

Call For Proposals

Educators from across the United States and Canada who can contribute their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed are invited to submit proposals for presentations and panels focusing upon their efforts to promote learning within individual courses, curricula or programs.

Presentations will occur during concurrent sessions on Tuesday, Jan. 12, and Wednesday, Jan. 13, 2010. Proposals should include a 75-word description of the proposed session including the title, author(s) and credentials. The description should include a statement of how the audience will be engaged. There will be a poster session on Tuesday, Jan. 12, 2010. Poster proposals should be in the same format as concurrent session proposals and should describe the content of the poster.

Proposals should be submitted electronically to Dr. Paul Richardson at psr@niagara.edu. The deadline for proposals is Monday, Oct. 5, 2009. Notification of acceptance will be given in mid-November. Please note that all presenters must register for the conference. Accepted presenters have the option of including their paper in a CD of the conference (non-copyrighted). The deadline for papers will be Monday, Dec. 7, 2009. Further information will be provided in acceptance letters.

Registration begins Wednesday, July 8, 2009!

Call 716-286-8181 or register online at www.niagara.edu/ce

This conference is sponsored by the Niagara University Committee on College Teaching Learning and the Center for Instructional Support, on the Web at www.niagara.edu/cctl and www.niagara.edu/is.

Visit the conference Web site!
www.niagara.edu/cctl/Annual_Conference_Information.htm

NIAGARA UNIVERSITY
Center for Instructional Support
Dunleavy Hall, Room 128
Niagara University, N.Y. 14109

Niagara University International Conference on Teaching and Learning Winter 2010



Teaching and Learning Multiculturally in a Diverse Classroom

Jan. 12-13, 2010

Niagara University, St. Vincent's Hall

Committee on College Teaching and Learning
Center for Instructional Support

NIAGARA UNIVERSITY
Education That Makes a Difference

Teaching and Learning Multiculturally



St. Vincent's Hall

Who Should Participate?

College and university educators in the United States and Canada who would like to share their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed by their peers.

What Is Active and Integrative Learning?

Students learn actively by building, testing and refining their own mental models from information that they are acquiring, or have acquired, and their experiences within and beyond the academic setting. Integrative learning occurs when students make meaningful connections between information and experience within a course, across courses and between disciplines, over time, and between campus and community life. The outcome of this approach is a learner who gains interdisciplinary knowledge and the ongoing capacity to integrate new knowledge that ultimately leads to wisdom.

What Will the Conference Address?

The two-day conference will showcase various facets of active and integrative learning, exploring practical ways that faculty and academic leaders can build integrative skills into their courses and describe curricula and programs that encourage integrative learning within and across fields of study.



Mathew L. Ouellett is director of the Center for Teaching at the University of Massachusetts Amherst, where he works with faculty and teaching assistants on a full complement of faculty development initiatives. In addition he also serves as a summer instructor in the Smith College School of Social Work where he teaches

classes on the implications of race and racism for clinical social work practice in the United States. His research interests and publications focus on issues of multicultural organizational development and social justice and equity issues in higher education. Ouellett edited the volume, "Teaching Inclusively: Resources for Course, Departmental and Institutional Change in Higher Education" from New Forums Press. Most recently, he is author of two chapters in the forthcoming "A Guide to Faculty Development: Practical Advice, Examples, and Resources," second edition. He is currently immediate past president of the Professional and Organizational Development Network in Higher Education and is a past president and founding board member of the New England Faculty Development Consortium.

Conference at a Glance

Tuesday, Jan. 12

Registration, St. Vincent's Hall	1:30-3:30 p.m.
Concurrent session I	1:45-2:30 p.m.
Reception and poster session	2:30-3:30 p.m.

Keynote address:

Excellence in the 21st Century Academy: Teaching for Diversity and Social Justice in the Global World — <i>Dr. Matthew Ouellett</i>	3:30-5 p.m.
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Wednesday, Jan. 13

Registration and continental breakfast	8:30-9 a.m.
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Plenary session I:

Creating and Sustaining a Culture of Inclusion in the Classroom, Department and University — <i>Dr. Matthew Ouellett</i>	9-10 a.m.
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Concurrent sessions II	10:15-10:45
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Concurrent sessions III	11 a.m.-noon
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Lunch (included)	12:15-1 p.m.
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Concurrent sessions IV	1:15-2:15 p.m.
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Plenary session II

Creating and Sustaining a Culture of Inclusion in the Classroom, Department and University (Part II) — <i>Dr. Matthew Ouellett</i>	2:30-3:15 p.m.
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How to Register

By Phone

To register and pay by phone with a credit card, please call the Office of Continuing Education at 716-286-8181.

Online

Visit the Continuing Education registration site at www.niagara.edu/ce

By Mail

Mail this completed registration form and check, payable to Niagara University to:

Niagara University
Continuing Education
Dunleavy Hall, Room 103
Niagara University, N.Y. 14109

Niagara University faculty and staff must register; there is no charge for the first 50 registrants from Niagara University. After the first 50, standard fees apply.

Name _____

Title _____

Institution _____

Address _____

Phone (____) _____

Fax (____) _____

E-mail _____

I am registering for:

- Tuesday program only\$35
- Wednesday program only\$50
- Both Tuesday and Wednesday.....\$65

Total payment enclosed: _____

Make checks payable to Niagara University.