

# Educational Leadership Candidate Disposition Inventory

## ADMINISTRATIVE SECTION

<b>Course Number:</b>	<b>Semester:</b>	<b>Year:</b>
<b>Candidate Name:</b>	<b>Candidate Number:</b>	<b>Gender:</b>
<b>Program of Study:</b>	<b>Instructor Name:</b>	<b>Position:</b>

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

- |                         |   |
|-------------------------|---|
| Strongly Disagree       | ① |
| Somewhat Disagree       | ② |
| Agree                   | ③ |
| Strongly Agree          | ④ |
| Exceptional/Outstanding | ⑤ |

**Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Maintains confidentiality as appropriate   | ① | ② | ③ | ④ | ⑤ |
| 2. Demonstrates enthusiasm toward teaching, learning and leading                                      | ① | ② | ③ | ④ | ⑤ |
| 3. Understands and complies with laws and policies at the local, state, provincial and national level | ① | ② | ③ | ④ | ⑤ |
| 4. Exhibits professional standards in appearance  | ① | ② | ③ | ④ | ⑤ |
| 5. Is prepared and punctual   | ① | ② | ③ | ④ | ⑤ |
| 6. Adheres to high standards of truthfulness and honesty  | ① | ② | ③ | ④ | ⑤ |
| 7. Initiates responsibility for continuous self-learning  | ① | ② | ③ | ④ | ⑤ |

**Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 8. Maintains high expectations for self and others              | ① | ② | ③ | ④ | ⑤ |
| 9. Considers diverse opinions and perspectives                  | ① | ② | ③ | ④ | ⑤ |
| 10. Exemplifies respect for self and others                     | ① | ② | ③ | ④ | ⑤ |
| 11. Recognizes and promotes diversity of individuals and groups | ① | ② | ③ | ④ | ⑤ |
| 12. Acts compassionately towards others                         | ① | ② | ③ | ④ | ⑤ |
| 13. Is patient and flexible                                     | ① | ② | ③ | ④ | ⑤ |
| 14. Collaborates with peers and supports their development      | ① | ② | ③ | ④ | ⑤ |

**Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 15. Is able to think critically and effectively solve problems | ① | ② | ③ | ④ | ⑤ |
| 16. Addresses issues and concern in a professional manner      | ① | ② | ③ | ④ | ⑤ |
| 17. Accepts critical feedback in a professional manner         | ① | ② | ③ | ④ | ⑤ |
| 18. Seeks and accepts help when needed                         | ① | ② | ③ | ④ | ⑤ |
| 19. Reflects upon his/her professional practice                | ① | ② | ③ | ④ | ⑤ |
| 20. Sets goals for continuous improvement                      | ① | ② | ③ | ④ | ⑤ |
| 21. Evaluates attainment of professional goals                 | ① | ② | ③ | ④ | ⑤ |