrent sessions I</td>
<td>1:45-2:30 p.m.</td>
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<tr>
<td>Reception and poster session</td>
<td>2:30-3:30 p.m.</td>
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<tr>
<td>Keynote address:</td>
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<tr>
<td>— Dr. Ken Bain</td>
<td>3:30-5 p.m.</td>
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<tr>
<th>Tuesday, Jan. 12</th>
<th>8:30-9 a.m.</th>
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<tr>
<td>Registration and continental breakfast</td>
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<tr>
<td>Plenary session I:</td>
<td>9-10 a.m.</td>
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<tr>
<td>— Dr. Ken Bain</td>
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<td>Concurrent sessions II</td>
<td>10:15-11 a.m.</td>
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<tr>
<td>Concurrent sessions III</td>
<td>11:15 a.m.-12:15 p.m.</td>
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<td>Lunch (included)</td>
<td>12:30-1:30 p.m.</td>
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<tr>
<td>Concurrent sessions IV</td>
<td>1:45-2:45 p.m.</td>
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<tr>
<td>Plenary session II:</td>
<td>3-4 p.m.</td>
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<tr>
<td>— Dr. Ken Bain</td>
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Ken Bain is one of the best-known teachers and scholars of teaching and learning in the U.S. A well-accomplished historian, he earned his reputation in teaching and learning with the 2004 publication of *What the Best College Teachers Do*. He is currently the president of the Best Teachers Institute, a research and educational organization, but spent much of his academic career at prestigious institutions before becoming provost and VP for academic affairs, and professor of history and urban education, at the University of the District of Columbia. His now classic book *What the Best College Teachers Do* won the 2004 Virginia and Warren Stone Prize for an outstanding book on education and society. The sequel, *What the Best College Students Do*, won the same prize in 2012. Dr. Bain has won four major teaching awards and received awards from numerous foundations, libraries, and associations.

How to Register

By Phone
To register and pay by phone with a credit card, please call CASTL at 716.286.7357 or 716.286.8120.

Online
Visit the registration site at www.niagara.edu/conference-information.

By Mail
Mail this completed registration form and check, payable to Niagara University, to:
Niagara University
Instructional Support
P.O. Box 1814
St. Vincent’s Hall, Room 108
Niagara University, N.Y. 14109

Niagara University faculty and staff must register; there is no charge for the first 50 registrants from Niagara University. After the first 50, standard fees apply.

Name ______________________________
Title ______________________________
Institution __________________________
Address ______________________________
____________________________
Phone (____) ________________________
Fax (____) __________________________
Email ______________________________

I am registering for:
☑ Monday program only .................. $40
☑ Tuesday program only .................. $55
☑ Both Monday and Tuesday .............. $75

Total payment enclosed: ______________

Make checks payable to Niagara University.