Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

- Strongly Disagree
- Somewhat Disagree
- Agree
- Strongly Agree
- Exceptional/Outstanding

**Professional Commitment and Responsibility:** The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

1. Maintains confidentiality as appropriate  
2. Demonstrates enthusiasm toward teaching and/or learning new and/or challenging material  
3. Demonstrates an understanding of, and compliance with, laws and policies at the local (e.g., university, college, program, etc.), state and national level  
4. Maintains professional/appropriate appearance  
5. Is prepared and punctual for class and appointments  
6. Is enthusiastic about instructional content  
7. Demonstrates academic honesty

**Professional Relationships:** The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

8. Maintains high expectations for self and others  
9. Demonstrates respect for the beliefs, views, and needs of self and others  
10. Demonstrates respect for self and others through appropriate support of peers  
11. Demonstrates behaviors that exemplify recognition and promotion of diverse opinions and perspectives of individuals and groups  
12. Demonstrates compassion for those experiencing difficulty  
13. Demonstrates patience/flexibility with self or others during the learning process  
14. Demonstrates enthusiasm about collaborating or working with others

**Critical Thinking and Reflective Practice:** The candidate demonstrates a commitment to continuous development within the profession. The student:

15. Demonstrates the ability to think problems through in a critical manner  
16. Addresses issues of concern professionally  
17. Accepts constructive criticism from peers, instructors, and/or professors  
18. Attempts to solve problems independently but seeks help when needed  
19. Exhibits the ability to reflect on program readings or class discussions  
20. Defines and identifies specific course/program goals for continuous personal improvement  
21. Self-assesses personal progress over time