

**PRACTICUM / INTERNSHIP
PERFORMANCE REVIEW
SCHOOL PSYCHOLOGY**

Candidate Name _____

Evaluator and Site _____

Date of Placement From: ____ - ____ - ____ To: ____ - ____ - ____

Supervisors are to discuss evaluation results with the candidate prior to submitting it to faculty.

1	2	3	4	5
Candidate performs significantly below expectations for his/her level of training. Additional training, skill development, and professional maturation is necessary for successful functioning in this domain. Candidate cannot/should not be allowed to work autonomously in regards to this area of practice. Intervention is required.	Candidate performance is considered below average when compared to expectations for his/her level of training. Difficulties persist despite advisement by supervisor. Candidate is in need of close supervision when performing tasks in this domain. With additional practice/experience, candidate skill is expected to develop appropriately.	Candidate performance meets minimum expectations for his/her level of training. Candidate may require moderate supervision when engaging in tasks.	Candidate performance is considered above average relative to expectations for his/her level of training. Occasional supervision and support is required, however, candidate largely engages in tasks autonomously and successfully.	Candidate performance is considered to exceed expectations for his/her level of training. Little to no supervision is required.

I. Personal Characteristics

Descriptors:

- ___ Demonstrates good judgment and common sense.
- ___ Communicates and listens effectively.
- ___ Shows concern, respect and sensitivity for the needs of staff, students and parents.
- ___ Accepts and utilizes constructive criticism.

Comments and growth suggestions:

II. Assessment and Reporting Skills

Descriptors:

- _____ Clearly identifies the nature of the referral problem and the purpose of the assessment.
- _____ Combines observations, background information, multidisciplinary results and other pertinent data to present the most comprehensive and valid picture possible of a student.
- _____ Recognizes differences in age, socioeconomic and ethnic backgrounds, child and adolescent development and strives to use appropriate procedures relevant to these differences.
- _____ Assessment data and recommendations are communicated to multi-disciplinary teams (e.g. Committee on Special Education) in an accurate and useful manner.
- _____ Makes recommendations that follow logically from the assessment results and are educationally relevant.
- _____ Psychological reports are professionally written, timely and educationally relevant.
- _____ Assessment data and recommendations are communicated to parents with clarity and sensitivity.

Comments and growth suggestions:

III. Intervention Skills

Descriptors:

- _____ Develops interventions which are culturally and developmentally appropriate and directly related to the presenting problem of the referred student.
- _____ Develops interventions that are consistent with assessment results.
- _____ When appropriate, works conjointly and encourages a facilitative relationship with other therapy providers.
- _____ Monitors the impact of treatment programs and modifies or terminates when appropriate.
- _____ Responds to students' needs by carefully planning group interventions or prevention programs.
- _____ Collaborates with building staff and parents to implement and evaluate intervention goals.
- _____ Demonstrates skill in utilizing individual counseling techniques.
- _____ Demonstrates skill in utilizing group counseling techniques.
- _____ Demonstrates skill in designing behavior modification, classroom management techniques and conducting functional behavioral assessments.

Comments and growth suggestions:

IV. Consultation:

Descriptors:

- ___ Establishes effective collaborative relationships with teachers, other school personnel and parents.
- ___ Serves effectively as a liaison for school, parents and community agencies.
- ___ Is familiar with the organization, instructional materials and teaching strategies and uses this information to assist in educational planning for the referred student.
- ___ Develops intervention strategies conducive to individual classroom environments and teachers' instructional style.
- ___ Lends expertise to district projects or research with goals of improving educational policies and procedures.
- ___ When appropriate monitors the effects of pharmacological interventions and communicates these results to family and/or physician.
- ___ Demonstrates awareness of own limitations and enlists the assistance of other specialists when appropriate.
- ___ Follows "best practice" guidelines of school psychology discipline as demonstrated by integration of new research and application of empirically supported methods into service delivery.

Comments and growth suggestions:

V. Professional Responsibilities:

Descriptors:

- ___ Is prompt in meeting deadlines, responding to referrals and handing in reports.
- ___ Completes written reports and forms in a neat, thorough and accurate manner.
- ___ Establishes appropriate work priorities and manages time effectively.
- ___ Follows through consistently when additional action is needed.
- ___ Considers all alternatives and implications before recommending a change in child's program in order to assure the least restrictive environment.
- ___ Makes use of recognized channels to suggest changes and/or improvements.
- ___ Observes school policies and legal regulations.
- ___ Demonstrates willingness to keep counseling and educational intervention practices current.
- ___ Contributes to the general well-being of school community.

Comments and growth suggestions:

VI. Professional Relationships:

Descriptors:

- _____ Establishes and maintains a relationship of trust and cooperation with co-workers.
- _____ Deals with students/staff in a fair and consistent manner.
- _____ Uses discretion in handling confidential information.
- _____ Gives criticism which is constructive and praise which is appropriate.
- _____ Acknowledges the rights of others to hold differing views or values.
- _____ Maintains visibility and accessibility within assigned school(s).

Comments and growth suggestions:

Field Supervisor Signature

Date

Candidate Signature

Date

(Candidates signature means that the candidate has read the evaluation. It does not mean that the candidate agrees with the evaluation.)