

2009-2012 TLQP Application
2009-2010 Memorandum of Agreement

Between
Niagara University
and the participating partners for the
NYS Teacher/Leader Quality Partnerships Program

This cooperative agreement reflects the overall commitment as well as the specific responsibilities and the roles of each of the partners participating in the Teacher/Leader Quality Partnership Program (TLQP) listed below to enhance the preparation of current and prospective teachers. The purpose of this partnership is to prepare and support educators to help all students achieve high standards of learning and development.

Teacher Preparation Program

Required Partner agrees to (Summarize the activities/services/etc. that the Teacher Preparation Program will provide to and receive from the partnership.):

Through this project and within this partnership, the College of Education will:

1. provide professional development services to Buffalo, Niagara Falls, & Cleve-Hill School Districts;
2. administer this project through the Institute of Applied Learning and ensure that project requirements (e.g., reports), objectives, and strategies are completed;
3. serve as the primary liaison to the State Education Department and grants officers on the implementation of the project, reporting of results and findings;
4. coordinate the search committee for the hiring of project staff and evaluate project staff throughout the duration of the project;
5. facilitate the partnerships through the direct leadership of the Dean of the College of Education;
6. develop and facilitate curriculum design and development by faculty in education and arts and sciences and partnering school districts;
7. manage and facilitate project planning, training sessions, and the project evaluation;
8. identify faculty in Education and Arts and Sciences to provide content driven professional development in the schools in the area of literacy, working with students with disabilities, curriculum applications, and research-based teaching strategies;
9. provide advisement and course work for teachers teaching out of certification;
10. facilitate dissemination of project results and expanding project components to other areas/districts, specifically successful practices in ensuring that highly qualified teachers are supported from among the paraprofessionals working in high needs schools.

Institution Name Niagara University

Signature Debra A. Colley Date 4/23/09
(In blue ink)

Name and Title Debra Colley Dean, College of Education

Memorandum of Agreement
Department/School of Arts and Sciences
Teacher/Leader Quality Partnerships Program (TLQP)
2009-2012

The goal of this project is to prepare and certify teachers and administrators in the core academic subjects as defined in the No Child Left Behind Act of 2001. This will be accomplished by providing professional development training in the identified critical areas of need; and credit-bearing coursework that includes classroom-embedded professional development and mentoring with strong academic and pedagogical components. Through this partnership, the project will prepare teachers/administrators for their teaching roles, designing and researching career pathways that lead to enhancement of knowledge and skills; and certification with the purpose of improving teaching and learning at low-performing schools.

Required Partner agrees to (Summarize the activities/services/etc. that the Department School of Arts and Sciences Partner will provide to and receive from the partnership.):

Through this project and within this partnership, the Department of Arts and Sciences will:

- share a strong collaboration through the leadership of the Dean of the College;
- participate in project planning and training sessions and the project evaluation;
- identify faculty in the Arts and Sciences to provide embedded professional development to inservice teachers in the area of science, mathematics, cultural studies, and humanities;
- identify faculty to serve as mentors for specific content support for novice teachers;
- ensure the alignment of the project curriculum in the content areas to the New York State Learning Standards; and
- work closely with the College of Education faculty to supply content knowledge; and the College of Education faculty will deliver pedagogy and methodologies centered on scientific-based research.

Institution Name Niagara University

Signature Nancy E. McGlen Date 4/23/09
(In blue ink)

Name and Title Nancy E. McGlen, Ph.D., Dean of Arts & Sciences

**High-Need Local Education Agency Memorandum of Agreement
Teacher/Leader Quality Partnerships Program (TLQP)
2009-2012**

The goal of this project is to prepare and certify teachers and administrators in the core academic subjects as defined in the No Child Left Behind Act of 2001. This will be accomplished by providing professional development training in the identified critical areas of need; and credit-bearing coursework that includes classroom-embedded professional development and mentoring with strong academic and pedagogical components. Through this partnership, the project will prepare teachers/administrators for their teaching roles, designing and researching career pathways that lead to enhancement of knowledge and skills; and certification with the purpose of improving teaching and learning at low-performing schools.

Required Partner agrees to (Summarize the activities/services/etc. that the School/School District will provide to and receive from the partnership.):

Through this project and within this partnership, the Buffalo Public School District will:

- assign contact person to TLQP Project Director;
- participate in project planning and training sessions and the project evaluation;
- align the project goals, activities, and services with District Title II planning, District Annual Yearly Progress school plans / School Improvement Plans, and include the project personnel in the comprehensive professional development plan for the district / The Academy School #131;
- provide access to information for Buffalo personnel currently working in the district, who are interested in pursuing further study and certification;
- provide classroom space in the district to support the project and course embedded teaching for teachers/paraprofessionals, as well as access to student computer labs and teaching resources;
- extend professional development offerings to non-public schools supported by the Buffalo School District;
- work towards developing a professional learning community with partnering school districts; and
- provide TLQP Project Director with office space within the district.

Name, Title, Organization Dr. James A. Williams, BPS Superintendent
NYS School District Code # 14 06 00 01

As the School Principal or as the School District Administrator, I certify that this school meets the definition of a "High-Need Local Education Agency" as defined in Section 2102(3) of the No Child Left Behind legislation (see Appendix A); or

- **As the School Principal or as the School District Administrator, I certify that this school meets the definition of a "High-Need Local Education Agency" as defined in Section 2102(3) of the No Child Left Behind legislation (see Appendix A); or**
- **As the School District Administrator, I certify that my District meets the definition of a "High-Need Local Education Agency" as defined in Section 2102(3) of the No Child Left Behind legislation (see Appendix A).**

Signature _____
(In blue ink)

Date 4-23-09

**Additional Partner
Memorandum of Agreement
Teacher/Leader Quality Partnerships Program (TLQP)
2009-2012**

The goal of this project is to prepare and certify teachers and administrators in the core academic subjects as defined in the No Child Left Behind Act of 2001. This will be accomplished by providing professional development training in the identified critical areas of need; and credit-bearing coursework that includes classroom-embedded professional development and mentoring with strong academic and pedagogical components. Through this partnership, the project will prepare teachers/administrators for their teaching roles, designing and researching career pathways that lead to enhancement of knowledge and skills; and certification with the purpose of improving teaching and learning at low-performing schools.

Optional Partner(s) agrees to (Summarize the activities/services/etc. that the additional partner(s) will provide to and receive from the partnership.):

Through this project and within this partnership, the Niagara Falls School District will:

- assign contact person to TLQP Project Director;
- participate in project planning and training sessions and the project evaluation;
- provide access to information on participating teachers currently working in the district, specifically their background, level of academic training, and areas of teaching experiences;
- align the project goals, activities, and services with Title II planning for the District and include the project personnel in the comprehensive professional development plan;
- provide classroom space in the district to support the project and course embedded teaching for teachers/paraprofessionals, as well as access to student computer labs and teaching resources;
- work towards developing a professional learning community with partnering school districts; and
- provide project staff with office space within the district.

Name, Title, Organization School District of the City of Niagara Falls, NY

Signature Cynthia Bianco Date 4/24/09
(In blue ink)

Name and Title CYNTHIA BIANCO, INTERIM SUPERINTENDENT OF SCHOOLS

**Additional Partner
Memorandum of Agreement
Teacher/Leader Quality Partnerships Program (TLQP)
2009-2012**

The goal of this project is to prepare and certify teachers and administrators in the core academic subjects as defined in the No Child Left Behind Act of 2001. This will be accomplished by providing professional development training in the identified critical areas of need; and credit-bearing coursework that includes classroom-embedded professional development and mentoring with strong academic and pedagogical components. Through this partnership, the project will prepare teachers/administrators for their teaching roles, designing and researching career pathways that lead to enhancement of knowledge and skills; and certification with the purpose of improving teaching and learning at low-performing schools.

Optional Partner(s) agrees to (Summarize the activities/services/etc. that the additional partner(s) will provide to and receive from the partnership.):

Through this project and within this partnership, the **Cleveland Hill Union Free School District** will:

- participate in project planning and training sessions and the project evaluation;
- provide access to information on participating teachers/novice teachers currently working in the district, specifically their background, level of academic training, and areas of teaching experiences;
- align the project goals, activities, and services with Title II planning for the District and include the project personnel in the comprehensive professional development plan;
- provide classroom space in the district to support the project and course embedded teaching for teachers/paraprofessionals, as well as access to student computer labs and teaching resources;
- assign contact person to TLQP Project Director;
- work towards developing a professional learning community with partnering school districts; and
- provide project staff with office space within the district;

Name, Title, Organization CLEVELAND HILL U.F.S.D.
GORDON T SALISBURY, SUPERINTENDENT OF SCHOOLS

Signature Gordon T Salisbury Date April 23, 09
(In blue ink)

Name and Title GORDON T SALISBURY SUPERINTENDENT OF SCHOOLS