

**Graduate Diversity Expectations
2007-2009**

CRT Principle	IRA Standard	Assessment Measure	2007-2008			2008-2009		
			Exceptional	Satisfactory	Unsatisfactory	Exceptional	Satisfactory	Unsatisfactory
1. The candidate uses a wide range of instructional practices, approaches and methods, including technology-based practices; selects appropriate options and can explain the evidence base for selecting strategies to meet the needs of all students.	1.2, 2.1, 2.2, 3.1	EDU 562 Handbook of Literacy Strategies (Element 1)	0.0%	100.0%	0.0%	39.7%	60.3%	0.0%
		EDU 561/575 Differentiated Instruction Project (element 1)	50.0%	50.0%	0.0%	41.0%	59.0%	0.0%
		EDU 572 Literacy Assessment Project (element 1)	9.4%	88.7%	1.9%	42.0%	58.0%	0.0%
2. The candidate selects, uses, and models a wide range of appropriate curriculum materials and resources that match the reading levels, interests, and cultural and linguistic backgrounds of students.	2.3, 4.1, 4.2, 4.4	EDU 562 Handbook of Literacy Strategies (Element 2)	0.0%	100.0%	0.0%	47.6%	49.2%	3.2%
		EDU 572 Literacy Assessment Project (element 1)	9.4%	88.7%	1.9%	42.0%	58.0%	0.0%
		EDU 561/575 Differentiated Instruction Project (element 1)	50.0%	50.0%	0.0%	41.0%	59.0%	0.0%
		EDU 798 Literacy Classroom Analysis and Motivation Plan (element 3, 4)	44.7%	55.3%	0.0%	27.1%	66.1%	6.8%
3. The candidate selects appropriate grouping options based on the needs of students.	2.1	EDU 561/575 Differentiated Instruction Project (element 1)	50.0%	50.0%	0.0%	41.0%	59.0%	0.0%
4. The candidate understands individual differences in literacy development and systematically acquires a sense of his/her students as individual language learners.	1.3, 2.3, 3.2, 4.1	Comprehensive Portfolio I	62.9%	37.1%	0%	50.0%	50.0%	0.0%
		Practicum I	90.9%	22.7%	0.0%	Data not available at this time		
5. The candidate understands strategies for promoting reading development for students with reading difficulties.	2.2	EDU 572 Literacy Assessment Project (element 1)	9.4%	88.7%	1.9%	42.0%	58.0%	0.0%
6. The candidate demonstrates commitment to the principles of equity, strength through diversity, and fairness through his/her practices toward students.	2.2, 2.3, 3.3, 4.2, 5.1	Comprehensive Portfolio IV	31.4%	68.6%	0.0%	40.6%	59.4%	0.0%
		Practicum IV	90.9%	18.2%	0.0%	Data not available at this time		
7. The candidate creates an inclusive, caring, and challenging classroom environment in which all students actively learn.	2.1, 4.1, 4.2, 4.3, 4.4	Comprehensive Portfolio V	37.1%	68.6%	0.0%	46.9%	53.1%	0.0%
		Practicum V	90.9%	22.7%	0.0%	Data not available at this time		

8. The candidate uses a range of formal and informal assessment methods to monitor student progress, encourage student self-assessment, plan instruction and report to various audiences	3.1, 3.2, 3.3, 3.4	Comprehensive Portfolio XII	57.1%	42.9%	0.0%	46.9%	53.1%	0.0%
		Practicum XII	86.4%	18.2%	4.5%	Data not available at this time		
		EDU 572 Literacy Assessment Project (elements 2, 3)	15.1%	83.1%	1.9%	46.0%	54.0%	0.0%
		EDU 561/575 Differentiated Instruction Project (element 2,3)	55.0%	43.0%	0.0%	47.0%	53.0%	0.0%
9. The candidate maintains the legal and human rights of students and recognizes and promotes the diversity of all students.	5.1	EDU 798 Literacy Classroom Analysis and Motivation Plan (element 1, 2)	42.1%	50.0%	7.9%	28.8%	59.3%	11.9%
		EDU 572 Literacy Assessment Project (elements 5)	15.1%	83.1%	1.9%	39.0%	60.0%	1.0%
		EDU 561/575 Differentiated Instruction Project (element 5)	57.0%	43.0%	0.0%	43.0%	57.0%	0.0%
		EDU 798 Literacy Classroom Analysis and Motivation Plan (element 6)	42.1%	44.7%	13.2%	44.1%	44.1%	11.9%