**Academic Literacy Skills Test (ALST)**

This test assesses a teacher candidate’s ability to read and understand complex informational and literary texts from a variety of genres, and produce writing pieces that effectively address a range of tasks, audiences, and purposes.

Undergraduate candidates should take the ALST during their second semester of study.

Graduate candidates should take the ALST after they have completed their third semester of study.

**Educating All Students (EAS)**

Assesses a teacher or educational leadership candidate's ability to effectively utilize a variety of research-based strategies to address the learning needs of students with diverse backgrounds and needs. It includes knowledge of legal, ethical, and professional responsibilities to learners, colleagues, families, and the community. It measures the educator’s awareness of the importance of parent/guardian involvement in the education of each child, and skill in implementing strategies to facilitate this involvement.

Undergraduate candidates should take the EAS after their methods courses.

Graduate candidates should take the EAS after they have completed their third semester.

**Content Specialty Test (CST)**

There are multiple CSTs that address the various content areas for teacher certification in NYS. These exams measure the knowledge and skills needed to teach a particular content area.

Undergraduate candidates should take their CST after they have completed the methods level coursework.

Graduate candidates should take their CST after they have completed their third semester.

**Teacher Performance Assessment (edTPA)**

The edTPA is a performance based assessment of teaching. It includes tasks requiring candidates to plan, teach (videotape), and assess their own instruction using student work samples.

To be completed by teacher candidates during their student teaching field experience. **PLEASE NOTE:** Students in methods semester and students under certification requirements prior to May 2014 should attend edTPA workshop.

### ALST Workshops

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Location</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, February 11, 2015 1:30 pm—2:30 pm</td>
<td>Dunleavy Room 227</td>
<td>Dr. Rita Pollard, Niagara University, Adjunct Professor of English</td>
</tr>
<tr>
<td>Thursday, February 12, 2015 6:30 pm—7:30 pm</td>
<td>Dunleavy Room 228</td>
<td>Dr. Rita Pollard, Niagara University, Adjunct Professor of English</td>
</tr>
</tbody>
</table>

### EAS: Online Resources Available

- [http://apps.tlt.stonybrook.edu/EAS/index.html](http://apps.tlt.stonybrook.edu/EAS/index.html)
- [https://sites.google.com/a/esc.edu/racetotop/EAS](https://sites.google.com/a/esc.edu/racetotop/EAS)
- [https://docs.google.com/file/d/0B3eeNQRgX0VlTHFxTXVQTV8xUE/edit](https://docs.google.com/file/d/0B3eeNQRgX0VlTHFxTXVQTV8xUE/edit)

**TESOL**

- **Tuesday, February 10, 2015**
  - 6:30 pm—8:30 pm
  - Dunleavy Room 228
  - Dr. Chandra Foote
  - Niagara University, Associate Professor of TESOL

**Social Studies**

- **Wednesday, February 11, 2015**
  - 6:30 pm—8:30 pm
  - Dunleavy Room 230
  - Ms. Melissa Hooper
  - Niagara University, Adjunct Professor of Education

**Math**

- **Tuesday, February 10, 2015**
  - 6:30 pm—8:30 pm
  - Dunleavy Room 237
  - Ms. Jessi Toepfer
  - Niagara University, Associate Professor of Education

**Literacy**

- **Tuesday, February 10, 2015**
  - 6:30 pm—8:30 pm
  - Dunleavy Room 238
  - Dr. Rob Erwin
  - Niagara University, Associate Professor of Education

**edTPA Workshop**

- **Monday, February 9, 2015**
  - 6:30 pm—8:30 pm
  - Dunleavy Room 228
  - Dr. Chandra Foote
  - Niagara University, Associate Dean, edTPA Coordinator

**Must register by:**

- **Friday, February 6, 2015**
  - Call: 716-286-8309 or Email: kcg@niagara.edu