

## Highlights of Partnerships and Outcomes in Education

<b>Partner</b>	<b>Elements and Outcomes of Partnerships</b>	<b>Key Personnel</b>
<b>Niagara Falls City School District</b>	<p>Placements for field experiences, adjunct faculty, shared decision-making, innovative projects, Niagara's Choice (literacy program for district), TQE and STEM projects - Niagara Falls is the most comprehensive partner –and involved in all activities of the College and its programs.</p> <ul style="list-style-type: none"> <li>• Immersion project in the Niagara Street school – pilot research leading to residency model for undergraduate special education.</li> <li>• TQP and STEM projects</li> <li>• America's Choice (coordinated by NU – literacy program for district).</li> </ul>	<p><i>Dr. Debra Colley, Dean</i>  <i>Cynthia Bianco</i>            Superintendent  <i>Patti Wrobel, Assistant Dean,</i>  <i>Dr. Alice Kozen,</i>  <i>Associate Professor</i>  <i>Dr. Carol Gold</i>            Administrator</p>
<b>Buffalo Public School District – Academy School #44.</b>	<p>The partnership includes developing a comprehensive school-university Teacher Leader Quality Partnership (TLQP) between Academy #44 and Niagara University. This collaborative partnership will all offer Academy #44 teachers and "highly qualified paraprofessionals" tuition-free, credit-bearing coursework in the identified critical area of literacy in the core academic subjects across the curriculum.</p> <p>The customized professional development plan is responsive to the teaching and learning needs identified in the school and include classroom-embedded professional development and mentoring. Scientific research-based literacy practices that support the struggling adolescent / overage underachiever is the capstone. Additional noncredit professional development activities aligned with the district Academic Achievement Plan is offered to school administrators, teachers, and paraprofessionals in the critical area of ELA / literacy in the content areas. The professional development activities are held at Academy #44.</p>	<p><i>Patti Wrobel</i>            Assistant Dean</p> <p><i>Gregg Mott</i>            Principal</p> <p><i>Dr. Robin Erwin</i>            Associate Professor</p> <p><i>Dr. Leticia Hernandez de Hahn</i>            Assistant Professor</p>
<b>Cleveland Hill School District</b>	<p>Partnership for the preparation and mentoring of teacher leaders as a core strategy to improve teacher retention in the district (16% turnover each year).</p>	<p><i>Sharon Huff</i>            Superintendent  <i>Patti Wrobel</i>            Assistant Dean</p>
<b>African Educational Alliance</b>	<p>A component of the partnership with Buffalo – faculty in education lead and facilitate the Alliance that addresses issues of African immigrants and refugees in the Buffalo Public Schools. Partnership has resulted in professional development and policy work with the Buffalo schools (related to ELL's from African countries), additional placements ( Catholic Central), and community service.</p>	<p><i>Dr. Haoua Hamza</i>            Associate Professor</p>
<b>Rochester City Schools</b>	<p>Student teaching placement (high needs schools) are made as requested by candidates. A part-time supervisor from Rochester is a member of the clinical faculty and works with the Office of Student Teaching.</p>	<p><i>Dr. Helen Snider,</i>            Director</p>
<b>Thailand</b>	<p>Partnership with Chiang Mai University and the Thai school organizations to provide multicultural educational experiences with Thai administrators, teachers, and students. Field experience hours are provided as candidates observe and teach.</p>	<p><i>Dr. Michael Smith</i>            Associate Professor  <i>Dr. Thomas Sheeran</i>            Professor</p>
<b>Education Trust</b>	<p>Selected as partnership program (23 nation-wide) to transform school counselor preparation programs in keeping</p>	<p><i>Dr. Roselind Bogner</i>            Associate Professor</p>

	with Education Trust's national initiative on Transforming School Counseling. Focus is on the role of school counselors in advocacy, leadership, collaboration, counseling, consultation, and use of data—the skills that school counselors need to remove the barriers that impede student achievement. Niagara University is in partnership with the Tonawanda School District in this endeavor.	
<b>Niagara Catholic District School Board</b>	Partnership with Brock University, Niagara University and Niagara Catholic District School Board to design and research a mentor program for youth (using faculty and teacher candidates) – mentor connector. Data suggest the program has led to higher school attendance and achievement.	<i>Dr. Vincent Rinaldo</i> Associate Professor <i>Dr. Thomas Sheeran</i> Professor <i>Dr. Michael Smith</i> Associate Professor
<b>Opportunities Unlimited</b>	Placement opportunities for special education candidates in settings with young adults with developmental disabilities. Day program on campus for pre-vocational development involved both faculty (clinical and tenure-track) and graduate candidates – partnership is resulting in the development of coursework and additional field experiences in developmental disabilities	<i>Dr. Kathleen Brown</i> Assistant Professor <i>Peter Drew</i> Program Director Opportunities Unlimited
<b>Statewide Task Force on Higher Education</b>	Higher education consortium to address statewide program development related to inclusive opportunities for students with disabilities and professional development related to general and special education (University and P-12 faculty).	<i>Dr. Chandra Foote,</i> Professor <i>Dr. Maryellen Bardsley</i> Assistant Professor
<b>Special Olympics</b>	Partnership in the design and delivery of coursework related to special needs – coaches are trained for Special Olympics with competitions held/organized/worked by NU candidates.	<i>Dr. Chandra Foote</i> Professor <i>William Collins</i> Director of Training Special Olympics NY
<b>United Way of Niagara County</b>	Partnership to improve early education and child care in Niagara County. Working with the Niagara Area Foundation, this partnership will provide quality improvement services, placements in early childhood, and the early literacy program to child care centers in the county – improving early education and learning.	<i>Dr. Debra Colley,</i> Dean <i>Carol Howaart-Diez</i> President, United Way <i>Ross Eckert,</i> President of Niagara Area Foundation
<b>Stella Niagara Education Park</b>	Partnership for placements, professional development and research, decision-making (board members), use of adjunct faculty and school for teaching, establishment of Center for Excellence in Catholic Education.	<i>Sister Margaret Sullivan</i> Principal <i>Dr. Debra Colley</i> Dean
<b>Niagara Catholic High School</b>	Partnership for the 5 <sup>th</sup> day – high school students on NU campus for a full-day – instructional technology, critical literacy and college preparation, service and leadership.	<i>Carol Beebe</i> Project director <i>Robert DiFrancesco</i> Principal
<b>Institute on Learning Centered Education</b>	Regional and statewide research and professional development for constructivist strategies.	<i>Dr. Barbara Iannarelli</i> Associate Professor <i>Dr. Paul Vermette,</i> Professor <i>Mr. Don Mesibov</i> Chair, Board of Directors