

Niagara University International Conference on Teaching and Learning Winter 2012



Enhancing Values-Based Learning
and Intrinsic Motivation in the
Active, Integrative Classroom

Jan. 10-11, 2012

Niagara University, St. Vincent's Hall

Committee on College Teaching and Learning
Instructional Support



NIAGARA
UNIVERSITY



Instructional Support
Dunleavy Hall, Room 128
Niagara University, N.Y. 14109

Visit the conference website!
www.niagara.edu/conference-information/

Call For Proposals

Educators from across the United States and Canada who can contribute their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed are invited to submit proposals for presentations and panels focusing upon their efforts to promote learning within individual courses, curricula or programs.

Presentations will occur during concurrent sessions on Tuesday, Jan. 10, and Wednesday, Jan. 11, 2012. Proposals should include a 75-word description of the proposed session including the title, author(s) and credentials. The description should include a statement of how the audience will be engaged. There will be a poster session on Tuesday, Jan. 10, 2012. Poster proposals should be in the same format as concurrent session proposals and should describe the content of the poster.

Proposals should be submitted electronically to www.tlsociety.org. The deadline for proposals is Friday, Nov. 4, 2011. Notification of acceptance will be given in late November. Please note that all presenters must register for the conference. Accepted presenters have the option of including their paper in a CD of the conference (noncopyrighted). The deadline for papers will be Monday, Dec. 5, 2011. Further information will be provided in acceptance letters.

Registration begins Monday, Sept. 12, 2011!

The registration deadline is Dec. 21, 2011.

Call 716.286.7357 or register online at
www.niagara.edu/conference-information/

This conference is sponsored by the Niagara University Committee on College Teaching Learning and the Center for Instructional Support, on the Web at www.niagara.edu/cctl and www.niagara.edu/is.

Enhancing Values-Based Learning and Intrinsic Motivation in the Active, Integrative Classroom



St. Vincent's Hall

Who Should Participate?

College and university educators in the United States and Canada who would like to share their experience and expertise with active and integrative learning in its many varieties and discuss how it is best encouraged and assessed by their peers.

What Is Active and Integrative Learning?

Students learn actively by building, testing and refining their own mental models from information that they are acquiring, or have acquired, and their experiences within and beyond the academic setting. Integrative learning occurs when students make meaningful connections between information and experience within a course, across courses and between disciplines, over time, and between campus and community life. The outcome of this approach is a learner who gains interdisciplinary knowledge and the ongoing capacity to integrate new knowledge that ultimately leads to wisdom.

What Will the Conference Address?

The two-day conference will showcase various facets of active and integrative learning, exploring practical ways that faculty and academic leaders can build integrative skills into their courses and describe curricula and programs that encourage integrative learning within and across fields of study.

Edward L. Deci is the Helen F. and Fred H. Gowen Professor in the Social Sciences at the University of Rochester. He holds a Ph.D. in psychology from Carnegie-Mellon University and was an interdisciplinary post-doctoral fellow at Stanford University. For more than 40 years Deci has done research, much of it in collaboration with Richard M. Ryan, on self-determination theory. Deci has published 10 books, including: *Intrinsic Motivation* (1975); *Intrinsic Motivation and Self-Determination in Human Behavior* (with R. M. Ryan, 1985); and *Why We Do What We Do* (1995). He has received grants from NIH, NSF, IES, and the Gates Foundation, and he has lectured and consulted in 24 countries on six continents.



Conference at a Glance

Tuesday, Jan. 10

Registration, St. Vincent's Hall	1:30-3:30 p.m.
Concurrent sessions I	1:45-2:30 p.m.
Reception and poster session	2:30-3:30 p.m.
Keynote address: Promoting Optimal Motivation in Education — <i>Dr. Edward Deci</i>	3:30-5 p.m.

Wednesday, Jan. 11

Registration and continental breakfast	8:30-9 a.m.
Plenary session I: Learning From Our Own Experiences — <i>Dr. Edward Deci</i>	9-10 a.m.
Concurrent sessions II	10:15-10:45 a.m.
Concurrent sessions III	11 a.m.-noon
Lunch (included)	12:15-1 p.m.
Concurrent sessions IV	1:15-2:15 p.m.
Plenary session II Taking the Other's Perspective — <i>Dr. Edward Deci</i>	2:30-3:15 p.m.

How to Register

By Phone

To register and pay by phone with a credit card, please call the Office of Instructional Support at 716.286.7357 or 716.286.8186.

Online

Visit the registration site at www.niagara.edu/conference-information.

By Mail

Mail this completed registration form and check, payable to Niagara University, to:

Niagara University
Instructional Support
Dunleavy Hall, Room 114
Niagara University, N.Y. 14109

Niagara University faculty and staff must register; there is no charge for the first 50 registrants from Niagara University. After the first 50, standard fees apply.

Name _____

Title _____

Institution _____

Address _____

Phone (____) _____

Fax (____) _____

Email _____

I am registering for:

- Tuesday program only\$35
- Wednesday program only\$50
- Both Tuesday and Wednesday.....\$65

Total payment enclosed: _____

Make checks payable to Niagara University.