

Graduate Diversity Expectations
2007-2009

CRT Principle	Assessment Measure	2007-2008			2008-2009		
		Exceptional	Satisfactory	Unsatisfactory	Exceptional	Satisfactory	Unsatisfactory
1.A The teacher integrates professional, content, and pedagogical knowledge to create learning experiences that make the content area meaningful for all students	EDU 576/ EDU 577 (A) Knowledge of Subject Matter/Diversity	14.8%/ 25%	83.7%/ 75%	1.5%/ 0.0%	28.6%/ 58.3%	71.4%/ 38.8%	0.0%/ 2.9%
	Teacher Assistantship Evaluation (F) ** Content Knowledge & Curriculum	66.7%	31.9%	0.0%	61.9%	29.5%	0.0%
1.B The teacher uses multiple representations and explanations and links them to students' prior understanding.	EDU 576/ EDU 577 (A) Knowledge of Subject Matter/Diversity	14.8%/ 25%	83.7%/ 75%	1.5%/ 0.0%	28.6%/ 58.3%	71.4%/ 38.8%	0.0%/ 2.9%
2. The teacher understands and appreciates cognitive processes involved in academic learning, including diverse learning styles.	EDU 536 (A) Experiences and Learning Styles	43.6%	56.4%	0.0%	11.9%	88.1%	0.0%
	EDU 539 (A) Development	19.2%	78.4%	2.4%	17.1%	81.4%	0.0%
3.A The teacher knows and is sensitive to diverse cultural groups globally, and understands how ethnicity, class, gender, and other socio-cultural factors influence students' learning and classroom climate.	EDU 528 (A) Cultural Diversity	17.9%	80.8%	1.3%	66.9%	30.8%	1.8%
3.B The teacher understands students' families, cultures, and communities and uses this information as a basis for connecting to students' experiences.	EDU 528 (C) Family and Culture	3.8%	96.2%	0.0%	63.9%	33.7%	1.8%
	Teacher Assistantship Evaluation (E) ** Family & Communities	39.0%	26.2%	0.0%	41.5%	29.2%	0.0%
4. The teacher implements a variety of instructional and assessment strategies appropriate to diverse learners.	EDU 536 (F) Multiple Assessments	3.0%	97.0%	0.0%	41.5%	29.2%	0.0%
	EDU 576/ EDU 577 (B) Instructional Strategies	11.1%/ 22.2	83.0%/ 73.6%	5.9%/ 4.2%	28.6%/ 54.4%	70.7%/ 42.7%	.7%/ 2.9%
	EDU 505 (C) Instructional Intervention	66.7%	33.3%	0.0%	14.1%	85.9%	0.0%
	Teacher Assistantship Evaluation (G) ** Multiple Instructional Strategies	64.3%	31.9%	0.0%	68.5%	28.7%	0.0%
	Teacher Assistantship Evaluation (I) ** Assessment	42.9%	35.7%	0.0%	51.9%	32.4%	.3%

5.The teacher diagnoses and builds upon the personal, cultural and historical experiences of learners from a variety of socioeconomic and ethnic background and develops meaningful instructional activities and positive, productive learning environments.	EDU 523 (D) Family and Culture	23.2%	76.8%	0.0%	22.4%	77.6%	0.0%
	EDU 505 (C) Instructional Intervention	66.7%	33.3%	0.0%	14.1%	85.9%	0.0%
6. The teacher communicates in ways that demonstrate sensitivity to cultural and gender differences.	EDU 528 (B) Communication	10.3%	89.7%	0.0%	33.1%	65.7%	.6%
	EDU 571 (A) Sensitivity in Communication	7.8%	90.6%	1.1%	4.0%	94.9%	1.0%
7. The teacher plans learning opportunities that meet the developmental and individual needs of diverse learners.	EDU 539 (B) Learning	19.6%	78.8%	1.6%	22.6%	74.9%	1.0%
	EDU 571 (C) Performance Skills	41.1%	57.2%	1.1%	5.1%	88.9%	6.1%
	EDU 505 (C) Instructional Intervention	66.7%	33.3%	0.0%	14.1%	85.9%	0.0%
	Teacher Assistantship Evaluation (D) ** Development & Learning	59.5%	35.2%	0.0%	65.3%	29.2%	.3%
8. The teacher uses a variety of assessment techniques, including observation, portfolios, self-assessment, peer assessment, and projects, as well as teacher-made and standardized tests.	EDU 536 (E) Multiple Assessments	48.5%	51.5%	0.0%	14.3%	85.2%	.5%
	EDU 505 (B) Prior Knowledge	69.0%	31.0%	0.0%	19.9%	80.1%	0.0%
	EDU 505 (D) Prior Knowledge	67.3%	32.7%	0.0%	19.5%	80.5%	0.0v
	Teacher Assistantship Evaluation (I) ** Assessment	42.9%	35.7%	0.0%	51.9%	32.4%	.3%
9A. The teacher reflects on his/her personal background and life experiences in order to develop culturally responsive curricula and instructional practices.	EDU 528 (G) Reflection	n/a ***	n/a ***	n/a ***	n/a ***	n/a ***	n/a ***
9B. The teacher recognizes and promotes the diversity of students, protects students' legal and human rights, and demonstrates compassion for those experiencing difficulty.	EDU 528 (D) Disposition	12.8%	84.3%	2.6%	33.7%	65.1%	.6%
	536 (J) Disposition	22.4%	77.6%	0.0%	15.2%	84.8%	0.0%
	EDU 539 (E) Disposition	20.8%	78.8%	.4%	16.1%	80.4%	2.0%
	Teacher Assistantship Evaluation (A.8) **	n/a ***	n/a ***	n/a ***	n/a ***	n/a ***	n/a ***
	Teacher Assistantship Evaluation (B.3) **	74.8%	21.0%	0.0%	74.5%	21.8%	0.0%
	Teacher Assistantship Evaluation (B.4) **	84.8%	15.2%	0.0%	80.2%	17.5%	.3%

10.A The teacher understands the influence of family participation of students' learning and involves families in students' learning.	EDU 528 (C) Family and Culture	3.89%	96.2%	0.0%	63.9%	33.7%	1.8%
	EDU 536 (I) Family Involvement	18.2%	81.8%	0.0%	5.2%	94.3%	.5%
	Teacher Assistantship Evaluation (E) ** Families & Communities	39.0%	26.2%	0.0%	41.5%	29.2%	0.0%
10.B The teacher identifies and uses community resources in the classroom and understands teaching as situated in schools and communities	EDU 528 (A) Family and Culture	17.9%	80.8%	1.3%	66.9%	30.8%	1.8%
	EDU 539 (D) Community Relationship	20.0%	78.4%	1.6%	10.6%	84.9%	3.0%
	Teacher Assistantship Evaluation (E) ** Families & Communities	39.0%	26.2%	0.0%	41.5%	29.2%	0.0%

*n/a*** – these elements have been added to the assessments (starting in Fall 2009) as a component of continuous improvement*

*** Competencies rated as "Not Observable" are not being reported in this data set*