TUESDAY, January 10
Registration 1:00-3:30 p.m.
St. Vincent’s Hall 4th Floor Atrium
Concurrent Session 1 3rd floor 1:30-2:30 p.m.
- Papers
  - Room 301
    - “Using Debates to Establish Relationships in Online Learning: When Arguments Help Strengthen Bonds”
      Anna McNab, Niagara University
    - “Transferring Critical Thinking Outside the Classroom (And Civic Engagement Too!)”
      Michael Barnwell, Niagara University
  
  MODERATOR: Patti Millar

  - Room 305
    - “Breaking the Carnival Mirror: A Classroom Exercise to Reassess Criminality”
      Kenneth R. Culton, Niagara University
    - “A New Culture of Pedagogical Advancement: Goals and Challenges of a Hybrid Delivery Model for Learning”
      Bernie Murray, Ryerson University

  MODERATOR: Stefanie Wichart

- Workshops
  - Room 311
    - “BINGO!: Assessment of Upper-Level Undergraduate Information Literacy Skills”
      Melissa Langridge, Bridget Doloresco, Niagara University
    - “Effective Teaching Teams”
      Susan Mason, James Winkelman, Shanique Service, and Alize Rosado, Niagara University

  MODERATOR: Mary Ellen Bardsley

  - Room 315
    - “Meditation for the College Classroom”
      Leah MacVie, Canisius College
    - “Basic Digital Video Creation for Teaching and Learning”
      Mark Gallimore, Canisius College

  MODERATOR: Donna Phillips

Reception with Poster & Roundtable Session 2:30-3:30
In Dining Room 4th floor
- Posters
  - “Active Learning Strategies in an Introductory Leadership Course”
    Cathleen Morreale and Rebecca Rotundo, University at Buffalo
  - Integrity vs. Despair: A Practical Application of Scholarly Research in the Classroom to Enhance Student Learning
    Amy Breski, Trocaire College
  - “Use of Cell Phones and Software to Engage Students”
    Malena Jones, Niagara University
**Roundtables**
- “Case Studies: Teaching for Relevance and Engagement”
  Bob Kane, Robyn Goacher, and Bill Cliff, Niagara University
- “Using Ethnography Across Disciplines”
  Ken Culton, Michael Durfee, Tim Lauger, and Todd Schoepflin, Niagara University
- “Using Technology to Support Professors and Students for Effective Service-Learning: Enhancing Student Engagement and Transformative Learning”
  Camille Pontrello and Johanna Fisher, Canisius College
- “Variations in Social Presence: Prominence Versus Influence in Online Discussion Forums”
  Erica Demler, Stephanie Nardozzi, Mark Bloxsom, and Deb Moore-Russo, University at Buffalo
- “Real-time or Performance-based Assessment and Exceeding the Limits of Creativity: Matching Course Objectives with Assessment Measures in Jazz Improvisation”
  Bernie Murray, Ryerson University

**TUESDAY, January 10**

**Keynote Address 3:45-5:15**
**In Amphitheatre 4th Floor**
Dr. Tim Ireland, Provost (Interim) will introduce our speaker:
Dr. Neil Davidson
“Breaking the Cycle of Teaching the Way You Were Taught”

About Dr. Davidson: Neil Davidson did pioneering work in developing small group cooperative learning in mathematics in the 1960s. Davidson’s professional specialty areas include mathematics education, teacher education, and faculty and staff development. He is Professor Emeritus of Curriculum and Instruction at the University of Maryland where he directed a doctoral program in professional development. He has led numerous faculty development sessions for the University Center for Teaching Excellence, and he developed their Faculty Consultation Program. He also served as Associate Dean for Undergraduate Studies for the entire campus. He co-founded and remains active in the university’s Academy of Excellence in Teaching and Learning, an association of faculty who have shown outstanding devotion to teaching and learning at his research university.

**Wednesday, January 11**

**Registration & Continental Breakfast 8:00-9:00 a.m.**
**In Atrium & Dining Room 4th floor**

**Plenary Session 1 9:00-10:00 a.m.**
**In Amphitheatre 4th Floor**
Dr. Henrik Borgstrom, Associate Provost (Interim) will introduce our speaker:
Dr. Neil Davidson
“Cooperative & Collaborative Learning”

**Concurrent Session 2 3rd floor 10:15-11:15 a.m.**
- **Papers**
  - Room 301

  - “The Discover Niagara Project: An Interdisciplinary Approach”
    Paula Kot, Jamie Carr, Tom Chambers, and Bill Cliff, Niagara University
“Education That Makes a Difference - Unifying the Community to Support Athletes with Developmental Disabilities”
Dennis Garland, Niagara University and Krista Vince Garland, SUNY University at Buffalo

MODERATOR: Paul Vermette

- Room 305
  - “Mastery-Based Testing in Calculus I”
    Amanda Mangum, Niagara University
  - “Innovative Pedagogical Techniques in Engineering Dynamics”
    Somnath Chattopadhyay, University at Buffalo

MODERATOR: Kris Principe

- Workshops
  - Room 309
    - “An Online Learning Planner”
      Leah MacVie, Canisius College
    - “Teaching Mathematics Without Numbers”
      Debbie Bond, Villa Maria College

MODERATOR: Paul Richardson

- Room 311
  - “Guiding Students to Complete Reading Assignments with Deeper Comprehension”
    Sharon Green and Kathleen McGrath, Niagara University
  - “Increasing Student Engagement through Questions, Reading, Collaboration, and Response”
    Shawn Bielicki, Liberty University

MODERATOR: Michael Barnwell

- Room 315
  - Ten Canvas Tips for Better Student Engagement
    Sierra Adare-Tasiwoopa ápi, Niagara University
  - How to Encourage Revision and Why We Should
    Diane Halm, Niagara University

MODERATOR: Sierra Adare-Tasiwoopa ápi

Concurrent Session 3 3rd floor 11:30-12:30 a.m.

- Room 301
  - “Student Perceptions of Embedded Library Instruction”
    Logan Rath and Allison Wright, The College at Brockport State University of New York
  - “Course Evaluation: A Return on the Investment”
    Thomas Slomka and Cathleen Morreale, University at Buffalo

MODERATOR: Kris Principe
Room 305
- “Occupation-Specific Language Teaching: A Teacher’s Pathway to the Learners’ Success”
  Alicja Trembowski, Algonquin College
- “PALS or ELLS: Friend or Foe? Effects of Peer-Assisted Strategies on Reading Skills of English Language Learners with and Without Disabilities”
  Gliset Colon, Buffalo State College.
MODERATOR: Donna Phillips

Room 307
- “Challenges to Collaborative Learning: How Can We Make It More Inclusive?”
  Robin Frye, Maria Barone, Nicholas Hammond, Sasha Eloi, and Melissa Raucci, University of Rochester
- “Differentiated Instruction in the College Classroom”
  Dianne S. McCarthy, Buffalo State College.
MODERATOR: Robyn Goacher

Workshops
- Room 311
  - “Leveraging Google Apps for Education in Your Course”
    Patricia Waters, Canisius College
  - “Combining the Learning Space Rating System and FLEXSpace to Create Innovative Learning Spaces”
    Rebecca Rotundo and Lisa Stephens, University at Buffalo
MODERATOR: Patti Millar

Room 315
- “Mindfulness: An Introduction for Educators”
  Donna Kester Phillips, Niagara University
- “Mindfulness Exercises for the Classroom”
  Mitchell R. Alegre, Niagara University
MODERATOR: Michael Barnwell

Lunch (included) 12:30-1:30 p.m.
In Dining Room 4th floor

Concurrent Session 4 3rd floor 1:45-2:45 a.m.

Papers
- Room 305
  - “Visual Argument Maps to Aid Learning Both Philosophical Method and Content”
    Michael Barnwell, Niagara University
  - “Flipped Classroom in a Computer Programming Course: A Case Study”
    Yonghong Tong and Paul Vermette, Niagara University
MODERATOR: Robyn Goacher
Room 307
- “TeachLivE in Teacher Education: Preparing Teachers in Evidence-Based Practices Via Virtual Rehearsal and Simulation”
  Krista Vince Garland, SUNY University at Buffalo and Dennis Garland, Niagara University
- “The Benefits of Virtual Reality in Education”
  James Oigara and Leah MacVie, Canisius College
MODERATOR: Patti Millar

Room 309
- “Dietetics and Adult Education 4+1 Pathway: Leveraging Online Learning To Build an Undergraduate to Graduate Pipeline”
  Andrea Nikischer and Carol DeNysschen, Buffalo State College
- “The Tools of Engagement Project (TOEP): Moving Beyond SUNY Boundaries”
  Roberta (Robin) Sullivan, University at Buffalo
MODERATOR: Paul Vermette

- Workshops
  301
  - “Refreshing Collaborative Learning in Online and Blended Courses through a Faculty Learning Community”
    Jie Zhang, Pamela Haibach, Denise Copelton, Kathleen Olmstead, Logan Rath, and Joon Yong Seo, The College at Brockport State University of New York
  - “Yes, and—Using Positive Approaches from Improvisation to Support the Learner in Traditional and Online Learning Environments”
    Patricia Hoefler, University of Phoenix
MODERATOR: Kris Principe

Room 315
- “Using TitanPad for Collaborative Learning: Supporting Teacher Candidates’ Teaching and Learning”
  Camille Pontrello, Canisius College
- “The Mindful Teacher: Incorporating Livescribe Pens to Access Content, Notes, and Accommodations”
  Patricia Waters, Canisius College
MODERATOR: Donna Phillips

Plenary Session 2 3:00-4:00 p.m.
In Amphitheatre 4th Floor
Dr. Neil Davidson
“Jump Starting Your Cooperative Learning”