

Course / Instructor Review

ADMINISTRATIVE SECTION

Gender M F

Instructor Number

- 0 0 0
- 1 1 1
- 2 2 2
- 3 3 3
- 4 4 4
- 5 5 5
- 6 6 6
- 7 7 7
- 8 8 8
- 9 9 9

Year

- 0 0 0 0
- 1 1 1 1
- 2 2 2 2
- 3 3 3 3
- 4 4 4 4
- 5 5 5 5
- 6 6 6 6
- 7 7 7 7
- 8 8 8 8
- 9 9 9 9

Age of Candidate (optional)

- 0 0
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9

Semester

- Fall
- Spring
- Summer

Program of Study

Undergraduate

- Elementary
- Secondary
- Special Education

Cohort

- Elementary
- Secondary

Graduate

- Literacy
- F&T
- Special Education
- School Counseling
- Mental Health
- School Psychology
- Administration/Supervision
- School Business Admin.
- SBA/MBA

Course Code

- 0 0 0
- 1 1 1
- 2 2 2
- 3 3 3
- 4 4 4
- 5 5 5
- 6 6 6
- 7 7 7
- 8 8 8
- 9 9 9

Course Section

- A B C D
- E F G H
- I J K L
- M N O P
- Q R S T
- U V W X
- Y Z

Section Number

- 0 0
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- 8 8
- 9 9

You are being asked to appraise the performance of your course instructor. Please be as objective as possible. Do not sign your name. The evaluation is divided into two sections: **Section A** deals with course material, assignments, and objectives and how relevant you believe they were as preparation for the profession. **Section B** deals with the instructor's responsibilities and how well you believe the instructor fulfilled these responsibilities.

Directions: Color in the number that indicates your appraisal of each specific item. Use the following scale for this purpose:

- | | | | | | |
|-------------------------|----------------|-------------------------|----------------|-------------------------|----------|
| <input type="radio"/> N | Not Applicable | <input type="radio"/> 1 | Unsatisfactory | <input type="radio"/> 2 | Fair |
| <input type="radio"/> 3 | Good | <input type="radio"/> 4 | Very Good | <input type="radio"/> 5 | Superior |

Course / Instructor Review

Section A: Course Evaluation

As a current or future educator you are expected to conduct yourself in a professional manner. The following section refers to the value of the course in preparing you for this.

1. Course readings were relevant to course objectives. (N) (1) (2) (3) (4) (5)
2. Class discussions were relevant to course objectives. (N) (1) (2) (3) (4) (5)
3. Course assignments were relevant to course objectives. (N) (1) (2) (3) (4) (5)
4. Course readings were appropriate to the degree level. (N) (1) (2) (3) (4) (5)
5. Course assignments were appropriate to the degree level. (N) (1) (2) (3) (4) (5)
6. Class discussions were appropriate to the degree level. (N) (1) (2) (3) (4) (5)
7. Overall workload was appropriate to the degree level. (N) (1) (2) (3) (4) (5)
8. Course was relevant to professional expectations. (N) (1) (2) (3) (4) (5)

Section B: Instructor Responsibilities

The following specific items refer to the various ways in which an instructor can promote self-directed learning. Rate your course instructor for each item. (The following questions were adapted from the work of Kenneth Feldman of the State University at Stony Brook.)

1. The instructor showed a desire for students to learn and took an active personal interest in the progress of the class. (N) (1) (2) (3) (4) (5)
2. The instructor involved all students in a fair and equitable way. (N) (1) (2) (3) (4) (5)
3. The instructor stimulated class discussion. (N) (1) (2) (3) (4) (5)
4. The instructor facilitated the gaining of new knowledge. (N) (1) (2) (3) (4) (5)
5. The instructor stimulated interest in the course and its subject matter. (N) (1) (2) (3) (4) (5)
6. The instructor was well prepared for each day's lesson. (N) (1) (2) (3) (4) (5)
7. The instructor made clear explanations. (N) (1) (2) (3) (4) (5)
8. The instructor clearly defined student responsibilities in the course. (N) (1) (2) (3) (4) (5)
9. The instructor provided tools for attacking and solving problems. (N) (1) (2) (3) (4) (5)
10. The instructor provided timely and appropriate feedback for assignments. (N) (1) (2) (3) (4) (5)
11. The instructor effectively synthesized and summarized the material. (N) (1) (2) (3) (4) (5)
12. The instructor promoted critical thinking. (N) (1) (2) (3) (4) (5)
13. The instructor encouraged students to ask questions. (N) (1) (2) (3) (4) (5)
14. The instructor was accessible and open to discussing student concerns outside the classroom. (N) (1) (2) (3) (4) (5)
15. The instructor encouraged students to express differences of opinions. (N) (1) (2) (3) (4) (5)

Comments:
