

INSTITUTIONAL INFORMATION

➤ **Cost of Attendance:**

Undergraduate Programs

• Tuition Per Year 2009-2010 academic year	\$24,600
• Overload/per hour (registered for more than 18 credits hours)	\$ 820
• Part-time Students (11 or fewer hrs)	\$ 820
• Auditing Fee	\$ 75
• Summer School Rate	\$ 820
• Nursing	\$ 410

Performance Theory and Techniques Special Lab Fees (Charges are Per Course)

• THR 101, 102	\$ 770
• THR 201, 202	\$ 770
• THR 301, 302	\$ 730
• THR 401, 402	\$ 680

Graduate Programs

• Business	\$ 735
• Criminal Justice	\$ 595
• Education: Elementary & Secondary	\$ 615
• Education: Advances	\$ 580
• Education: Ontario Program	\$ 330
• Interdisciplinary	\$ 595
• Reutlingen (through 09-10)	\$14,000
• Other: Bachelors of Professional Studies (Ontario)	
Continuing Cohort	\$ 590(CDN)
New Cohort	\$ 615(CDN)

ROOM AND BOARD

Room

(Rates include Board Plan, basic telephone usage charge, internet access (ResNet)* entertainment and educational video access, unlimited use of laundry facilities)

Year Rate

- Double and Designed Triple Occupancy **\$ 10,650**
(including one of the meal plans listed)
- Designed Single – Additional **\$ 900**
- Designated Single – Additional **\$ 1,100**
- Room Deposit (for returning students) **\$ 200**
- Room Damage Deposit **\$ 100**

***If a student's personal computer does not contain the necessary network connectivity hardware, the University will install it for a nominal fee.**

Board Plans

- Up to 16 entrances per week, with a \$100 declining balance account and 8 guest tickets per semester.
- Up to 12 entrances per week, with a \$175 declining balance account and 6 guest tickets per semester.
- Up to 10 entrances per week, with a \$225 declining balance account and 4 guest tickets per semester.

Commuter Dining Options

- 30 entrances per semester with a \$200 declining balance account **\$460**
- 60 entrances per semester with a \$200 declining balance account **\$650**
- 100 entrances per semester with a \$250 declining balance account **\$915**
- 60 entrances per semester with a \$400 declining balance account **\$850**

Summer Room and Board

- Four weeks **\$1,440**
- Five weeks **\$1,800**
- Six weeks **\$2,160**
- Seven weeks **\$2,520**
- Eight weeks **\$2,880**
- Twelve weeks **\$4,320**

Student Apartments

- Academic Year **\$ 8,750**
- Twelve Months (Aug, 10 – Aug. 11) **\$10,250**
- Summer '09 (summer module, 4 weeks \$670) **\$ 2,010**

A \$500 pre-registration deposit will be charged. This will become the room damage deposit should the student receive apartment placement. Otherwise, it will be refunded.

FEES

Undergraduate Student Fees

- Application Fee (New students only) **\$ 30**
(Fee waived if application is received before 12/1)
- Full-time Registration Fee
 - Fall **\$ 125**
 - Spring **\$ 75**
- Student Service Fees (All full-time students)
 - Semester **\$ 520**
 - Year **\$1,050**

Life Experience Program (NULIFE)

- Life Experience Evaluation Fee **\$ 60**
- Minimum Challenge Examination Fee **\$ 120**
(Per course challenged)
- Life Experience Credit Fee **\$ 30**
(Per semester hour)

Senior High School Program

- Semester Hour Fee **\$ 60**
- Registration Fee (Per Semester) **N/A**
- Transcript Fee (Per Copy) **\$ 5**

Parking Permit Fees – Non-Refundable

• Resident Students (Fall & Spring)	\$ 80
• Commuter Students (Fall & Spring)	\$ 70
• Summer School Students	\$ 30 per sem
• Additional Vehicle	\$ 10
• Graduate Commuter (Fall & Spring)	\$ 50
• Continuing Education	\$ 10
• Lost Decal	60% of original cost for replacement
• Lost Hangtag	\$ 20
• Temporary Pass	\$10 per week

Hall Council Fee – Non-Refundable

• All Resident Students	\$ 15
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Special Fees

• Transcript (per copy)	\$ 5
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Education Cohort Programs

• One-time Fee (Includes Registration, parking, Child Abuse Seminar and Comprehensive Exam)	\$150
• Application Fee	\$ 30
• NYSTCE Fee (Paid to the examiners not NU)	TBA
• Certification Fee (Paid to NY State not NU)	TBA

Graduate Student Fees

• Application Fee	\$ 30
• Semester Fees	
Registration Fee	\$ 25
Examination Fee	\$120

Estimates of Costs for Books, Supplies, and Transportation

• Books and supplies	\$1,050
Transportation and Personal Expenses	
Resident Students	\$1,450
Commuter Students	\$2,000
Off-Campus Resident	\$4,050

➤ Refund Policies

- **Complete Withdrawal**: The refund will be based on the number of weeks remaining in the semester at the date of withdrawal. No refund will be granted after 60 percent of the enrollment period has passed (nine weeks). A \$100 administrative fee as provided by law will reduce the calculated refund. The percent refunded shall be applied to tuition, semester fees, room and board. The schedule of refunds will be available to students prior to the beginning of each academic year and may be obtained by contacting the Office of Student Accounts.

Refunds of room and board will be determined by the effective date of withdrawal from university housing. Because the housing contract is signed for an academic year a \$200 Administrative Fee will be charged resident students withdrawing from housing the week classes begin. No refund will be granted after 60 percent of the enrollment period has passed (nine weeks). Refunds are calculated based on the official date of withdrawal from housing as determined by the Office of University Housing. If the amount of board plan used to the date of withdrawal is greater than the pro-rated charged, then student is liable for the uncharged portion for meals used or Gallagher Gold dollars spent.

The course revision policy in general, applies to part-time students (enrolled in less than 12 semester hours). If a student should decide to withdraw from a course after the drop/add period and add another course, he/she will be refunded for the course dropped according to the schedule and will be charged the full hourly tuition rate for the course added. Full-time students who are making course changes and remain full time receive no adjustments to tuition. Adjustments are made if the student drops to a part-time status or drops overload classes according to the schedule. The refund schedule for the summer semester is contained in the summer catalog.

Refund Schedule

<u>Course Revision</u>	<u>Refund</u>
During drop/add period	100 percent
First week after drop/add period	90 percent
Second week after drop/add period	80 percent
Third week after drop/add period	60 percent
Fourth week after drop/add period	40 percent
Fifth week after drop/add period	20 percent
Sixth week after drop/add period	0 percent

- **Committee on Refunds**: An appeal for refund of tuition, room and board may be made to the committee on refunds provided that continued attendance and/or residence by the student is made impossible by reasons of serious illness (supported by a doctor's certificate) or by changes in conditions of the students' employment (supported by the employer's certificate) or other emergencies which, in the opinion of the committee, is clearly beyond the control of the student.

An application for refund may be filed in person or by mail in the records office and must be made in writing on the form provided for that purpose. If the student is prevented by illness or distance from obtaining the regular form of such application, he/she should address a letter to the records office indicating the courses to be dropped and carefully explaining his/her reasons, together with supporting certifications.

- **Deposit Refunds:** Returning students pay a \$200 deposit before May 1 to reserve accommodations for the fall semester. Should extenuating circumstances prevent a student's return to Niagara University, this fee will be refunded provided the Office of University Housing is notified in writing and complete withdrawal from the university occurs before June 1. Deposits made by first-time students for tuition, room and board are nonrefundable.
- **Financial Aid Refund Policy:** If a refund is due a student under the Niagara University refund policy and the student has received any financial aid other than Federal Work Study, part of the refund must be returned to the sponsoring aid programs. The amount of refund is determined by the student accounts office in accordance with Niagara University refund policy. Policies for returning a portion of that refund to the sponsoring programs are as follows:
- **Niagara University Grants and Scholarships and Private Grants and Scholarships:** The student's account will be credited with a prorated grant/scholarship. The percentage used in proration will be the same as the percentage of revised tuition liability; i.e., a student eligible for a refund equivalent to 60 percent of tuition charges has incurred a 40 percent liability. The student's account will be credited with 40 percent of the semester grant/scholarship award.
- **Federal Programs (Title IV):** Regulations require each educational institution to have a written policy for the refund and repayment of federal aid received by students who officially withdraw during a term for which payment has been received. These policies are effective only if a student completely terminates enrollment or stops attending classes before completing more than 60 percent of the enrollment period.

Federal aid is earned in a prorated manner on a per diem basis based on the academic calendar up to the 60 percent point in the semester. Federal aid and all other aid is viewed as 100 percent earned after that point in time. After the dollar amount to be refunded to the federal programs has been determined, the refund is applied to the accounts in the following sequence: Unsubsidized Federal Stafford Student Loan, Subsidized Federal Stafford Student Loan, Federal Perkins Loan and Federal Nursing Loan, Federal PLUS Loan, Federal Pell Grant, ACG (Academic Competitiveness Grant), SMART, and Federal Supplemental Educational Opportunity Grant (FSEOG).

An official withdrawal is required, and a student's failure to complete the appropriate forms may result in a smaller refund.

The official withdrawal date is determined using the following criteria:

- Date student began Niagara's withdrawal process or date student otherwise provided official notice
- If student did not notify school, midpoint in period
- Date related to circumstance beyond student's control
- Student's last attendance at a documented, academically related activity

Examples of academically related activities:

- Attending class
- Taking an exam
- Completing a tutorial
- Turning in an assignment
- Academic counseling or advisement

Federal Program Repayment Policy: The amount of Title IV aid that a student must repay is determined via the Federal Formula for Return of Title IV funds as specified in Section 484B of the Higher Education Act. This law also specifies the order of the return of the Title IV funds to the programs from which they were awarded., which are listed above.

A repayment may be required when cash has been disbursed to a student from financial aid funds in excess of the amount of aid a student earned during the term. The amount of Title IV aid is earned by multiplying the total Title IV aid (excluding Federal Work Study) for which the student qualified by the percentage of time during the term that the student was enrolled.

If less aid was paid than earned, the student may receive a late disbursement for the difference. If more aid was disbursed than was earned, the amount of Title IV aid that must be returned is determined by subtracting the amount earned from the amount actually disbursed.

The responsibility for returning unearned aid is allocated between the university and the student according to the portion of disbursed aid that could have been used to cover university charges and the portion that could have been disbursed directly to the student once university charges were covered. Niagara University will distribute the unearned portion of the disbursed aid that could have been used to cover university charges and the portion that could have been disbursed directly to the student once university charges were covered. Niagara University will distribute unearned aid back to the Title IV programs as specified by law. The student will be billed for the amount the student owes to the Title IV programs and any amount due to the university resulting from the return of Title IV funds used to cover university charges.

State Scholarships: Refunding proration is done according to specific regulations of the sponsoring state.

➤ **Academic Programs**

Undergraduate Programs – Majors

College of Arts and Sciences

A.A. General Studies
B.A. Chemistry
B.A. Chemistry/Environmental Science
B.A. Communication Studies
B.A. English
B.A. French
B.A. History
B.A. International Studies/General
B.A. International Studies/Business
B.A. Liberal Arts
B.A. Life Sciences
B.A. Mathematics
B.A. Philosophy
B.A. Political Science
B.A. Political Science/Environmental Science
B.A. Psychology
B.A. Religious Studies
B.A. Social Science
B.A. Sociology
B.A. Spanish
B.F.A. Theatre Studies/General
B.F.A. Theatre Studies/Design Technology
B.F.A. Theatre Studies/Performance
B.S. Biochemistry
B.S. Biochemistry/Bioinformatics
B.S. Biology
B.S. Biology/Bioinformatics
B.S. Biology/Environmental Science
B.S. Biology/Biotechnology
B.S. Chemistry
B.S. Chemistry/Computational Chemistry
B.S. Chemistry/Environmental Science
B.S. Computer and Information Science
B.S. Criminology/Criminal Justice
B.S. Mathematics
B.S. Nursing
B.S. Social Work

College of Business Administration

A.A.S. Business
B.B.A. Accounting
B.B.A. Accounting/MBA
B.S. Economics
B.S. Finance
B.S. Marketing
B.S. Management/International Business
B.S. Management/Human Resources
B.S. Management/General
B.S. Management/ Logistics/Supply Chain

College of Education

B.A English, B-6, 1-6, 1-9, 5-12, 7-12
B.A. French, B-6, 1-6, 1-9, 5-12, 7-12
B.A. Math, B-6, 1-6, 1-9, 5-12, 7-12
B.A. Social Studies, B-6, 1-6, 1-9, 5-12, 7-12
B.A. Spanish, B-6, 1-6, 1-9, 5-12, 7-12
B.A. Special Ed and Childhood, English 1-6
B.A. Special Ed and Childhood, French 1-6
B.A. Special Ed and Childhood, Math 1-6
B.A. Special Ed and Childhood, Social Studies 1-6
B.A. Special Ed and Childhood, Spanish 1-6
B.A. Special Ed and Adolescent, English 7-12
B.A. Special Ed and Adolescent, French 7-12
B.A. Special Ed and Adolescent, Math 7-12
B.A. Special Ed and Adolescent, Social Studies 7-12
B.A. Special Ed and Adolescent, Spanish 7-12
B.A. Early Childhood and Childhood, B-6,
B.A. Early Childhood and Special Ed, 1-6
B.A. Teaching English to Speakers of Other Languages
B.S. Biology, B-6. 1-6, 1-9. 5-12, 7-12
B.S. Chemistry, B-6, 1-6. 1-9, 5-12, 7-12
B.S. Special Ed and Childhood, Biology 1-6
B.S. Special Ed and Childhood, Chemistry 1-6
B.S. Special Ed and Adolescent, Biology 7-12
B.S. Special Ed and Adolescent, Chemistry 7-12
Certificate – Teaching English to Speakers of Other Languages

College of Hospitality and Tourism

B.S. Hotel/Luxury Hospitality Operations
B.S. Hotel/Food Service & Beverage Management
B.S. Hotel/Planning, Development Operations
B.S. Tourism/Destination Management
B.S. Tourism/Special & Meeting Management
B.S. Sport Management/Sport Operations
B.S. Sport Management/Revenue Management

Undergraduate Minors:

Actuarial Science
Art History
Black Family Studies
Catholic Studies
Chemistry
Computer Crime
Computer & Information Sciences
Dance
Environmental Studies
Fraud Examination & Eco Crime
Fine Arts
Gerontology
Hotel Management
Restaurant Management
Recreation and Sports Management
Tourism Management
Italian Studies
Justice & Peace
Latin American Studies
Law and Jurisprudence
Interdisciplinary/Leadership
Literacy
Mathematics
Military Science
Natural Science
Science Computing
Studio Arts
Statistics
Women's Studies
Writing Studies

Professional Requirement (College of Education)

Successful completion of all degree requirements in the College of Education leads to a bachelor's degree and fulfills partial requirements for New York State provisional teacher certification. In order to provide this benefit, the College of Education includes professional requirements in its curriculum.

Divisions

Niagara University offers advanced courses of study and research through its graduate divisions. These courses are offered primarily for those holding a baccalaureate degree from an approved institution of higher learning and who wish to become candidates for higher degrees.

The Graduate Division of Arts and Sciences:

M.S Criminal Justice
M.S. Interdisciplinary Studies

The Graduate Division of Business Administration:

M.B.A. Accounting Concentration
M.B.A. Business Administration
M.B.A. Finance Concentration
M.B.A. International Concentration
M.B.A. Marketing Concentration
M.B.A. Strategic Management Concentration
M.B.A. Human Resources Concentration
M.B.A. Health Care Concentration

The Graduate Division of Education:

M.A. Foundations & Teaching
M.S. Ed. Foundations & Teaching, 1-6 or 7-12
M.S. Ed. Special Education, 1-6 or 7-12
M.S. Ed. Literacy Instruction, B-6 or 5-12
M.S. Ed. School Counselor
M.S. Ed. Education Leadership/School District Building
M.S. Ed. School Business Leadership
M.S. Ed. Business Education (5-12)
M.S. Ed. Chemistry 5-12)
M.S. Ed. English (5-12)
M.S. Ed. French (5-12)
M.S. Ed. Spanish (5-12)
M.S. Ed. Mathematics (5-12)
M.S. Ed. Social Studies (5-12)
M.S. Mental Health Counseling
M.S. School Psychology

Advanced Certificate Programs:

School Counselor
Educational Leadership/School Building Administrator
Educational Leadership/School District Administrator
School Business Leadership
Special Education, 1-6, 7-12
Mental Health Counseling
School Psychology

➤ **Academic Facilities:**

Library

Niagara University library occupies 35,000 square feet in a three story building at the south end of the campus. The library has seating for 500 students distributed among tables, individual study carrels, a group study room and a lounge. The library also maintains a computer lab.

The library's collection currently exceeds 275,000 books and 21,000 periodical titles in print and electronic formats. More than 3,000 volumes are added each year. The entire collection is searchable via the library's online catalog within the library or remotely from home or office. More than 300 full-text and bibliographic periodical databases are available for research in the library or remote access from home or office via the World Wide Web. The library also offers an electronic reserve system that allows students to access digitized course reserve reading through the Internet on or off campus at any time of day or night.

The library is open 95 hours per week during the school year, and operates on a reduced schedule during vacation periods and summer school. Reference librarians are on duty to assist patrons whenever the library is open.

Technology

A broad range of computer facilities is available for student use. The main computer labs and computer teaching labs are located on the first floor of St. Vincent's Hall. Additional computer labs are maintained on campus by various academic departments.

During the normal school schedule the main computer labs are open seven days a week. Some labs provide 24-hour accessibility. The labs are also open during break periods on a reduced schedule.

All students are given a personal electronic mail account and an account to a system which allows faculty to make course material available over the Internet. This is used both to support classroom courses and to provide distance-learning courses. The system also gives students access to personal productivity tools, such as calendars and to-do lists, over the Internet.

Classrooms

Classrooms are located in St. Vincent's, DePaul, Bisgrove Hall, the Academic Complex, and Dunleavy Halls. NU's laboratories for the behavioral science, natural sciences, nursing, communication studies, fine arts, and language are located in the Castellani Art Museum, DePaul, Dunleavy, and St. Vincent's halls. The laboratories provide a resource for students to engage in experimentation practice and research based on the practical application of theoretical concepts learned in the classroom.

➤ **Faculty and Instructional Personnel**

Full-Time Faculty (2008-2009)

College of Arts & Sciences

Dean Nancy McGlen, Ph.D. Professor

Biology

William Cliff, Ph.D. Professor
William Edwards, Ph.D. Associate Professor
Mark Gallo, Ph.D. Associate Professor
Robert Greene, Ph.D. Professor
Michael Kotarski, Ph.D. Associate Professor
Walter Steiner, Ph.D. Associate Professor

Chemistry

Mary McCourt, Ph.D. Associate Professor
Ronny Priefer, Ph.D. Associate Professor
Mary Schreiner, Ph.D. Associate Professor
Christopher Stoj, Ph.D. Assistant Professor
John Wang, Ph.D. Assistant Professor

Communication Studies

Mark Barner, Ph.D. Associate Professor
Kalen Churcher Ph.D. Assistant Professor
Brain Murphy, Ph.D. Associate Professor
Douglas Tweksbury, Ph.D. Assistant Professor

Computer & Information Sciences

Laurence Boxer, Ph.D. Professor
Petter Lovaas, D.S.C.I. Assistant Professor
Steven Seiheimer, M.B.A. Associate Professor
Suzanne Wagner, Ph.D. Associate Professor

Criminal Justice

Elizabeth Brown, Ph.D. Assistant Professor
Diana Falco, Ph.D. Assistant Professor
Thalia Harmon, Ph.D. Professor
Timothy Ireland, Ph.D. Professor
Craig Rivera, Ph.D. Associate Professor
Paul Schupp, M.A. Associate Professor
David Taylor, Ph.D. Associate Professor
Noelle Turner, M.A. Assistant Professor

English

Jamie Carr, Ph.D.	Assistant Professor
Philip Collington, Ph.D.	Associate Professor
Erin Karper, Ph.D.	Associate Professor
Paula Kot, Ph.D.	Associate Professor
Jeanne Laurel, Ph.D.	Associate Professor
Jospeh Little, Ph.D.	Assistant Professor
William Martin, Ph.D.	Associate Professor
Daniel Pinti, Ph.D.	Professor
Mary Elizabeth Sullivan, Ph.D.	Assistant Professor

Modern & Classical Languages

Henrik Borgstrom, Ph.D.	Associate Professor
James McCutchen, Ph.D.	Associate Professor
Gina Ponce deLeon, Ph.D.	Associate Professor

History

Thomas Chambers, Ph.D.	Associate Professor
Cicero Finn, Ph.D.	Assistant Professor
Mustafa Gokcek, M.A.	Assistant Professor
Zdenka, Gredel-Manuele, Ph.D.	Professor
Robert Kane, Ph.D.	Associate Professor
Shannon Risk, Ph.D.	Assistant Professor
Stephanie Wichart, Ph.D.	Assistant Professor

Mathematics

Michael Barg, Ph.D..	Assistant Professor
Maritza Branker, Ph.D.	Assistant Professor
Marlo Brown, Ph.D.	Associate Professor
Wendy Duignan, Ph.D.	Associate Professor
Phong Le, Ph.D.	Assistant Professor
Steven Siegel, M.A.	Associate Professor
Eduard Tsekanovskii, Ph.D.	Professor

Military Science

Major Ivan D. Evans, MED	Professor
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Nursing

Frances Stevralia-Crosby, Ph.D.	Associate Professor
Connie J. Shields, Ph.D.	Assistant Professor

Philosophy

Michale Barnwell, Ph.D.	Assistant Professor
Alexander Bertland, Ph.D.	Assistant Professor
James Delaney, Ph.D.	Associate Professor
John Keller, Ph.D.	Assistant Professor
Abigail Levin, Ph.D.	Associate Professor
Stephen Petersen, Ph.D.	Assistant Professor

Political Science

Peter Baxter, Ph.D.	Associate Professor
Christopher Lee, Ph.D.	Assistant Professor
Jamie Pimlott, Ph.D..	Assistant Professor
David Reilly, Ph.D.	Associate Professor

Psychology

Peter Butera, Ph.D.	Professor
Susan Mason, Ph.D.	Professor
Timothy Osberg, Ph.D.	Professor
Donna Thompson, Ph.D.	Professor
W. Burt Thompson, Ph.D.	Professor

Religious Studies

Brain Bennett, Ph.D.	Associate Professor
Sherri Brown, Ph.D.	Assistant Professor
Joseph Hubbert, C.M., Ph.D.	Associate Professor
Amelia Gallagher, Ph.D.	Assistant Professor
Judith Merkle, SNDdeN, Ph.D.	Professor
Robert Hilaire, Th.D.	Assistant Professor

Sociology

Todd Schoepflin, Ph.D.	Assistant Professor
Kenneth Culton, Ph.D.	Assistant Professor

Social Work

Kevin Blair, Ph.D.	Associate Professor
Clementine Laverman, Ph.D.	Associate Professor
David Skiba, Ph.D.	Assistant Professor

Theatre Studies and Fine Arts

Marillyn Deighton, M.F.A.	Assistant Professor
Terri Filips, M.F.A.	Associate Professor
Maureen Carr Stevens, M.F.A.	Associate Professor
Sharon Watkinson, Ph.D.	Professor
Doug Zschiegner, M.F.A.	Assistant Professor

University Professor

John Stranges, Ph.D.	Professor
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College of Business Administration

Dean, R. Mark Wilson, Ph.D.	Professor
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Accounting

Vincent Agnello, J.D.	Professor
Christopher Aquino, MBA	Assistant Professor
Mark Buxton, Ph.D.	Assistant Professor
Teresa Marie Cardon, Ph.D.	Assistant Professor
Shih-Jen Kathy Ho, Ph.D.	Professor
Jagat Jain, Ph.D.	Professor
Alfonso Oddo, C.P.A.	Professor

Commerce

Abdiweli Ali, Ph.D	Associate Professor
William Angus, J.D.	Assistant Professor
Peggy Choong, Ph.D.	Professor
Lei Han, Ph.D.	Assistant Professor
Edward Hutton, M.B.A.	Assistant Professor
James Kling, Ph.D.	Associate Professor
Tenpao, Lee, Ph.D.	Professor
Anna McNab, Ph.D.	Assistant Professor
Stephen Mayer, Ph.D.	Assistant Professor
Mikhail Melnik, Ph.D.	Assistant Professor
John Overbeck, MBA	Visiting Professor
William Peek, Ph.D.	Professor
Bohdan Pikas, M.S.Ed.	Professor
Kristine Principe, Ph.D.	Assistant Professor
Ann Rensel, Ph.D.	Assistant Professor
Paul Richardson, Ph.D.	Associate Professor
Hoontaek Seo, Ph.D.	Assistant Professor
Daniel Tompkins, Ph.D.	Professor
Christopher Wright, MBA	Assistant Professor

College of Education

Dean, Debra Colley, Ph.D.	Associate Professor
Kristine Augustyniak, Ph.D.	Associate Professor
Mary Ellen Bardsley, Ph.D.	Assistant Professor
Robert Bennett, M.S.	Visiting Professor
Roselind G. Bogner, Ph.D.	Associate Professor
Morgan Brooks Ph.D.	Associate Professor
Saad Chahine, Ph.D.	Assistant Professor
Sheriann Cianca, Ph.D.	Assistant Professor
Michele Ciminelli, M.S. Ed.	Assistant Professor
Peter Cowden, Ph.D.	Assistant Professor
Stephen Denig, C.M., Ed.D.	Associate Professor
Edna Hernandex-DeHahn, Ph.D.	Assistant Professor
Robin Erwin, Ph.D.	Associate Professor
Chandra Foote, Ph.D.	Professor
Kathleen Gibb-Brown, Ph.D.	Assistant Professor
Haoua Hamza, Ph.D.	Associate Professor
Raphael Heaggans, Ed.D.	Assistant Professor
Jinyan Huang, Ph.D.	Assistant Professor
Barbara Iannarelli, Ph.D.	Associate Professor
Lisa Kilanowski-Press, M.S.	Assistant Professor
Alice Kozen, Ph.D.	Associate Professor
Kathleen McGrath, Ph.D.	Assistant Professor
Donna Kester Phillips, Ph.D.	Associate Professor
Laura Elizabeth Pinto, Ph.D.	Assistant Professor
Walter Polka, Ed.D.	Associate Professor
Vincent Rinaldo, Ph.D.	Associate Professor
Thomas Sheeran, Ed.D.	Professor
Howard Slepkov, Ph.D.	Assistant Professor
R. Michael Smith, Ph.D.	Associate Professor
Susan Sze, Ph.D.	Associate Professor
Sylvia Valentin, Ph.D.	Associate Professor
Paul Vermette, Ed.D.	Professor
Bryan Walls, D.D.S.	Assistant Professor

College of Hospitality and Tourism Management

Dean, Gary Praetzel, Ph.D.	Professor
Dexter Davis, Ph.D.	Assistant Professor
William Frye, Ph.D.	Associate Professor
Michael Gentile, J.D.	Associate Professor
Chang Huh, Ph.D.	Assistant Professor
Rachael Madsen, Ph.D.	Assistant Professor
Joseph Scarcelli, M.S.	Assistant Professor
Steven H. Siegel, M.B.A.	Associate Professor
Jan van Harsel, Ed.D.	Professor
Zongqing Zhou, Ph.D.	Professor

➤ **Accrediting Agencies**

Niagara University is accredited by the Middle States Association of Colleges and Schools. Its business programs are AACSB accredited by The Association to Advance Collegiate Schools of Business International. Its program in social work is accredited by the Council on Social Work Education. Its program in education is accredited by the National Council for Accreditation of Teacher Education. The department of chemistry has approval of the American Chemical Society. The College of Hospitality and Tourism Management is accredited by the Council on Hotel, Restaurant and Institutional Education, the Nursing Program is accredited by the Commission on Collegiate Nursing Education.

Documents describing the institution's accreditations may be reviewed upon request.

➤ **Services for Students with Disabilities**

Any student with a documented disability is eligible to receive reasonable accommodations on a case-by-case/course-by-course basis as stipulated under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal regulations. The purpose of accommodations and modifications is to reduce or eliminate any disadvantages that may exist because of an individual's disability.

Services for Students with Disabilities

- Preadmission counseling
- Registration and scheduling assistance
- Monitoring of academic progress
- Test modifications (e.g., extended time, separate location, readers)
- Classroom accommodations
- Liaison with faculty
- Academic counseling
- Personal counseling
- Liaison with local, state and federal agencies
- Assistance in acquiring equipment
- Advocacy
- Assistive technology, such as screen readers, voice input, word prediction, and portable word processors.

Individual with disabilities seeking accommodations, adjustments, and/or auxiliary aids and services must contact and provide documentation of disability to:

Diane Stoelting
Coordinator, Specialized Support Services
Seton Hall
716-286-8076
E-mail: ds@niagara.edu

➤ **Availability of Employees for Information Dissemination Purposes**

The university has designated Catherine Serianni, Director of Institutional Research as the employee who shall be available to assist enrolled or prospective students in obtaining the information specified. Ms. Serianni can be contacted at:

Office of Institutional Research

Upper Level Gallagher Center

716-286-8571

E-mail: cs@niagara.edu

➤ **Study Abroad**

Students enrolled in a program of study abroad approved for credit by Niagara University may be considered enrolled at Niagara University for purposes of applying for federal student aid.