We’re Back!
The Purple Press (the official newsletter for graduate studies at Niagara University) is back after a brief sabbatical! The purpose of this newsletter is to keep graduate students, alumni and prospective graduate students informed about what is happening on campus. Each semester, you will receive a new issue that will highlight NU’s graduate programs in business administration, criminal justice and education, counseling and educational leadership. Every issue will provide you with current information regarding graduate program events, faculty accomplishments, program changes and general happenings on Monteagle Ridge.

Every edition will have two special columns entitled “Did You Know” and “Upcoming Events.” “Did You Know” will make you aware of campus departments and inform you of services they provide to graduate students. “Upcoming Events” will highlight a few programming events that you should consider attending.

The Purple Press is our way to keep you informed! In addition, we encourage alumni, current students and future students to use our newsletter as a forum for ideas, concerns and discussion. Enclosed is a list of graduate division contact numbers and e-mail addresses should you want to communicate with us.

As the new associate dean for graduate recruitment, I also would like to express how excited I am to be part of the NU community, and I encourage you to contact me directly at ctejada@niagara.edu or (716) 286-8769 should you have any questions or want to discuss any of the contents of this newsletter.

I hope you enjoy the Purple Press!

Carlos E. Tejada
Associate Dean for Graduate Recruitment

Graduate School Open House and Showcase

Interested in going to graduate school? Or perhaps you know someone who is considering a graduate program? Here is your chance to learn more about Niagara University’s graduate programs and campus life. Meet faculty and discuss the advantages of an NU master’s degree! You will also have an opportunity to speak to representatives from a variety of campus services offices (career development, financial aid, campus ministry, etc.). Campus tours will also be available.

Mark your calendar now!

Saturday, April 1
9:30 a.m. to 12:30 p.m. in St. Vincent’s Hall

Please call (716) 286-8700 or (800) 462-2111 to reserve your spot today. Or, if you prefer to register online, visit www.niagara.edu/april. Don’t miss out on this great event!
NU Receives $5-Million Gift, the Largest in its History

A $5-million gift, the largest single donation in its 149-year history, has been given to Niagara University by a member of the Class of 1968.

Jerry Bisgrove, chairman and CEO of Stardust Companies, based in Scottsdale, Ariz., made the gift in appreciation for the support and education he received while studying in NU’s College of Business Administration.

“I would never be where I am today without my Niagara education,” Bisgrove said. “Countless times I have come to rely on the values and strong ethics that were so much a part of my Niagara education. I am indebted to members of the faculty and the Vincentian Fathers and Brothers, especially Father Joe Dunne, who was a mentor and friend.”

The Rev. Joseph G. Dunne, C.M., served in a variety of capacities at NU over a period of more than 20 years, including those of executive vice president and director of student financial aid. He died in 1984.

Patrick A. Hanley, vice president for institutional advancement, said Bisgrove’s gift will serve as a catalyst for construction of new facilities for the College of Business Administration, which will be called “Bisgrove Hall.” The facilities will be included in a new $19.4-million academic complex that will house the colleges of Business Administration and Education. The complex will have state-of-the-art instructional technology, as well as community outreach initiatives within both colleges. The university expects to break ground for the academic complex in the spring.

Hanley added that a portion of Bisgrove’s gift, $500,000, will be used to establish the “Father Joseph G. Dunne, C.M., College of Business Administration Academic Programming Endowment.”

“This is an exciting and unique opportunity for the college, its faculty, students, alumni and the Western New York business community,” said Dr. Jack Helmuth, dean of the College of Business Administration.

The Rev. Joseph L. Levesque, C.M., president of NU, expressed his deep gratitude. “This unprecedented gift will assist Niagara in realizing its aspirations,” he said. “It affirms the vitality of our educational mission and the Vincentian ideals upon which the university is built. I am even more confident that Niagara is at a unique moment in its history, and that an exciting future of new achievements lies ahead,” he added.

A native of Auburn, N.Y., Bisgrove was formerly the president and CEO of Red Star Express, a New Jersey-based trucking company, which he sold in the 1980s. In addition to his real-estate development company in Arizona, he is also founder and president of the Stardust Foundation, which supports a number of housing programs for low-income people.
Teacher Education Portfolio Night

On Monday, Dec. 6, 2005, graduate education students presented their course portfolios to the public in an exhibition held at the Castellani Art Museum. The students were asked to present evidence of their achievements of the 10 nationally accepted standards for new teachers (INTASC) to teachers, community members, Niagara University faculty, and families. The session was highly productive: More than 200 guests spent the evening discussing teaching and learning with a great group of young professionals, who dazzled them with interactive sessions, intrigued them with engaging learning plans and demonstrated a host of technologically savvy accomplishments. The tone of the session was informal and friendly, yet serious dialogue ensued across various levels of the educational landscape and across the diversity represented in the experiences of this international gathering.

Every student who participated in this community activity earned the privilege to move forward into student teaching, the internship that links their university experiences to their futures as productive, creative, dedicated and passionate teachers of adolescents in the United States and Canada. These candidates have demonstrated their ability to teach in the effective manner expected by Niagara University: They are able to produce constructivist learning experiences, assess student understanding in a reflective manner, and see learning as both process and product. Both the course and this session, patterned after the model promoted in the course text, were huge successes.

Criminal Justice Dr. Timothy Ireland Receives Grant

Dr. Timothy Ireland, associate professor of criminology and criminal justice at Niagara University, received a grant from the National Institute on Drug Abuse to study the contemporaneous and long-term consequences of exposure to violence in the family. Terence P. Thornberry, director of the Research Program on Problem Behavior at the University of Colorado at Boulder, and Carolyn A. Smith, professor of social welfare at the University at Albany, are co-researchers in the project, which will use data from an ongoing longitudinal study on the causes and consequences of delinquency. Thornberry is principle investigator in the study.

In 1987, a probability sample of seventh- and eighth-grade urban adolescents was selected to participate in the project. Since then, the sampled adolescents have been interviewed on a regular basis throughout their teenage years and well into their 20s. In addition to collecting information on the adolescents (generation 2), their primary caregivers were also interviewed on a regular basis over the past 20 years (generation 1). The longitudinal study became more complicated as generation 2 entered into early adulthood and began to have children of their own (generation 3). For the past several years, data have been collected on a subsample of generation 2 as well as their first-born children (generation 3). These efforts have resulted in a very unique longitudinal study with three generations of participants.

By taking advantage of the three-generations design, the exposure to family violence project will begin to explore the intragenerational as well as the intergenerational consequences of exposure to violence in the home. Particular attention will focus on how illicit drug use may mediate or moderate the effects between exposure to family violence and negative developmental outcomes within and across generations. The project will run for approximately four years and should provide valuable insight into the consequences of exposure to family violence for intervention and program development.

"Before you can make a dream come true, you must first have one."

- Dr. Ronald E. McNair
Shaping Your Future

The Office of Career Development provides individualized services to assist graduate students and alumni in developing and fulfilling their career objectives, with the goal of obtaining lifelong career satisfaction.

The staff offers a comprehensive program of career exploration and counseling, graduate and professional school information, job recruitment opportunities, and job search training. Specialized career planning workshops are conducted on topics such as resume and cover letter preparation; job search strategies; identification and research of employers; and interview techniques. Career counseling is available for students seeking guidance in career exploration, planning and decision making.

The department's recruitment program includes an annual on-campus job fair, teacher recruitment days, and the coordination of on-campus interviews with visiting employers. Practice interviews are provided to prepare graduate students for recruitment opportunities.

The department also coordinates an annual “Get Hired Week” in the spring semester, which includes a “Dining for Success” etiquette dinner and a “Dress for Success” professional dress fashion show.

The OCD’s career library houses a selection of timely career and graduate school related resources and a bank of computer stations with Internet access to locate employment opportunities, research employers and prepare resumes and cover letters. A wide variety of additional career and graduate school related resources are also housed in a special career and college success collection in the main library.

Stop by the lower level of Seton Hall and the career development staff will be glad to assist you!

Teacher Recruitment Days

April 3 & 4, 2006
Buffalo Convention Center

College of Education graduate students and alumni: Don’t miss this great opportunity to interview with recruiters from hundreds of school districts in Western New York and across the United States. You may access registration information online at www.trd.org starting Jan. 17. The registration deadlines and instructions are on the Web site.