Call For Proposals

Educators from across the United States and Canada who can contribute their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed are invited to submit proposals for presentations and panels focusing upon their efforts to promote learning within individual courses, curricula or programs.

Presentations will occur during concurrent sessions on Wednesday, Jan. 7, and Thursday, Jan. 8, 2015. Proposals should include a 300-word description of the proposed session, including the title, author(s) and institution. The description should include a statement of how the audience will be actively engaged. There will be a poster session on Wednesday, Jan. 7, 2015. Poster proposals should be in the same format as concurrent session proposals and should describe the content of the poster.

Proposals should be submitted electronically to www.tlsociety.net/. The deadline for proposals is Friday, Oct. 31, 2014. Notification of acceptance will be given in late November. Please note that all presenters must register for the conference. Accepted presenters have the option of including their paper archived on the NU CCTL website. The deadline for papers will be Monday, Dec. 15, 2014. Further information will be provided in acceptance letters.

Registration begins

Monday, Sept. 15, 2014!

The registration deadline is Dec. 19, 2014.

Call 716.286.7357 or register online at www.niagara.edu/conference-information/

This conference is sponsored by the Niagara University Committee on College Teaching Learning and the Center for the Advancement of Scholarship, Teaching and Learning (CASTL), on the Web at www.niagara.edu/cctl and www.niagara.edu/is.
Enhancing Active, Integrative Learning Through Learner-Centered Teaching and SoTL

Who Should Participate?
College and university educators in the United States and Canada who would like to share their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed by their peers.

What Is Active and Integrative Learning?
Students learn actively by building, testing and refining their own mental models from information that they are acquiring, or have acquired, and their experiences within and beyond the academic setting. Integrative learning occurs when students make meaningful connections between information and experience within a course, across courses and between disciplines, over time, and between campus and community life. The outcome of this approach is a learner who gains interdisciplinary knowledge and the ongoing capacity to integrate new knowledge that ultimately leads to wisdom.

What Will the Conference Address?
The two-day conference will showcase various facets of active and integrative learning, exploring practical ways that faculty and academic leaders can build integrative skills into their courses and describe curricula and programs that encourage integrative learning within and across fields of study.

Dr. Maryellen Weimer, Penn State Professor Emeritus of Teaching and Learning, received her Ph.D. in Speech Communication from Penn State. For the next ten years she directed Penn State’s Instructional Development Program. Before returning to full time teaching, Dr. Weimer was the Associate Director of the National Center on Postsecondary Teaching, Learning and Assessment, a part of the Center for the Study of Higher Education at Penn where she was a senior research associate. During her career at Penn State she taught a variety of courses to business students and in 2005 won Penn State’s Milton S. Eisenhower award for distinguished teaching. Dr. Weimer has numerous publications including articles in referred journals, book chapters, books reviews, and service on the editorial boards of journals. She has consulted with over 600 colleges and universities on instructional issues.

Conference at a Glance

Wednesday, Jan. 7
Registration, St. Vincent’s Hall 1:30-3:30 p.m.
Concurrent sessions I 1:45-2:30 p.m.
Reception and poster session 2:30-3:30 p.m.
Keynote address: Actively Integrating “Inspired College Teaching” in the SoTL Environment — Dr. Maryellen Weimer 3:30-5 p.m.

Thursday, Jan. 8
Registration and continental breakfast 8:30-9 a.m.
Plenary session I: Application and Obstacles for Active Learning — Dr. Maryellen Weimer 9-10 a.m.
Concurrent sessions II 10:15-11 a.m.
Concurrent sessions III 11:15 a.m.-12:15 p.m.
Lunch (included) 12:30-1:30 p.m.
Concurrent sessions IV 1:45-2:45 p.m.
Plenary session II: Facilitating Meaningful Classroom Interaction in College — Dr. Maryellen Weimer 3-4 p.m.

How to Register

By Phone
To register and pay by phone with a credit card, please call CASTL at 716.286.7357 or 716.286.8120.

Online
Visit the registration site at www.niagara.edu/conference-information.

By Mail
Mail this completed registration form and check, payable to Niagara University, to:
Niagara University Instructional Support
P.O. Box 1814
St. Vincent’s Hall, Room 108
Niagara University, N.Y. 14109

Niagara University faculty and staff must register; there is no charge for the first 50 registrants from Niagara University. After the first 50, standard fees apply.

Name ______________________________
Title ______________________________
Institution __________________________
Address ____________________________
____________________________
Phone (____) ________________________
Fax (____) __________________________
Email ______________________________

I am registering for:
☒ Monday program only .................. $35
☒ Tuesday program only ................. $50
☒ Both Monday and Tuesday .......... $65

Total payment enclosed: ________________

Make checks payable to Niagara University.