Niagara University Students Speak

“’I am a TESOL major at Niagara University because I want to teach English as a Second Language (ESL) in the city of Buffalo. I specifically wish to work with the immigrant and refugee populations. I want to help these students because they are new to this country and they are adjusting to a new culture and a different language. I want to help them reach the goals they have for their lives in this country.”

Marissa Felser
Class 2013

“I came to the United States at the age of eleven going into sixth grade. When I first came to this country, I knew absolutely no English and was placed in an ESL class. I felt very comfortable in ESL because I knew all the students in it were in a similar situation. I believe that the ESL setting allowed me the opportunity to learn the English language along with the American culture. After the first four to six months of ESL, I was able to communicate well in English. Now, I want to share my experiences and the benefits of this type of program with ESL students by becoming a TESOL teacher myself. I feel that I am able to relate to these students and understand the challenging circumstances they might face.”

Nada Jawad
Class 2013

“I chose to become an ESL teacher because I love learning about different cultures and working with students of different backgrounds. Given the demand for qualified ESL teachers, I believe that becoming an ESL teacher prepares me for pursuing the field domestically, in the United States, as well as overseas. Ultimately, I plan to pursue teaching English abroad.”

Cara Nichele
Class 2013


TESOL
Teaching English to Speakers of Other Languages

Master of Science in Education or Certificate of Advanced Study

Check it out at www.niagara.edu/advance

Do more at Niagara.
As the number of English language learners has increased, so has the need for schools to recruit teachers with the skills necessary to teach these students.

Increasing demand for ESL teachers has created a multitude of ESL job opportunities in the United States and internationally. Becoming an ESL teacher offers unique multicultural opportunities.

Experience the satisfaction of enabling students to learn a new language and adapt to a new culture and way of life.

Gain knowledge of the theories, strategies, and methodologies for teaching English language learners.

Acquire awareness and understanding of the socio-cultural and socio-linguistic issues that impact the acquisition of English as an additional language.

Complete a range of TESOL field experiences under the supervision of outstanding mentor-teachers and supervisors.

The MS.Ed. program is designed for:
Individually with a degree in Education, holding initial teacher certification in New York State. This master’s degree can also be applied to satisfy requirements for professional certification.

OR
Individually with a bachelor’s degree seeking initial teacher certification in New York State. These candidates will need to complete three additional Education Foundation prerequisite courses to meet the requirements for New York State initial teacher certification:

EDU 523 Foundations of Education
EDU 536 Human Learning, Development and Motivation
EDU 571 Foundations of Literacy

This 37 credit-hour master’s degree program is designed for candidates seeking certification in Teaching English to Speakers of Other Languages (Pre-K -12). Candidates are expected to demonstrate competency in each of the standards associated with the nationally recognized association of Teaching English to Speakers of Other Languages. Candidates seeking New York State certification in TESOL must complete at least 12 credit hours of study in a language(s) other than English.

Required Courses:
EDU 539 Characteristics of Students with Exceptional Needs
EDU 578 Foundations of Bilingual Education and TESOL
EDU 579 Developing Literacy in English Language Learners (ELLs) through Multicultural Literature
EDU 582 Curricular Applications in TESOL
EDU 588 Assessment of TESOL Student Learning
EDU 595 Introduction to Educational Research
EDU 580 Language and Linguistics in the ESL Classroom
EDU 581 Sociolinguistic Considerations for the Education of ELLs
EDU 584 Content Area Methods for ESL Classrooms
EDU 792 TESOL Teaching Practicum (120 hours) in elementary and secondary setting*
EDU 793 Professional Seminar in TESOL
EDU 799 Comprehensive Portfolio Advisement
EDU Advised elective

For More Information Contact:
Jeannette Molina
Assistant Professor of TESOL Education
Jmolina@niagara.edu • 716.286.8419

Graduate Education Office
Academic Complex, Room 225
grad-ed@niagara.edu • 716.286.8336

www.niagara.edu/advance

C.A.S. Teaching English to Speakers of Other Languages (TESOL)
This 18 credit-hour Certificate of Advanced Study (CAS) is designed for:
Practicing teachers who currently hold initial teaching certification and wish to extend their certification to TESOL. The CAS requires candidates seeking New York State certification in Teaching English to Speakers of Other Languages to enter with an initial teaching certification and complete 12 credit-hours of study in a language(s) other than English.

OR
International candidates who seek qualifications in their home jurisdiction and are not seeking certification in New York State.

Required Courses:
EDU 578 Foundations of Bilingual Education and TESOL
EDU 588 Assessment of TESOL Student Learning
EDU 580 Language and Linguistics in the ESL Classroom
EDU 584 Content Area Methods for ESL Classrooms
EDU 792 TESOL Teaching Practicum (120 hours) in elementary and secondary setting
EDU 793 Professional Seminar in TESOL

*Candidates who do not hold an initial teaching certification must complete two full-time practicum placements.
(Students may be eligible for credit for life experience.)