

**NIAGARA UNIVERSITY**  
**Department of Education**

Dr. S. Pappalardo

I. Course Number and Title

EDU 676 – Counseling Field Experience (3 credit hours)

II. Catalog Description (Prerequisite: 651, 658)

The counseling field experience is a school-based work experience in guidance activities. Under the supervision of a certified, qualified school counselor, the student will be involved in all aspects of the guidance program. This course is mandatory and will precede EDU 677. On campus seminars will be held for the sharing and discussion of experiences and for further supervision by the Niagara University instructor.

III. Course Objectives

Upon completion of EDU 676 the student will be able to:

- A. Demonstrate the skills necessary to plan and develop a guidance program.
- B. Know how to develop, maintain and explain records including standardized tests and personal data forms.
- C. Demonstrate ability to work cooperatively with staff within the setting.
- D. Know how and when to refer to outside agencies and demonstrate ability to work cooperatively with staff in the outside agencies.
- E. Be committed to maintaining professional, ethical and legal standards.
- F. Recognize and respond appropriately to personal and professional abilities and limitations.
- G. Follow established professional ethical guidelines regarding the counseling and guidance of multicultural and specific populations.
- H. Demonstrate skills in individual counseling.

IV. Methods of Instruction

The student will gain hands-on experience under the immediate supervision of a certified/qualified school/agency counselor. The university supervisor will hold group seminars with all students at various times during the semester to discuss and share their experiences. Students will also be visited on-site by the university supervisor in order to receive feedback from direct observations and from the site supervisor.

V. Outline of Course Content

Seminar discussions will focus on the following topics:

- A. Planning and development of the guidance program
- B. Counseling with students
- C. Pupil appraisal
- D. Information service
- E. Referral work
- F. Parent help
- G. Staff counseling

VI. Course Requirements

- A. Regular attendance on-site as arranged with the field supervisor.
- B. Regular attendance at group meetings on campus. Attendance will be taken—poor attendance may affect the final grade for the course.
- C. Maintenance of a record of involvement in guidance activities (use handout).
- D. Write up and produce evidence of involvement with and use of the school's career computer system.  
Due: \_\_\_\_\_
- E. Write up an in-depth case study of one student. Include data from all records available to you (use handout as a starting point).  
Due: \_\_\_\_\_
- F. Write up of a profile of the school or agency using demographic/socio-economics and other data available.  
Due: \_\_\_\_\_
- G. Maintain a daily written journal of observations and participation in the school's guidance activities and your reaction to these activities.  
Due: \_\_\_\_\_
- H. Title of Test  
None—individual reading assigned as needed.
- I. Method of Evaluation for Grades  
This course will be graded on an S or U basis. The university professor, in consultation with the field supervisor, will determine if the student has been involved in the field experience in a professional manner, has shown initiative in his/her involvement with clients and with the supervisor
- J. Other
  - 1. Office Hours: As scheduled with department secretary/anytime by appointment  
Location of Office: O'Shea Hall, B-14  
Telephone: Office – 716/286-8545 Home – 716/745-3264

VII. Bibliography

- Hayes, R., & Aubrey, R. (1988). New directions for counseling and human development. Denver: Love.
- Herlihy, B., & Golden, L. (1990) Ethical standards casebook. Alexandria, VA: American Association for Counseling and Development.