

*from Helen*

→ NCATE Exhibit 3.1. c

## Report: re Visits to District Schools

Date: November 15/27, 2007

To: Dr. Colley, Dr. Foote

Participants: Barb Gallucci, Helen Snider, Alyson Danielewicz

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### Agenda Items:

School visits provide an opportunity to

1. touch base and say hello
2. express appreciation for placing NU students
3. discuss Issues/Concerns/ How can our students be helpful in classrooms during Learn and Serve and Teaching Assistantships?

November 15/07

School visited: **Niagara Falls High School**

Met with: Principal Jeff Showers

### Discussion items:

- Need to communicate expectations in Teaching Assistantships re tutoring component
- Need to inform teacher candidates that they should assist in the school halls at class change to help candidates to learn to take ownership of students
- Candidates need to be sure about wanting to be a teacher
- Importance of professional dress
- No cell phone use

### Action Items:

- Send Jeff a packet of TA information
- Meeting with school secretary to clarify 3 phases of teacher education field experience
- Jeff will encourage teachers to expose NU students to the planning process as possible

November 15/07

School visited: **Edward Town Middle School**

Met with: Principal Dr. Palka, Vice-Principal Jackie Barth (?)

### Discussion items:

- Need to simplify/coordinate the Learn & Serve and Teaching Assistantship requests
- Would prefer requests or number of requests at same time so that school could plan for all three phases
- Dr. Palka screens carefully to ensure candidates have good mentor role models. Teachers are invited by the Principal to take NU students
- No private deals between NU candidate and classroom teacher – must work through Jackie
- Importance of emphasis on confidentiality in working with students

Action items:

- Edward Town School is willing to work with EDU 236 course professor to coordinate groups of five graduate Assistantship placements to observe developmental stages in grades 5-8 (for example) and observe master teachers teaching at various grade levels during months of February, March, and April in Spring Semester. The NU students would be expected to complete report sheets re: (1) what the NU student learned today about developmental stages.
- Discuss with Lil and Jackie how best to coordinate requests to schools for placements

November 15/07

School visited: **Niagara Wheatfield High School**

Met with: Principal Don Mills

Discussion items:

- Introduced ourselves to Don
- No items discussed since Don is new to the school

Action items:

- None

November 15/07

School visited: **Niagara Street Elementary School**

Met with: Principal Paulette Pierce

Discussion items:

- Value of long standing partnership with Niagara Falls schools
- Question of how NU students can become more helpful in classrooms during L & S and TA.
- Niagara Street School has a Response Intervention Program in place. Academic intervention plans for individual students are placed in a box inside the classroom door.
- NU students could be assigned to Literacy and Numeracy coaches to help with Response Intervention Program
- A feedback form from the NU students would be helpful to track their increasing awareness with feedback also from the students helped
- It would be helpful to the school to have a TA monitor on site. Room is available in the school for an NU class to be held there. All classrooms are equipped with smart boards.
- All NF schools have Academic Intervention Programs

Action items:

- Principal Pierce will encourage her staff to involve TAs in helping with the Response Intervention Program so that TAs can go into classrooms, pick up an intervention plan and work with students. A feedback form from teacher candidate and student would be a part of the process

November 27, 2007

School visited: **G.J. Mann Elementary School**

Met with: Mary Kerins, Principal

Discussion items:

- Generally no problems, overall quite pleased with NU students and program
- Grad students (cohort) are working well in L & S placements. Mary appreciates their presence and wants them to know what a value they are to city schools. They helped greatly with math preparation (State exams) during the Spring semester.
- Some universities have faculty members who teach courses at G.J. Mann and then students do their placements there as well. Mary sees value in this.
- Question – Why doesn't NU have PE certification?
- Discussed how NU students can be more helpful when in classrooms, such as one on one tutoring for tests, assisting with academic intervention work sheets

Action items:

- Mary will encourage her faculty to utilize TAs for one on one tutoring and in their academic intervention framework where helpful (See attached "Aligned Instruction" model for Niagara Street School). Mary would like NU Methods Faculty to discuss how NU students can be helpful before they begin their placements.
- Mary encourages NU Faculty to have NU students keep journals and/or write reflections. She feels this will create more awareness during observation time. Students recognize "learning moments" more if observations are strengthened through a structured assignment or journal practice

Schools on List to visit in Spring 08:

Gaskill, Lasalle Middle, Grand Island schools

Report on Visits to Schools/hsniderfiles