Date: 

Instructor: 

Course: 

I. Course syllabus (provided by instructor)

A. Does the content of this course reflect current issues, research and directions in the field?

   (not at all)  1  2  3  4  5  (very appropriate)

B. Is the rigor of the requirements (readings, texts, essays, assignments) appropriate to the course?

   (not at all)  1  2  3  4  5  (very appropriate)

C. Does the instructor use a satisfactory method of evaluation to determine student grades for the course?

   (unsatisfactory)  1  2  3  4  5  (very appropriate)

D. Does the course reflect the philosophy and sequence of the approved program?

   (not at all)  1  2  3  4  5  (very satisfactory)

Comments: 

II. Observations

A. To what extent does the instructor involve students in learning and engage them in ways that demonstrate student understanding of the material?

   (not involved)  1  2  3  4  5  (very involved)

Comments:
B. How well planned does the content of this lesson seem to be?

(very poorly planned) 1 2 3 4 5 (very well planned)

Comments:

C. To what extent does the instructor clearly present material through various instructional methodologies?

(not at all) 1 2 3 4 5 (to a high degree)

Comments:

D. Does the instructor help to create a climate in which the student is engaged in learning (asking questions, participating, expressing ideas, etc.).

(not at all) 1 2 3 4 5 (to a high degree)

Comments:

Further observations and/or recommendations:

Evaluator’s Signature __________________________ Date ___________

Instructor’s Signature __________________________ Date ___________