

Student Evaluations: Undergraduate Courses  
2007-2009

	2007-2008 N= 810	2008-2009 N= 861
1. Course readings were relevant to course objectives	4.3	4.5
2. Class discussions were relevant to course objectives	4.4	4.4
3. Course assignments were relevant to course objectives	4.3	4.5
4. Course readings were appropriate to the degree level	4.3	4.5
5. Course assignments were appropriate to the degree level	4.3	4.4
6. Class discussions were appropriate to the degree level	4.4	4.4
7. Overall workload was appropriate to the degree level	4.3	4.4
8. Course was relevant to professional expectations	4.3	4.4
1. The instructor showed a desire for students to learn and took an active personal interest in the progress of the class	4.5	4.5
2. The instructor involved all students in a fair equitable way	4.4	4.5
3. The instructor stimulated class discussion	4.5	4.4
4. The instructor facilitated the gaining of new knowledge	4.4	4.4
5. The instructor stimulated interest in the course and its subject matter.	4.4	4.4
6. The instructor was well prepared for each day's lesson	4.4	4.4
7. The instructor made clear explanations	4.1	4.1
8. The instructor clearly defined student responsibilities in the course	4.2	4.3
9. The instructor provided tools for attacking and solving problems	4.3	4.3
10. The instructor provided timely and appropriate feedback for assignments	4.2	4.3
11. The instructor effectively synthesized and summarized the material	4.2	4.3
12. The instructor promoted critical thinking	4.4	4.4
13. The instructor encouraged students to ask questions	4.4	4.4
14. The instructor was accessible and open to discussing student concerns outside the classroom	4.4	4.3
15. The instructor encouraged students to express differences of opinions	4.6	4.4

Scale: 5 – Superior; 4-Very Good; 3-Good; 2- Fair; 1 – Unsatisfactory; N-Not Applicable

Student Evaluations: Graduate Courses  
2007-2009

	2007-2008 N=1 893	2008-2009 N= 1952
1. Course readings were relevant to course objectives	4.5	4.3
2. Class discussions were relevant to course objectives	4.4	4.3
3. Course assignments were relevant to course objectives	4.4	4.3
4. Course readings were appropriate to the degree level	4.5	4.4
5. Course assignments were appropriate to the degree level	4.4	4.3
6. Class discussions were appropriate to the degree level	4.5	4.3
7. Overall workload was appropriate to the degree level	4.3	4.3
8. Course was relevant to professional expectations	4.4	4.3
1. The instructor showed a desire for students to learn and took and active personal interest in the progress of the class	4.5	4.4
2. The instructor involved all students in a fair equitable way	4.5	4.4
3. The instructor stimulated class discussion	4.4	4.3
4. The instructor facilitated the gaining of new knowledge	4.4	4.3
5. The instructor stimulated interest in the course and it's subject matter.	4.4	4.3
6. The instructor was well prepared for each day's lesson	4.4	4.3
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8. The instructor clearly defined student responsibilities in the course	4.2	4.3
9. The instructor provided tools for attacking and solving problems	4.3	4.3
10. The instructor provided timely and appropriate feedback for assignments	4.4	4.3
11. The instructor effectively synthesized and summarized the material	4.3	4.3
12. The instructor promoted critical thinking	4.4	4.3
13. The instructor encouraged students to ask questions	4.5	4.4
14. The instructor was accessible and open to discussing student concerns outside the classroom	4.5	4.4
15. The instructor encouraged students to express differences of opinions	4.5	4.4

Scale: 5 – Superior; 4-Very Good; 3-Good; 2- Fair; 1 – Unsatisfactory; N-Not Applicable